

A Check-Off Form for Implementing the Full Immersion Direct Instruction Model

School:

Date:

School representatives on the phone:

NIFDI representatives on the phone:

Participation of personnel

- full participation of the entire staff in support of the model. This includes following schedules, using DI techniques and curricula, incorporating advice of NIFDI consultants, attending in-service training sessions and submitting required data in a timely manner.
- an academic kindergarten with reading and language instruction.
- aides in grades K-1 and possibly 2 to ensure proper student:teacher ratios.
- a full-time, on-site (building) coordinator in each school employed by the district who will facilitate the implementation. The coordinator acts as the lead coach with some teaching responsibilities for at least the first year.
- principal leadership as demonstrated through participation in meetings and conference calls, classroom visitations, and setting priorities that support the implementation of the model.

Ensuring fidelity of implementation

- only DI programs in use in the school(s) for agreed-upon grade levels and subject areas. The model generally focuses on reading and language together in the first year of implementation.
- two reading periods a day for all students in grades K-2 and below-grade learners in grades three and above, with sufficient time scheduled for other academic subject areas. (The 2nd reading period may only be 60 minutes long depending on the length of the school day. Time for other academic subjects may need to be waived.)

Reacting to student needs

- student placement for instruction by skill level and a commitment to regrouping students based on student performance as indicated by NIFDI.
- a commitment to supply NIFDI with student progress and student mastery data in a timely fashion, and to participate in weekly conference calls.
- an understanding that any factor that interferes with student performance or progress, such as a lack of cooperation or performance on the part of a teacher, will be treated with urgency and followed up until resolved (as recorded on conference call summaries).