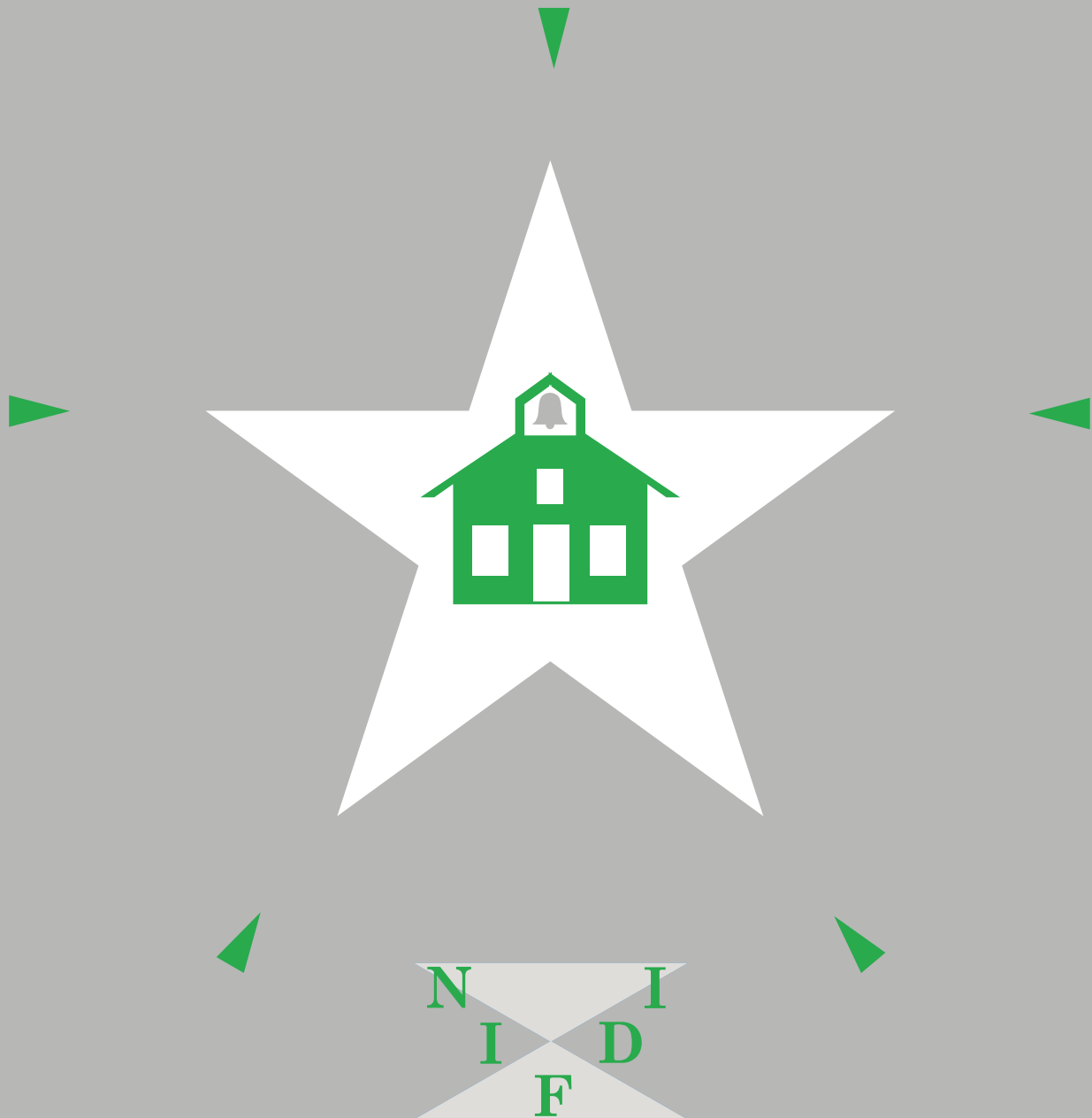


Becoming a Star School Series™

Sentence Copying Program for Reading Mastery II

block style



Materials for Supporting Direct Instruction Implementations
National Institute for Direct Instruction (NIFDI)

SENTENCE COPYING

READING MASTERY II

block style

NIFDI Sentence Copying Program for Reading Mastery II

The NIFDI Sentence Copying program, developed at the National Institute for Direct Instruction, is a supplemental handwriting program to accompany SRA's Reading Mastery II (Classic or Rainbow editions). The sentence copying sheets correlate with Reading Mastery II's sequence of skill development but do not employ its orthography. Instead, they provide handwriting practice of letter forms more commonly taught in typical elementary classrooms.

Sentence copying sheets may be presented after Reading Mastery II lessons of equal or higher numbers. (Example: sentence copying sheet #74 may be presented after *reading* lesson #74, 85, or 91, but not after lesson #72.)

If you are using the Fast Cycle version of Reading Mastery II, the lesson conversions in the table below will help you determine which sheets to present at various points in the Fast Cycle program.

Lesson Number	Fast Cycle Lesson Equivalents	Procedure	Rate criteria																												
1-11 12 13-23 24-33 34	81 82 83 84 85	Present sentence copying sheets as a timed group activity. 1. Distribute the sheets and have students write their names at the top. 2. Read the sentence. 3. Say, “You’re going to copy the sentence as many times as you can in three minutes. Remember to start with a capital letter and end with a period [or question mark]. Get ready. Go.” 4. At the end of three minutes, say, “Stop. Count the number of words you wrote. Write that number at the end of where you stopped writing.” 5. Tell the students, Raise your hand if you wrote ___ or more words. That’s a super job.” (See rate criteria in next column.)	L. #1-26: 18 or more words L. #27-52: 20 or more words L. #53--90: 22 or more words L. #91-125: 24 or more words L. #126-160: 25 or more words																												
35 36 37 38 39-40	86 87 88 89 80			Note: <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">L. #</th> <th style="text-align: center;">Actual Words</th> <th style="text-align: center;">Count As</th> </tr> </thead> <tbody> <tr><td>113</td><td style="text-align: center;">4</td><td style="text-align: center;">5</td></tr> <tr><td>133</td><td style="text-align: center;">5</td><td style="text-align: center;">6</td></tr> <tr><td>134</td><td style="text-align: center;">5</td><td style="text-align: center;">6</td></tr> <tr><td>143</td><td style="text-align: center;">3</td><td style="text-align: center;">5</td></tr> <tr><td>149</td><td style="text-align: center;">5</td><td style="text-align: center;">6</td></tr> <tr><td>154</td><td style="text-align: center;">6</td><td style="text-align: center;">7</td></tr> <tr><td>155</td><td style="text-align: center;">5</td><td style="text-align: center;">6</td></tr> <tr><td>157</td><td style="text-align: center;">6</td><td style="text-align: center;">7</td></tr> </tbody> </table>	L. #	Actual Words	Count As	113	4	5	133	5	6	134	5	6	143	3	5	149	5	6	154	6	7	155	5	6	157	6	7
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113	4		5																												
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41 42 43 44 45	91 92 93 94 95																														
46 47-48 49 50-51 52	96 97 98 99 100																														
53 54 55 56 57	101 102 103 104 105																														

Lesson Number	Fast Cycle Lesson Equivalents	Lesson Number	Fast Cycle Lesson Equivalents
58	106	117	141
59-76	107	118	142
77	108	119	143
78	109	120	144
79	110	121	145
80	111	122	146
81	112	123	147
82	113	124	148
83	114	125	149
84	115	126	150
85	116	127-133	151
86	117	134	152
87	118	135	153
88	119	136	154
89	120	137	155
90	121	138-146	156
91	122	147	157
92	123	148	158
93	124	149	158
94	125	150	160
95-97	126	151	161
98-103	127	152	162
104	128	153	163
105	129	154	164
106	130	155	165
107	131	156	166
108	132	157	167
109	133	158	168
110	134	159	169
111	135	160	170
112	136		
113	137		
114	138		
115	139		
116	140		

Name _____

L. #1

A man will run.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line for letter height guidance. There are 10 sets of these lines provided for copying the sentence.

Name _____

L. #2

Paint that nose.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for copying the sentence.

Name _____

L. #3

I will stand up.

Handwriting practice lines consisting of multiple sets of solid top and bottom lines with a dashed midline.

Name _____

L. #4

The teacher claps.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for practice.

Name _____

L. #5

A cat can talk.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for copying the sentence.

Name _____

L. #6

Her dog was big.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for practice.

Name _____

L. #7

Can you start the car?

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for copying the sentence.

Name _____

L. #8

Is that barn old?

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline for letter height guidance. There are 10 sets of these lines provided for copying and practice.

Name _____

L. #9

Hold up your hands.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline for letter height guidance.

Name _____

L. #10

Do we have a dog?

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times for copying the sentence.

Name _____

L. #11

Is that shark mad?

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times for copying the sentence.

Name _____

L. #12

Did they like her?

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for copying and practice.

Name _____

L. #13

Will the teacher clap?

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for copying the sentence.

Name _____

L. #14

He was riding a cow.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline for letter height guidance. There are 10 sets of these lines provided for copying and practice.

Name _____

L. #15

His cow ran fast.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle dashed, bottom) for copying the sentence.

Name _____

L. #16

Jump over this creek.

Handwriting practice lines consisting of multiple rows of solid top and bottom lines with a dashed midline for letter height guidance.

Name _____

L. #17

Did the cow get wet?

Handwriting practice lines consisting of multiple sets of solid top and bottom lines with a dashed midline.

Name _____

L. #18

What did the teacher do?

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline for letter height guidance. There are 10 sets of these lines provided for copying and practice.

Name _____

L. #19

She will keep trying.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times for copying practice.

Name _____

L. #20

Did her sister try?

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated multiple times for copying practice.

Name _____

L. #21

I really like cake.

Handwriting practice lines consisting of multiple sets of solid top and bottom lines with a dashed midline.

Name _____

L. #22

Did his sister help?

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times for copying the sentence.

Name _____

L. #23

The dog ate bones.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times for copying practice.

Name _____

L. #24

She went for a walk.

Handwriting practice lines consisting of multiple sets of solid top and bottom lines with a dashed midline for letter height guidance.

Name _____

L. #25

What are you doing?

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times below the sample sentence.

Name _____

L. #26

He is painting my bike.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for copying and practice.

Name _____

L. #27

Where was she walking?

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline for letter height guidance.

Name _____

L. #28

We had fun flying.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for copying the sentence.

Name _____

L. #29

He was selling buttons.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times for copying practice.

Name _____

L. #30

Where was a big store?

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times for copying the sentence.

Name _____

L. #31

Play ball with me.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times for copying practice.

Name _____

L. #32

I was calling him.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times for copying practice.

Name _____

L. #33

This dog can talk.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times for copying practice.

Name _____

L. #34

Did the bug have a home?

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle dashed, bottom) for copying and tracing the sentence.

Name _____

L. #35

Why was that bug sick?

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline for letter height guidance. There are 10 sets of these lines provided for copying and practice.

Name _____

L. #36

The girl was crying.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times for copying practice.

Name _____

L. #37

She was sitting down.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated multiple times for copying practice.

Name _____

L. #38

She told the ball to roll.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle dashed, bottom) for copying and tracing the sentence.

Name _____

L. #39

The elephant was sad.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times below the sample sentence.

Name _____

L. #40

She loves to read.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times for copying practice.

Name _____

L. #41

He wanted to play football.

Handwriting practice lines consisting of multiple sets of solid top and bottom lines with a dashed midline for letter height guidance.

Name _____

L. #42

They cheered for the boys.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle dashed, bottom) for copying and tracing.

Name _____

L. #43

We need one more player.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for copying the sentence.

Name _____

L. #44

The best runner is small.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. The first line contains the sentence "The best runner is small." followed by 15 blank lines for copying practice.

Name _____

L. #45

A tall boy kicked the ball.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for copying the sentence.

Name _____

L. #46

It almost hit the wall.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for copying and practice.

Name _____

L. #47

That boy dropped it.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for copying the sentence.

Name _____

L. #48

They petted all the cows.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for copying the sentence.

Name _____

L. #49

Why didn't they pet her?

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline for letter height guidance. There are 10 sets of these lines provided for copying and practice.

Name _____

L. #50

The mouse jumped up.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for copying and tracing the sentence.

Name _____

L. #51

They went to the top.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for copying the sentence.

Name _____

L. #52

The mountain was in a fog.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for copying and tracing the sentence.

Name _____

L. #53

It was hanging on a wall.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for copying and practice.

Name _____

L. #54

What was hanging on a wall?

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for copying and practice.

Name _____

L. #55

Should I open this pouch?

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for copying and practice.

Name _____

L. #56

She reached inside it.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for copying and tracing the sentence.

Name _____

L. #57

Yellow mud was on her hands.

Handwriting practice lines consisting of multiple rows of solid top and bottom lines with a dashed midline for letter height guidance.

Name _____

L. #58

The girl told some lies.

Handwriting practice lines consisting of multiple rows of solid top and bottom lines with a dashed midline.

Name _____

L. #59

The elephant went to sleep.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle dashed, bottom) for copying and tracing the sentence.

Name _____

L. #60

The goat ate her coat.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for copying the sentence.

Name _____

L. #61

That girl hugged a goat.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for copying and practice.

Name _____

L. #62

She wanted to go flying.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for copying the sentence.

Name _____

L. #63

She held onto her kite.

Handwriting practice lines consisting of multiple rows of solid top and bottom lines with a dashed midline for letter height guidance.

Name _____

L. #64

That cloud didn't make rain.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle dashed, bottom) for copying the sentence.

Name _____

L. #65

He could not see her.

Handwriting practice lines consisting of 10 sets of three horizontal lines (top, middle dashed, bottom) for copying the sentence.

Name _____

L. #66

The other cloud was dark.

Handwriting practice lines consisting of multiple rows of solid top and bottom lines with a dashed midline for letter height guidance.

Name _____

L. #67

His dog sat with him.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline for letter height guidance. There are 10 sets of these lines provided for copying the sentence.

Name _____

L. #68

She was walking fast.

Handwriting practice lines consisting of multiple sets of solid top and bottom lines with a dashed midline for letter height guidance.

Name _____

L. #69

A train car was missing.

Handwriting practice lines consisting of 10 sets of three horizontal lines (top, middle-dashed, bottom) for copying the sentence.

Name _____

L. #70

The tracks led over there.

Handwriting practice lines consisting of 10 sets of three horizontal lines (top, middle dashed, bottom) for copying the sentence.

Name _____

L. #71

She jumped into the car.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for copying the sentence.

Name _____

L. #72

Should she tell someone?

Handwriting practice lines consisting of 15 sets of three horizontal lines (top, middle dashed, bottom) for copying the sentence.

Name _____

L. #73

They were outside a shed.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for copying the sentence.

Name _____

L. #74

She could see a big truck.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle dashed, bottom) for copying and tracing the sentence.

Name _____

L. #75

They waited near the tracks.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle dashed, bottom) for copying the sentence.

Name _____

L. #76

He wanted to make a kite.

Handwriting practice lines consisting of 10 sets of three horizontal lines (top, middle dashed, bottom) for copying the sentence.

Name _____

L. #77

Some boys were flying kites.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for copying and practice.

Name _____

L. #78

Why did it fly so well?

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for copying the sentence.

Name _____

L. #79

His hat was over his ears.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times for copying the sentence.

Name _____

L. #80

He began to shout for help.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. The first line contains the sentence "He began to shout for help." followed by 15 blank lines for copying practice.

Name _____

L. #81

What did that fox eat?

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle dashed, bottom) for copying and tracing the sentence.

Name _____

L. #82

I wish I could fly.

Handwriting practice lines consisting of multiple sets of solid top and bottom lines with a dashed midline.

Name _____

L. #83

He did not see the woman.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for copying the sentence.

Name _____

L. #84

He had a cape and a cap.

Handwriting practice lines consisting of multiple rows of solid top and bottom lines with a dashed midline for letter height guidance.

Name _____

L. #85

He could not pick up a car.

Handwriting practice lines consisting of multiple sets of solid top and bottom lines with a dashed midline for letter height guidance.

Name _____

L. #86

Why did he make a mess?

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for copying and practice.

Name _____

L. #87

He did not mope or mop?

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for copying and practice.

Name _____

L. #88

A woman gave him a dime.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for copying and practice.

Name _____

L. #89

A little man took his bags.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 rows of these lines provided for copying the sentence.

Name _____

L. #90

She can walk with a cane.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for copying and practice.

Name _____

L. #91

My boss will be proud.

Handwriting practice lines consisting of multiple rows of solid top and bottom lines with a dashed midline for letter height guidance.

Name _____

L. #92

Plant seeds on a slope.

Handwriting practice lines consisting of multiple rows of solid top and bottom lines with a dashed midline for letter height guidance.

Name _____

L. #93

Did you do a better job?

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for copying and practice.

Name _____

L. #94

Will you teach me to read?

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for copying and tracing the sentence.

Name _____

L. #95

This dog went to school.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for copying and tracing the sentence.

Name _____

L. #96

They gave the dog a kiss.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle dashed, bottom) for copying and tracing the sentence.

Name _____

L. #97

A tiger ate ice cream.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle dashed, bottom) for copying and tracing the sentence.

Name _____

L. #98

The girl walked away.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for practice.

Name _____

L. #99

A pig had a yellow wig.

Handwriting practice lines consisting of multiple rows of solid top and bottom lines with a dashed midline for letter height guidance.

Name _____

L. #100

They called him bad names.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle dashed, bottom) for copying and tracing the sentence.

Name _____

L. #101

The kitten started to cry.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for copying and practice.

Name _____

L. #102

That girl loved her kitten.

Handwriting practice lines consisting of multiple rows of solid top and bottom lines with a dashed midline for letter height guidance.

Name _____

L. #103

He liked to ride horses.

Handwriting practice lines consisting of multiple rows of solid top and bottom lines with a dashed midline for letter height guidance.

Name _____

L. #104

You must leave this house.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times for copying the sentence.

Name _____

L. #105

The castle had big windows.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle dashed, bottom) for copying and tracing the sentence.

Name _____

L. #106

I have a good plan now.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for copying and practice.

Name _____

L. #107

Do you hope this plan works?

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline for letter height guidance. There are 10 sets of these lines provided for copying and practice.

Name _____

L. #108

We can have a lot of fun.

Handwriting practice lines consisting of multiple rows of solid top and bottom lines with a dashed midline for letter height guidance.

Name _____

L. #109

One of them could not read.

Handwriting practice lines consisting of multiple sets of solid top and bottom lines with a dashed midline for letter height guidance.

Name _____

L. #110

We want to read good books.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for copying and tracing the sentence.

Name _____

L. #111

He had a good friend.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle dashed, bottom) for copying and tracing the sentence.

Name _____

L. #112

Why did he go to school?

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for copying and practice.

Name _____

L. #113

All the children talked.

Handwriting practice lines consisting of 10 sets of three horizontal lines (top, middle-dashed, bottom) for copying the sentence.

Name _____

L. #114

She was on her way home.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for copying and practice.

Name _____

L. #115

Did she tell many lies?

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for copying and practice.

Name _____

L. #116

What do you want to do?

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle dashed, bottom) for copying and tracing the sentence "What do you want to do?".

Name _____

L. #117

I wish we could go home.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for copying and practice.

Name _____

L. #118

Can you call for help?

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline for letter height guidance. There are 10 sets of these lines provided for copying and practice.

Name _____

L. #119

The children had fun.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle dashed, bottom) for copying and tracing the sentence "The children had fun." and for independent practice.

Name _____

L. #120

Did you make it happen?

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for copying and practice.

Name _____

L. #121

I should call for help.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. The first line contains the sentence "I should call for help." followed by 15 blank lines for copying practice.

Name _____

L. #122

We could not find him.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for copying and practice.

Name _____

L. #123

Can we take the other road?

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline for letter height guidance. There are 10 sets of these lines provided for copying and practice.

Name _____

L. #124

They waited for this day.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 blank rows for copying the sentence.

Name _____

L. #125

You must forget about that.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for copying and tracing the sentence.

Name _____

L. #126

He picked up new tricks.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle dashed, bottom) for copying and tracing the sentence.

Name _____

L. #127

The wind is blowing hard.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for copying and tracing the sentence.

Name _____

L. #128

You must pay that man.

Handwriting practice lines consisting of multiple rows of solid top and bottom lines with a dashed midline for letter height guidance.

Name _____

L. #129

It was not on the street.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for copying the sentence.

Name _____

L. #130

She tossed the book away.

Handwriting practice lines consisting of multiple sets of solid top and bottom lines with a dashed midline for letter height guidance.

Name _____

L. #131

Drop stones into the hole.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for copying the sentence.

Name _____

L. #132

A crow sat in a big tree.

Handwriting practice lines consisting of multiple rows of solid top and bottom lines with a dashed midline for letter height guidance.

Name _____

L. #133

Things looked good to him.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle dashed, bottom) for copying and tracing the sentence.

Name _____

L. #134

Are there frogs around here?

Handwriting practice lines consisting of multiple sets of solid top and bottom lines with a dashed midline.

Name _____

L. #135

What did you want to eat?

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle dashed, bottom) for copying and tracing the sentence.

Name _____

L. #136

I think I broke my tooth.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for copying and practice.

Name _____

L. #137

That snake was a sneak.

Handwriting practice lines consisting of multiple rows of solid top and bottom lines with a dashed midline for letter height guidance.

Name _____

L. #138

That boy didn't work hard.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for copying and tracing the sentence.

Name _____

L. #139

That rabbit was very fast.

Handwriting practice lines consisting of multiple rows of solid top and bottom lines with a dashed midline for letter height guidance.

Name _____

L. #140

Who went past the rabbit?

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for copying the sentence.

Name _____

L. #141

Can you get the thorn out?

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline for letter height guidance.

Name _____

L. #142

A rabbit loved thorn bushes.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle dashed, bottom) for copying and tracing the sentence.

Name _____

L. #143

Something strange happened.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times below the sample sentence.

Name _____

L. #144

Nobody could hear him call.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for copying the sentence.

Name _____

L. #145

You must be a hungry boy.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. The first line contains the sentence "You must be a hungry boy." followed by 14 blank lines for copying practice.

Name _____

L. #146

She wanted a pet dog.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for copying the sentence.

Name _____

L. #147

Don't sit in the little chair.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for tracing and independent writing.

Name _____

L. #148

She went down the path.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for copying and tracing the sentence.

Name _____

L. #149

Can you remember the rule?

Handwriting practice lines consisting of multiple rows of solid top and bottom lines with a dashed midline for letter height guidance.

Name _____

L. #150

Is green food good to eat?

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for copying the sentence.

Name _____

L. #151

Her legs had red stripes.

Handwriting practice lines consisting of multiple sets of solid top and bottom lines with a dashed midline for letter height guidance.

Name _____

L. #152

She ran to the mountain.

Handwriting practice lines consisting of multiple rows of solid top and bottom lines with a dashed midline for letter height guidance.

Name _____

L. #153

She stood on one foot.

Handwriting practice lines consisting of multiple rows of solid top and bottom lines with a dashed midline for letter height guidance.

Name _____

L. #154

She saw herself in the lake.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for copying the sentence.

Name _____

L. #155

The animal looked very angry.

Handwriting practice lines consisting of multiple rows of solid top and bottom lines with a dashed midline for letter height guidance.

Name _____

L. #156

She wanted to be cold.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for copying the sentence.

Name _____

L. #157

The bug was a talking animal.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for copying and tracing the sentence.

Name _____

L. #158

She was flying like a bird.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for copying the sentence.

Name _____

L. #159

She wanted to go home.

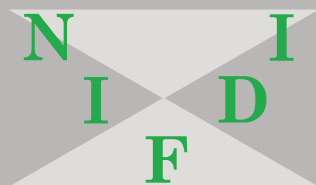
Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for copying and tracing the sentence.

Name _____

L. #160

The puppy licked her face.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle-dashed, bottom) for copying and tracing the sentence.



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