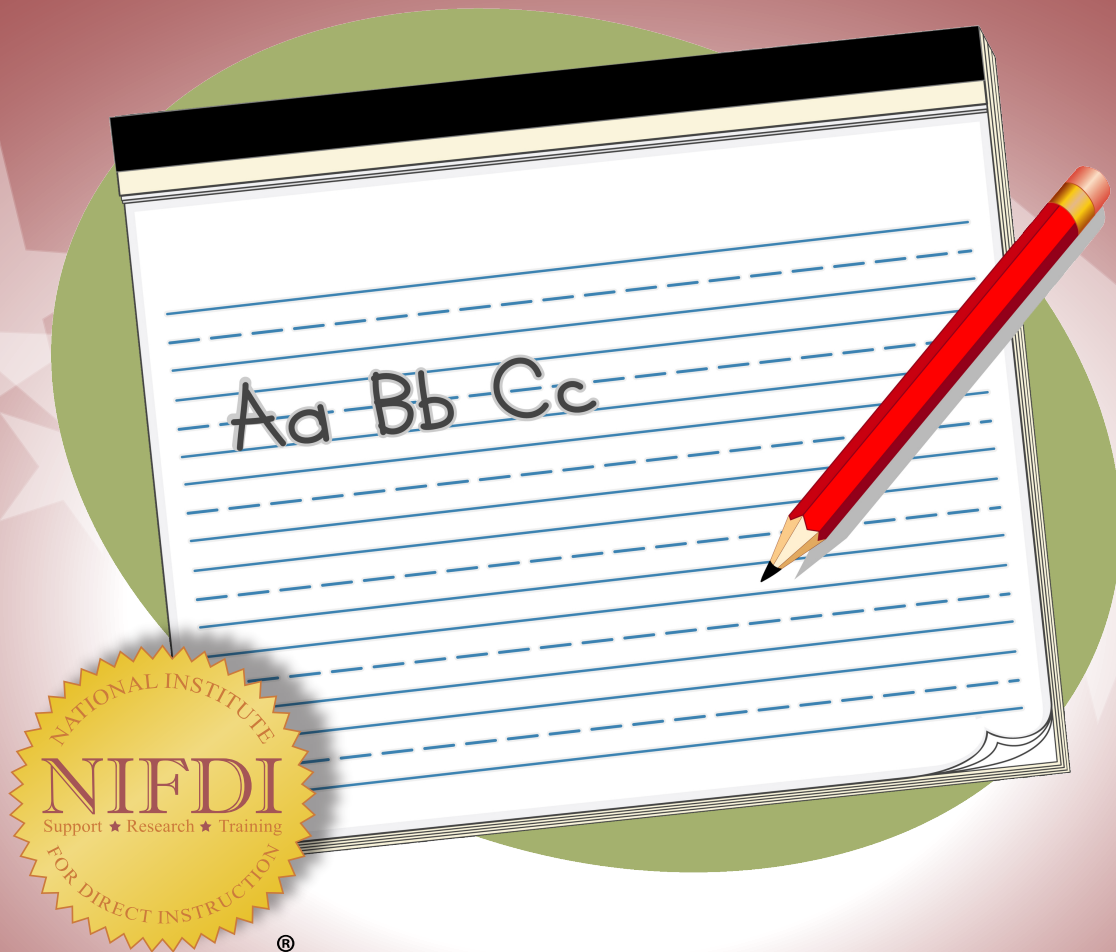


★ *Becoming a Star School Series* ★



Sentence Copying Program

for Reading Mastery Signature Edition Level K

Block Style

Materials for Supporting Direct Instruction Implementations
National Institute for Direct Instruction (NIFDI)

SENTENCE COPYING

READING MASTERY
Signature Edition Level K

block style

Sentence Copying Program for Reading Mastery Signature Edition Level K: Block Style

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805 Lincoln Street

Eugene, Oregon 97401-2810

USA

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NIFDI Sentence Copying Program for Reading Mastery Signature Edition Level K

The NIFDI Sentence Copying program, developed at the National Institute for Direct Instruction, is a supplemental handwriting program to accompany SRA's Reading Mastery Signature Edition Level K (RMSE K). The sentence copying sheets correlate with RMSE K's sequence of skill development but do not employ its orthography. Instead, they provide handwriting practice of letter forms more commonly taught in typical elementary classrooms.

Students in RMSE K must reach at least lesson #60 before starting the NIFDI Sentence Copying Program. Sentence copying sheets may be presented after reading lessons of equal or higher numbers. (Example: sentence copying sheet #74 may be presented after *reading* lesson #74, 85, or 91, but not after lesson #72.)

Lesson Number	Procedure
60-82	<p>Sentence copying sheets are ideally presented as part of independent seatwork activities and are designed to be completed by students without guidance.</p> <p>When introducing the sheets to students, direct them to trace the sentence and then copy it onto the lines provided. After a few days, no such introduction should be necessary, but it is important to continue to reinforce students for neatness, completion, and other good work habits.</p> <p>An alternative plan (for students who have the necessary preskills) is to simply post the sentence on the chalkboard for students to copy onto paper a designated number of times.</p>

(continued next page)

Lesson Number	Procedure	Rate criteria
83-160	<p>Present sentence copying sheets as a timed group activity.</p> <ol style="list-style-type: none"> 1. Distribute the sheets and have students write their names at the top. 2. Read the sentence. 3. Say, “You’re going to copy the sentence as many times as you can in three minutes. Remember to start with a capital letter and end with a period [or question mark]. Get ready. Go.” 4. At the end of three minutes, say, “Stop. Count the number of words you wrote. Write that number at the end of where you stopped writing.” 5. Tell the students, Raise your hand if you wrote ____ or more words. That’s a super job.” (See rate criteria in next column.) 	<p>L. #81-100: 10 or more words</p> <p>L. # 101-120: 12 or more words</p> <p>L. #121-140: 14 or more words</p> <p>L. #141-160: 16 more words</p>

L. #60

I am mad.

This image shows a full page of handwriting practice paper. It features four identical sets of horizontal guidelines arranged vertically. Each set includes three lines: a solid top line, a dashed midline, and a solid bottom line, providing a structured space for practicing letter formation and alignment. The paper is otherwise blank, with no margins or additional markings.

Name _____

L. #120

Is she a rat?

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line for letter height guidance. There are 10 sets of these lines provided for practice.

Name _____

L. #160

We can pet a deer.