



October 30, 2020

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If you have questions or need additional information you can reach us at 877.485.1973 or info@nifdi.org.

Presented by
NIFDI
 for instructional coaches, peer coaches and others responsible for observing instruction and improving student performance

**Analyzing Data, Classroom Observations,
 and Providing Feedback**
 A Virtual Direct Instruction Coaching Academy

December 2 and 3, 2020
 8am-2pm Pacific / 11am-5pm Eastern

For assistance registering or for questions, email bwickman@nifdi.org or call 541.556.3068

NIFDI Offers Virtual Coaching Academy!

Join NIFDI Implementation Manager and longtime trainer Tamara Bressi for this interactive online training session.

An effective coach will help the Direct Instruction teacher evolve from a technician to an engineer of instruction. This session will provide participants with information and practice in:

- Communicating with staff in order to increase instructional effectiveness.
- Refining observational skills to increase the coach's ability to provide data-driven feedback.
- Determining the appropriate intervention based on data and observation.
- Utilizing a variety of interventions (in-class coaching, 1:1 rehearsal sessions).
- Designing and delivering efficient on-going professional development sessions.
- Facilitating Data Analysis Team meetings to find and solve student performance problems in a timely manner.

Space is limited to the first 14 registrants!

For more information and to register, [click here!](#)



New from NIFDI...

Corrective Reading Decoding Animated Board Work Displays

Designed for use with Corrective Reading–Decoding B1, B2 and C.

These animated PowerPoint slides eliminate the need to write display material on a chalk or whiteboard and manually erase and replace the letters. Easy to use in a virtual or traditional setting.



Dynamic Displays for Corrective Reading Decoding Now Available!

Some lessons in Decoding B1, B2, and C have exercises called Board Work. Typically the instructor writes the short word list on the board and erases a part of the words on the list, replaces it with a different letter, and the students read the new list.

A PowerPoint file has been created to capture the exercises within each lesson. These displays make it easier to present in a classroom or virtual setting. Board Work serves the purpose of providing students an opportunity to view the changes that occur to a word when the instructor alters the features of the word. The PPT slides are animated and demonstrate the changes that are depicted in the lesson instructions in real-time. Students view the changes and read the new words for each new word list.

To order your copy, [click here!](#)

Direct Instruction Featured in National Review Article!

Baker A. Mitchell Jr., founder of The Roger Bacon Academy in Leland, N.C, has an excellent piece that appeared in *The National Review*. The article, [Why Johnny Still Can't Read](#), points to the causes of reading failure throughout the country and the solutions to this failure. Mitchell writes that "Public schools are passing students who can't read at any level - all to avoid blaming teachers, lawmakers, and bureaucrats." Drawing on the experience of the four charter schools that he oversees that implement Reading Mastery and Language for Learning, as well as the experience of other schools implementing DI, he stresses that instructional solutions are available that can ensure virtually all students learn to read in a timely manner.



We encourage you to read the article and comment. The more discussions like this that are brought to the forefront the more likely people are to take notice and act!

Program Focus: Corrective Mathematics

Corrective Mathematics, available from McGraw-Hill Education, is a remedial system that solves a wide range of problems for struggling older students, even if they have failed with other approaches. These intervention programs feature explicit, step-by-step lessons that are grouped into separate modules that may be taught separately or concurrently to customize instruction for particular student needs. The program contains modules for addition; subtraction; multiplication; division; basic fractions; fractions, decimals, percents; and ratios

and equations. Upon completion of one or more of the modules, students are armed with the fundamental strategies they need to access conventional math instruction with success.

NIFDI recommends use of *Corrective Mathematics* with older students (Grades 4 and up) whose math performance is characterized by a weak grasp of the basics, lack of facility with math facts, inaccurate computation, and a lack of strategies for problem solving, as opposed to using the developmental series, *Connecting Math Concepts*.



[Click here](#) to view the Corrective Mathematics placement test, sample lessons and ordering information.

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