

April 29, 2022

In this edition of NIFDI NEWS!

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If you have questions or need additional information, you can reach us at 877.485.1973 or info@nifdi.org



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For assistance registering or questions, email bwickman@nifdi.org or call 541.556.3068

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Plan Now to Attend the National Direct Instruction Conference!

NIFDI will be holding the 48th National Direct Instruction Conference in Eugene, Oregon, July 25-29, 2022. The conference will be an in-person training and will include training on the new *Reading Mastery Transformations* program as well as all of the other main DI programs. Two of our Institutes, DI Coaching and Becoming an Effective DI Trainer, will begin on Monday, July 25, and conclude on Friday, July 29. All other sessions, including the Administrator Leadership Institute, will begin on Tuesday, July 26. Click here to view highlights of the conference and what past attendees say.

We are thrilled to welcome Dr. Anita Archer as the keynote speaker at the conference opening on July 26. Anita is a nationally recognized speaker, author, and consultant. She has authored and co-authored numerous instructional programs, including *REWARDS* and *REWARDS Plus*, and the popular text, *Explicit Instruction*.

Mark your calendar now and plan on spending a productive and enjoyable week with our team of expert trainers. To download the brochure, view the schedule, lodging, and cost information, click here.

Excellence in Education Awards



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Nominations Open

An important feature of successful Direct Instruction implementations is to celebrate success--success of students, teachers, and entire schools. This year, at the National Direct



Instruction conference, we will be recognizing individuals and schools that have made a significant difference in the educational performance of children through the following awards:

- Siegfried Engelmann Excellence in Education Award This award is named after Siegfried "Zig" Engelmann, co-creator of Direct Instruction, senior author of the DI programs, and founder of NIFDI. The recipient of this award can be anyone – a teacher, paraprofessional, administrator, college professor, etc. – who has provided a significant contribution to the field of education and/or student achievement.
- Wes Becker Excellent School Award This award is named after Wesley Becker, co-creator of Direct Instruction and longtime Professor of Educational Psychology at the University of Oregon. This award is given to a school for exemplary implementation of Direct Instruction.
- The Wayne Carnine Student Improvement Award This award is named after the father of Doug Carnine, DI co-author and longtime Professor of Education at the University of Oregon. It is given to a student who has demonstrated remarkable academic success with DI. Teachers submit nominations. The winner, selected by Doug and Linda Carnine, will be presented with a plaque and \$200.

Please take the opportunity to honor a member of the DI "family." The nomination process is not cumbersome, and it means so much to the individuals and our profession. Please identify and nominate a colleague and/or school that has made a difference. Nomination applications are short (1-2 pages) and are available on our website.

Nominations are due in our office by June 3rd, so <u>download the application packet</u> today!

Three Inductees to the Direct Instruction Hall of Fame Announced!

Please join us in congratulating the three newest inductees to the Direct Instruction Hall of Fame. The DI Hall of Fame was started in 1999 as a way to recognize individuals who have made significant contributions to the use of Direct Instruction. This year, at the National Direct Instruction Conference, Mary Gleason, Kathy Madigan, and Vicky Vachon will be presented as the 2022 recipients of this recognition. The presentation will take place at 3:15 on Friday, July 29th, in Eugene, Oregon, at the Graduate Hotel.

Following is a brief biography of each of these outstanding educators.

Mary Gleason

Dr. Mary Gleason's career has focused on students who struggled with learning, especially with reading, writing, and math. After teaching those students herself, using DI programs, she trained teachers and coaches to serve that population

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through her 20-year faculty position at the University of Oregon. While at the U of O, she worked closely with Siegfried "Zig" Engelmann (co-creator of Direct Instruction and senior author of the DI curricula) and eventually left the U of O to work with him at the National Institute for Direct Instruction (NIFDI). As NIFDI's Director of Training for six years, she developed training materials for teachers and coaches and trained the trainers in the use of those materials at various NIFDI sites.

Mary is also an instructional designer of literacy programs. She is a co-author of many curriculum materials, including *Skills for School Success* and the *REWARDS* programs.

Kathy Madigan

Dr. Kathy Madigan has been a teacher, principal, college professor, researcher and curriculum coordinator. Kathy started in Direct Instruction in the late 70s as a fieldtest teacher for the Corrective Reading Decoding and Comprehension programs. Since then, she has worked with a full range of learners and age levels using Direct Instruction, applied behavior analysis, precision teaching and other evidenced based approaches. Kathy's expertise in working with individuals with traumatic brain injury brought national recognition for using Direct instruction with this population. In the 90s, as the assistant dean for the College of Education at the University of Oregon, she helped design new teacher education programs and increase funding for key research projects. She also worked as the Vice President for Advantage Schools, where she was responsible for curriculum, behavior management, staff development, and principal supervision in 16 start-up charter schools using DI across the US. In 2016, she was selected as one of four members to serve on the Presidential Transition Team in Education. Kathy is a nationally recognized leader in special education and education reform. Dr. Madigan currently works with NIFDI as a Project Director for the implementation of DI in select IDEA Schools academies and college preparatory schools as part of the Critical Student Intervention (CSI) program in grades 3-8.

Vicky Vachon

Dr. Vicky Vachon has extensive experience with the use of Direct Instruction in a wide variety of school settings at the elementary, middle, and high school levels. She began her career as a classroom teacher in Ontario, Canada. After receiving her Master's degree in Education from the University of Oregon in 1983, she worked at the Hospital for Sick Children in Toronto for nine years as a member of a multidisciplinary team providing tertiary assessment and designing instruction for children with developmental concerns. She was an Instructor in the Department of Special Education and Community Resources at the University of Oregon and an Implementation Manager/Project Director for the National Institute for Direct Instruction (NIFDI) for two years while completing her doctorate degree at the U of O, which she received in 1998.

Vicky has consulted with schools in several settings, from small, rural schools to large, urban schools in the United States and Canada as well as in remote communities in Cape York, Australia. She was the Project Director for NIFDI implementations throughout the US and Australia. Vicky is a co-author of the *REWARDS* series of instructional programs.

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