

## EXERCISE 1

## I WAS ■ ING

a. Listen: Was.

- Say was. (Tap.) *Was.*

Repeat step a until firm.

b. Say, was sitting. (Tap 2.) *Was sitting.*

- Say, was standing. (Tap 2.) *Was standing.*

- Say, was walking. (Tap 2.) *Was walking.*

c. Say: I was standing. (Tap 3.) *I was standing.*

- Say: I was walking. (Tap 3.) *I was walking.*

- Say: I was sitting. (Tap 3.) *I was sitting.*

Repeat steps b and c until firm.

d. (Sit down.) My turn: I am sitting.

- (Stand up.) My turn: I **was** sitting.

e. (Sit down.) I am sitting.

Say it with me. (Tap 3.) *I am sitting.*

- (Stand up.) I **was** sitting.

Say it with me. (Tap 3.) *I was sitting.*

Repeat step e until firm.

f. My turn: I am standing.

- (Sit down.) I **was** standing.

g. Stand up. (Stand up with students.)

- I am standing.

Say it with me. (Tap 3.) *I am standing.*

h. Sit down. (Sit down with students.)

- I **was** standing.

Say it with me. (Tap 3.) *I was standing.*

Repeat steps g and h until firm.

i. Wave. (Wave with students.)

- I am waving.

Say it with me. (Tap 3.) *I am waving.*

j. Stop. (Stop waving and prompt students to stop waving.)

- I **was** waving.

Say it with me. (Tap 3.) *I was waving.*

Repeat steps i and j until firm.

k. Your turn: Wave. ✓

Say the whole thing about I am. (Tap 3.)

*I am waving.*

- Stop. (Prompt students to stop waving.)  
Say the whole thing about I was. (Tap 3.)  
*I was waving.*

l. Smile. ✓

Say the whole thing about I am. (Tap 3.)

*I am smiling.*

- Stop. (Prompt students to stop smiling.)

Say the whole thing about I was. (Tap 3.)

*I was smiling.*

Repeat steps k and l until firm.

m. Stand up. (Stand.)

Say the whole thing about I am. (Tap 3.)

*I am standing.*

- Sit down. (Sit.)

Say the whole thing about I was. (Tap 3.)

*I was standing.*n. Are you standing now? (Tap.) *No.*

Repeat step m and n until firm.

## EXERCISE 2

## THESE ARE [NOT] ■ S

2

a. (Point to a hand.) What is this? (Tap 2.) *A hand.*

b. (Point to hands.)

- What are these? (Tap.) *Hands.*

Say the whole thing. (Tap 3.) *These are hands.*

- Are these doors? (Tap.) *No.*

Say the whole thing. (Tap 4.) *These are not doors.*

- What are these? (Tap.) *Hands.*

Repeat steps a and b until firm.

c. (Point to a hand.) What is this? (Tap 2.) *A hand.*Say the whole thing. (Tap 4.) *This is a hand.*

Repeat step c until firm.

d. Count the hands. (Touch each hand as students count:) *1, 2, 3.*

- How many hands? (Tap.) *Three.*

- Are these four hands? (Tap.) *No.*

- Are these three hands? (Tap.) *Yes.*

- Are these two hands? (Tap.) *No.*

Repeat steps d and e until firm.

## EXERCISE 3

I AM NOT   ING

- a. Say: I am not eating. (Tap 4.) *I am not eating.*  
 • Are you eating? (Tap.) *No.*  
 Say the whole thing. (Tap 4.) *I am not eating.*  
 • Are you walking? (Tap.) *No.*  
 Say the whole thing. (Tap 4.) *I am not walking.*
- b. Are you sitting? (Tap.) *Yes.*  
 Say the whole thing. (Tap 3.) *I am sitting.*  
 • Are you learning English? (Tap.) *Yes.*  
 Say the whole thing. (Tap 4.) *I am learning English.*
- c. Are you swimming? (Tap.) *No.*  
 Say the whole thing. (Tap 4.) *I am not swimming.*
- Repeat steps a through c until firm.**

## EXERCISE 4

HOUSE COAT DOOR



4

house

coat

- a. (Point to word **house**.) *This word is house.*  
 Say house with me. (Tap.) *House.*  
 • Your turn: Say **house**. (Tap.) *House.*  
**Repeat step a until firm.**
- b. (Point to word **coat**.) *This word is coat.*  
 Say coat with me. (Tap.) *Coat.*  
 • Your turn: Say **coat**. (Tap.) *Coat.*  
**Repeat step b until firm.**
- c. (Point to picture of house.) *This is a house.*  
 • *What is this?* (Tap 2.) *A house.*  
 Say the whole thing. (Tap 4.) *This is a house.*
- d. (Point to picture of coat.) *This is a coat.*  
 • *What is this?* (Tap 2.) *A coat.*  
 Say the whole thing. (Tap 4.) *This is a coat.*  
**Repeat steps c and d until firm.**

- e. (Point to house.) *Is this a coat?* (Tap.) *No.*  
 Say the whole thing. (Tap 5.) *This is not a coat.*  
 • *What is this?* (Tap 2.) *A house.*  
 Say the whole thing. (Tap 4.) *This is a house.*  
**Repeat step e until firm.**

- f. (Point to coat.) *Is this a house?* (Tap.) *No.*  
 • *Is this a door?* (Tap.) *No.*  
 • *Is this a coat?* (Tap.) *Yes.*  
 Say the whole thing. (Tap 4.) *This is a coat.*
- g. (Point to door.) *Is this a coat?* (Tap.) *No.*  
 • *What is this?* (Tap 2.) *A door.*
- h. (Point to coat.) *What is this?* (Tap 2.) *A coat.*  
 • (Point to house.) *What is this?* (Tap 2.) *A house.*  
**Repeat steps f through h until firm.**

- i. (Point to coat.) *Is this a chair?* (Tap.) *No.*  
 Say the whole thing. (Tap 5.) *This is not a chair.*  
 • (Point to door.) *Is this a door?* (Tap.) *Yes.*  
 Say the whole thing. (Tap 4.) *This is a door.*  
**Repeat step i until firm.**

- j. *I will touch these things. Tell me what I touch.*
- k. (Touch house.) *What am I touching?* (Tap 2.)  
*A house.*  
 Say the whole thing about what I am touching.  
 (Tap 5.) *You are touching a house.*  
 • (Touch door.) *What am I touching?* (Tap 2.)  
*A door.*  
 Say the whole thing about what I am touching.  
 (Tap 5.) *You are touching a door.*  
 • (Touch coat.) *What am I touching?*  
 (Tap 2.) *A coat.*  
 Say the whole thing about what I am touching.  
 (Tap 5.) *You are touching a coat.*  
**Repeat steps j and k until firm.**

- l. Touch your hand. ✓  
 • *What are you doing?* (Tap 3.) *Touching my hand.*  
 Say the whole thing. (Tap 5.) *I am touching my hand.*
- m. Touch a chair. ✓  
 • *What are you doing?* (Tap 3.) *Touching a chair.*  
 Say the whole thing. (Tap 5.) *I am touching a chair.*  
**Repeat steps l and m until firm.**

## EXERCISE 5 THE IS ING TO

5



a. (Point to picture.) My turn: What is the man doing? Riding a motorcycle.

- (Point to boy.) What is the boy doing? Riding a bicycle.

b. Your turn: What is the man doing? (Tap 3.) *Riding a motorcycle.*

- What is the boy doing? (Tap 3.) *Riding a bicycle.*
- Who is riding a motorcycle? (Tap 2.) *The man.*

Repeat step b until firm.

c. Is the man learning to ride a motorcycle? (Tap.) *No.*

- Is the boy learning to ride a bicycle? (Tap.) *No.*
- Who is learning to ride a bicycle? (Tap 2.) *The girl.*

d. My turn: What is the girl learning? To ride a bicycle.

- Your turn: What is the girl learning? (Tap 4.) *To ride a bicycle.*
- Yes, the girl is learning to ride a bicycle. Say the whole thing. (Tap 8.) *The girl is learning to ride a bicycle.*

Repeat steps c and d until firm.

e. Who is teaching the girl to ride a bicycle? (Tap 2.) *The woman.*

- Yes, the woman is teaching the girl. Say the whole thing. (Tap 6.) *The woman is teaching the girl.*

Repeat step e until firm.

f. Is the woman teaching the man? (Tap.) *No.*

- Who is the woman teaching? (Tap 2.) *The girl.*
- Who is learning to ride a bicycle? (Tap 2.) *The girl.*

Say the whole thing about what the girl is learning. (Tap 8.) *The girl is learning to ride a bicycle.*

Repeat step f until firm.

- g. Who is teaching the girl? (Tap 2.) *The woman.*  
Say the whole thing. (Tap 5.) *The woman is teaching the girl.*

Repeat step g until firm.

h. Listen: The woman is teaching the girl to ride a bicycle.

- Say the whole thing with me. (Tap 10.) *The woman is teaching the girl to ride a bicycle.*
- Your turn: Say the whole thing about what the woman is teaching. (Tap 10.) *The woman is teaching the girl to ride a bicycle.*

Repeat step h until firm.

- i. The girl is **learning** to ride a bicycle.  
The woman is **teaching** the girl to ride a bicycle.

### INDIVIDUAL TURNS

(Call on several students to do one of the steps, f or g.)

## EXERCISE 6 BOATS

6



a. Listen: Boat.

- Say **boat**. (Tap.) *Boat.*

Repeat step a until firm.

b. (Point to a boat.) *This is a boat.*

- What is this? (Tap 2.) *A boat.*

c. (Point to boats.) *These are boats.*

- What are these? (Tap.) *Boats.*  
Say the whole thing. (Tap 3.) *These are boats.*

d. (Point to a boat.) *What is this?* (Tap 2.) *A boat.*  
Say the whole thing. (Tap 4.) *This is a boat.*

Repeat steps b through d until firm.

e. (Point to boats.) *Count the boats.*

- (Touch each boat as students count:) *1, 2.*
- How many boats? (Tap.) *Two.*

Repeat step e until firm.

## EXERCISE 7 THIS IS NOT ING

7



- a. (Point to woman swimming.) **What is this?** (Tap 2.) *A woman.*
- **Is this woman walking?** (Tap.) *No.*
  - **Is this woman swimming?** (Tap.) *Yes.*
  - **What is the woman doing?** (Tap.) *Swimming.*  
Say the whole thing about the woman.  
(Tap 4.) *The woman is swimming.*

**Repeat step a until firm.**

- b. (Point to woman walking.) **What is this?** (Tap 2.) *A woman.*
- **What is the woman doing?** (Tap.) *Walking.*  
Say the whole thing about the woman.  
(Tap 4.) *The woman is walking.*

**Repeat step b until firm.**

- c. (Point to woman running.) **What is this?** (Tap 2.) *A woman.*
- **What is this woman doing?** (Tap.) *Running.*  
Say the whole thing about this woman.  
(Tap 4.) *This woman is running.*
  - d. **Is this woman swimming?** (Tap.) *No.*
  - **My turn:** Say the whole thing: This woman is not swimming.
  - **Your turn:** Say the whole thing about this woman. (Tap 5.) *This woman is not swimming.*

**Repeat steps c and d until firm.**

- e. (Point to woman running.)
- **Is this woman waving?** (Tap.) *No.*  
Say the whole thing. (Tap 5.) *This woman is not waving.*
  - **Is this woman walking?** (Tap.) *No.*  
Say the whole thing. (Tap 5.) *This woman is not walking.*
  - **Is this woman running?** (Tap.) *Yes.*  
Say the whole thing. (Tap 4.) *This woman is running.*
- f. (Point to woman swimming.) **Is this woman swimming?** (Tap.) *Yes.*  
Say the whole thing. (Tap 4.) *This woman is swimming.*

**Repeat steps e and f until firm.**

## EXERCISE 8 THIS VEHICLE IS A

8



vehicle

- a. (Point to boat.) **Is this a boat?** (Tap.) *Yes.*  
Say the whole thing. (Tap 4.) *This is a boat.*
- b. **Your turn to say the names.** (Touch each object as students say:) *Boat, bus, car, motorcycle, bicycle.*

**Repeat steps a and b until firm.**

- c. (Point to word vehicle.) **This word is vehicle.**
- **Say vveeee.** (Tap.) *Vvveee.*

**Repeat step c until firm.**

- d. **Say ickle.** (Tap.) *Ickle.*

**Repeat step d until firm.**

- e. **Say, vee-ickle.** (Tap 2.) *Vee-ickle.*
- **Say vehicle with me.** (Tap.) *Vehicle.*
  - **Your turn: Say vehicle.** (Tap.) *Vehicle.*

**Repeat step e until firm.**

- f. (Point to each vehicle and say:) **This is a vehicle.**
- g. (Point to bus.) **My turn: Is this a vehicle?** *Yes.*
- **Your turn: Is this a vehicle?** (Tap.) *Yes.*  
Say the whole thing. (Tap 4.) *This is a vehicle.*
  - (Point to car.) **Is this a vehicle?** (Tap.) *Yes.*  
Say the whole thing. (Tap 4.) *This is a vehicle.*
  - h. **Listen: This vehicle is a car.**
  - **Say the whole thing with me.** (Tap 5.) *This vehicle is a car.*
  - **Your turn: Say the whole thing.** (Tap 5.) *This vehicle is a car.*

**Repeat steps f through h until firm.**

i. (Point to motorcycle.) My turn: What kind of vehicle is this? A motorcycle.

- Your turn: What kind of vehicle is this? (Tap 2.) *A motorcycle.*
- Yes, this vehicle is a motorcycle. Say the whole thing. (Tap 5.) *This vehicle is a motorcycle.*

Repeat step i until firm.

j. (Point to bus.) What kind of vehicle is this? (Tap 2.) *A bus.*

- Yes, this vehicle is a bus. Say the whole thing. (Tap 5.) *This vehicle is a bus.*

k. (Point to bicycle.) What kind of vehicle is this? (Tap 2.) *A bicycle.*

- Yes, this vehicle is a bicycle. Say the whole thing. (Tap 5.) *This vehicle is a bicycle.*

Repeat steps j and k until firm.

l. (Point to bicycle.) Is this vehicle a motorcycle? (Tap.) *No.*

- This vehicle is not a motorcycle.
- Your turn: Say, not a motorcycle. (Tap 3.) *Not a motorcycle.*
- Say: This vehicle is not a motorcycle. (Tap 6.) *This vehicle is not a motorcycle.*

m. (Point to boat.) This vehicle is a boat.

- What kind of vehicle is this? (Tap 2.) *A boat.* Say the whole thing. (Tap 5.) *This vehicle is a boat.*

Repeat steps l and m until firm.

## EXERCISE 9

### GREETINGS



9

a. (Point to How are you?) I say: How are you? What do I say? (Tap 3.) *How are you?*

- (Point to Good.) You say, good. What do you say? (Tap.) *Good.*

• (Point to Fine.) I say: How are you? You say, fine.

What do you say? (Tap.) *Fine.*

• (Point to Okay.) I say: How are you? You say, okay.

What do you say? (Tap.) *Okay.*

• (Point to Not good.) I say: How are you? You say, not good. What do you say? (Tap 2.)

*Not good.*

Repeat step a until firm.

b. (Point to How are you?) How are you? (Point to Not good.) (Tap 2.) *Not good.*

• (Point to How are you?) How are you? (Point to Not good.) (Tap 2.) *Not good.*

• (Point to How are you?) How are you? (Point to Okay.) (Tap.) *Okay.*

• (Point to How are you?) How are you? (Point to Fine.) (Tap.) *Fine.*

• (Point to How are you?) How are you? (Point to Not good.) (Tap 2.) *Not good.*

• (Point to How are you?) How are you? (Point to Good.) (Tap.) *Good.*

Repeat step b until firm.

## EXERCISE 10

I WAS    ING

a. My turn: I am standing up.

- (Sit down.) I was standing up.

b. Do it with me. Stand up. (Stand up with students, then say:) I am standing up.

- (Prompt students to sit down.) (Sit down with students, then say:) I was standing up.

Repeat step b until firm.

c. Your turn: Clap. (Clap with students.)

- I am clapping. (Keep clapping.) (Prompt students to keep clapping.)

• Say it with me. (Tap 3.) *I am clapping.*

d. Stop. (Stop clapping.) (Prompt students to stop clapping, then say:) I was clapping.

- Say it with me. (Tap 3.) *I was clapping.*

Repeat steps c and d until firm.

- e. Your turn: Clap. ✓  
Say the whole thing about I am. (Tap 3.)  
*I am clapping.*

- Stop. ✓  
Say the whole thing about I was. (Tap 3.)  
*I was clapping.*

Repeat step e until firm.

- f. Nod. ✓  
Say the whole thing about I am. (Tap 3.)  
*I am nodding.*

- Stop. ✓  
Say the whole thing about I was. (Tap 3.)  
*I was nodding.*

Repeat step f until firm.

- g. Stand up. ✓  
Say the whole thing about I am. (Tap 4.)  
*I am standing up.*

- Sit down. ✓  
Say the whole thing about I was. (Tap 4.)  
*I was standing up.*

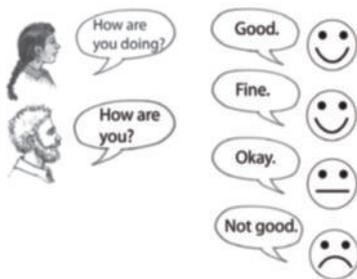
- h. Are you standing now? (Tap.) *No.*

Repeat steps g and h until firm.

## EXERCISE 11

## GREETINGS

11



- a. (Point to How are you doing?)
- My turn: I say: How are you doing?
  - Say: How are you doing? (Tap 4 as you and students say:) *How are you doing?*
  - Your turn: Say: How are you doing? (Tap 4.)  
*How are you doing?*

Repeat step a until firm.

- b. (Point to Good.) What do you say? (Tap.)  
*Good.*

- (Point to How are you doing?) How are you doing?

(Point to Fine.) (Tap.) *Fine.*

- (Point to How are you doing?) How are you doing?

(Point to Good.) (Tap.) *Good.*

- c. How are you doing? (Point to Fine.) (Tap.) *Fine.*

- How are you doing? (Point to Okay.) (Tap.) *Okay.*

- How are you doing? (Point to Not good.) (Tap 2.) *Not good.*

Repeat steps b and c until firm.

- d. You say: How are you doing? I say, good.

- (Point to How are you doing?)

Say: How are you doing? (Tap 4.) *How are you doing?*

- (Point to Good.) (Smile and say:) *Good.* (Point to Good.) Say it. (Tap.) *Good.*

- e. (Point to How are you doing?)

Say it. (Tap 4.) *How are you doing?*

- (Point to Not good.)

(Frown and say:) *Not good.*

(Point to Not good.) Say it. (Tap 2.) *Not good.*

Repeat steps d and e until firm.

- f. (Point to How are you doing?)

Say it. (Tap 4.) *How are you doing?*

- (Point to Okay.) (Straight face and say:) *Okay.* (Point to Okay.) Say it. (Tap.) *Okay.*

- g. (Point to How are you doing?)

Say it. (Tap 4.) *How are you doing?*

- (Point to Fine.) Say it. (Tap.) *Fine.*

Repeat steps f and g until firm.

- h. (Point to How are you?) You say: How are you? Say it. (Tap 3.) *How are you?*

- (Point to Fine.) Say it. (Tap.) *Fine.*

- i. (Point to How are you?) Say it. (Tap 3.) *How are you?*

- (Point to Good.) Say it. (Tap.) *Good.*

- j. (Point to How are you?) Say it. (Tap 3.) *How are you?*

- (Point to Not good.) Say it. (Tap 2.) *Not good.*

Repeat steps h through j until firm.

## EXERCISE 12 THIS IS NOT ING

- a. (Tell a student to stand up.)
- Who is standing up? (Tap.) [Students respond.]
  - What is [student's name] doing? (Tap 2.)  
*Standing up.*  
Say the whole thing about [student's name].  
(Tap 4.) *[Student's name] is standing up.*

- b. (Tell the student to sit down.)
- (Point to the student.) Is this student standing up? (Tap.) *No.*
  - This student is not standing up.  
Say the whole thing. (Tap 6.) *This student is not standing up.*

Repeat steps a and b until firm.

- c. Is this student eating? (Tap.) *No.*
- This student is not eating.  
Say the whole thing. (Tap 5.) *This student is not eating.*
  - Is this student sleeping? (Tap.) *No.*  
Say the whole thing. (Tap 5.) *This student is not sleeping.*

- Is this student riding? (Tap.) *No.*  
Say the whole thing. (Tap 5.) *This student is not riding.*

- d. Is this student sitting? (Tap.) *Yes.*
- Say the whole thing. (Tap 4.) *This student is sitting.*

- Is this student standing? (Tap.) *No.*  
Say the whole thing. (Tap 5.) *This student is not standing.*

Repeat steps c and d until firm.

- e. (Tell another student to smile.)
- Who is smiling? (Tap.) [Students respond.]
  - What is [student's name] doing? (Tap.) *Smiling.*
- f. (Tell student to stop smiling.)
- Is [student's name] smiling? (Tap.) *No.*  
Say the whole thing. (Tap 4.) *[Student's name] is not smiling.*

- Was [student's name] smiling? (Tap.) *Yes.*  
Say the whole thing. (Tap 3.) *[Student's name] was smiling.*

Repeat steps e and f until firm.

- g. (Tell the student to wave.) [Student responds.]
- (Tell student to stop.) [Student responds.]
  - h. Is [student's name] waving? (Tap.) *No.*
  - Was [student's name] waving? (Tap.) *Yes.*  
Say the whole thing. (Tap 3.) *[Student's name] was waving.*

Repeat steps g and h until firm.

- i. Tell me to wave. (Tap.) *Wave.* (Wave and keep waving.)
- Am I waving? (Tap.) *Yes.*  
Say the whole thing. (Tap 3.) *You are waving.*
  - Am I clapping? (Tap.) *No.*  
Say the whole thing. (Tap 4.) *You are not clapping.*
  - Am I running? (Tap.) *No.*  
Say the whole thing. (Tap 4.) *You are not running.*

- j. What am I doing? (Tap.) *Waving.*

Repeat steps i and j until firm.

## EXERCISE 13 THE IS ING S TO

13



- a. (Point to teacher.) This is a teacher.  
What is this? (Tap 2.) *A teacher.*
- (Point to students.) These are students.  
What are these? (Tap.) *Students.*
- b. The teacher is teaching students.  
Say the whole thing. (Tap 5.) *The teacher is teaching students.*

Repeat steps a and b until firm.

- c. My turn: The teacher is teaching students to count.
- What is the teacher doing? Teaching students to count.

- d. Your turn: What is the teacher doing? (Tap 4.)  
*Teaching students to count.*  
Say the whole thing. (Tap 7.) *The teacher is teaching students to count.*

Repeat step d until firm.

- e. What is the teacher teaching students?  
(Tap 2.) *To count.*  
Say the whole thing about what **the teacher is teaching students.** (Tap 7.) *The teacher is teaching students to count.*
- What is the teacher teaching students?  
(Tap 2.) *To count.*  
Say the whole thing about what the teacher is doing. (Tap 7.) *The teacher is teaching students to count.*
- Repeat step e until firm.

- f. What are the students learning? (Tap 2.)  
*To count.*
- Yes, the students are learning to count.  
Say the whole thing about what the students are learning. (Tap 6.) *The students are learning to count.*
- g. Who is teaching the students to count?  
(Tap 2.) *The teacher.*
- Who is learning to count? (Tap 2.) *The students.*  
Say the whole thing about the students.  
(Tap 6.) *The students are learning to count.*
- Repeat steps f and g until firm.

## EXERCISE 14 COUNT 1-10

12 1 2 3 4 5 6 7 8 9 10

- a. (Point to numbers.) My turn: What are these?  
Numbers.
- Your turn: What are these? (Tap.) *Numbers.*
  - Yes, these are numbers.  
Say the whole thing. (Tap 3.) *These are numbers.*
- b. My turn to start with 1 and say these numbers: (Touch numbers as you count:)  
1, 2, 3, 4, 5, 6, 7, 8, 9, 10.
- Your turn: Start with 1 and say these numbers. (Touch numbers as students count:)  
1, 2, 3, 4, 5, 6, 7, 8, 9, 10.
- c. (Point to 6.) What number is this? (Tap.) 6.
- (Point to 10.) What number is this? (Tap.) 10.
  - (Point to 1.) What number is this? (Tap.) 1.
- Repeat steps a through c until firm.

- d. (Face students.)
- Everybody, tell me to count to 6. (Tap 3.)  
*Count to 6.* 1, 2, 3, 4, 5, 6.
  - What did I count to? (Tap.) 6.
  - Your turn: Count to 6. (Tap 6 times.)  
1, 2, 3, 4, 5, 6.
- Repeat step d until firm.

- e. Tell me to count to 8. (Tap 3.) *Count to 8.*  
1, 2, 3, 4, 5, 6, 7, 8.
- What did I count to? (Tap.) 8.
- Repeat step e until firm.

- f. My turn to start with 1 and count to 9: 1, 2, 3, 4, 5, 6, 7, 8, 9.
- Your turn: Start with 1 and count to 9.  
(Tap 9 times.) 1, 2, 3, 4, 5, 6, 7, 8, 9.
  - Your turn: Start with 4 and count to 10.  
(Tap 7 times.) 4, 5, 6, 7, 8, 9, 10.
  - Your turn: Start with 7 and count to 10.  
(Tap 4 times.) 7, 8, 9, 10.
- Repeat step f until firm.

- g. My turn to count: 3, 4, 5, 6, 7.  
Again: 3, 4, 5, 6, 7.
- What number did I start with? (Tap.) 3.
  - What number did I count to? (Tap.) 7.
- Repeat step g until firm.

- h. Listen to me count: 4, 5, 6, 7, 8, 9.  
Again: 4, 5, 6, 7, 8, 9.
- What number did I start with? (Tap.) 4.
  - What number did I count to? (Tap.) 9.
- i. Listen to me count: 2, 3, 4, 5, 6, 7, 8, 9, 10.  
Again: 2, 3, 4, 5, 6, 7, 8, 9, 10.
- What number did I start with? (Tap.) 2.
  - What number did I count to? (Tap.) 10.
- Repeat steps h and i until firm.

### INDIVIDUAL TURNS

(Call on individual students to do the following task:)

- My turn to count: 3, 4, 5, 6, 7.  
Again: 3, 4, 5, 6, 7.  
What number did I start with? 3.  
What number did I count to? 7.

## EXERCISE 15

THIS VEHICLE IS A  

15



- a. (Point to vehicles.) **These are vehicles.**
- **What are these?** (Tap.) *Vehicles.*  
**Say the whole thing.** (Tap 3.) *These are vehicles.*
- Repeat step a until firm.**

- b. (Point to car.) **Is this vehicle a boat?** (Tap.) *No.*  
**This vehicle is not a boat.**
- **Say it with me.** (Tap 6.) *This vehicle is not a boat.*
  - **Your turn: Say the whole thing.** (Tap 6.)  
*This vehicle is not a boat.*
- c. (Point to boat.) **Is this vehicle a boat?**  
(Tap.) *Yes.*  
**Say the whole thing about this vehicle.** (Tap 5.)  
*This vehicle is a boat.*

**Repeat steps b and c until firm.**

- d. (Point to bicycle.) **Is this vehicle a car?**  
(Tap.) *No.*  
**Say the whole thing about this vehicle.** (Tap 6.)  
*This vehicle is not a car.*
- **What kind of vehicle is this?** (Tap 2.) *A bicycle.*  
**Say the whole thing about this vehicle.** (Tap 5.)  
*This vehicle is a bicycle.*

**Repeat step d until firm.**

- e. (Point to boat.) **Is this vehicle a boat?**  
(Tap.) *Yes.*  
**Say the whole thing about this vehicle.** (Tap 5.)  
*This vehicle is a boat.*
- **What kind of vehicle is this?** (Tap 2.) *A boat.*  
**Say the whole thing about this vehicle.** (Tap 5.)  
*This vehicle is a boat.*

**Repeat step e until firm.**

- f. (Point to car and boat.) **Are these vehicles?**  
(Tap.) *Yes.*  
**Say the whole thing.** (Tap 3.) *These are vehicles.*
- Repeat step f until firm.**

## INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Point to vehicles.) **What are these?** *Vehicles.*  
**Say the whole thing.** *These are vehicles.*
- (Point to car.) **Is this vehicle a boat?** *No.*  
**Say the whole thing about this vehicle.**  
*This vehicle is not a boat.*
- (Point to boat.) **What kind of vehicle is this?**  
*A boat.*  
**Say the whole thing about this vehicle.**  
*This vehicle is a boat.*

## EXERCISE 16

THESE ARE  S

16



- a. (Point to 2 trees.) **What are these?** (Tap.) *Trees.*  
**Say the whole thing.** (Tap 3.) *These are trees.*
- **Are these vehicles?** (Tap.) *No.*  
**Say the whole thing.** (Tap 4.) *These are not vehicles.*

**Repeat step a until firm.**

- b. (Point to 2 boys.) **What are these?** (Tap.) *Boys.*  
**Say the whole thing.** (Tap 3.) *These are boys.*
- (Point to 2 girls.) **What are these?** (Tap.) *Girls.*  
**Say the whole thing.** (Tap 3.) *These are girls.*
  - (Point to 1 tree.) **What is this?** (Tap 2.) *A tree.*  
**Say the whole thing.** (Tap 4.) *This is a tree.*
  - (Point to 1 boy.) **What is this?** (Tap 2.) *A boy.*  
**Say the whole thing.** (Tap 4.) *This is a boy.*
  - (Point to 1 girl.) **What is this?** (Tap 2.) *A girl.*  
**Say the whole thing.** (Tap 4.) *This is a girl.*

**Repeat step b until firm.**

- c. (Point to 2 girls.) *What are these?* (Tap.) *Girls.*  
*Say the whole thing.* (Tap 3.) *These are girls.*
- *Are these boys?* (Tap.) *No.*  
*Say the whole thing.* (Tap 4.) *These are not boys.*

**Repeat step c until firm.**

## EXERCISE 17

YOU ARE  ING

17



- a. *Tell me to touch a coat.* (Tap 3.) *Touch a coat.* (Touch.)
- *Tell me to touch two coats.* (Tap 3.) *Touch two coats.* (Touch.)

**Repeat step a until firm.**

- b. *Tell me to touch a boat.* (Tap 3.) *Touch a boat.* (Touch and keep touching.)
- *What am I touching?* (Tap 2.) *A boat.*  
*Say the whole thing about what I am doing.* (Tap 5.) *You are touching a boat.*

**Repeat step b until firm.**

- c. *Tell me to touch two vehicles.* (Tap 3.) *Touch two vehicles.* (Touch.)
- *What am I touching?* (Tap 2.) *Two vehicles.*  
*Say the whole thing about what I am doing.* (Tap 5.) *You are touching two vehicles.*

**Repeat step c until firm.**

- d. *Tell me to touch two coats.* (Tap 3.) *Touch two coats.* (Touch.)
- *Am I touching one coat or two coats?* (Tap 2.) *Two coats.*  
*Say the whole thing about what I am doing.* (Tap 5.) *You are touching two coats.*

**Repeat step d until firm.**

### INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- *Tell me to touch a boat.* *Touch a boat.* (Touch.)  
*What am I touching?* *A boat.*  
*Say the whole thing about what I am doing.* *You are touching a boat.*
- *Tell me to touch two vehicles.* *Touch two vehicles.* (Touch.)  
*What am I touching?* *Two vehicles.*  
*Say the whole thing about what I am doing.* *You are touching two vehicles.*