

# Test 1A

## CMC CE Level F (2012 Edition)

### Summary Sheet

Teacher: \_\_\_\_\_ School: \_\_\_\_\_ Group: \_\_\_\_\_

		Fractions (Identify = to or $< 1$ )	Short Division (0 in Answer)	Numbers as Fractions (0 in Answer)	Place Value Equations Rewrite Whole 2 & 3-Digit #s	Fractions + $\div$ - (Like Denominators)	Column Multiplication (2-4 Digits by 1 & 2-Digit)	Fractions From Number Line	Write Fractions from Descriptions		
Names										Test 1	
	Parts	1	2	3	4	5	6	7	8	Total	%
	# Possible	11	8	8	4	6	12	4	7	60	
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											

Passing Criteria	10	7	7	4	5	11	4	6
# of Students Passed / Total Tested								
Percent of Group Passed								

\* Total passing criteria computes to less than 90%. Remediate based on failed parts. Retest individual children on any part failed.

# Test 1B

## CMC CE Level F (2012 Edition)

### Summary Sheet

Teacher: \_\_\_\_\_ School: \_\_\_\_\_ Group: \_\_\_\_\_

Names	Parts # Possible	Rewrite Multiplication as Division	Fractions (Add, Sub., Multiply)	Comparison Num. Family Equation w/ 2 Letters & #	Convert Fractions to Whole Numbers	Equivalent Fractions to Whole Equation	Short Division (Write Remainders)	Number Family Word Prob. Substitute Letters for #s	Fractions from Descriptions	Column Multiplication (2 or 3-Digit by 2-Digit)	Test 1b	
		1	2	3	4	5	6	7	8	9	Total	%
		8	6	12	3	6	7	6	4	12	64	
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												

Passing Criteria	7	5	11	3	6	6	5	3	10
# of Students Passed / Total Tested									
Percent of Group Passed									

\* Total passing criteria computes to less than 90%. Remediate based on failed parts. Retest individual children on any part failed.

1

# Test 2

## CMC CE Level F (2012 Edition)

### Summary Sheet

Teacher: \_\_\_\_\_ School: \_\_\_\_\_ Group: \_\_\_\_\_

Names	# Possible	<div> <div>Lowest Common Multiply (Solve)</div> <div>Column Multiplication (2-3 Digit by 2 Digit)</div> <div>Equivalent Fractions (Write Digit by 2 Digit)</div> <div>Short Division With Fraction Remainders</div> <div>Fraction + / - (Change Whole # to Fraction)</div> <div>Fractions + / - (Change Whole # to Fraction)</div> <div>Comparison Word Prob. Write NF &amp; Solve</div> <div>Fraction Analysis: Denominator</div> <div>Data Tables: Questions</div> </div>								Test 2	
		1	2	3	4	5	6	7	8	Total	%
		5	3	12	8	10	6	12	12	68	
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											

Passing Criteria	4	3	10	7	9	6	11	11
# of Students Passed / Total Tested								
Percent of Group Passed								

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# Test 3

## CMC CE Level F (2012 Edition)

### Summary Sheet

Teacher: \_\_\_\_\_ School: \_\_\_\_\_ Group: \_\_\_\_\_

Names	<div> <div>Write Mixed #s as Decimals (10s, 100s, 1000ths)</div> <div>Round to Tens</div> <div>Fractions (Add, Subtract Unlike Denominators in Columns)</div> <div>Mixed Numbers (Equal Improper Fractions)</div> <div>Fractions (Add, Subtract Like Denominators)</div> <div>Whole Number / Fraction Multiplication</div> <div>Find Numerators</div> <div>Ratio &amp; Proportion Word Prob. w/ Letters &amp; #s</div> <div>Coordinate Systems (Put in Facts, Values)</div> <div>Data Tables (Put in Facts, Complete &amp; Answer ?s)</div> </div>										Test 3	
	Parts	1	2	3	4	5	6	7	8	9	Total	%
	# Possible	12	6	6	7	3	5	5	9	10	63	
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												

Passing Criteria	11	5	5	6	3	5	5	7	9
# of Students Passed / Total Tested									
Percent of Group Passed									

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# Test 4

## CMC CE Level F (2012 Edition) Summary Sheet

Teacher: \_\_\_\_\_ School: \_\_\_\_\_ Group: \_\_\_\_\_

Names		<div> <div>Ratio Fractions (Plot, Lines, Tables)</div> <div>Ratio &amp; Proportion (Write Word Problems)</div> <div>Thousands Numerals (Write #s from Words)</div> <div>Fraction of a Number (Answer too Large)</div> <div>Reciprocal of Fraction (Write #s from Words)</div> <div>Decimal / Fraction (Line up + / - &amp; Work)</div> <div>Decimals Numbers (Solve for a Letter)</div> <div>Coordinate System (x / y Coordinate Problems)</div> <div>Fraction Multiplication (Solve for a Letter)</div> <div>Decimal/Fraction/Percent Equivalence Table</div> </div>														Test 4	
		Parts	1	2	3	4	5	6	7	8	9	10	11	12	13	Total	%
		# Possible	6	6	12	4	6	6	3	8	4	6	6	4	12	83	
1																	
2																	
3																	
4																	
5																	
6																	
7																	
8																	
9																	
10																	

Passing Criteria	5	5	11	3	5	5	3	7	3	5	5	4	11
# of Students Passed / Total Tested													
Percent of Group Passed													

\* Total passing criteria computes to less than 90%. Remediate based on failed parts. Retest individual children on any part failed.

# Test 5

## CMC CE Level F (2012 Edition)

### Summary Sheet

Teacher: \_\_\_\_\_ School: \_\_\_\_\_ Group: \_\_\_\_\_

Names	<div> <div>Fraction Word Prob. (unlike Denominators) Column Subtraction with Zeros</div> <div>Fraction Word Prob. (+ / - ; Thousands)</div> <div>Area &amp; Perimeter (Hundred, &amp; Parallelogram)</div> <div>Place Value (Rectangle with Zeros)</div> <div>Decimal Multiplication</div> <div>Prime Numbers/Factors</div> <div>Rounding (Thousands)</div> <div>Equations (Solve for a Letter)</div> <div>Decimal Operations (Subtraction)</div> <div>Long Division (Answers too Big or too Small)</div> </div>											Test 5	
	Parts	1	2	3	4	5	6	7	8	9	10	Total	%
	# Possible	8	12	3	12	6	4	3	4	4	8	64	
1													
2													
3													
4													
5													
6													
7													
8													
9													
10													

Passing Criteria	7	10	3	10	5	4	3	4	4	7
# of Students Passed / Total Tested										
Percent of Group Passed										

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# Test 6

## CMC CE Level F (2012 Edition)

### Summary Sheet

Teacher: \_\_\_\_\_ School: \_\_\_\_\_ Group: \_\_\_\_\_

Names	<div> <div>Ratio &amp; Proportion With Classification</div> <div>Rounding Through Thousands</div> <div>Angle Facts</div> <div>Word Problems (Parts of a Group)</div> <div>Prime Factors (Parts of a Numbers)</div> <div>Area &amp; Perimeter &amp; Parallelograms</div> <div>Decimal/Fraction/% Equivalence Table</div> <div>Long Division (Triangles Estimation Prob.)</div> <div>Fraction Simplification (Prime Factors)</div> <div>Mental Math x</div> <div>+/- Combined Angles</div> </div>												Test 6	
	Parts	1	2	3	4	5	6	7	8	9	10	11	Total	%
	# Possible	9	3	3	9	10	10	8	9	6	4	6	77	
1														
2														
3														
4														
5														
6														
7														
8														
9														
10														

Passing Criteria	8	3	3	8	9	9	7	8	5	4	5
# of Students Passed / Total Tested											
Percent of Group Passed											

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# Test 7

## CMC CE Level F (2012 Edition)

### Summary Sheet

Teacher: \_\_\_\_\_ School: \_\_\_\_\_ Group: \_\_\_\_\_

		Round (Thousands-Millions) With Mental Math Short Division Column Subtraction With Zeros Fraction (Simplification) Exponents (Repeated x) Coordinate Systems (Base 10) Exponents (Repeated x) Exponents (Base 10) Decimal Rounding (Through .000) Equivalent Fractions Decimal Division Fraction Analysis (Comparison) Exponents (Repeated x)													
Names														Test 7	
	Parts	1	2	3	4	5	6	7	8	9	10	11	12	Total	%
	# Possible	4	6	10	3	3	10	4	3	4	6	3	3	59	
1															
2															
3															
4															
5															
6															
7															
8															
9															
10															

Passing Criteria	3	5	9	3	3	9	4	3	3	5	3	3
# of Students Passed / Total Tested												
Percent of Group Passed												

\* Total passing criteria computes to less than 90%. Remediate based on failed parts. Retest individual children on any part failed.

# Test 8

## CMC CE Level F (2012 Edition)

### Summary Sheet

Teacher: \_\_\_\_\_ School: \_\_\_\_\_ Group: \_\_\_\_\_

		<div>Coordinate Systems Word Problems</div> <div>Division Systems</div> <div>Volume Sign Facts</div> <div>Write Mixed Numbers (from Fractions)</div> <div>Short Division Numbers (Expanded Math)</div> <div>+/- Mixed Numbers (Common Denominator)</div> <div>Ratio Word Problems (Parts of a Group)</div> <div>Area of Circles</div> <div>Decimal Place Value Comparison (<math>&gt;</math>, <math>&lt;</math>, <math>=</math>)</div> <div>Division Fractions</div> <div>Volume of Cylinders</div> <div>Rraction Comparison (<math>&gt;</math>, <math>&lt;</math>, <math>=</math>)</div>														
Names															Test 8	
	Parts	1	2	3	4	5	6	7	8	9	10	11	12	13	Total	%
	# Possible	11	3	6	4	10	9	4	6	6	4	6	8	3	80	
1																
2																
3																
4																
5																
6																
7																
8																
9																
10																

Passing Criteria	10	3	5	3	9	8	3	5	5	4	5	7	3
# of Students Passed / Total Tested													
Percent of Group Passed													

\* Total passing criteria computes to less than 90%. Remediate based on failed parts. Retest individual children on any part failed.

# Test 9

## CMC CE Level F (2012 Edition)

### Summary Sheet

Teacher: \_\_\_\_\_ School: \_\_\_\_\_ Group: \_\_\_\_\_

Names	<div> <div>Rewrite Improper Mixed Numbers</div> <div>Letter Equations for Sentences</div> <div>Expressions-Substitute Number for a Letter</div> <div>Mixed Number Addition (Rewrite Answers)</div> <div>Find Average Length</div> <div>Mixed Number Subtraction (Renaming)</div> <div>Decimal <math>\times \div</math> (Base 10)</div> <div>Written Directions from Expressions from Number <math>+</math> <math>-</math></div> <div>Word Problems (Mixed)</div> </div>										Test 9	
	Parts	1	2	3	4	5	6	7	8	9	Total	%
	# Possible	3	6	9	6	3	6	4	12	8	57	
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												

Passing Criteria	3	5	8	5	3	5	3	11	7		
# of Students Passed / Total Tested											
Percent of Group Passed											

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# Test 10

## CMC CE Level F (2012 Edition) Summary Sheet

Teacher: \_\_\_\_\_ School: \_\_\_\_\_ Group: \_\_\_\_\_

		Unit Conversion (Fractions)	+/- Mixed Number Operations Unlike Denominators	Balance Beam Operations One Side	+/- Mixed Number Operations Word Problem-Renaming	Volume Complex Comparison Fraction x, Factor/Product	Fractions for Mixed Numbers	+ Mixed Denominators Word Problems (Parts of a Group)	Balance Beam Operations Unlike Denominators	Word Problems (Whole Number/Fraction ÷)						
Names															Test 10	
	Parts	1	2	3	4	5	6	7	8	9	10	11	12	Total		
	# Possible	8	6	6	6	6	6	12	6	12	6	6	8	88		
1																
2																
3																
4																
5																
6																
7																
8																
9																
10																

Passing Criteria	7	6	5	6	5	5	11	6	10	5	5	7
# of Students Passed / Total Tested												
Percent of Group Passed												

\* Total passing criteria computes to less than 90%. Remediate based on failed parts. Retest individual children on any part failed.

# Test 11

## CMC CE Level F (2012 Edition)

### Summary Sheet

Teacher: \_\_\_\_\_ School: \_\_\_\_\_ Group: \_\_\_\_\_

		Unit Conversion (Metric)	Word Prob. (Measurement Conversion)	Simplify & Multiply Fractions	+/- Word Problems (Numbers)	Fractions from Mixed Numbers	Probability (Spinner)	Mixed Number (x)	Decimal Operations 100, 1000	Word Problems x / ÷	Line Plot Average (Parts of a Group)	Long Division 2-Digit Quotient	Test 11	
Names	Parts	1	2	3	4	5	6	7	8	9	10	11	Total	%
	# Possible	3	9	2	6	3	6	6	4	6	2	6	53	
1														
2														
3														
4														
5														
6														
7														
8														
9														
10														

Passing Criteria	3	8	2	5	3	5	5	4	5	2	5
# of Students Passed / Total Tested											
Percent of Group Passed											

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# Test 11

## CMC CE Level F (2012 Edition)

### Summary Sheet

Teacher: \_\_\_\_\_ School: \_\_\_\_\_ Group: \_\_\_\_\_

		Unit Conversion (Metric)	Word Prob. (Measurement Conversion)	Simplify & Multiply Fractions	+/- Word Problems (Numbers)	Fractions from Mixed Numbers	Probability (Spinner)	Mixed Number (x)	Decimal Operations 100, 1000	Word Problems x / ÷	Line Plot Average (Parts of a Group)	Long Division 2-Digit Quotient	Test 11	
Names	Parts	1	2	3	4	5	6	7	8	9	10	11	Total	%
	# Possible	3	9	2	6	3	6	6	4	6	2	6	53	
1														
2														
3														
4														
5														
6														
7														
8														
9														
10														

Passing Criteria	3	8	2	5	3	5	5	4	5	2	5
# of Students Passed / Total Tested											
Percent of Group Passed											

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# Test 12

## CMC CE Level F (2012 Edition)

### Summary Sheet

Teacher: \_\_\_\_\_ School: \_\_\_\_\_ Group: \_\_\_\_\_

		Fraction Comparison Equations	Word Problems (Mixed Number x)	Fraction Comparison (Common Denom.)	Word Prob. (Fraction Math)	Probability (With Mental Math)				
Names									Test 12	
	Parts	1	2	3	4	5	6	7	Total	%
	# Possible	3	10	6	5	10	9	6	49	
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										

Passing Criteria	3	9	5	5	9	8	5
# of Students Passed / Total Tested							
Percent of Group Passed							

\* Total passing criteria computes to less than 90%. Remediate based on failed parts. Retest individual children on any part failed.