

Connecting Math Concepts A (2011 Edition)

Cumulative Test 1

Teacher: _____ School: _____ Group: _____

		Symbol ID (Writing #)	Making Lines for #s	Equality (# = Lines)	Plus (Make Lines Make #)	Take Away Lines	Word Problems Plus	Take Away Equations	Facts (Plus 1)	Word Problems Subtraction	Equations (+ and -)	Rote Counting (68-81, 90-100)	Symbol ID (Teen numbers)				
	Parts	1	2	3	4	5	6	7	8	9	10	11	12	13	14	Total	Percent
Names	# Possible	21	9	9	12	10	12	14	8	20	10	14	20	14	27	200	
1																	
2																	
3																	
4																	
5																	
6																	
7																	
8																	
9																	
10																	
11																	
12																	

Passing Criteria	18	6	6	8	10	8	14	8	20	10	14	15	10	24
# of Students Passed / Total Tested														
Percent of Group Passed														

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Cumulative Test 2

Teacher: _____ School: _____ Group: _____

<div> <div>Count T's or Lines</div> <div>Count T's and Lines</div> <div>Writing Numerals</div> <div>Making T's or Lines</div> <div>Making T's and Lines</div> </div>								
	Section A	1	2	3	4	5	Total	Percent
Names	# Possible	4	8	12	4	8	36	
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								
11								
12								

Passing Criteria	5	8	4	4	10
# of Students Passed / Total Tested					
Percent of Group Passed					

	Facts + 1, + 2	Facts + 2	Count Backward Next #	Facts Take Away (- 1)	Facts Mixed -1, + 1, 2
Section B-H	6	7	8	9	10
	6	10	5	6	12
Students must pass Section A at 85% mastery before taking Section's B-H.					
	6	10	4	6	10
	/	/	/	/	/

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Cumulative Test 2

Teacher: _____ School: _____ Group: _____

		<div><div>Facts + 10</div><div>Numerals Expansion</div><div>Numerals Expansion</div><div>Money (Cent Value)</div><div>Money (Coins = Cents)</div><div>More (Circle Larger #)</div><div>Money (Count Bills)</div><div>Ordering Numbers</div><div>Algebra Addition</div><div>Plus, Algebra Add, Take Away</div><div>Add Tens or Ones With Counters</div><div>Add Tens and Ones, Make Counters</div><div>Add Tens and Ones with Counters</div></div>														
	Section B-H	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Names	# Possible	4	4	8	8	4	8	6	4	9	7	4	12	8	6	8
1																
2																
3																
4																
5																
6																
7																
8																
9																
10																
11																
12																
Passing Criteria		4	4	6	6	4	6	3	4	6	7	4	12	6	6	4
# of Students Passed / Total Tested																
Percent of Group Passed																

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Cumulative Test 2

Teacher: _____ School: _____ Group: _____

		<div style="display: flex; justify-content: space-between; padding: 5px;"> <div style="transform: rotate(-45deg); white-space: nowrap;">Take Away Tens & Ones with Counters</div> <div style="transform: rotate(-45deg); white-space: nowrap;">Take Away Tens & Ones with Counters</div> <div style="transform: rotate(-45deg); white-space: nowrap;">Take-Away Ten's / One's, Make Counters</div> <div style="transform: rotate(-45deg); white-space: nowrap;">Mixed + / - Make Counters</div> <div style="transform: rotate(-45deg); white-space: nowrap;">Word Problems (+, -)</div> <div style="transform: rotate(-45deg); white-space: nowrap;">Turn Around Equations</div> <div style="transform: rotate(-45deg); white-space: nowrap;">Number Line (Fact +, -)</div> <div style="transform: rotate(-45deg); white-space: nowrap;">Classify (Sort by Count)</div> <div style="transform: rotate(-45deg); white-space: nowrap;">Ordinal Numbers</div> <div style="transform: rotate(-45deg); white-space: nowrap;">Compare (Groups/Objects)</div> <div style="transform: rotate(-45deg); white-space: nowrap;">Symbol ID-3 Part Numbers</div> <div style="transform: rotate(-45deg); white-space: nowrap;">3-D Shapes</div> </div>												Total	Percent
Section B-H		26	27	28	29	30	31	32	33	34	35	36	37		
Names	# Possible	4	6	8	16	10	12	16	16	4	12	11	10	264	
1															
2															
3															
4															
5															
6															
7															
8															
9															
10															
11															
12															

Passing Criteria	4	6	4	12	10	12	12	13	4	10	11	8
# of Students Passed / Total Tested												
Percent of Group Passed												