

DIRECT INSTRUCTION SCHEDULE REQUIREMENTS BY PROGRAM LEVEL

These are samples only—they do not represent every student in the middle school, but they do represent the range of time that would be needed to meet all students' needs.

All students who place into Corrective Reading **Decoding Levels A, B1** and **below Decoding A** students will receive **3 periods** of Direct Instruction (DI) per day:

| Period | Time | Program |
|--------|------------|-----------------------------------|
| 1 | 45 minutes | Corrective Reading: Decoding |
| 2 | 45 minutes | Corrective Reading: Comprehension |
| 3 | 45 minutes | Corrective Reading: Decoding |

Students who place into Corrective Reading **Decoding Levels B2** and **C** will receive **3 periods** of DI per day:

| Period | Time | Program |
|--------|------------|-----------------------------------|
| 1 | 45 minutes | Corrective Reading: Decoding |
| 2 | 45 minutes | Corrective Reading: Comprehension |
| 3 | 45 minutes | Expressive Writing |



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Sample Schedule for middle school groups that are in Reading Mastery Signature Edition 4 and 5

| Period | Time | Program |
|--------|--|--|
| 1 | 45 minutes (1 of 2 45-minute periods) | Reading Mastery Signature 5 lesson |
| 2 | 45 minutes (2 of 2 45-minute periods) | Reading Mastery Signature 5 lesson |
| 3 | 45 minutes | Expressive Writing/Signature Language Level 4 or 5 |