## Corrective Reading: Decoding B1 Independent Work Percentages

Independent daily work is a critical measure of student mastery. A record needs to be maintained of individual and group performance. The attached charts give the percentages for the independent work that students do in the Corrective Reading programs. The charts list the lesson number, the total number of items possible for each lesson and the percentage correct. The charts can be used for grading and to provide an accurate record of student performance.

Students need to be at $85 \%$ mastery or above on their independent work for each lesson. Students who fall below $85 \%$ for three consecutive lessons have a problem and a remedy is needed. A remedy is also needed for students who frequently fall below $85 \%$. If one fourth or more of the students in a group fall below $85 \%$ on a specific lesson, the entire group should repeat the lesson.

Students need to count errors accurately to calculate the correct percentage. Rules for counting items in Decoding B1 are listed below.


Rule 1: Any tasks that only require students to read words of sentences aloud should not be counted as an item.

Rule 2: Sounds dictation across one row should be counted as one item.


Rule 3: Sounds dictation across two rows should be counted as two items, (one per row).


(a) $\operatorname{siem}$ (a) 1 mestme(a)stm(a)mestra)set
mestm(a) 1 s(a)metaemte (a)mt(a)mes (a)
(1) semasex (b)ame (1)usescacsabas(8)


Example 1


Example 2


Rule 5: A sound or word matching exercise should be counted as one item. Each example would be counted as 1 item.

1. _mad 2.-mat 3._cat 4. can.

Rule 6: Any part followed by numbered items that require a written response count as one item per number. This example would be counted as four items.


Rule 7: Any part that requires a written response counts as one item. This example would be counted as one item.

Rule 4: Parts that require students to circle sounds or sound combinations should be counted as one item per sound/combination. This example would be counted as three items.

Remember, keep a daily record of student performance on independent work. Student mastery is $85 \%$. Take a corrective action when $25 \%$ or more of the group falls below $85 \%$ mastery, when individuals score below $85 \%$ for three consecutive lessons or when individuals frequently score below $85 \%$.

If you have any questions, please email NIFDI at training@nifdi.org or call (877) 485-1973.

| Lesson 1 9 <br> Possible <br> $-0=100 \%$ <br> $-1=89 \%$ <br> $-2=78 \%$ <br> $-3=67 \%$ <br> $-4=56 \%$ <br> $-5=44 \%$ <br> $-6=33 \%$ <br> $-7=22 \%$ | Lesson 2 10 Possible $-0=100 \%$ $-1=90 \%$ $-2=80 \%$ $-3=70 \%$ $-4=60 \%$ $-5=50 \%$ $-6=40 \%$ $-7=30 \%$ | $\begin{aligned} & \text { Lesson } 3 \\ & \mathbf{9} \\ & \text { Possible } \\ & -0=100 \% \\ & -1=89 \% \\ & -2=78 \% \\ & -3=67 \% \\ & -4=56 \% \\ & -5=44 \% \\ & -6=33 \% \\ & -7=22 \% \end{aligned}$ | Lesson 4 10 <br> Possible <br> $-0=100 \%$ <br> $-1=90 \%$ <br> $-2=80 \%$ <br> $-3=70 \%$ <br> $-4=60 \%$ <br> $-5=50 \%$ <br> $-6=40 \%$ <br> $-7=30 \%$ | Lesson 5 13 Possible $-0=100 \%$ $-1=92 \%$ $-2=85 \%$ $-3=77 \%$ $-4=69 \%$ $-5=62 \%$ $-6=54 \%$ $-7=46 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Lesson 6 <br> 11 <br> Possible <br> -0 = 100\% <br> $-1=91 \%$ <br> $-2=82 \%$ <br> $-3=73 \%$ <br> $-4=64 \%$ <br> $-5=55 \%$ <br> $-6=45 \%$ <br> $-7=36 \%$ | Lesson 7 <br> 12 <br> Possible <br> $-0=100 \%$ <br> $-1=92 \%$ <br> $-2=83 \%$ <br> $-3=75 \%$ <br> $-4=67 \%$ <br> $-5=58 \%$ <br> $-6=50 \%$ <br> $-7=42 \%$ | $\begin{aligned} & \text { Lesson } 8 \\ & \mathbf{9} \\ & \text { Possible } \\ & -0=100 \% \\ & -1=89 \% \\ & -2=78 \% \\ & -3=67 \% \\ & -4=56 \% \\ & -5=44 \% \\ & -6=33 \% \\ & -7=22 \% \end{aligned}$ | Lesson 9 12 <br> Possible <br> $-0=100 \%$ <br> $-1=92 \%$ <br> $-2=83 \%$ <br> $-3=75 \%$ <br> $-4=67 \%$ <br> $-5=58 \%$ <br> $-6=50 \%$ <br> $-7=42 \%$ | Lesson 10 <br> 12 <br> Possible <br> $-0=100 \%$ <br> $-1=92 \%$ <br> $-2=83 \%$ <br> $-3=75 \%$ <br> $-4=67 \%$ <br> $-5=58 \%$ <br> $-6=50 \%$ <br> $-7=42 \%$ |
| Lesson 11 <br> 11 <br> Possible <br> $-0=100 \%$ <br> $-1=91 \%$ <br> $-2=82 \%$ <br> $-3=73 \%$ <br> $-4=64 \%$ <br> $-5=55 \%$ <br> $-6=45 \%$ <br> $-7=36 \%$ | Lesson 12 11 <br> Possible <br> $-0=100 \%$ <br> $-1=91 \%$ <br> $-2=82 \%$ <br> $-3=73 \%$ <br> $-4=64 \%$ <br> $-5=55 \%$ <br> $-6=45 \%$ <br> $-7=36 \%$ | Lesson 13 <br> 11 <br> Possible <br> $-0=100 \%$ <br> $-1=91 \%$ <br> $-2=82 \%$ <br> $-3=73 \%$ <br> $-4=64 \%$ <br> $-5=55 \%$ <br> $-6=45 \%$ <br> $-7=36 \%$ | Lesson 14 <br> 11 <br> Possible <br> $-0=100 \%$ <br> $-1=91 \%$ <br> $-2=82 \%$ <br> $-3=73 \%$ <br> $-4=64 \%$ <br> $-5=55 \%$ <br> $-6=45 \%$ <br> $-7=36 \%$ | Lesson 15 11 <br> Possible <br> $-0=100 \%$ <br> $-1=91 \%$ <br> $-2=82 \%$ <br> $-3=73 \%$ <br> $-4=64 \%$ <br> $-5=55 \%$ <br> $-6=45 \%$ <br> $-7=36 \%$ |
| Lesson 16 <br> 8 <br> Possible <br> $-0=100 \%$ <br> $-1=88 \%$ <br> $-2=75 \%$ <br> $-3=63 \%$ <br> $-4=50 \%$ <br> $-5=38 \%$ <br> $-6=25 \%$ <br> $-7=13 \%$ | Lesson 17 <br> 11 <br> Possible <br> $-0=100 \%$ <br> $-1=91 \%$ <br> $-2=82 \%$ <br> $-3=73 \%$ <br> $-4=64 \%$ <br> $-5=55 \%$ <br> $-6=45 \%$ <br> $-7=36 \%$ | Lesson 18 <br> 11 <br> Possible <br> $-0=100 \%$ <br> $-1=91 \%$ <br> $-2=82 \%$ <br> $-3=73 \%$ <br> $-4=64 \%$ <br> $-5=55 \%$ <br> $-6=45 \%$ <br> $-7=36 \%$ | Lesson 19 <br> 11 <br> Possible <br> $-0=100 \%$ <br> $-1=91 \%$ <br> $-2=82 \%$ <br> $-3=73 \%$ <br> $-4=64 \%$ <br> $-5=55 \%$ <br> $-6=45 \%$ <br> $-7=36 \%$ | Lesson 20 <br> 10 <br> Possible <br> $-0=100 \%$ <br> $-1=90 \%$ <br> $-2=80 \%$ <br> $-3=70 \%$ <br> $-4=60 \%$ <br> $-5=50 \%$ <br> $-6=40 \%$ <br> $-7=30 \%$ |

Corrective
Reading Decoding Level B1

Independent Work \% Chart
(based on total number of wınrkhnok itomal

| Lesson 21 | Lesson 22 | Lesson 23 | Lesson 24 | Lesson 25 |
| :---: | :---: | :---: | :---: | :---: |
| 10 Possible | 12 Possible | 9 Possible | 10 Possible | 9 Possible |
| -0 = 100\% | -0 = 100\% | -0 = 100\% | -0 = 100\% | -0 = 100\% |
| $-1=90 \%$ | $-1=92 \%$ | -1 = 89\% | $-1=90 \%$ | -1 = 89\% |
| $-2=80 \%$ | $-2=83 \%$ | $-2=78 \%$ | -2 = 80\% | $-2=78 \%$ |
| $-3=70 \%$ | -3 = 75\% | -3 $=67 \%$ | $-3=70 \%$ | $-3=67 \%$ |
| -4 = 60\% | -4 = 67\% | -4 $=56 \%$ | -4 = 60\% | -4 $=56 \%$ |
| -5 = 50\% | -5 = 58\% | -5 = 44\% | -5 = 50\% | -5 = 44\% |
| -6 = 40\% | -6 = 50\% | -6 = 33\% | -6 = 40\% | -6 = 33\% |
| $-7=30 \%$ | -7 $=42 \%$ | -7 = 22\% | -7 = 30\% | -7 = 22\% |
| Lesson 26 | Lesson 27 | Lesson 28 | Lesson 29 | Lesson 30 |
| 10 Possible | 10 Possible | 10 Possible | 9 Possible | 10 Possible |
| -0 $=100 \%$ | -0 = 100\% | -0 = 100\% | -0 = 100\% | -0 = 100\% |
| $-1=90 \%$ | $-1=90 \%$ | $-1=90 \%$ | -1 = 89\% | -1 = 90\% |
| $-2=80 \%$ | -2 = 80\% | $-2=80 \%$ | -2 = 78\% | -2 = 80\% |
| -3 = 70\% | $-3=70 \%$ | -3 = 70\% | -3 = 67\% | -3 = 70\% |
| -4 = 60\% | -4 = 60\% | -4 $=60 \%$ | -4 = 56\% | -4 $=60 \%$ |
| $-5=50 \%$ | $-5=50 \%$ | $-5=50 \%$ | -5 = 44\% | $-5=50 \%$ |
| -6 = 40\% | -6 = 40\% | -6 $=40 \%$ | -6 = 33\% | -6 $=40 \%$ |
| $-7=30 \%$ | $-7=30 \%$ | $-7=30 \%$ | -7 = 22\% | $-7=30 \%$ |
| Lesson 31 | Lesson 32 | Lesson 33 | Lesson 34 | Lesson 35 |
| 10 Possible | 10 Possible | 8 Possible | 10 Possible | 6 Possible |
| -0 = 100\% | -0 = 100\% | -0 = 100\% | -0 = 100\% | $-0=100 \%$ |
| $-1=90 \%$ | $-1=90 \%$ | -1 $=88 \%$ | -1 = 90\% | -1 = 83\% |
| $-2=80 \%$ | -2 = 80\% | -2 = 75\% | -2 = 80\% | -2 $=67 \%$ |
| -3 = 70\% | -3 = 70\% | -3 = 63\% | -3 = 70\% | $-3=50 \%$ |
| -4 = 60\% | -4 = 60\% | -4 $=50 \%$ | -4 = 60\% | -4 = 33\% |
| $-5=50 \%$ | $-5=50 \%$ | -5 = 38\% | -5 = 50\% | $-5=17 \%$ |
| -6 $=40 \%$ | -6 = 40\% | -6 = 25\% | -6 $=40 \%$ |  |
| $-7=30 \%$ | $-7=30 \%$ | -7 = 13\% | $-7=30 \%$ |  |
| Lesson 36 | Lesson 37 | Lesson 38 | Lesson 39 | Lesson 40 |
| 10 Possible | 10 Possible | 10 Possible | 9 Possible | 8 Possible |
| -0 = 100\% | -0 = 100\% | -0 = 100\% | -0 = 100\% | -0 = 100\% |
| -1 = 90\% | $-1=90 \%$ | -1 = 90\% | -1 = 89\% | -1 = 88\% |
| $-2=80 \%$ | $-2=80 \%$ | $-2=80 \%$ | -2 = 78\% | -2 = 75\% |
| $-3=70 \%$ | $-3=70 \%$ | $-3=70 \%$ | -3 = 67\% | -3 = 63\% |
| -4 = 60\% | -4 = 60\% | -4 = 60\% | -4 = 56\% | -4 $=50 \%$ |
| $-5=50 \%$ | $-5=50 \%$ | $-5=50 \%$ | -5 = 44\% | $-5=38 \%$ |
| -6 $=40 \%$ | -6 = 40\% | -6 $=40 \%$ | -6 = 33\% | $-6=25 \%$ |
| $-7=30 \%$ | $-7=30 \%$ | $-7=30 \%$ | -7 = 22\% | -7 = 13\% |


| Lesson 41 8 Possible $\begin{aligned} & -0=100 \% \\ & -1=88 \% \\ & -2=75 \% \\ & -3=63 \% \\ & -4=50 \% \\ & -5=38 \% \\ & -6=25 \% \\ & -7=13 \% \end{aligned}$ | Lesson 42 <br> 6 Possible $\begin{aligned} & -0=100 \% \\ & -1=83 \% \\ & -2=67 \% \\ & -3=50 \% \\ & -4=33 \% \\ & -5=17 \% \end{aligned}$ | Lesson 43 <br> 8 Possible $\begin{aligned} & -0=100 \% \\ & -1=88 \% \\ & -2=75 \% \\ & -3=63 \% \\ & -4=50 \% \\ & -5=38 \% \\ & -6=25 \% \\ & -7=13 \% \end{aligned}$ | Lesson 44 <br> 6 Possible $\begin{aligned} & -0=100 \% \\ & -1=83 \% \\ & -2=67 \% \\ & -3=50 \% \\ & -4=33 \% \\ & -5=17 \% \end{aligned}$ | Lesson 45 <br> 6 Possible $\begin{aligned} & -0=100 \% \\ & -1=83 \% \\ & -2=67 \% \\ & -3=50 \% \\ & -4=33 \% \\ & -5=17 \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Lesson 46 6 Possible $\begin{aligned} & -0=100 \% \\ & -1=83 \% \\ & -2=67 \% \\ & -3=50 \% \\ & -4=33 \% \\ & -5=17 \% \end{aligned}$ | Lesson 47 <br> 7 Possible $\begin{aligned} & -0=100 \% \\ & -1=86 \% \\ & -2=71 \% \\ & -3=57 \% \\ & -4=43 \% \\ & -5=29 \% \\ & -6=14 \% \end{aligned}$ | Lesson 48 <br> 8 Possible $\begin{aligned} & -0=100 \% \\ & -1=88 \% \\ & -2=75 \% \\ & -3=63 \% \\ & -4=50 \% \\ & -5=38 \% \\ & -6=25 \% \\ & -7=13 \% \end{aligned}$ | Lesson 49 6 Possible $\begin{aligned} & -0=100 \% \\ & -1=83 \% \\ & -2=67 \% \\ & -3=50 \% \\ & -4=33 \% \\ & -5=17 \% \end{aligned}$ | Lesson 50 8 Possible $\begin{aligned} & -0=100 \% \\ & -1=88 \% \\ & -2=75 \% \\ & -3=63 \% \\ & -4=50 \% \\ & -5=38 \% \\ & -6=25 \% \\ & -7=13 \% \end{aligned}$ |
| Lesson 51 6 Possible $\begin{aligned} & -0=100 \% \\ & -1=83 \% \\ & -2=67 \% \\ & -3=50 \% \\ & -4=33 \% \\ & -5=17 \% \end{aligned}$ | Lesson 52 <br> 7 Possible $\begin{aligned} & -0=100 \% \\ & -1=86 \% \\ & -2=71 \% \\ & -3=57 \% \\ & -4=43 \% \\ & -5=29 \% \\ & -6=14 \% \end{aligned}$ | Lesson 53 <br> 6 Possible $\begin{aligned} & -0=100 \% \\ & -1=83 \% \\ & -2=67 \% \\ & -3=50 \% \\ & -4=33 \% \\ & -5=17 \% \end{aligned}$ | Lesson 54 8 Possible $\begin{aligned} & -0=100 \% \\ & -1=88 \% \\ & -2=75 \% \\ & -3=63 \% \\ & -4=50 \% \\ & -5=38 \% \\ & -6=25 \% \\ & -7=13 \% \end{aligned}$ | Lesson 55 <br> 5 Possible $\begin{aligned} & -0=100 \% \\ & -1=80 \% \\ & -2=60 \% \\ & -3=40 \% \\ & -4=20 \% \end{aligned}$ |
| Lesson 56 9 Possible $\begin{aligned} & -0=100 \% \\ & -1=89 \% \\ & -2=78 \% \\ & -3=67 \% \\ & -4=56 \% \\ & -5=44 \% \\ & -6=33 \% \\ & -7=22 \% \end{aligned}$ | Lesson 57 <br> 8 Possible $\begin{aligned} & -0=100 \% \\ & -1=88 \% \\ & -2=75 \% \\ & -3=63 \% \\ & -4=50 \% \\ & -5=38 \% \\ & -6=25 \% \\ & -7=13 \% \end{aligned}$ | Lesson 58 <br> 9 Possible $\begin{aligned} & -0=100 \% \\ & -1=89 \% \\ & -2=78 \% \\ & -3=67 \% \\ & -4=56 \% \\ & -5=44 \% \\ & -6=33 \% \\ & -7=22 \% \end{aligned}$ | Lesson 59 8 Possible $\begin{aligned} & -0=100 \% \\ & -1=88 \% \\ & -2=75 \% \\ & -3=63 \% \\ & -4=50 \% \\ & -5=38 \% \\ & -6=25 \% \\ & -7=13 \% \end{aligned}$ | Lesson 60 <br> 8 Possible $\begin{aligned} & -0=100 \% \\ & -1=88 \% \\ & -2=75 \% \\ & -3=63 \% \\ & -4=50 \% \\ & -5=38 \% \\ & -6=25 \% \\ & -7=13 \% \end{aligned}$ |


| Lesson 61 | Lesson 62 | Lesson 63 | Lesson 64 | Lesson 65 |
| :--- | :--- | :--- | :--- | :--- |
| 9 Possible | 8 Possible | 9 Possible | 8 Possible | 8 Possible |
| $-0=100 \%$ | $-0=100 \%$ | $-0=100 \%$ | $-0=100 \%$ | $-0=100 \%$ |
| $-1=89 \%$ | $-1=88 \%$ | $-1=89 \%$ | $-1=88 \%$ | $-1=88 \%$ |
| $-2=78 \%$ | $-2=75 \%$ | $-2=78 \%$ | $-2=75 \%$ | $-2=75 \%$ |
| $-3=67 \%$ | $-3=63 \%$ | $-3=67 \%$ | $-3=63 \%$ | $-3=63 \%$ |
| $-4=56 \%$ | $-4=50 \%$ | $-4=56 \%$ | $-4=50 \%$ | $-4=50 \%$ |
| $-5=44 \%$ | $-5=38 \%$ | $-5=44 \%$ | $-5=38 \%$ | $-5=38 \%$ |
| $-6=33 \%$ | $-6=25 \%$ | $-6=33 \%$ | $-6=25 \%$ | $-6=25 \%$ |
| $-7=22 \%$ | $-7=13 \%$ | $-7=22 \%$ | $-7=13 \%$ | $-7=13 \%$ |
|  |  |  |  |  |

