

Standardized Test Preparation Materials

Spelling Mastery

LEVEL F Contents

Teacher Instructions	ii
▶ Overview	
▶ Procedures	
▶ Recording Student Progress	
Spelling Progress Monitoring Graph	v
Answer Keys	vi
Test Preparation for:	
Lessons 1–5	1
Lessons 6–10	3
Lessons 11–15	5
Lessons 16–20	7
Lessons 21–25	9
Lessons 26–30	11
Lessons 31–35	13
Lessons 36–40	15
Lessons 41–45	17
Lessons 46–50	19
Lessons 51–55	21
Lessons 56–60	23
Lessons 61–65	25
Lessons 66–70	27
Lessons 71–75	29
Lessons 76–80	31
Lessons 81–85	33
Lessons 86–90	35
Lessons 91–95	37
Lessons 96–100	39
Lessons 101–105	41
Lessons 106–110	43
Lessons 111–115	45
Lessons 116–120	47



Columbus, OH

TEACHER INSTRUCTIONS

Overview

The primary purpose of the Standardized Test Preparation Materials is to prepare students for the state and standardized assessments they will take in the coming years. Given this purpose, it is important to familiarize your students with the testing process and to reduce their anxiety. Be sure students understand that this activity is practice and is *not* a real test. The more comfortable your students are during the practice tests, the more likely it is that they will perform in a manner consistent with their spelling ability.

Item Selection In these practice tests, students apply their spelling skills to testing formats used in standardized assessments. Several item types are featured in each test. The item types reflect grade-level expectations and give students an opportunity to identify both correctly spelled words and spelling errors.

Word Selection The words in each practice test come from a group of five *Spelling Mastery* lessons, or in a few cases, earlier lessons. **Administer each practice test five lessons after the targeted lesson group.** For example, administer the Lesson 16–20 test five lessons later, after Lesson 25.

Procedures

To simulate the standardized assessment environment on occasion, you may want to set up a formal testing atmosphere.

Before Testing Have students clear their desks. If possible, separate students' desks in order to simulate the testing environment. Distribute the test sheets, along with a sharpened pencil with an eraser, to each student.

Before beginning each practice test, tell your students the following:

1. There are different kinds of items on these pages. Be sure you understand what you are supposed to do. For some items, you will find the answer that is spelled correctly. For other items, you will find a spelling error.
2. Work quickly, but not so fast that you make mistakes.
3. If you change an answer, be sure to erase your first mark completely.
4. You can guess if you are not sure which answer is correct.
5. If an item seems difficult, skip it and go back to it later.

Administration Procedure At the beginning of the school year, read the directions aloud to your students but have students complete the test activities independently. As the year progresses, read the items aloud to your students only if they cannot read them independently. Use this option as little as possible in order to simulate the conditions under which standardized tests are administered.

As students become familiar with what they are supposed to do, have them read the directions on their own. They will be expected to read some directions when they take a standardized test, so reading the directions on their own will familiarize them with the process.

Scoring At the conclusion of the practice test, have students mark their own papers. Identify the correct answer for each item, and have students mark the incorrect answers with an **X**. Answer Keys are on pages vi–viii.

Remediation If you have time, review each test item with your students. Have students write the correct spellings of any words they got wrong. On the board, write the correct spelling of each answer for the items in which students identified the incorrectly spelled word. Or have volunteers write the correct spellings on the board.

1. Note the errors that your students made.
2. If possible, compare the answers students chose with work they did in earlier lessons.
3. Discuss the errors with your students to gain an understanding of the source of the error.
4. Be especially observant for errors that are associated with the testing situation or particular item formats.

Remember that it is more important to spend time with *Spelling Mastery* activities, correction procedures, tests, retests, and remediation than with Standardized Test Preparation.

Recording Student Progress

The principal purpose of these tests is to prepare students for taking standardized tests. Although *Spelling Mastery* provides multiple opportunities for monitoring student progress, these Test Preparation materials can provide additional data. The most valid data for monitoring student progress, however, comes from the performance of students in their lessons. Thirty years of research and practice suggest that progress monitoring contributes to meaningful improvement in students' achievement. If students do not make satisfactory progress, you may modify your instructional practices.

Implementing Progress Monitoring

1. Make a copy of the Spelling Progress Monitoring Graph on page v for each student.
2. Write each student's name on a graph.
3. After students have completed each test, place a dot at the intersection of the line that indicates the number of items answered correctly and the line for that lesson span.
4. Draw a line connecting the dots corresponding to each practice test.

Interpreting the Graph Interpreting student performance on the Spelling Progress Monitoring Graph varies from customary curriculum-based measurement (CBM). Traditionally, CBM covers a broad range of skills, which offers the possibility for more or less continuous upward progress. This is not the case with the test-preparation assessments. Because the test items are based on content that has been taught and reviewed, most progress charts will have a flat line.

1. The majority of *Spelling Mastery* students will answer most of the items correctly because of the program's instructional philosophy, resulting in high scores but little change on the chart.
2. A few students may get all the items correct on all of the tests because of *Spelling Mastery's* instructional practices. Again, this would result in high scores but no upward progress on the chart.
3. A small number of students may follow an upward development path. They may answer relatively few items correctly at the beginning of the year but improve with instruction and with test-taking practice.

Remedy The chief reason for graphing the results of each test activity is to identify problems as soon as they manifest themselves and to take the appropriate actions. Problems will become evident when the graph of a student's progress trends downward sharply. If this should occur, there are several steps you should follow.

1. Examine each student's performance on other activities or tests using the same words.
 - If the student's behavior is consistent, then that student is probably having difficulty with the group of words on which the practice test is based.
 - If the student's practice test is significantly worse than the other activities, then the student probably experienced difficulty with the testing process.
2. Sit with the student and have him or her complete the test orally. After the student reads each item, have the student choose an answer and explain why the other choices are wrong. This follow-up activity provides insight into the student's spelling ability and his or her understanding of the testing process.
3. Note how well the student performs on the next practice test.
 - If the student's performance returns to the typical level, then it is possible that the poor performance was an anomaly.
 - If the student continues to perform below what is typical, then refer to the Focus on Students section of the Teacher Presentation Book for suggestions.

SPELLING PROGRESS MONITORING GRAPH

Name _____

Standardized Test Preparation Materials • Spelling Mastery Level F

	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	
1-5																				
6-10																				
11-15																				
16-20																				
21-25																				
26-30																				
31-35																				
36-40																				
41-45																				
46-50																				
51-55																				
56-60																				
61-65																				
66-70																				
71-75																				
76-80																				
81-85																				
86-90																				
91-95																				
96-100																				
101-105																				
106-110																				
111-115																				
116-120																				

LESSON SPAN

Answer Keys

Lessons 1–5

1 imagination; 2 uninformed; 3 misjudged;
4 acquire; 5 transform; 6 biographie/
biography; 7 mistakin/mistaken; 8 finel/final;
9 All correct; 10 autagraph/autograph;
11 usable/usable; 12 famouse/famous;
13 hoplessly/hopelessly; 14 All correct;
15 inguir/inquire; 16 suported/supported;
17 latley/lately; 18 misinformmed/
misinformed

Lessons 6–10

1 package; 2 admirable; 3 perceptive;
4 surprise; 5 baggage; 6 notace/notice;
7 supervisiun/supervision; 8 hoppless/
hopeless; 9 intrest/interest; 10 parshal/
partial; 11 All correct; 12 stranger/stranger;
13 telescoap/telescope; 14 basment/
basement; 15 photogrophy/photography;
16 transleshon/translation; 17 valuable/
valuable; 18 starlass/starless

Lessons 11–15

1 paragraph; 2 haphazard; 3 sorest;
4 version; 5 impartial; 6 supervisor/
supervisor; 7 All correct; 8 nastty/nasty;
9 visable/visible; 10 theroughly/thoroughly;
11 storred/stored; 12 glarious/glorious;
13 preformer/performer; 14 revvise/revise;
15 fatefull/fateful; 16 usually/usually;
17 carrage/carriage; 18 worried/worried

Lessons 16–20

1 wrapper; 2 imaginary; 3 asterisk; 4 tale;
5 improvement; 6 manufacturer/
manufacturer; 7 pleasent/pleasant;
8 hazirdous/hazardous; 9 informativ/
informative; 10 All correct; 11 repelent/
repellent; 12 sunier/sunnier; 13 taile/tail;
14 unplesant/unpleasant; 15 sentamental/
sentimental; 16 compeling/compelling;
17 worrysome/worrisome; 18 accomodate/
accommodate

Lessons 21–25

1 phrase; 2 importance; 3 accommodations;
4 warehouses; 5 hazard; 6 inconsintint/
inconsistent; 7 profet/prophet; 8 recurr/
recur; 9 aplied/applied; 10 unother/another;
11 imagin/imagine; 12 phantam/phantom;
13 curency/currency; 14 uphil/uphill;
15 misfortoun/misfortune; 16 critick/critic;
17 Whetherr/Whether; 18 endurrance/
endurance

Lessons 26–30

1 technique; 2 allowed; 3 mechanic;
4 stomach; 5 discipline; 6 milatary/military;
7 anchored/anchored; 8 permission/
permission; 9 All correct; 10 nowledge/
knowledge; 11 loneliness/loneliness;
12 oमित/omitted; 13 All correct;
14 pursce/purse; 15 skeme/scheme;
16 transfered/transferred; 17 visuel/visual;
18 curtale/curtail

Lessons 31–35

1 admitted; 2 thoughtful; 3 manual;
4 currently; 5 rebellion; 6 personalaty/
personality; 7 All correct; 8 recomended/
recommended; 9 magisian/magician;
10 disippoint/disappoint; 11 anonymouse/
anonymous; 12 busineses/businesses;
13 sitation/citation; 14 All correct;
15 symbollic/symbolic; 16 bicicle/bicycle;
17 synonymus/synonymous;
18 unquestionning/unquestioning

Lessons 36–40

1 compelled; 2 subscription; 3 reception;
4 description; 5 misconception; 6 equater/
equator; 7 fortyeth/fortieth; 8 oportunity/
opportunity; 9 summrize/summarize;
10 predictable/predictable; 11 equivlent/
equivalent; 12 summett/summit;
13 dencity/density; 14 perceve/perceive;
15 indescribble/indescribable; 16 adaqueate/
adequate; 17 consistted/consisted;
18 regection/rejection

Lessons 41–45

1 interceded; 2 performed; 3 enclosure;
4 creature; 5 healthier; 6 All correct;
7 athalete/athlete; 8 polece/police;
9 descriptivve/descriptive; 10 pannic/panic;
11 simply/simply; 12 pressentation/
presentation; 13 All correct; 14 preveuing/
previewing; 15 resede/recede; 16 exceded/
exceeded; 17 semisircle/semicircle;
18 quoteation/quotation

Lessons 46–50

1 reservation; 2 familiarize; 3 individual;
4 scheming; 5 meaningless; 6 All correct;
7 exeedingly/exceedingly; 8 transet/transit;
9 breatheless/breathless; 10 rinoceros/
rhinoceros; 11 praduced/produced;
12 receeding/receding; 13 conceded/
conceded; 14 dividde/divide; 15 proceding/
proceeding; 16 exersises/exercises;
17 ryme/rhyme; 18 sendence/sentence

Lessons 51–55

1 twice; 2 instant; 3 sentenced; 4 manicure;
5 contrary; 6 obveous/obvious; 7 stabel/
stable; 8 constint/constant; 9 All correct;
10 triviell/trivial; 11 puncsure/puncture;
12 defanition/definition; 13 sacrafice/
sacrifice; 14 uffect/effect; 15 corse/coarse;
16 surfise/surface; 17 manipalate/
manipulate; 18 twyilight/twilight

Lessons 56–60

1 manager; 2 punctual; 3 advice;
4 constantly; 5 vacuum; 6 radient/radiant;
7 harbbor/harbor; 8 preffer/prefer;
9 evackuate/evacuate; 10 All correct;
11 prinsipal/principal; 12 All correct;
13 reversel/reversal; 14 migreat/migrate;
15 patreotic/patriotic; 16 valer/valor;
17 sertain/certain; 18 variabil/variable

Lessons 61–65

1 musician; 2 classified; 3 aisle;
4 stationery; 5 expedient; 6 banaficial/
beneficial; 7 All correct; 8 intensefy/
intensify; 9 managgement/management;
10 madefy/modify; 11 nutrision/nutrition;
12 pedestrean/pedestrian; 13 qualafy/qualify;
14 expadition/expedition; 15 reactshun/
reaction; 16 clearence/clearance;
17 simplefy/simplify; 18 terafy/terrify

Lessons 66–70

1 conspicuous; 2 sandwiches; 3 acquainted;
4 challenge; 5 sandal; 6 disappearrance/
disappearance; 7 grasious/gracious;
8 All correct; 9 submited/submitted;
10 migrasion/migration; 11 consious/
conscious; 12 perel/peril; 13 verce/verse;
14 continueous/continuous; 15 quotid/
quoted; 16 spasioous/spacious;
17 unconcious/unconscious; 18 cauteous/
cautious

Lessons 71–75

1 subject; 2 concentrate; 3 rejected;
4 replica; 5 location; 6 All correct;
7 benefits/benefits; 8 entertane/entertain;
9 successfull/successful; 10 projecder/
projector; 11 refused/refused;
12 arrangemint/arrangement; 13 connquer/
conquer; 14 All correct; 15 relocait/relocate;
16 sepparation/separation; 17 unpertected/
unprotected; 18 multeply/multiply

Lessons 76–80

1 wholesome; 2 affectionate; 3 pair;
4 irrelevant; 5 marrying; 6 experimntle/
experimental; 7 beger/beggar; 8 absint/
absent; 9 tremendus/tremendous;
10 relevvant/relevant; 11 numerus/
numerous; 12 succes/success; 13 elvation/
elevation; 14 tremmer/tremor; 15 unsuccessful/
unsuccessful; 16 ridiculus/ridiculous;
17 applience/appliance; 18 waighed/weighed

Lessons 81–85

1 container; 2 friendliness; 3 undeniable;
4 interrupt; 5 abrupt; 6 All correct;
7 eruption/eruption; 8 gymnasium/
gymnasium; 9 laboratory/laboratory;
10 poisoned/poisoned; 11 deter/deter;
12 submarine/submarine; 13 terrific/terrific;
14 examination/examination; 15 ununiform/
uniform; 16 bankrupt/bankrupt;
17 veterinarian/veterinarian; 18 influenza/
influenza

Lessons 86–90

1 fluid; 2 predicting; 3 unique; 4 affluent;
5 caution; 6 undeniably/undeniably;
7 All correct; 8 complicate/complicate;
9 universe/universe; 10 prehistoric/
prehistoric; 11 spirit/spirit; 12 certain/
certain; 13 unanimous/unanimous;
15 effort/effort; 16 versatile/
versatile; 17 certify/certify; 18 superfluous/
superfluous

Lessons 91–95

1 influential; 2 compensate; 3 busy;
4 companies; 5 antonym; 6 consistency/
consistency; 7 denied/denied; 8 committed/
committed; 9 insistent/insistent;
10 All correct; 11 precaution/precaution;
12 substantial/substantial; 13 unified/
unified; 14 animal/animal; 15 respectable/
respectable; 16 justifiable/justifiable;
17 significant/significant; 18 judgment/
judgment

Lessons 96–100

1 suspend; 2 precious; 3 enjoyable;
4 appreciate; 5 commotion; 6 All correct;
7 defensive/defensive; 8 automotive/
automotive; 9 offend/offend; 10 expectation/
expectation; 11 persuade/persuade;
12 expansion/expansion; 13 All correct;
14 responsive/responsive; 15 comprehend/
comprehend; 16 unappreciative/
unappreciative; 17 inspiration/inspiration;
18 expense/expense

Lessons 101–105

1 relieved; 2 advantageous; 3 conference;
4 susceptible; 5 believable; 6 twelfth/
twelfth; 7 explanation/explanation;
8 incredible/incredible; 9 All correct;
10 noticeable/noticeable; 11 referred/referred;
12 service/service; 13 insist/insist;
14 mischief/mischief; 15 antique/antique;
16 courageous/courageous; 17 technique/
technique; 18 workable/workable

Lessons 106–110

1 introduction; 2 variety; 3 desirable;
4 association; 5 propriety; 6 evaporate/
evaporate; 7 glamorize/glamorize;
8 inconsiderate/inconsiderate; 9 authority/
authority; 10 disastrous/disastrous;
11 preferable/preferable; 12 All correct;
13 miscellaneous/miscellaneous;
14 nineteenth/nineteenth; 15 Registration/
Registration; 16 spontaneous/spontaneous;
17 wondrous/wondrous; 18 elaborate/
elaborate

Lessons 111–115

1 adhered; 2 irritable; 3 direct; 4 prior;
5 credible; 6 considerate/considerate;
7 All correct; 8 conquer/conquer; 9 capacity/
capacity; 10 geology/geology; 11 All correct;
12 hospitality/hospitality; 13 serviced/
serviced; 14 humidity/humidity;
15 irritation/irritation; 16 replaceable/
replaceable; 17 legality/legality;
18 believed/believed

Lessons 116–120

1 revive; 2 influenced; 3 classification;
4 possibility; 5 sense; 6 probability/
probability; 7 All correct; 8 disability/
disability; 9 vivid/vivid; 10 reverse/
reverse; 11 invincible/invincible;
12 exhaustive/exhaustive; 13 organization/
organization; 14 responsibility/responsibility;
15 apology/apology; 16 reversible/
reversible; 17 visibility/visibility;
18 deduct/deduct

Lessons 1–5

Name _____ Date _____

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

Write a story, using your _____.

- imagination imagenation
- imagination imaganation

2.

They were _____ about the event.

- uninformmed uninformed
- uninformd uninforemd

3.

Ben had _____ Lena's athletic ability.

- misjudgd misjudg
- misjudegd misjudged

4.

Mr. Gomez plans to _____ more land for his farm.

- acquire acquir
- aquire aquir

5.

New wallpaper will _____ the room.

- transforme transform
- transforem transfourm

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- read a biographie
- great performance
- reported the news
- All correct

7.

- feel discontent
- translate a text
- mistakin idea
- All correct

8.

- finel answer
- portable television
- replacement parts
- All correct

9.

- expensive car
- reusable batteries
- meet the requirement
- All correct

10.

- fortunate person
- sign an autagraph
- heart transplant
- All correct

Lessons 1–5

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11.

Most of the supplies in the warehouse were still usable. All correct

12.

We spotted a famouse actor at a local restaurant. All correct

13.

The hikers felt as though they were hoplessly lost. All correct

14.

Carrying a first-aid kit wherever you travel is important. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.

Jeff called to inquir about the times for the movies.

16.

We suported the neighborhood watch group.

17.

The weather has been terrible latley.

18.

You appear to be misinformmed about a few things.

Lessons 6–10

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

I wrapped the _____ in brown paper.

- packege packige
- package packuge

2.

Ramon was praised for his _____ work.

- admireable admirable
- admiruble admirable

3.

Andrea is both thoughtful and _____.

- perceptive perceptave
- percepteve perceptuve

4.

Dad wanted the party to be a _____.

- surprize suprise
- suprize surprise

5.

They left their _____ at the front desk.

- baggege baggage
- baggige bagage

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- civilize the jungle
- storage place
- notace something
- All correct

7.

- conscientious worker
- close supervisiun
- excessively worried
- All correct

8.

- amusement park
- geography book
- hoppless case
- All correct

9.

- to show intrest
- confusing map
- need a medic
- All correct

10.

- parshal answer
- realize something
- separate places
- All correct

Lessons 6–10

Name _____ Date _____

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11.

Our electricity bill showed a deduction for overpayment. All correct

12.

The stranger bought a ticket at the station and boarded the train. All correct

13.

The scientists used a telescoap to observe the planets. All correct

14.

We do laundry and watch television in the basment. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.

Josh is taking a class to learn about photography.

16.

Elena listened to a transleshon of the speech in English.

17.

Mother's necklace was pure gold and very valuble.

18.

At midnight the sky was black and appeared to be starlass.

Lessons 11–15

Name _____ Date _____

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

Please read the first _____.

- paregraph parigraph
- parograph paragraph

2.

The surprised squirrel moved in a _____ way.

- haphazurd haphazird
- haphazard haphazerd

3.

My leg muscles are the _____.

- sorist sorest
- sorst sorast

4.

Your _____ of the story is funny.

- version virsion
- virseon verson

5.

The children were treated in an _____ manner.

- imparshal impartiale
- imparshle impartial

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- incurable sickness
- afraid of failure
- job supervisor
- All correct

7.

- neat appearance
- signed the letter
- justice for all
- All correct

8.

- the bucket leaked
- nasty stain
- acknowledge someone
- All correct

9.

- visable crack
- a year's separation
- slammed the door
- All correct

10.

- blameless for the accident
- to feel embarrassed
- theroughly confused
- All correct

Lessons 11–15

Name _____ Date _____

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11.

The photographs were storred in separate albums. All correct

12.

We enjoyed a glariorus sunset before heading back. All correct

13.

He has become a well-known stage preformer. All correct

14.

She planned to revise the last paragraph. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.

You can read about the fatefull day in your history book.

16.

Dad usualy prepares breakfast on the weekends.

17.

The carrage was pulled by six large horses.

18.

Grandmother sometimes worried about getting a flat tire.

Lessons 16–20

Name _____ Date _____

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

Someone left a gum _____ on the ground.

- rapper
- wrapper
- wrappar
- wrapar

2.

My little sister has an _____ kitten.

- imaginery
- imagineary
- imaginary
- imagineiry

3.

Each winner's name was followed by an _____.

- asterisk
- astrisk
- astrisk
- asteresk

4.

It was an exciting _____ of adventure.

- tael
- tale
- tayl
- talle

5.

Lisa is showing _____ in her math skills.

- improvmint
- improvment
- improvement
- improvemint

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- athletics program
- car manifaturer
- propel forward
- All correct

7.

- pleasent visit
- give consent
- careful supervision
- All correct

8.

- fitness program
- hazirdous material
- study astronomy
- All correct

9.

- informatitive report
- lack the skills
- cause dissent
- All correct

10.

- wonderful marriage
- witty saying
- omit a word
- All correct

Lessons 16–20

Name _____ Date _____

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11.

We sprayed bug repelent on our bare legs and arms. All correct

12.

The weather was sunier on our last vacation. All correct

13.

The cat was bothered when the baby grabbed its taile. All correct

14.

The soup had a strange and unplesant taste. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.

Grandma says she keeps my artwork for sentamental reasons.

16.

The book was so compeling I could not put it down.

17.

Dad said my habit of losing house keys was worrysome.

18.

The hotel could accomodate up to twenty guests.

Lessons 21–25

Name _____ Date _____

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

Vinny was unsure what the _____ meant.

- phras phraise
 phrase phrais

2

Never forget the _____ of being polite.

- importence importince
 importunce importance

3.

Our _____ were simple but elegant.

- accommadations accommodations
 accommidations accommedations

4.

The _____ stood in rows outside town.

- warehouses warehousis
 warehousas warehousus

5.

A broken headlight is a driving _____.

- hazzard hazerd
 hazard hazurd

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- spring weather
 inconsistint results
 one casualty
 All correct

7.

- play tennis occasionally
 ancient profet
 complying with orders
 All correct

8.

- moderate temperature
 will soon recurr
 durable cloth
 All correct

9.

- economic plan
 aplied for a job
 accomplish a feat
 All correct

10.

- lose weight
 unother reason
 rephrased the question
 All correct

Lessons 21–25

Name _____ Date _____

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11.

Fred could not imagin living anywhere else but Iowa. All correct

12.

According to legend, a phantam lived in the castle. All correct

13.

We paid for our goods with foreign curency. All correct

14.

The final part of the race was an uphil stretch. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.

He had the misfortoun of breaking his leg.

16.

The critick praised the quality of the show.

17.

Whetherr you want to or not, we must attend the event.

18.

It takes great endurance to complete a marathon.

Lessons 26–30

Name _____ Date _____

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

Jean learned a new _____ in art class.

- technique techneaque
- techneque technieque

2.

Bob's parents _____ him to stay up until nine.

- allowd allowed
- alowd alowed

3.

Chip studied to be a _____.

- machanic michanic
- mechanic muchanic

4.

That sandwich upset my _____.

- stomech stomich
- stomuch stomach

5.

The parents needed to _____ their children.

- dissipline discapline
- discipline discupline

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- uncontrollable tears
- form a committee
- military training
- All correct

7.

- preferred milk
- sudden disaster
- ship was anchored
- All correct

8.

- give permission
- tried for excellence
- frequent occurrence
- All correct

9.

- forbidden area
- food industry
- recurring dream
- All correct

10.

- gain admittance
- increase nowledge
- charming characteristic
- All correct

Lessons 26–30

Name _____ Date _____

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11.

In the tower, the princess experienced great loneliness. All correct

12.

You omited a period at the end of your sentence. All correct

13.

Sitting at a computer all day can give you a backache. All correct

14.

Mom checked her pursce to see if she had a safety pin. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.

Your clever skeme might actually work.

16.

Mark was transfered to another district.

17.

I used visuel aids during my speech.

18.

You should curtale conversation during a movie.

Lessons 31–35

Name _____ Date _____

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

Ted _____ he forgot to do his homework.

- admited admitted
 admitud admittud

2.

Your gift was both unexpected and _____.

- thoughtfil thoughtfill
 thoughtful thoughtfull

3.

Our new toaster came with a user's _____.

- manuel manule
 manuil manual

4.

Helen is _____ a member of five clubs.

- currently currintly
 curruntly currantly

5.

A _____ broke out in the colonies.

- rebellean rebellion
 rebellian rebelion

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- misplaced the keys
 sweet personalaty
 use a dictionary
 All correct

7.

- visit a physician
 familiar place
 mysterious events
 All correct

8.

- impersonate someone
 recomended reading
 discover a contradiction
 All correct

9.

- questionable behavior
 cruel dictator
 clever magisian
 All correct

10.

- disippoint the fans
 probable cause
 the event recurred
 All correct

Lessons 31–35

Name _____ Date _____

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11.

The money was given to the museum by an anonymouse giver. All correct

12.

There were several successful businesses on Main Street. All correct

13.

The author included a sitation at the end of the article. All correct

14.

The failure of the experimant was regrettable. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.

The tree in the story is symbollic of life.

16.

Those bicicle tires need to be replaced.

17.

The word cheerful is synonymus with merry.

18.

The soldiers behaved with unquestioning obedience.

Lessons 36–40

Name _____ Date _____

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

Brian felt _____ to help.

- compeled compelled
- compeld compelld

2.

We have a _____ to that magazine.

- subscripshun subscripchon
- subscription subscripsion

3.

The wedding _____ was held at a hotel.

- reception recepshon
- reepsian recepshon

4.

The author includes a lot of _____ in the story.

- descripchon descripshon
- descriptshon description

5.

That is a common _____ about snakes.

- misconcepchon misconcepshon
- misconception misconcepshon

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- near the equater
- varying temperature
- occasional trips
- All correct

7.

- fortyeth birthday
- enduring the weather
- yearly event
- All correct

8.

- separate rooms
- read the inscription
- job oportunity
- All correct

9.

- make an inquiry
- simple equation
- summize the story
- All correct

10.

- predictible behavior
- feeling regretful
- acknowledged my letter
- All correct

Lessons 36–40

Name _____ Date _____

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11.

The workers earned the equivlent of two days' wages. All correct
 ○ ○ ○ ○

12.

We reached the mountain's summett by sunset. All correct
 ○ ○ ○ ○

13.

The dencity of the forest slowed our progress. All correct
 ○ ○ ○ ○

14.

I was able to perceve a faint musical sound. All correct
 ○ ○ ○ ○

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.

The flavor of the fruit was indescribable.

16.

There was adauquate food for all the visitors.

17.

The group consisted of people interested in history.

18.

The regection of new applications meant the club was full.

Lessons 41–45

Name _____ Date _____

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

The referee _____ when the players disagreed.

- intercedid intercedad
- interceded intercedud

2.

The actors _____ the play in a park.

- perfourmed performd
- perfoarmed performed

3.

Owls had nested in an _____ under the roof.

- enclosire enclosure
- enclosare enclosere

4.

He wrote a story about a swamp

- _____.
- creature creatore
 - createre creatare

5.

Leila feels _____ since she started exercising.

- healthyer healthere
- healthier healthear

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- use a hyphen
- precede someone
- involvement in sports
- All correct

7.

- mysteriously appear
- famous athalete
- simple procedure
- All correct

8.

- hope to succeed
- breathe clean air
- polece car
- All correct

9.

- winter clothes
- unfortunate event
- descriptivve story
- All correct

10.

- refusal to join
- casual observation
- pannic attack
- All correct

Lessons 41–45

Name _____ Date _____

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11.

To make the costume, Jacob simply sewed the pieces together. All correct
○ ○ ○ ○

12.

I was in charge of the computer during our science presentation. All correct
○ ○ ○ ○

13.

The students had a serious conversation with the school principal. All correct
○ ○ ○ ○

14.

After preveuing the book, I decided to purchase it. All correct
○ ○ ○ ○

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.

The water level of the lake began to resede.

16.

The price of the house exceded the family's budget.

17.

Pat drew a semisircle on the board with chalk.

18.

Lisa began her speech with a famous quoteation.

Lessons 46–50

Name _____ Date _____

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

Mr. Adams made a _____ for two at the restaurant.

- resirvation resarvation
- reservation reserveation

2.

Ellie began to _____ herself with her new house.

- familurize familiarize
- familearize familierize

3.

Each _____ is responsible for a section of road.

- individuil individule
- individuel individual

4.

The villain was a _____ character.

- scheming schemeing
- scheaming scheeming

5.

Emma found her job to be _____.

- meaningliss meaningless
- meaningluss meaninglass

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- what I meant
- opposite end
- play telephone
- All correct

7.

- preceding the game
- exeedingly happy
- slowly surfaced
- All correct

8.

- hear a symphony
- feel resentment
- lost in transet
- All correct

9.

- breathless after running
- steady rhythm
- transmitting electricity
- All correct

10.

- succeeded in life
- wild rinoceros
- uniformed soldiers
- All correct

Lessons 46–50

Name _____ Date _____

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11.

The factory praduced all kinds of furniture. All correct

12.

The beach was receeding because of strong tides. All correct

13.

When we explained why we wanted to go, Dad concedded. All correct

14.

Mary chooses to divvide her time between running and studying. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.

The meeting was proceeding smoothly.

16.

Grandma did her daily exersises at the gym.

17.

The poem had a cheerful ryme pattern.

18.

Begin with a more interesting sendence.

Lessons 51–55

Name _____ Date _____

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

I am _____ as old as my little sister.

- wise twice
 twyce twyse

2.

The game was an _____ success.

- instent instunt
 instant instint

3.

The judge _____ the guilty criminal.

- sentanced sentinced
 sentunced sentenced

4.

After a _____, her fingernails looked nice.

- manicure manucure
 manacure manecure

5.

The spoiled child behaved in a _____ manner.

- contrery contrary
 contrarey contraery

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- true statement
 obveous reason
 continue indefinitely
 All correct

7.

- horse stabel
 undefined word
 previous plans
 All correct

8.

- make inquiries
 constint noise
 railroad station
 All correct

9.

- definite answer
 eventual destination
 feel pressure
 All correct

10.

- confined inside
 infinite possibilities
 triviel details
 All correct

Lessons 51–55

Name _____ Date _____

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11.

If you puncsure the balloon, it will lose its air. All correct

12.

Kim used a dictionary to determine the word's defanition. All correct

13.

When you have to sacrafice something, you appreciate it more. All correct

14.

Daily watering seemed to have no uffect on the plants. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.

The homemade cloth was corse.

16.

Water plants covered the surfise of the pond.

17.

Suki tried to manipalate the tire into place.

18.

At twylight the city appeared more peaceful.

Lessons 56–60

Name _____ Date _____

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

Maya decided to talk to the _____.

- maniger manuger
- maneger manager

2.

Gary wanted to be _____ for his meeting.

- punctual punctule
- punctuil punctuel

3.

Jena asked her brother for some _____.

- advic advice
- advis advise

4.

The students were _____ coming up with ideas.

- constintly constently
- constantly constuntly

5.

Our _____ cleaner needed to be repaired.

- vacume vacuum
- vacuume vaccum

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- radient oven
- establish government
- punctuate a sentence
- All correct

7.

- ships in the harbbor
- group of immigrants
- good behavior
- All correct

8.

- hotel vacancy
- laugh out loud
- preffer another
- All correct

9.

- obviously right
- restaurant patron
- evackuate a building
- All correct

10.

- favorite saying
- farmer's plow
- art museum
- All correct

Lessons 56–60

Name _____ Date _____

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11.

The school prinsipal organized a staff meeting. All correct

12.

Clouds are composed of water vapor. All correct

13.

In a reversel of fortune, the rich man suddenly became poor. All correct

14.

Steve finished a report on birds that migreat south in winter. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.

Flying a flag is a way of being patreotic.

16.

The soldiers showed great valer during the war.

17.

Gina was certain that she would be awarded first place.

18.

We can expect variabil winds today.

Lessons 61–65

Name _____ Date _____

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

Erin makes a living as a _____.

- musisian musichian
 musishian musician

2.

The spy uncovered _____ information.

- classifyd classifide
 classified classified

3.

The bride walked down the _____.

- aisle aile
 ile iale

4.

The thank-you notes were written on personal _____.

- stationairy stationery
 stationarey stationerey

5.

He completed the job in an _____ manner.

- expediant expediont
 expediunt expedient

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- reestablish themselves
 banaficial to health
 ancient civilization
 All correct

7.

- discovered gold
 notify the police
 evacuated the house
 All correct

8.

- falsify information
 identify yourself
 intensefy the search
 All correct

9.

- amusing story
 justify your actions
 managgement company
 All correct

10.

- coarsely ground
 madefy the design
 impediment to success
 All correct

Lessons 61–65

Name _____ Date _____

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11.

Exercise and nutrision have an effect on your health. All correct

12.

It was certainly safe for a pedestrean to cross the street. All correct

13.

Reena hoped to qualafy for the state finals. All correct

14.

The dogsleds were loaded with supplies for the expadition. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.

There was a pleasant reactshun to the new show.

16.

The department store was holding a clearense sale.

17.

By moving to a farm, we hoped to simplefy our lives.

18.

A large, excited dog can easily terafy a small child.

Lessons 66–70

Name _____ Date _____

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

Ted felt _____ wearing such a silly costume.

- conspicuis conspicues
 conspicuous conspicuas

2.

We brought _____ along in case we got hungry.

- sandwithes sandwiches
 sandwhitches sandwiches

3.

During recess the new students got _____.

- acquaintad acquaintid
 acquaintud acquainted

4.

We accepted the other team's _____.

- challenge challenge
 challinge challunge

5.

The strap on my _____ just broke.

- sandle sandel
 sandal sandale

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- sudden disappearrance
 great affection
 expedite the job
 All correct

7.

- to show originality
 grasious host
 classifying things
 All correct

8.

- take a vacation
 compete against
 strenuous work
 All correct

9.

- identified the insect
 submitted the papers
 a clear conscience
 All correct

10.

- inexperienced player
 fish migrasion
 official news
 All correct

Lessons 66–70

Name _____ Date _____

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11.

The patient was consious but could not speak. All correct

12.

The fire put the lives of many wild creatures in perel. All correct

13.

We practiced the poem by learning a new verce every week. All correct

14.

The river provided a continueous supply of water. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.

Beth quotid several presidents in her history report.

16.

Their new kitchen was open and spasioous.

17.

Lee was unconscious after being knocked in the head.

18.

Being a cauteous driver means paying attention.

Lessons 71–75

Name _____ Date _____

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

Math used to be my favorite _____.

- subject subject
- subjact subject

2.

Listening to music helps me _____.

- concentrate concintrate
- consintrate consantrate

3.

The newspaper _____ his story.

- rijected rajected
- rujected rejected

4.

A carpenter made a _____ of the table.

- replika replicka
- replica replicha

5.

It was a perfect _____ for a picnic.

- locashun locasion
- locachun location

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- quick injection
- accounted for
- pertaining to you
- All correct

7.

- medical benafits
- job application
- curious kitten
- All correct

8.

- deluxe home
- entertane each other
- fortify with vitamins
- All correct

9.

- comply with the rules
- successfull business
- luxurious apartment
- All correct

10.

- resourceful person
- maintain health
- slide projecder
- All correct

Lessons 71–75

Name _____ Date _____

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11.

The child reffused to cooperate with his playmates. All correct

12.

A flower arrangemint would look pretty on the table. All correct

13.

Their goal was to connquer all of the nearby kingdoms. All correct

14.

Grandfather was an expert on the steam locomotive. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.

Her family had to relocait halfway through the year.

16.

Our separration from the group lasted just an hour.

17.

Riding a bicycle with your head unpertected is foolish.

18.

Roy was learning how to multeply fractions.

Lessons 76–80

Name _____ Date _____

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

Apples and bananas are _____ snacks.

- whoelsome wholsome
 whoalsome wholesome

2.

The puppy gave me an _____ lick.

- affectionet affectionate
 affectionit affectionite

3.

My old _____ of shoes was worn out.

- pair pare
 pear paer

4.

Stan acted like my feelings were _____.

- irrelevint irrelevant
 irrelevant irrelevunt

5.

My cousin is _____ her boyfriend from college.

- merrying marrying
 marying merying

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- skilled bowler
 experimentle treatment
 identifying birds
 All correct

7.

- Roman numeral
 homeless beger
 lift manually
 All correct

8.

- suspicious behavior
 absint from school
 ask the waiter
 All correct

9.

- feel nervous
 tremendus joy
 pliable clay
 All correct

10.

- refuse to help
 wasteful activity
 relevvant information
 All correct

Lessons 81–85

Name _____ Date _____

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

Dad put food scraps in a plastic _____.

- contaner contayne
- container contaener

2.

The _____ of the strangers surprised us.

- friendleness friendliness
- friendlieness friendlyness

3.

My love of animals is _____.

- undenyable undeniable
- undenyeble undeniable

4.

Please do not _____ me again.

- interrapt interrept
- interrupt interropt

5.

She had an _____ manner of talking.

- abrupt abrupped
- abrupet abruped

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- knocked unconscious
- answer correctly
- stage entertainment
- All correct

7.

- job applicant
- volcano's eruption
- try to categorize
- All correct

8.

- new gymnasium
- historic building
- building inspector
- All correct

9.

- verify the facts
- science labratory
- implying something
- All correct

10.

- poisoned the food
- beautiful sight
- competent worker
- All correct

Lessons 81–85

Name _____ Date _____

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11.

Mona tried to deter me from making a mistake. All correct

12.

The museum offered tours of an old military submerine. All correct

13.

My uncle has a terific sense of humor. All correct

14.

The examination was not difficult because I had studied. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.

The hospital nurses wore the same kind of unaform.

16.

After a long struggle, the company went bankruped.

17.

We know a vetrinarian who does house calls.

18.

Recovering from influenza can take awhile.

Lessons 86–90

Name _____ Date _____

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

We are out of windshield wiper _____.

- fluad fluid
- flued flud

2.

People like _____ what's going to happen next.

- pradicting prudicting
- predicting prodicting

3.

Bart has a _____ writing style.

- unique uniqie
- uniqe uniqu

4.

My friends live in an _____ neighborhood.

- affluint affluent
- afflunt affluent

5.

Please use _____ when cutting the vegetables.

- cotion caotion
- caution cahtion

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- powerful cyclone
- effective solution
- undeniably difficult
- All correct

7.

- fast bicyclist
- completely unaffected
- effortless movement
- All correct

8.

- fluent in Japanese
- complacate things
- influence someone
- All correct

9.

- study the unaverse
- sudden interruption
- each category
- All correct

10.

- justification for leaving
- objected to something
- prehistorrec creature
- All correct

Lessons 86–90

Name _____ Date _____

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11.

To show our school spiret, we made and hung posters. All correct

12.

Are you certin you forgot your backpack on the bus? All correct

13.

The building was shaped like a tryangle. All correct

14.

We elected a class president with a unanimous vote. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.

The teacher said I gave the project my best effert.

16.

Those shoes are versatal enough to wear anywhere.

17.

The instructor will certaffy that you passed the driving test.

18.

Your first few sentences are superflues.

Lessons 91–95

Name _____ Date _____

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

Ms. Howard is a very _____ person.

- influential influensial
- influenshal influential

2.

The company will _____ you for your time.

- compinsate companstate
- compensate componsate

3.

This is a _____ time of year.

- busy bussy
- busiy buzy

4.

Several _____ shared the same building.

- companys companies
- companeys companese

5.

Justin knew the _____ for each word in the puzzle.

- antanym antinym
- antonym antenym

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- need verification
- achieve consistincy
- antagonize his sister
- All correct

7.

- certified diver
- dennied the story
- guiding principle
- All correct

8.

- identification card
- antipollution law
- commited a crime
- All correct

9.

- misjudge someone
- incistant about coming
- stationary bike
- All correct

10.

- tropical isle
- judicial ruling
- develop antibodies
- All correct

Lessons 91–95

Name _____ Date _____

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11.

Always carry a first-aid kit as an emergency precausion. All correct

12.

After working all summer, she had a substansial amount of money. All correct

13.

The parents were unafied in their desire for excellent education. All correct

14.

Lucy rescued the anamal and brought it to a shelter. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.

Ms. DeVivo chose a respectable business suit.

16.

Todd's actions were probably justifiable.

17.

My teachers made a significint difference in my life.

18.

Hold your jugment until you hear the facts.

Lessons 96–100

Name _____ Date _____

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

We plan to _____ the mobile from the ceiling.

- sospend sespnd
 suspend saspend

2.

The baby's tiny socks and booties were _____.

- precious presious
 preshous pretious

3.

The visitors had an _____ time on the island.

- enjoyeble enjoyible
 enjoyuble enjoyable

4.

People usually _____ what you do for them.

- appretiate appreciate
 apprecreate appreshiate

5.

What was that terrible _____ in the yard?

- commosion commocion
 commotion commoshon

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- persistent headache
 draw a conclusion
 happy existence
 All correct

7.

- respect yourself
 land conservation
 defencive response
 All correct

8.

- soil erosion
 autamotive shop
 include everyone
 All correct

9.

- exclusive resort
 insect invasion
 ofend some people
 All correct

10.

- have a motive
 high expectasion
 originate here
 All correct

Lessons 96–100

Name _____ Date _____

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11.

Can you perswade your friends to join us? All correct

12.

The expantion of the house doubled its size. All correct

13.

We bought new batteries for our television remote. All correct

14.

The boss was responcive to your ideas and suggestions. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.

Beth tried hard to comprihend the conversation.

16.

Frank was unappreshative of our attempts to help.

17.

Your success has been an insperation to us.

18.

Dining out every night is an expence we cannot afford.

Lessons 101–105

Name _____ Date _____

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

We were _____ when we heard the good news.

- releevd releaved
 relieved releveld

2.

It was _____ to play a home game.

- advantagious advantageous
 advantagous advantagus

3.

The teacher asked for a parent _____.

- conference conferunce
 conferance conferince

4.

Luke was _____ to catching colds.

- susceptuble susceptable
 susceptible susceptible

5.

The details you used made the story _____.

- believeable believable
 believable believeble

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- changeable weather
 do not reveal
 twelvth day
 All correct

7.

- manageable work
 a good explanation
 have a grievance
 All correct

8.

- visible damage
 pack of wolves
 incredible story
 All correct

9.

- outrageous comments
 considerable time
 business executive
 All correct

10.

- knowledgeable person
 notisable stain
 make a proclamation
 All correct

Lessons 101–105

Name _____ Date _____

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11.

He referred to his favorite books as his friends. All correct

12.

Our school requires each student to do a community servise project. All correct

13.

Dad will incist that we carry along our raincoats and umbrellas. All correct

14.

It was impossible to stay out of mischef the entire day. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.

The carved wooden trunk was an antequue.

16.

A hero is someone who acts in a couragious manner.

17.

The painter has an interesting brush techneque.

18.

The officials weren't sure the solution would be workible.

Lessons 106–110

Name _____ Date _____

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

The author wrote the _____ for the book.

- introduction introducion
- introducton introducsion

2.

She arranged a _____ of flowers in the vase.

- variuty variety
- variaty variety

3.

Eating sensibly is a _____ habit.

- desirible desireable
- desireible desirable

4.

The neighbors formed their own garden _____.

- asosiation assoshiation
- association assochiation

5.

The mayor behaved with honor and _____.

- propriaty propriety
- propriuty propprioty

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- considerably more
- undesirable seat
- evapperate quickly
- All correct

7.

- glammorize the event
- become a hindrance
- let's collaborate
- All correct

8.

- humorous saying
- inconciderate person
- absorb water
- All correct

9.

- reality show
- respect authoraty
- simultaneous events
- All correct

10.

- consume food
- instantaneous action
- disasterous meeting
- All correct

Lessons 106–110

Name _____ Date _____

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11.

For me, juice is preferible to soda. All correct

12.

We are trying to reduce the garbage we produce in our home. All correct

13.

That desk drawer is reserved for miscellaneos stuff. All correct

14.

Our guests will be arriving on the ninteenth of July. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.

Regestration for the new school year was held in the cafeteria.

16.

Her response was sudden and spontaneous.

17.

Miss Tibbets has a wonderous ability to teach children.

18.

Mom asked me to alaborate on what I had just said.

Lessons 111–115

Name _____ Date _____

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

The sticky paper _____ to the wall.

- adheard adheerd
- adherde adhered

2.

Max felt _____ after getting too little sleep.

- irritable irritible
- irrituble irriteble

3.

Mr. Kelly helps _____ the children's choir.

- dirrect derect
- direct derrect

4.

We got a bite to eat _____ to the movie.

- prier prior
- priar priur

5.

The shopkeeper was a _____ witness.

- creduble credable
- credeble credible

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- singing audition
- considerat of you
- majority of people
- All correct

7.

- respected doctor
- applicable laws
- hesitate to speak
- All correct

8.

- show originality
- conger an enemy
- bored audience
- All correct

9.

- perfect solution
- incoherent speech
- full capacity
- All correct

10.

- actual size
- study gealogy
- hard to apologize
- All correct

Lessons 111–115

Name _____ Date _____

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11.

The detective uncovered the clever deception. All correct

12.

Our host showed the honored guests great hospitalaty. All correct

13.

An antique car needs to be serveced frequently. All correct

14.

In Hawaii the humidaty is highest during the rainy season. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.

Great irratation showed on her usually calm face.

16.

Luckily the broken iron was replacable.

17.

Getting a building permit is an important legallity.

18.

The explorers beleived they had found the ancient temple.

Lessons 116–120

Name _____ Date _____

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

The doctor tried to _____ the patient.

- revive ravive
 ruvive revive

2.

Other writers _____ her to become a writer.

- influenced influinced
 influanced influensed

3.

Kyle knew each animal's scientific _____.

- classifucation classifacation
 classification classifecation

4.

Our family talked about the _____ of a trip.

- posibility possibility
 possebility possobility

5.

Owls have a keen _____ of sight.

- sens sence
 sinse sense

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- convert into compost
 high probobility
 irresponsible behavior
 All correct

7.

- great generosity
 convince me
 hard to resist
 All correct

8.

- crash survivor
 overcome a dissability
 advertise on television
 All correct

9.

- filled with curiosity
 vivud imagination
 authorize payment
 All correct

10.

- tested durability
 reverse order
 formalize the rules
 All correct

