

John Lee

From: John Lee
Sent: 4 Aug 2010 17:56:46 -0500
To: What Works
Cc: Vincent Melerine; James Womack
Subject: Re: WWC High School Math Review of I CAN Learn
Attachments: WWC High School Intervention Summary 8.4.10 (final).doc, WWC High School Math Embargo Agreement 08-04-2010.pdf, WWC High School Report Embargo Letter 8.4.10 (final) (3).doc
What Works Clearinghouse,

Thank you for the time extension. Attached are my letter to Dr. Seftor, a signed copy of the Embargo Agreement and our suggestions for Scope of Use, Description of Intervention and Cost. I will fax them as well.

We look forward to your review.

Sincerely,

John Lee

On Fri, Jul 23, 2010 at 8:28 AM, What Works <whatworks@mathematica-mpr.com> wrote:

Hi Vincent,

We have no problem with that date.

Best,

What Works Clearinghouse

From: Vincent Melerine [mailto:vmelerine@icanlearn.com].
Sent: Thursday, July 22, 2010 5:52 PM
To: What Works
Cc: John Lee; James Womack
Subject: Re: WWC High School Math Review of I CAN Learn

Good Afternoon Dr. Seftor,

My name is Vincent Melerine, Vice President of Support from I CAN Learn® Education Systems. John Lee, our President/CEO, has handled all of our operations with the WWC in the past. However, he is currently out of the country and will return on August 4th. Are there any problems with us submitting the signed embargo agreement shortly after his arrival?

Sincerely,

Vincent

Vincent Melerine
Vice President of Customer Support
JRL Enterprises, Inc.
I CAN Learn® Education Systems

Direct: 504-263-4663
Cell: 504-232-5671

On Tue, Jul 20, 2010 at 3:54 PM, What Works <whatworks@mathematica-mpr.com> wrote:

To Whom It May Concern,

The What Works Clearinghouse (WWC), an initiative of the U. S. Department of Education's Institute of Education Sciences, was established to provide educators, policymakers, researchers, and the public with a central and trusted source of scientific evidence of what works in education. As such, we review studies on education interventions that may be included in our reports.

The purpose of the attached letter is to notify you that we are in the process of conducting a review of High School Math interventions and may be including I CAN Learn in our review. The High School Math review focuses on mathematics interventions for high school students in grades 9-12 designed to impact student achievement, including curriculum-based interventions, instructional techniques, and products designed to deliver content and monitor student progress. In this letter, we ask you to review a list of studies, review a brief intervention summary, and sign an embargo agreement.

Sincerely,

Neil Seftor, Ph.D.

Principal Investigator, WWC High School Math review

<<I CAN Learn Developer Letter.pdf>>

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Scope of Use:

The I CAN Learn[®] Program is a full curriculum Instructional Improvement System (IIS) delivering standards-based mathematics instruction to students in grades 6 through 12 in schools nationwide. The IIS is also used at the junior college level. The program can be installed on existing hardware in multiple configurations and it can be scaled up as needed to meet school or district needs. Custom curriculum alignment to state, district and school standards prepares students, especially at-risk and minority students, for high-stakes testing. This is accomplished by selecting from the program's lesson database, which contains over 500 lessons. The Fundamentals of Math curriculum contains 121 lessons with more than 40 hours of instructional video, and the Pre-Algebra, Algebra and Geometry Core curricula contain 424 lessons with more than 120 hours of instructional video. The IIS's efficacy is well established by a wide body of independent, scientifically based research which proves that this intervention helps to raise students' high-stakes test scores.

Description of Intervention:

There are two primary components of the I CAN Learn[®] Program. The first is the Student Courseware, which delivers math instruction to students on a one-to-one basis. Students work at their own pace through a lesson strand correlated to state objectives. The curriculum is taught through multimedia presentations that convey both the mathematical foundations of a given concept and that concept's real-world application. Because it is Computer Aided Instruction (CAI), the content can be presented with a clarity that would not be feasible without the use of technology. For example, ideas involving the manipulation and analysis of three-dimensional objects are expressed graphically, providing a sophisticated visual model that effectively conveys the concept. The second component is the Classroom Explorer[®] Class Management System (CMS), used exclusively by the teacher to monitor progress, generate reports, and handle administrative tasks. It delivers real-time assessments of all aspects of classroom management and student achievement. Its management tools identify students who need help the most, allowing teachers to focus their attention where it is most beneficial. This data driven instruction in turn helps make the classroom a more efficient learning environment.

Cost

Cost depends on the IIS's configuration, the model selection, and level of support. Using a school's existing hardware, individual subscriptions allowing access to more than 500 lessons cost \$43.48 per student. Varying support plans including training, professional development, curriculum alignments, implementation planning, and other pedagogical support are available and encouraged with costs ranging from \$400 to \$20,000 per year. A complete traditional classroom installation of hardware and software is available, which includes 30 workstations with all curriculum and class management software, computer hardware, network wiring, furniture, and three years of comprehensive onsite educational support. The cost for this traditional classroom installation is \$200,000; the cost for a laptop cart configuration is \$170,000.

Embargo Agreement for I CAN Learn Math

The signatory agrees not to copy, distribute, or discuss any draft reports of *I CAN Learn Math* products with members of the public outside your organization, prior to release of the report by the Institute of Education Sciences. The report release date, if any, is yet to be determined. We can only send a courtesy copy of the report to your organization if we receive a signed embargo agreement.

Please specify to whom the report should be sent (please print):

Name (first, middle, last) John Russell Lee

Title President

Organization JRL Enterprises, Inc.

Phone: (b)(6) cell

E-Mail Address: johnrlee@icanlearn.com

Fax: 504-263-1852

Signature: John R. Lee

Date: 8-4-10

Dear Dr. Neil Seftor,

Thank you for your email of July 20, 2010 advising us that we may be included in your review of High School Math interventions. And, my personal thanks for the time extension you graciously allowed us due to my absence while on vacation.

Please change your contact information to our new address:

JRL Enterprises, Inc
I CAN Learn® Education Systems
1820 St. Charles Avenue
Suite 203
New Orleans, LA 70130

I have attached a signed copy of the requested Embargo Agreement. Also attached are our preferred “Scope of Use”, “Description of Intervention” and “Cost” narratives. The “Cost” narrative comes directly from the WWC Middle School Math intervention report on our program.

With regard to your “List of Studies for I CAN Learn® Math”, I would appreciate your adding “Kirby, P.C. (2005c) I CAN Learn® Algebra I in Catoosa County, Georgia. New Orleans, LA; Ed-Cet, Inc. This study has been peer reviewed by the WWC and found to meet its standards with reservations, and was originally listed in the WWC Middle School Math report on our program. It was dropped when 9th grade studies were excluded from the WWC Middle School Math eligibility...

Additionally, I do not understand how Chapin, S. (1994), Shirvani, H. (2007) and Wolf, N. (2003) have any relevance to the effectiveness of our program and respectfully ask that they be dropped from any review of our program. Further, Kerstyn, C. (2001) and Kerstyn, C. (2002) are 8th grade studies and have already been reviewed by the WWC and are reported in the WWC Middle School Math Report on I CAN Learn® Pre-Algebra and Algebra. I ask that they not be included in the WWC High School Report on I CAN Learn® Pre-Algebra and Algebra should we qualify for such a report.

Again, thank you for your consideration of our program. Should you have any questions about any of these requests, please do not hesitate to contact me directly.

Sincerely,

John R. Lee
President