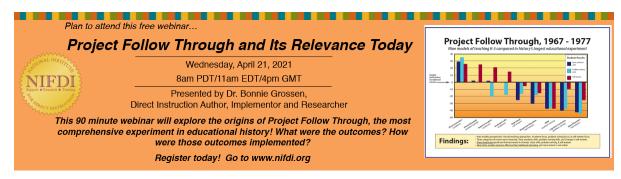


March 31, 2021

In this edition of NIFDI NEWS!

- NIFDI Presents Free Webinar-Project Follow Through History and Its Relevance Today
- Reading Mastery Transformations Authors Describe the Grades 4 and 5 Levels
- Teach Your Child to Read Featured in Fordham Institute Posting
- Free Resource Available-Program Reference Chart

If you have questions or need additional information you can reach us at 877.485.1973 or info@nifdi.org



NIFDI Presents Free Webinar-Project Follow Through History and Its Relevance Today

In 1967 the United States Department of Education launched the largest, most ambitious educational experiment in history, Project Follow Through. Its stated purpose was to discover which approach was best for teaching at-risk children from kindergarten through grade 3.

Veteran Direct Instruction author, researcher, and implementer Bonnie Grossen will provide insight into the outcomes of the project and the response to the findings.

Topics covered include:

- Goals and Origins of Project Follow Through
- Scope and Structure
- · Results and Implications
- · Critique and Lack of Dissemination
- Significance Today

This free, 90-minute webinar will include question and answer opportunities. Please join us and learn about the project and how it has continued to shape much of the educational landscape 50 years later!

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Date: April 21, 2021 Time: 8:00am PST / 11:00pm EST / 4:00pm GMT Click here to register!



Reading Mastery Transformations Authors Describe the Grades 4 and 5 Levels

This month we feature interviews with the co-authors of the Grades 4 and 5 levels of *Reading Mastery Transformations*. Published by McGraw-Hill Education, *Transformations* is the latest revision of its flagship Direct Instruction program. They each run less than 25 minutes.

Veteran Direct Instruction author Steve Osborn describes his involvement in Direct Instruction and the changes made in the Grades 4 and 5 Reading programs. He notes the increase in informational passages and the variety of new material included in this new edition. <u>Click here</u> to watch the interview.

The interview with Bonnie Grossen highlights the revised content of the Grades 4 and 5 Language programs. She gives insights into the increased variety of writing development in the new versions of the programs. <u>Click here</u> to watch the interview.

Teach Your Child to Read Featured in Fordham Institute Commentary



Nationally noted education writer Robert Pondiscio has an interesting commentary hosted on the Fordham Institute website. He notes that Simon and Schuster, publishers of *Teach Your Child to Read in 100 Easy Lessons*, has seen a substantial uptick in sales of the beginning reading program since the COVID-19 pandemic. In an earlier issue of NIFDI News we reported sales of the text has surpassed one million copies.

In the article, "Addressing Learning Loss in One Easy Lesson," Pondiscio writes, "The intriguing question as we gear up to reopen schools and make up for unfinished learning is whether the book could work as well in schools as it has for motivated parents." Possibilities could include using the program in an after-school tutoring program or even as a replacement in-classroom reading program.

To read the full text, click here.

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Free Resource Available-NIFDI Program Reference Chart

Program Reference Chart



Have you ever wished there was a document that listed most all currently available Direct Instruction programs? And while you were making that wish, were you hoping it would also contain a listing of the intended target population, number of lessons, grouping guidelines, and much more?

If your answer is, "Yes!", then you will want to download our Program Reference Chart. It is available here for free as well as on the Programs page of our website. While you are visiting our

website, you might want to explore some of the other program resources available. You will find program placement tests, sample lessons, and other useful information!

The National Institute for Direct Instruction

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Contact Us Today







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