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In this edition of NIFDI NEWS!

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If you have questions or need additional information you can reach us at 877.485.1973 or info@nifdi.org

Celebrating the 90th Anniversary of Siegfried "Zig" Engelmann's Birthday

Siegfried "Zig" Engelmann devoted most of his life to bettering the lives of children by applying his theory of instruction (Direct Instruction) to a set of instructional programs that are unparalleled in their efficacy with all learners, particularly learners at risk for failure. NIFDI was founded by Zig to work with schools worldwide to implement Direct Instruction with a high level of fidelity. We are proud to continue his legacy of helping all students realize their highest potential with DI.



In celebration of the 90th anniversary of Zig's birth on November 26th of this year, NIFDI is making his memoir, *Teaching Needy Kids in our Backwards System*, available for the cost of shipping and handling (\$5.00) through December. Read about the early development of DI, behind-the-scenes perspectives on Project Follow Through, Zig's pioneering work with students with severe disabilities, and much more. Place your order for the book while supplies last by [clicking here](#).

School Leaders Talk About Partnering with NIFDI



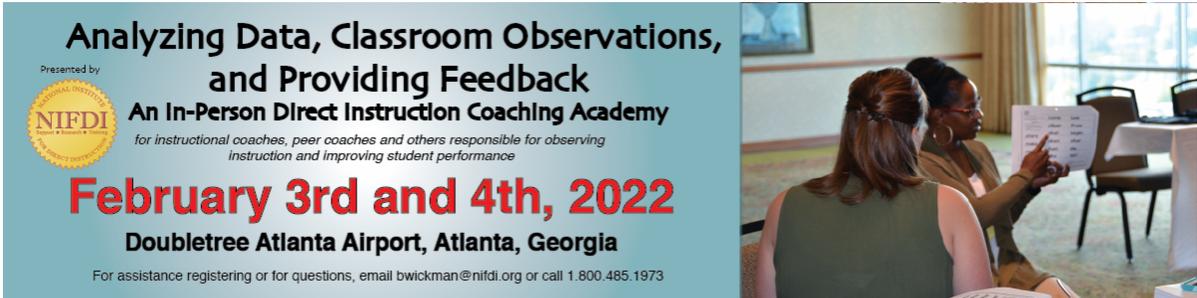
One of the most important steps a school that is starting to implement DI can take is to contact school leaders who have been successful with DI. Through this contact, new DI practitioners can learn from the experiences of veteran DI practitioners to ensure that their students are also successful with DI. Over the course of 25 years, NIFDI has had the privilege of partnering with schools across the U.S. and in other countries. (Click [here](#) for success stories of NIFDI partners.) Now, NIFDI is launching a series of video interviews with experienced DI

leaders that can help inform new practitioners about their experiences working with NIFDI. Over the coming months, we are releasing some short video interviews (lasting about 10 minutes) with instructional leaders who share their experiences working with NIFDI and how it has affected their instructional practices and the performance of their students.

In the first video, Rhonda Richetta, Principal at City Springs Elementary/Middle School in Baltimore, Maryland, talks about her long history of partnering with NIFDI. Rhonda started at City Springs as a teacher, left the school and then returned as the principal. When asked how NIFDI helped her as an administrator she replied, *"The assistance in looking at the data and making decisions was really valuable. I couldn't have done it by myself."*

The second featured interview is with Sean McKenzie, Director of Student Support Services at Bethel School District in Spanaway, Washington. NIFDI has been partnering with the staff at 4 elementary schools to help support their implementation of Corrective Reading. Sean tells us, *"Schools with NIFDI support have more and better discussions about what they are doing and how it impacts individual student achievement."*

[Click here](#) to view these short, 10 minute stories.



**Analyzing Data, Classroom Observations,
and Providing Feedback**
Presented by
NIFDI
An In-Person Direct Instruction Coaching Academy
*for instructional coaches, peer coaches and others responsible for observing
instruction and improving student performance*

February 3rd and 4th, 2022
Doubletree Atlanta Airport, Atlanta, Georgia
For assistance registering or for questions, email bwickman@nifdi.org or call 1.800.485.1973

NIFDI Offers In-Person Coaching Academy!

We are happy to announce that we are returning to holding our popular academies as in-person events! On February 3 and 4, veteran trainer Tamara Bressi will present *Analyzing Data, Classroom Observations & Providing Feedback*. This two-day training at the Doubletree Hotel–Atlanta Airport is designed for instructional coaches, peer coaches and others responsible for observing instruction and improving student performance.

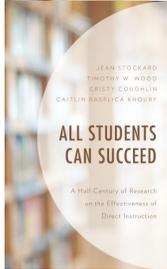
Through demonstrations, practice and hands-on activities, participants will learn how to:

- Gain meaningful information from lesson progress and in-program mastery data.
- Model how to improve written records.
- Conduct supportive classroom observations and demonstrations aimed at increasing student success.
- Provide effective oral and written feedback to instructors to directly impact student performance.
- Conduct classroom demonstration, in-class coaching and team teaching.
- Design and deliver effective, on-going professional development sessions.

A description and registration information is available on our [website](#). You can also contact Bryan Wickman, NIFDI's Outreach Events Coordinator, at 1.877.485.1973

or by email at bwickman@nifdi.org with questions or for more information.

Paperback Edition of *DI Meta-Analysis* Available



We are happy to relay that *All Students Can Succeed* is being released in paperback for only \$42.99 and as an e-book for \$40.50. Written by former NIFDI research department staff Jean Stockard, Timothy Wood, Cristy Coughlin and Caitlin Rasplika Khoury, the authors identify over 500 research reports on Direct Instruction published over the last 50 years and encompassing almost 4,000 effect sizes. Extensive statistical analyses show that estimates of DI's effectiveness are consistent over time, with different research approaches, across different school environments, students from all types of backgrounds, different comparative programs, and both academic achievement and non-academic outcomes including student self-confidence. [Click here](#) to download an article by Jean Stockard that summarizes the information.

Published by Rowman and Littlefield, you can read a description of the meta-analysis and view ordering information by [clicking here](#). We encourage you to get this book for yourself as well as ask your library to order a copy!

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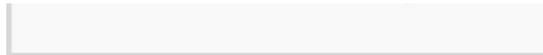


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