

October 30, 2021



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If you have questions or need additional information you can reach us at 877.485.1973 or info@nifdi.org

**Analyzing Data, Classroom Observations,
and Providing Feedback**
An In-Person Direct Instruction Coaching Academy
for instructional coaches, peer coaches and others responsible for observing
instruction and improving student performance

February 3-4, 2022
Doubletree Atlanta Airport, Atlanta, Georgia

For assistance registering or for questions, email bwickman@nifdi.org or call 1.800.485.1973



NIFDI Offers In-Person Coaching Academy!

We are happy to announce that we are returning to holding our popular academies as in-person events! On February 3 and 4, veteran trainer Tamara Bressi will present *Analyzing Data, Classroom Observations & Providing Feedback*. This two-day training at the Doubletree Hotel–Atlanta Airport is designed for instructional coaches, peer coaches and others responsible for observing instruction and improving student performance.

Through demonstrations, practice and hands-on activities, participants will learn how to:

- Gain meaningful information from lesson progress and in-program mastery data.
- Model how to improve written records.
- Conduct supportive classroom observations and demonstrations aimed at increasing student success.
- Provide effective oral and written feedback to instructors to directly impact student performance.
- Conduct classroom demonstration, in-class coaching and team teaching.
- Design and deliver effective, on-going professional development sessions.

A description and registration information is available on our [website](#). You can also contact Bryan Wickman, NIFDI's Outreach Events Coordinator, at 1.877.485.1973 or by email at bwickman@nifdi.org with questions or for more information.



Anita Archer to Open National Direct Instruction Conference!

NIFDI will be holding the 48th National Direct Instruction Conference in Eugene, Oregon, July 25-30, 2022. The conference will be an in-person training and will include training on the new *Reading Mastery Transformations* program as well as all of the other main DI programs. Two of our Institutes, DI Coaching and Becoming an Effective DI Trainer, will begin on Monday, July 25 and conclude on Friday, July 30. All other sessions, including the Administrator Leadership Institute, will begin on Tuesday, July 26.

We are thrilled to welcome Dr. Anita Archer as the keynote speaker at the conference opening on July 26. Anita is a nationally recognized speaker, author and consultant. She has authored and co-authored numerous instructional programs, including *REWARDS* and *REWARDS Plus*, as well as the popular text, *Explicit Instruction*.

Mark your calendar now and plan on spending a productive and enjoyable week with our team of expert trainers. We will have additional information in the coming months.

Engelmann Foundation Grant Submissions Open



The Engelmann Foundation was created in 1997. The foundation is dedicated to continuing the legacy of Siegfried "Zig" Engelmann through the support, promotion and development of educators around the world implementing Direct Instruction with their students. Over the years the foundation has distributed 98 grants totaling over \$598,000.

The Engelmann Foundation offers two grant opportunities: [Conference Grants](#) and [General Grants](#). Conference Grants are tailored to provide funds to attend the annual National Direct Instruction Conference hosted by the National Institute for Direct Instruction in Eugene, Oregon each July. General Grants are designed to support projects, training and development, implementation and other similar endeavors that utilize Direct Instruction (DI) programs. Both grant application types operate on a twice-yearly schedule. The deadline for submitting grants for the current cycle is December 1st, with the second submission date falling on June 1.

New Topics added to Hempenstall Blog

Our friend Kerry Hempenstall has added two new articles to his blog, hosted on our website. Kerry is Senior Industry Fellow in School of Education at RMIT University, in Melbourne, Australia.

The first is [Response to Intervention: A viable framework for reducing the attainment gap in literacy?](#) This paper provides an excellent summary of the state of Response to Intervention and Multi-Tier Support Systems and its current application in Australian schools. Kerry has also contributed [Neuroscience and education: Where to?](#) In this posting he describes the dangers of relying on the "science" of brain-based learning theories and the pitfalls of following this pathway to improving education practices.

The National Institute for Direct Instruction

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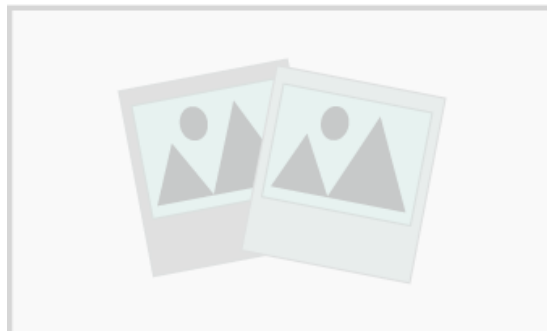
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