

# Program Reference Chart



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NIFDI Press<sup>™</sup>

*Program Reference Chart*

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*Note: Several acronyms are used in this guide for denoting common Direct Instruction program components. Below is a reference key of acronyms used in this guide:*

**BLM:** Blackline Master  
**CO:** Checkout  
**FC:** Fast Cycle  
**MT:** Mastery Test  
**TG:** Teacher's Guide  
**TPB:** Teacher Presentation Book

Program	For	Teacher Materials	Student Materials	Additional Materials	# of Lessons	Mastery Tests	Grouping Guidelines	Fast Cycle	Lesson Schedule
<b>Horizons A</b>	Below average/ average students in grade 1 who have letter name knowledge. Also for low performers in grade 2 and above.	<input type="checkbox"/> Presentation Books (1-3) <input type="checkbox"/> Teacher's Guide <input type="checkbox"/> Answer Key <input type="checkbox"/> Literature Guide with BLMs <input type="checkbox"/> 15 Trade Books <input type="checkbox"/> Audio Cassette Tape <input type="checkbox"/> Letter Chart	<input type="checkbox"/> 3 Textbooks <input type="checkbox"/> 3 Workbooks	None	155 1: 1-50 2: 51-100 3: 101-155	Test lessons every 10 lessons starting at L10	No more than 3 homogenous groups per class with teacher and assistant and no more than 10-12 per group	High performing students can be placed in the Horizons Fast Track A-B program	Reading: 30 min./grp. Independent Activity: 10 min./grp. Workcheck: 5-10 min./grp. (teacher checks individually)
	Below average/ average students in grade 2 who have completed Horizons A or who pass the placement test for Horizons B. Also for low performers in grade 3 and above.	<input type="checkbox"/> Presentation Books (1-3) <input type="checkbox"/> Teacher's Guide <input type="checkbox"/> Answer Key <input type="checkbox"/> Literature Guide with BLMs <input type="checkbox"/> 14 Trade Books <input type="checkbox"/> Audio Cassette Tape	<input type="checkbox"/> 3 Textbooks <input type="checkbox"/> 3 Workbooks	None	150 1: 1-50 2: 51-100 3: 101-150	Test lessons every 10 lessons starting at L10	No more than 3 homogenous groups per class with teacher and assistant with 12-15 or fewer	High performing students can be placed in the Horizons Fast Track A-B program	Reading: 30 min./grp. Independent Activity: 10 min./grp. Workcheck: 5-10 min./grp. (teacher checks individually)

Program	For	Teacher Materials	Student Materials	Additional Materials	# of Lessons	Mastery Tests	Grouping Guidelines	Fast Cycle	Lesson Schedule
<b>RM Signature Language Grade 3</b>	Grade 3 (at benchmark students <u>who also place in RMSE 3 or above</u> ) Grades 4-5 (below benchmark)	<input type="checkbox"/> Presentation Books (A-B) <input type="checkbox"/> Teacher's Guide <input type="checkbox"/> Answer Key	<input type="checkbox"/> Textbook <input type="checkbox"/> Workbook	<input type="checkbox"/> Series Guide	135	In-program tests every 10 lessons starting at L10	Homogeneous whole-class or small groups (Ideally, same groups as reading)	None	Instruction: 40 min. Indep. Work: 15-20 min.
	Grade 4 (at benchmark students <u>who also place in RMSE 4 or above</u> ) Grades 5-6 (below benchmark)	<input type="checkbox"/> Presentation Book <input type="checkbox"/> Teacher's Guide <input type="checkbox"/> Answer Key	<input type="checkbox"/> Textbook	<input type="checkbox"/> Series Guide	140	In-program tests every 10 lessons starting at L10	Homogeneous whole-class or small groups (Ideally, same groups as reading)	None	Instruction: 40 min. Indep. Work: 15-20 min.
<b>RM Signature Language Grade 5</b>	Grade 5 (at benchmark students <u>who also place in RMSE 4 or above</u> ) Grades 6-7 (below benchmark)	<input type="checkbox"/> Presentation Books <input type="checkbox"/> Teacher's Guide <input type="checkbox"/> Answer Key	<input type="checkbox"/> Textbook	<input type="checkbox"/> Series Guide	125	In-program tests every 20 lessons starting at L20	Homogeneous whole-class or small groups (Ideally, same groups as reading)	None	Instruction: 40 min. Indep. Work: 15-20 min.