



## READING MASTERY ALIGNS CLOSELY WITH THE COMMON CORE STATE STANDARDS

Standards, accountability and curriculum weigh heavily on the minds of today's administrators and educational decision-makers. In recent years, the Common Core State Standards have become a universal language for schools across our nation and play a significant role in instructional decisions made in schools, including curriculum selections. An evaluation of *Reading Mastery Signature Edition (RMSE)*, a well-known and commonly used Direct Instruction (DI) program, has been conducted by McGraw-Hill to determine the alignment of the program's content with the English Language Arts common core standards.

The Common Core State Standards (CCSS) were developed with the intent to provide a clear framework of what students are expected to learn and to ensure consistent standards, regardless of where students attend school. The standards are organized by grade level into two categories: English Language Arts (ELA) and Mathematics. In ELA, there are five strands: Reading, Writing, Speaking and Listening, Language and Media and Technology.

Overall, *RMSE* met 95% of the ELA Standards prescribed in the CCSS. Only 23 out of 427 standards are not covered by the program. Schools using *RMSE* can be assured the coverage in each of those standards addressed is superior than with traditional basal texts. In *RMSE*, students are expected to master the concepts presented to them and are routinely tracked on their performance to ensure mastery. As a result, students don't just cover the standards that *RMSE* addresses – they master them!

Moreover, the standards that are not covered by *RMSE* can be met through lessons and activities teachers regularly promote in their classrooms. For example, the following Kindergarten standard is not met through *RMSE*: "With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers." Teachers routinely introduce digital tools, such as computers and word processing, to their students within other subject areas and contexts during the school day.

To see the correlations by grade level, visit McGraw-Hill's website at <http://www.mheducation.com/prek-12/program/MKTSP-UQM08M02.resources.html> and click on the "Correlations" tab.

For more information on how to implement Reading Mastery and other DI programs so that they are effective with *ALL* students, contact the National Institute for Direct Instruction (NIFDI) at [info@nifdi.org](mailto:info@nifdi.org) or 877.485.1973.