

Critical Phrasing Follow-Up

School: _____

* Observer: _____

Date: _____

Teacher Name	Program	Lesson	Speaks quickly with expression	Pauses before saying words in bold print	Stresses bold words by saying them louder	Verbal presentation volume for rest of speaking rate and	Uses a normal key phrases to pause and punch	Identifies additional sound important	Makes the lesson punch where needed but not used?	Were there additional parts where pause & punch was needed but not used?	Please explain:
1										Y / N	
2										Y / N	
3										Y / N	
4										Y / N	
5										Y / N	
6										Y / N	
7										Y / N	
8										Y / N	
9										Y / N	
10										Y / N	

Key: NP (needs practice) + (on target) ○ (passed on recheck)

***Note to observer:** It is important to have a copy of the lesson being observed so the above delivery skills can be measured effectively.