

Critical Phrasing Follow-Up

School: _____

* Observer: _____

Date: _____

	Teacher Name	Program	Lesson	Speaks quickly with words in bold print	Pauses before saying by saying louder	Stresses bold words verbal presentation volume for rest of	Uses a normal speaking rate and	Identifies additional key phrases to pause and punch	Makes the lesson sound important	Were there additional parts where pause & punch was needed but not used?	Please explain:
1										Y / N	
2										Y / N	
3										Y / N	
4										Y / N	
5										Y / N	
6										Y / N	
7										Y / N	
8										Y / N	
9										Y / N	
10										Y / N	

Key: NP (needs practice) + (on target) ○ (passed on recheck)

***Note to observer:** It is important to have a copy of the lesson being observed so the above delivery skills can be measured effectively.