



# CHECK-OFF FORM FOR IMPLEMENTING DIRECT INSTRUCTION IN PRESCHOOL

**School:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**School representatives in attendance:** \_\_\_\_\_

**NIFDI representatives in attendance:** \_\_\_\_\_

## Scheduling the Direct Instruction programs

- 10-15 minutes of instruction per day in the Reading Mastery Kindergarten language program for the first 2-3 weeks of school expanding to a half hour with breaks as needed by January.
- 10-20 minutes of instruction per day in DISTAR Arithmetic beginning 2-3 weeks after the first day of school expanding to a half hour by the end of the school year.
- 10-20 minutes of instruction per day in the Reading Mastery Grade Kindergarten reading program starting in January for advanced students expanding to a half hour with breaks as needed by the end of the school year.
- Only DI programs in use in the schools for teaching reading and mathematics. Other language activities (such as nursery rhymes, read-alouds, calendar review and Simon Says) are welcome!

## Participation of Personnel

- Full participation of teaching staff in support of the model. This includes following schedules, using DI techniques and curricula, incorporating recommendations of the National Institute for Direct Instruction (NIFDI) consultants, and submitting required data in a timely manner.
- An on-site staff member who can serve as the program coordinator and facilitate the implementation of Direct Instruction. The coordinator functions as the lead coach with teaching responsibilities for at least the first half of the school year.
- Director leadership as demonstrated through participation in meetings and conference calls, visiting classrooms, and setting priorities that support the implementation of the model.
- Practice sessions scheduled once a week and more often as needed for all teaching staff.

## Responding to Student Needs

- Student placement for instruction by skill level and a commitment to regrouping students as indicated by NIFDI.
- A commitment to supply NIFDI with student progress and student mastery data weekly and to follow the recommendations of NIFDI consultants.
- An understanding that any factor interfering with student performance or progress, such as a lack of cooperation or performance on the part of a teacher, will be treated with urgency and followed up until resolved.

## Budget

- A budget that supports release time for DI training and other elements of the NIFDI program.