

Program Reference Chart



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Program Reference Chart

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USA

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Important Notes

Acronyms

Several acronyms are used in this guide for denoting common Direct Instruction program components. Below is a reference key of acronyms used in this guide:

BLM: Blackline Master

CO: Checkout

FC: Fast Cycle

MT: Mastery Test

TG: Teacher's Guide

TPB: Teacher Presentation Book

ORFA: Oral Reading Fluency Application

RM: Reading Mastery

Benchmarks

The term "benchmark" describes students who are on target for finishing the DI program level that corresponds to their enrolled grade. For example, students in third grade are considered "at benchmark" if they are on track to complete the grade 3 program by the end of the school year.

Guidelines

The guidelines and recommendations contained in this book are based on the implementation experience of the National Institute for Direct Instruction (NIFDI) in actual schools and guidance from the creator of Direct Instruction, Siegfried "Zig" Engelmann. As a result, some recommendations may vary from those listed in the commercially published program guides.

| Program | For | Teacher Materials | Student Materials | Additional Materials | # of Lessons | Mastery Tests | Grouping Guidelines | Fast Cycle | Lesson Schedule |
|-------------------------------------|---|---|--|--|---|---|--|--|--|
| RM Signature Reading Grade K | Grade K (at benchmark) Grades 1-3 (non-readers) | <ul style="list-style-type: none"> • Presentation Books (A-C) • Teacher's Guide • Answer Key | <ul style="list-style-type: none"> • Storybook (starting at L91) • 3 Workbooks (A-C) | <ul style="list-style-type: none"> • Spelling Book (starting at L50) • Skills Folders • Sound CD • Assessment Handbook • Seatwork Blackline Masters • Series Guide | 160 A: 1-56 B: 57-107 C: 108-160 | 30 MTs in all starting at L8, then L15, then every 5 lessons COs at L108, 109, 110, then every 5 lessons | No more than 3 homogeneous groups per class with teacher and assistant Low: 6 or less Medium: 8-10 High: up to 12 | Use accelerated schedule in Assessment Handbook Accelerated Schedule also found in RMSE SG, p. 21 | Instruction: 30 min./grp. Independent Work: 15-20 min./grp. Workcheck: 5 min./grp. (may also be individually checked) Spelling: 10 min./class |
| RM Signature Reading Grade 1 | Grade 1 (at benchmark) Grades 2-3 (below benchmark) | <ul style="list-style-type: none"> • Presentation Books (A-C) • Teacher's Guide • Answer Key | <ul style="list-style-type: none"> • 2 Storybooks (1-2) • 3 Workbooks (A-C) | <ul style="list-style-type: none"> • Spelling Book • Skills Folders • Sound CD • Assessment Handbook • Seatwork Blackline Masters • Series Guide | 160 A: 1-48 B: 49-104 C: 105-160 | COs every 5 lessons MTs - None Reading Hard Words Test Lessons: 4, 9, 13 | No more than 3 homogeneous groups per class with teacher and assistant Low: 6 or less Medium: 8-10 High: up to 12 | Use accelerated schedule in Assessment Handbook Accelerated Schedule also found in RMSE SG, p. 21 | Instruction: 30 min./grp. Independent Work: 15-20 min./grp. Workcheck: 5 min./grp. (may also be individually checked) Spelling: 10 min./class |
| RM Signature Transition | For students not ready for RMSE 2 Follow placement test guidelines | <ul style="list-style-type: none"> • Presentation Book (contains TPB, TG, and Answer Key) | <ul style="list-style-type: none"> • 1 Textbook • 1 Workbook | None | 35 | 4 MTs: after L7, 16, 25, and 35 | No more than 3 homogeneous groups per class with teacher and assistant Ideally, 12 or less, no more than 15 | None | Instruction: 30 min./grp. Independent Work: 10 min./grp. Workcheck: 10 min./grp. |



| Program | For | Teacher Materials | Student Materials | Additional Materials | # of Lessons | Mastery Tests | Grouping Guidelines | Fast Cycle | Lesson Schedule |
|-------------------------------------|--|---|--|---|---|---|---|------------------------------------|--|
| RM Signature Reading Grade 2 | Grade 2 (at benchmark) Grades 3-4 (below Benchmark) | <ul style="list-style-type: none"> • Presentation Books (A-C) • Teacher's Guide w/ BLMs for Fact Game • Answer Key | <ul style="list-style-type: none"> • 3 Textbooks (A-C) • 3 Workbooks (A-C) | <ul style="list-style-type: none"> • Activities Across the Curriculum • Assessment Handbook • Series Guide | 145 A: 1-50 B: 51-100 C: 101-145 | COs every 5 lessons starting at L10 MT every 10 lessons starting at L10 | Homogeneous whole-class or small groups | Refer to NIFDI Fast Cycle Schedule | Instruction: 40-45 min./grp. Independent Work: 30 min./grp. Workcheck: 10-15 min./grp. |
| RM Signature Reading Grade 3 | Grade 3 (at benchmark) Grades 4-5 (below benchmark) | <ul style="list-style-type: none"> • Presentation Books (A-B) • Teacher's Guide w/ BLMs for Fact Game • Answer Key | <ul style="list-style-type: none"> • 2 Textbooks (A-B) • 2 Workbooks (A-B) | <ul style="list-style-type: none"> • Activities Across the Curriculum • Assessment Handbook • Series Guide | 140 A: 1-70 B: 71-140 | COs every 5 lessons starting at L10 MT every 10 lessons starting at L10 | Homogeneous whole-class or small groups | Refer to NIFDI Fast Cycle Schedule | Instruction: 40-45 min./grp. Independent Work: 30 min./grp. Workcheck: 10-15 min./grp. |
| RM Signature Reading Grade 4 | Grade 4 (at benchmark) Grades 5-6 (below benchmark) | <ul style="list-style-type: none"> • Presentation Books (A-B) • Teacher's Guide • Answer Key | <ul style="list-style-type: none"> • 2 Textbooks (A-B) • 2 Workbooks (A-B) | <ul style="list-style-type: none"> • Activities Across the Curriculum • Assessment Handbook • Series Guide | 120 A: 1-60 B: 61-120 | COs every 10 lessons starting at L11 MT every 10 lessons starting at L10 | Homogeneous whole-class or small groups | Refer to NIFDI Fast Cycle Schedule | Instruction: 40-45 min./grp. Independent Work: 30 min./grp. Workcheck: 10-15 min./grp. |
| RM Signature Reading Grade 5 | Grade 5 (at benchmark) Grades 6-7 (below benchmark) | <ul style="list-style-type: none"> • Presentation Books (A-B) • Teacher's Guide • Answer Key | <ul style="list-style-type: none"> • 2 Textbooks (A-B) • 2 Workbooks (A-B) | <ul style="list-style-type: none"> • Activities Across the Curriculum • Assessment Handbook • Series Guide | 120 A: 1-60 B: 61-120 | COs every 10 lessons starting at L11 MT every 10 lessons starting at L10 | Homogeneous whole-class or small groups | Refer to NIFDI Fast Cycle Schedule | Instruction: 40-45 min./grp. Independent Work: 30 min./grp. Workcheck: 10-15 min./grp. |

| Program | For | Teacher Materials | Student Materials | Additional Materials | # of Lessons | Mastery Tests | Grouping Guidelines | Fast Cycle | Lesson Schedule |
|--|--|---|---|--|--|--|--|---|--|
| RM Transformations Reading Grade K | Grade K (at benchmark) | All Online <ul style="list-style-type: none"> • Teacher Guide • Presentation Lessons – each lesson has answer key • Oral Reading Fluency Application | <ul style="list-style-type: none"> • Physical Materials • Storybook starting at L 21 • 3 Workbooks | All Online <ul style="list-style-type: none"> • Placement test • Letters Home • Lexile Measures • Scope and Skills Chart | 160 No new content on MT lessons, lesson following MT is a remedy lesson | Every 10 th lesson starting at L9 | No more than 3 homogeneous groups per class with teacher and assistant | Placement | Per Group: Instruction: 35 min. Independent Work: 10 min./ grp. Workcheck: 5 min./grp. (may also be individually checked) |
| | Grades 1-3 (non-readers) | | | | | | | | |
| RM Transformations Reading Grade 1 | Grade 1 (at benchmark) Grades 2-3 (below benchmark) | All Online <ul style="list-style-type: none"> • Teacher Guide • Presentation Lessons – each lesson has answer key • Oral Reading Fluency Application | Physical Materials <ul style="list-style-type: none"> • 3 Textbooks • 3 Workbooks | All Online <ul style="list-style-type: none"> • Placement test • Letters Home • Lexile Measures • Scope and Skills Chart | 160 Assessment occurs between L9 & L10. Every 10 th lesson is a remedy lesson | Every 10 th lesson starting at L9. Timed Checkout every 5 th lesson starting at L25 | No more than 3 homogeneous groups per class with teacher and assistant Low: 6 or less Medium: 6-10 High: up to 12 | Placement Test allows for multiple entry points. | Per Group: Instruction: 35 min. Independent Work: 10 min. Workcheck: 5 min. (may also be individually checked) Spelling: 10 min. |



| Program | For | Teacher Materials | Student Materials | Additional Materials | # of Lessons | Mastery Tests | Grouping Guidelines | Fast Cycle | Lesson Schedule |
|---|------------------------------|---|---|---|--|---|--|--|-------------------------|
| RM Transformations Reading Grade 2 | Grade 2 (at benchmark) | All Online <ul style="list-style-type: none"> Teacher Guide Presentation Lessons – each lesson has answer key | Physical Materials <ul style="list-style-type: none"> 4 Textbooks 4 Workbooks | All Online <ul style="list-style-type: none"> Placement test Letters Home Lexile Measures Scope and Skills Chart | 145 | Checkouts begin | Homogeneous whole-class or | None | Reading lesson: 40 min. |
| | Grades 3-4 (below benchmark) | <ul style="list-style-type: none"> Oral Reading Fluency Application MT remedies generated in online platform | <ul style="list-style-type: none"> Students complete pencil/paper MT found in student workbook | <ul style="list-style-type: none"> 160 Instructional days if assessment administered during instructional period Literature lessons occur once every 10 lessons | <ul style="list-style-type: none"> @ L9 and occur on each lesson ending in '5' or '9'. COs completed in ORFA 15 Mastery Tests - occur between L9 & L10 | small groups | | <ul style="list-style-type: none"> Literature lesson: 40 min. Independent Work: 30 min. Workcheck: 10 min. Fluency CO days: varies | |
| RM Transformations Reading Grade 3 | Grade 3 (at benchmark) | All Online <ul style="list-style-type: none"> Teacher Guide Presentation Lessons – each lesson has answer key | Physical Materials <ul style="list-style-type: none"> 3 Textbooks 3 Workbooks | All Online <ul style="list-style-type: none"> Placement test Letters Home Lexile Measures Scope and Skills Chart | 140 | Checkouts begin @ L9 and occur on each Lesson ending in '5' or '9'. | Homogeneous whole-class or small groups | None | Reading lesson: 40 min. |
| | Grades 4-5 (below benchmark) | <ul style="list-style-type: none"> Oral Reading Fluency Application (ORFA) MT remedies generated in online platform | <ul style="list-style-type: none"> Students complete MT online | <ul style="list-style-type: none"> 154 instructional days if assessment administered during instructional period Literature lessons occur every 10 lessons | <ul style="list-style-type: none"> COs completed in ORFA 14 Mastery Tests - occur between L9 & L10 | | <ul style="list-style-type: none"> Literature lesson: 40 min. Independent Work: 30 min. Workcheck: 10 min. Fluency CO days: varies | | |

| Program | For | Teacher Materials | Student Materials | Additional Materials | # of Lessons | Mastery Tests | Grouping Guidelines | Fast Cycle | Lesson Schedule |
|--|------------------------------|--|---|--|---|---|---|------------|---|
| RM Transformations Reading Grade 4 | Grade 4 (at benchmark) | All Online <ul style="list-style-type: none"> Teacher Guide Presentation Lessons – each lesson has answer key Oral Reading Fluency Application (ORFA) | Physical Materials <ul style="list-style-type: none"> 3 Textbooks 3 Workbooks | All Online <ul style="list-style-type: none"> Placement test Letters Home Lexile Measures Scope and Skills Chart | 140 | Checkouts Occur every 10 lessons starting at L11 CO completed in ORFA | Homogeneous whole-class or small groups | None | Instruction: 90 min. Independent Work: 30 min. Workcheck: 15 min. |
| | Grade 5 (below benchmark) | <ul style="list-style-type: none"> MT remedies generated in online platform | <ul style="list-style-type: none"> Students complete MT online | 154 instructional days if assessment administered during instructional period Literature lessons occur every 10 lessons | 14 Mastery Tests occur between L9 & L10 A writing assessment is administered with each MT | | | | |
| RM Transformations Reading Grade 5 | Grade 5 (at benchmark) | All Online <ul style="list-style-type: none"> Teacher Guide Presentation Lessons – each lesson has answer key Oral Reading Fluency Application (ORFA) | Physical Materials <ul style="list-style-type: none"> 3 Textbooks 3 Workbooks | All Online <ul style="list-style-type: none"> Placement test Letters Home Lexile Measures Scope and Skills Chart | 140 | Checkouts Occur every 10 lessons starting at L11 CO completed in ORFA | Homogeneous whole-class or small groups | None | Instruction: 90 min. Independent Work: 30 min. Workcheck: 15 min. |
| | Grades 6-7 (below benchmark) | <ul style="list-style-type: none"> MT remedies generated in online platform | <ul style="list-style-type: none"> Students complete MT online | 154 instructional days if assessment administered during instructional period Literature lessons occur every 10 lessons | 14 Mastery Tests occur between L9 & L10. A writing assessment is administered with each MT | | | | |



| Program | For | Teacher Materials | Student Materials | Additional Materials | # of Lessons | Mastery Tests | Grouping Guidelines | Fast Cycle | Lesson Schedule |
|--|---|--|--|---|--|--|--|---|--|
| Corrective Reading: Decoding | <p>Levels A, B1 & B2: Grades 3-12 and adults</p> <p>Level C: Grades 4-12 and adults</p> | <ul style="list-style-type: none"> • Presentation Book (for each level) • Teacher's Guide (for each level) | <ul style="list-style-type: none"> • Level A: Workbook • Levels B1 & B2: Workbook and Textbook • Level C: Workbook and Textbook | <ul style="list-style-type: none"> • Blackline Masters for Practice and Enrichment • Series Guide | <p>A: 65</p> <p>B1: 65</p> <p>B2: 65</p> <p>C: 125</p> | <p>MTs generally occur every 10 lessons (see TGs for specifics)</p> <p>Daily COs in all levels, except level C, which is every 5 lessons starting at lesson 55 (see TGs for specifics)</p> | <p>Level A: Homogeneous groups of 6 to 8</p> <p>Level B1: Homogeneous groups of 15 or less</p> <p>Level B2 & C: Homogeneous groups of any size</p> | None | <p>Level A: 45 min./grp.</p> <p>Level B1: 45-50 min./grp.</p> <p>Level B2: 45 min./grp.</p> <p>Level C: 45 min./grp.</p> <p>(Times vary slightly depending on group size)</p> |
| Corrective Reading: Comprehension | <p>Level A: Grades 4-12 and adults</p> <p>Levels B1 & B2: Grades 4-12 and adults</p> <p>Level C: Grades 4-12 and adults</p> | <ul style="list-style-type: none"> • Presentation Book (for each level) • Teacher's Guide (for each level) | <ul style="list-style-type: none"> • Level A: Workbook • Levels B1 & B2: Workbook • Level C: Workbook and Textbook | <ul style="list-style-type: none"> • Blackline Masters for Practice and Enrichment • Series Guide | <p>A: 65</p> <p>B1: 60</p> <p>B2: 65</p> <p>C: 140</p> | <p>MTs generally occur every 10 lessons (see TGs for specifics)</p> | <p>Level A: Homogeneous groups of 6 to 8</p> <p>Level B1: Homogeneous groups of 15 or less</p> <p>Level B2 & C: Homogeneous groups of any size</p> | <p>Level A FC: 30 lessons</p> <p>Level B1 FC: 35 lessons</p> <p>(Materials for FC purchased separately)</p> | <p>Level A: 45 min./grp.</p> <p>Level B1: 45-55 min./grp.</p> <p>Level B2: 45-55 min./grp.</p> <p>Level C: 45 min./grp.</p> <p>(Times vary slightly depending on group size)</p> |

| Program | For | Teacher Materials | Student Materials | Additional Materials | # of Lessons | Mastery Tests | Grouping Guidelines | Fast Cycle | Lesson Schedule |
|-------------------|---|--|--|----------------------|---|---|---|---|--|
| Horizons A | Below average/ average students in grade 1 who have letter name knowledge. Also for low performers in grade 2 and above. | <ul style="list-style-type: none"> • Presentation Books (1-3) • Teacher's Guide • Answer Key • Literature Guide with BLMs • 15 Trade Books • Audio Cassette Tape • Letter Chart | <ul style="list-style-type: none"> • 3 Textbooks • 3 Workbooks | None | 155 1: 1-50 2: 51-100 3: 101-155 | Test lessons every 10 lessons starting at L10 | No more than 3 homogeneous groups per class with teacher and assistant and no more than 10-12 per group | High performing students can be placed in the Horizons Fast Track A-B program | Reading: 30 min./grp. Independent Activity: 10 min./grp. Workcheck: 5-10 min./grp. (teacher checks individually) |
| Horizons B | Below average/ average students in grade 2 who have completed Horizons A or who pass the placement test for Horizons B. Also for low performers in grade 3 and above. | <ul style="list-style-type: none"> • Presentation Books (1-3) • Teacher's Guide • Answer Key • Literature Guide with BLMs • 14 Trade Books • Audio Cassette Tape | <ul style="list-style-type: none"> • 3 Textbooks • 3 Workbooks | None | 150 1: 1-50 2: 51-100 3: 101-150 | Test lessons every 10 lessons starting at L10 | No more than 3 homogeneous groups per class with teacher and assistant with 12-15 or fewer | High performing students can be placed in the Horizons Fast Track A-B program | Reading: 30 min./grp. Independent Activity: 10 min./grp. Workcheck: 5-10 min./grp. (teacher checks individually) |



| Program | For | Teacher Materials | Student Materials | Additional Materials | # of Lessons | Mastery Tests | Grouping Guidelines | Fast Cycle | Lesson Schedule |
|--------------------------------|--|--|--|--|---|--|--|------------|--|
| Horizons Fast Track A-B | Grade 1 students who have letter name knowledge. Also for low performers in grade 2 and above. | <ul style="list-style-type: none"> • Presentation Books (1-3) • Teacher's Guide • Answer Key • Literature Guide with BLMs • 14 Trade Books • Audio Cassette Tape | <ul style="list-style-type: none"> • 3 Textbooks • 3 Workbooks | None | 150 1: 1-50 2: 51-100 3: 101-155 | Test lessons every 10 lessons starting at L10 | Homogeneous groups with 10 or less per group | None | Reading: 30 min./grp. Independent Activity: 5-15 min./grp. Workcheck: 5-10 min./grp. (teacher checks individually) |
| Horizons Fast Track C-D | Students who have completed Horizons Fast Track A-B. Also for beginning grade 3. | <ul style="list-style-type: none"> • Presentation Books (1-3) • Teacher's Guide | <ul style="list-style-type: none"> • 3 Textbooks • 3 Workbooks | <ul style="list-style-type: none"> • Literature Guide • Writing -spelling Guide • Literature Anthology • Blackline Masters | 160 1: 1-50 2: 51-100 3: 101-160 | COs every 5 lessons starting at L20 MT every 10 lessons starting at L10 | Homogeneous whole-class or small groups | None | Reading: 40-45 min./grp. Independent Activity: 30 min./grp. Workcheck: 10-15 min./grp. |

| Program | For | Teacher Materials | Student Materials | Additional Materials | # of Lessons | Mastery Tests | Grouping Guidelines | Fast Cycle | Lesson Schedule |
|---------------------------------|--|--|---|---|---|---|--|--|---|
| Funnix Beginning Reading | Non-readers who have some knowledge of letter names | <ul style="list-style-type: none"> • Parent Disc • Parent Manual | <ul style="list-style-type: none"> • 2 Discs • Workbook | A computer is required for this program | 120 1: 1-40 2: 41-120 | Placement passages at L40, 60, 80, 100 used as in-program tests | Individual students or small homogeneous groups of 5 or less | See Acceleration Schedule on pages 35-36 of the TG | Reading: 30 min. Independent Work: 5 min. |
| Funnix 2 | Students who have completed Funnix Beg. Reading or who make 5-10 errors on placement passage 1 from Funnix 2 | <ul style="list-style-type: none"> • Parent Guide Disc (includes lessons 1-100) • Placement & Review Disc • Parent Manual | <ul style="list-style-type: none"> • Funnix 2 Reader | A computer is required for this program | 100 | Placement passages at L1, 30, 57 used as in-program tests | Individual students or small homogeneous groups of 5 or less | See Acceleration Schedule on pages 35-36 of the TG | Reading: 30 min. Independent Work: 5 min. |
| Understanding US History | Grades 5 and above | <ul style="list-style-type: none"> • NIFDI Pre-program lessons • Program Textbooks (1-2) | <ul style="list-style-type: none"> • 2 Textbooks | None | NIFDI Pre-program: 28 lessons, followed by 15 “bridge” lessons as textbook instruction is begun | Pre-program Test to be administered following preprogram lesson 28 Chapter Tests administered at the end of each chapter | Homogeneous whole-class or small groups | None | Instruction: 45-1 hr/grp. Time to master content of each chapter will vary |



| Program | For | Teacher Materials | Student Materials | Additional Materials | # of Lessons | Mastery Tests | Grouping Guidelines | Fast Cycle | Lesson Schedule |
|--|-------------------|--|--|---|---|--|---|------------|--|
| REWARDS Intermediate (2nd Edition) | Grades 4-6 | <ul style="list-style-type: none"> Teacher's Guide Online Displays | <ul style="list-style-type: none"> Student Book online review sheets | <ul style="list-style-type: none"> Reference Charts | 25 | Pre/Post Tests: <ul style="list-style-type: none"> Multisyllabic Word Reading Fluency Passage Reading Fluency Unit Check-ups | Homogeneous whole-class or small groups | None | Instruction: 50-60 min./ grp. Allow 25 additional minutes for optional illustrated vocabulary |
| REWARDS Secondary (3rd Edition) | Grades 6 or Above | <ul style="list-style-type: none"> Teacher's Guide Online Displays | <ul style="list-style-type: none"> Student Book online review sheets | <ul style="list-style-type: none"> Reference Charts Demonstration Video | 20 | Pre/Post Tests: <ul style="list-style-type: none"> Multisyllabic Word Reading Fluency Passage Reading Fluency Unit Check-ups | Homogeneous whole-class or small groups | None | Instruction: 50-60 min./ grp. Allow 25 additional minutes for optional illustrated vocabulary. |
| REWARDS Plus Science | Grades 6-12 | <ul style="list-style-type: none"> Teacher's Guide BLMs | <ul style="list-style-type: none"> Student Book | <ul style="list-style-type: none"> Interactive DVD Transparencies | 6 Review Lessons followed by 15 Application Lessons | Pre/Post Tests: <ul style="list-style-type: none"> Fluency Writing Vocabulary Test | Homogeneous whole-class or small groups | None | Instruction: 45-50 min./ grp. (Note: Each Application Lesson req. 3-4 class periods to complete) |
| REWARDS Plus Social Studies | Grades 6-12 | <ul style="list-style-type: none"> Teacher's Guide BLMs | <ul style="list-style-type: none"> Student Book | <ul style="list-style-type: none"> Interactive DVD Transparencies | 6 Review Lessons followed by 15 Application Lessons | Pre/Post Tests: <ul style="list-style-type: none"> Fluency Writing | Homogeneous whole-class or small groups | None | Instruction: 45-45 min./ grp. (Note: Each Application Lesson req. 3-4 class periods to complete) |

| Program | For | Teacher Materials | Student Materials | Additional Materials | # of Lessons | Mastery Tests | Grouping Guidelines | Fast Cycle | Lesson Schedule |
|--------------------------------------|---|---|--|---|---|---|---|---|---|
| RM Signature Language Grade K | Grade K (at benchmark) 4 year olds in preschool Primary age ELL students with low language skills | <ul style="list-style-type: none"> • Presentation Books (A-D) • Teacher's Guide • Answer Key | <ul style="list-style-type: none"> • Workbooks (A/B-C/D) | <ul style="list-style-type: none"> • Skills Folders • Picture Book (For assessment) • Series Guide | 150 A: 1-50 B: 51-85 C: 86-120 D: 121-150 | Assessments every 10 lessons starting at L10 (15 total) | No more than 3 homogeneous groups per class with teacher and assistant Low: 6 or less Medium: 8-10 High: up to 12 (Ideally, same groups as reading) | Beginning at L31 FC, students are to do only exercises marked with an * | Instruction: 30 min./grp. Independent Work: 10-15 min./grp. Workcheck: 5-10 min./grp. (teacher checks individually) |
| RM Signature Language Grade 1 | Grade 1 (at benchmark) Grades 2-3 (below benchmark) | <ul style="list-style-type: none"> • Presentation Books (A-B) • Teacher's Guide • Answer Key | <ul style="list-style-type: none"> • Workbook | <ul style="list-style-type: none"> • Assessment Handbook • Series Guide | 130 A: 1-60 B: 61-130 | Assessment Handbook must be purchased separately | No more than 3 homogeneous groups per class with teacher and assistant Low: 6 or less Medium: 8-10 High: up to 12 (Ideally, same groups as reading) | None | Instruction: 30 min./grp. Independent Work: 10-15 min./grp. Workcheck: 5-10 min./grp. (teacher checks individually) |
| RM Signature Language Grade 2 | Grade 2 (at benchmark students <u>who also place in RMSE 2 or above</u>) Grades 3-4 (below benchmark) | <ul style="list-style-type: none"> • Presentation Books (A-B) • Teacher's Guide • Answer Key | <ul style="list-style-type: none"> • Workbooks for lessons 1-110. • Textbook work begins at L66 and continues through L110 | <ul style="list-style-type: none"> • Series Guide | 110 | In-program tests every 10 lessons starting at L10 of Part 1 Part 2 tests begin with L75 and occur every 10 lessons | Homogeneous whole-class or small groups (Ideally, same groups as reading) | None | Instruction: 40 min. Independent Work: 10-20 min. |



| Program | For | Teacher Materials | Student Materials | Additional Materials | # of Lessons | Mastery Tests | Grouping Guidelines | Fast Cycle | Lesson Schedule |
|--------------------------------------|---|---|--|--|--------------|---|--|------------|--|
| RM Signature Language Grade 3 | Grade 3 (at benchmark students <u>who also place in RMSE 3 or above</u>) Grades 4-5 (below benchmark) | <ul style="list-style-type: none"> • Presentation Books (A-B) • Teacher's Guide • Answer Key | <ul style="list-style-type: none"> • Textbook • Workbook | <ul style="list-style-type: none"> • Series Guide | 135 | In-program tests every 10 lessons starting at L10 | Homogeneous whole-class or small groups (Ideally, same groups as reading) | None | Instruction: 40 min. Independent Work: 15-20 min. |
| RM Signature Language Grade 4 | Grade 4 (at benchmark students <u>who also place in RMSE 4 or above</u>) Grades 5-6 (below benchmark) | <ul style="list-style-type: none"> • Presentation Book • Teacher's Guide • Answer Key | <ul style="list-style-type: none"> • Textbook | <ul style="list-style-type: none"> • Series Guide | 140 | In-program tests every 10 lessons starting at L10 | Homogeneous whole-class or small groups (Ideally, same groups as reading) | None | Instruction: 40 min. Independent Work: 15-20 min. |
| RM Signature Language Grade 5 | Grade 5 (at benchmark students <u>who also place in RMSE 4 or above</u>) Grades 6-7 (below benchmark) | <ul style="list-style-type: none"> • Presentation Books • Teacher's Guide • Answer Key | <ul style="list-style-type: none"> • Textbook | <ul style="list-style-type: none"> • Series Guide | 125 | In-program tests every 20 lessons starting at L20 | Homogeneous whole-class or small groups (Ideally, same groups as reading) | None | Instruction: 40 min. Independent Work: 15-20 min. |

| Program | For | Teacher Materials | Student Materials | Additional Materials | # of Lessons | Mastery Tests | Grouping Guidelines | Fast Cycle | Lesson Schedule |
|--|---|---|-------------------------------------|--|---|--|---|--|--|
| RM Transformations Language Grade K | Grade K (at benchmark) 4 year olds in preschool Primary age ELL students with low language skills | All Online • Teacher Guide • Presentation Lessons | Physical Materials • 2 Workbooks | All Online • Placement test • Letters Home • Scope and Skills Chart | 155 Lessons 170 instructional days needed if assessments are administered during instructional period Last 5 lessons are review | 15 Mastery Tests Occur every 10 lessons starting @ L 10. Last test is after L 150. Individually administered. Online platform provides PDF testing materials and MT remedy lessons | No more than 3 homogeneous groups per class with teacher and assistant Low: 6 or less Medium: 8-10 High: up to 12 (Ideally, same groups as reading) | Placement test allows for 2 entry points | Per Group: Instruction: 25-30 min. Independent Work: 5-10 min. IW time increase slightly later in level |
| RM Transformations Language Grade 1 | Grade 1 (at benchmark) Grades 2-3 (below benchmark) | All Online • Teacher Guide • Presentation Lessons | Physical Materials • 2 Workbooks | All Online • Placement test • Letters Home • Scope and Skills Chart | 150 First 10 lessons review K level concepts. 165 instructional days needed if assessments are administered during instructional period | 15 Mastery Tests Occur every 10 lessons starting @ L10. Individually administered. Online platform provides PDF testing materials and MT remedy lessons | No more than 3 homogeneous groups per class with teacher and assistant Low: 6 or less Medium: 6-10 High: up to 12 (Ideally, same groups as reading) | None | Per Group: Instruction: 25-30 min. Independent Work: 5-10 min. IW time increase slightly later in level |



| Program | For | Teacher Materials | Student Materials | Additional Materials | # of Lessons | Mastery Tests | Grouping Guidelines | Fast Cycle | Lesson Schedule |
|--|--|---|---|---|---|--|---|------------|---|
| RM Transformations Language Grade 2 | Grade 2 (at benchmark students who also place in RM Transformations Reading Grade 2 or above) | All Online <ul style="list-style-type: none"> • Teacher Guide • Presentation Lessons – each lesson has answer key | Physical Materials <ul style="list-style-type: none"> • 1 Text • 1 Workbook | All Online <ul style="list-style-type: none"> • Placement test • Letters Home • Writing Fluency Practice resource • Scope and Skills Chart • Mastery Tests | 125 | 13 MT Paper/pencil tests | Homogeneous whole-class or small groups | None | Language lesson: 40-45 min. Passage writing spans 2 days |
| | Grades 3-4 (below Benchmark) | <ul style="list-style-type: none"> • MT remedies provided in MT directions | <ul style="list-style-type: none"> • Students complete pencil/paper MT found in student material. Also available online in Teacher Resources | Teacher will need to access reference materials for research and writing projects. | 138 instructional days if assessment administered during instructional period | Every 10 lessons following the 10 th lesson and completed before next lesson | (Ideally, same groups as reading) | | |
| RM Transformations Language Grade 3 | Grade 3 (at benchmark students who also place in RM Transformations Reading Grade 3 or above) | All Online <ul style="list-style-type: none"> • Teacher Guide • Presentation Lessons – each lesson has answer key | Physical Materials <ul style="list-style-type: none"> • 1 Text • 1 Workbook | All Online <ul style="list-style-type: none"> • Placement test • Letters Home • Writing Fluency Practice resource • Scope and Skills Chart • First 3 Mastery Tests | 140 | 14 Mastery Tests - occur every 10 lessons | Homogeneous whole-class or small groups | None | Language lesson: 45 min. Passage writing spans 2 days |
| | Grades 4-5 (below benchmark) | <ul style="list-style-type: none"> • MT remedies generated in online platform | <ul style="list-style-type: none"> • Students complete first 3 MTs as paper/pencil and the rest online | Teacher will need to access reference materials for research and writing projects. | 154 instructional days if assessment administered during instructional period | Students complete paper/pencil for 1 st 3 MT, rest done online. When done online, some items require teacher scoring. | (Ideally, same groups as reading) | | |

| Program | For | Teacher Materials | Student Materials | Additional Materials | # of Lessons | Mastery Tests | Grouping Guidelines | Fast Cycle | Lesson Schedule |
|---|---|---|--|---|--|---|--|------------|---|
| RM Transformations Language Grade 4 | Grade 4 (at benchmark students who also place in RM Transformations Reading Grade 4 or above) | All Online <ul style="list-style-type: none"> • Teacher Guide • Presentation Lessons – each lesson has answer key • MT remedies generated in online platform | Physical Materials <ul style="list-style-type: none"> • 1 Text • 1 Workbook • Students complete MT online | All Online <ul style="list-style-type: none"> • Placement test • Letters Home • Writing Fluency Practice resource • Scope and Skills Chart Teacher will need to access reference materials for research and writing projects. | 140 154 instructional days if assessment administered during instructional period | 14 Mastery Tests - occur every 10 lessons Students complete online. While done online, some items require teacher scoring. | Homogeneous whole-class or small groups (Ideally, same groups as reading) | None | Instruction: 50-55 min. Has multi-lesson writing events. Students write in pairs or groups for some lessons |
| | Grade 5-6 (below benchmark) | | | | | | | | |
| RM Transformations Language Grade 5 | Grade 5 (at benchmark students who also place in RM Transformations Reading Grade 5 or above) | All Online <ul style="list-style-type: none"> • Teacher Guide • Presentation Lessons – each lesson has answer key • MT remedies generated in online platform | Physical Materials <ul style="list-style-type: none"> • 1 Text • 1 Workbook • Students complete MT online | All Online <ul style="list-style-type: none"> • Placement test • Letters Home • Writing Fluency resource • Scope and Skills Chart Teacher will need to access reference materials for research and writing projects. | 140 154 instructional days if assessment administered during instructional period | 14 Mastery Tests - occur every 10 lessons Students complete online. While done online, some items require teacher scoring. | Homogeneous whole-class or small groups (Ideally, same groups as reading) | None | Instruction: 50-55 min. Has multi-lesson writing events. Students write in pairs or groups for some lessons |
| | Grade 6-7 (below benchmark) | | | | | | | | |



| Program | For | Teacher Materials | Student Materials | Additional Materials | # of Lessons | Mastery Tests | Grouping Guidelines | Fast Cycle | Lesson Schedule |
|---|---------|--|---------------------|----------------------|--------------|--|--|------------|----------------------------|
| RM Transformations Spelling Grade 2 | Grade 2 | All Online • Teacher Guide • Presentation Lessons – each lesson has answer key | Consumable Workbook | None | 120 | Every 5 lessons End of Level assessment | Homogeneous whole-class or small groups | None | Instruction: 20-25 min. |
| RM Transformations Spelling Grade 3 | Grade 3 | All Online • Teacher Guide • Presentation Lessons – each lesson has answer key | Consumable Workbook | None | 120 | Every 5 lessons End of Level assessment | Homogeneous whole-class or small groups | None | Instruction: 20-25 min. |
| RM Transformations Spelling Grade 4 | Grade 4 | All Online • Teacher Guide • Presentation Lessons – each lesson has answer key | Consumable Workbook | None | 120 | Every 5 lessons End of Level assessment | Homogeneous whole-class or small groups | None | Instruction: 20-25 min. |
| RM Transformations Spelling Grade 5 | Grade 5 | All Online • Teacher Guide • Presentation Lessons – each lesson has answer key | Consumable Workbook | None | 120 | Every 5 lessons End of Level assessment | Homogeneous whole-class or small groups | None | Instruction: 20-25 min. |

| Program | For | Teacher Materials | Student Materials | Additional Materials | # of Lessons | Mastery Tests | Grouping Guidelines | Fast Cycle | Lesson Schedule |
|--------------------------------|---|---|---|--|---|--|---|--|---|
| Expressive Writing 1, 2 | Grades 4-8, Remedial & Sp. Ed. | <ul style="list-style-type: none"> • Presentation Book for Level 1 • Presentation Book for Level 2 • Teacher's Guide • Answer Key at end of TPB | <ul style="list-style-type: none"> • Level 1 Workbook • Level 2 Workbook • Pencil and lined paper with margins | Additional Practice Blackline masters in TPB | <ul style="list-style-type: none"> • Level 1: 55 lessons • Level 2: 10 lesson pre-program followed by a 50 lesson regular program | <ul style="list-style-type: none"> • Level 1: Lessons 15, 30, 40, 50, 55 • Level 2: First test occurs just after the pre-program lessons and then after lessons 15, 30, 40, 50 | Homogeneous groups of 15 or less or individuals | Level 2: students can be accelerated by skipping every other lesson, finishing the program in 25 lessons | Instruction: 45 min. Independent Work: 10-20 min./grp |
| Essentials for Writing | Grades 7-12 (students with poor writing skills) | <ul style="list-style-type: none"> • Presentation Book • Teacher's Guide • Answer Key | <ul style="list-style-type: none"> • Textbook | None | 95 | 11 MTs: <ul style="list-style-type: none"> • Tests 1-4 occur every 5 lessons through lesson 20 • Tests 6-11 occur every 10 lessons through lesson 80 • Final test-L95 | Homogeneous class groups or individuals | None | Instruction: 55 min. Ideal goal: 1 lesson each period (periods should be 55 minutes or more) Low-performing students will require more than one period to complete some lessons |

| Program | For | Teacher Materials | Student Materials | Additional Materials | # of Lessons | Mastery Tests | Grouping Guidelines | Fast Cycle | Lesson Schedule |
|---|--|---|---|--|--------------|--|---|------------|--|
| Español to English (EtoE); used in conjunction with RM Signature Language Grade K lessons* | Students four years old through primary grades who speak little or no English; whose receptive language is Spanish | <ul style="list-style-type: none"> Lessons 1-40: EtoE Presentation Book Lessons 41-128: EtoE Presentation Book and RM Signature Language K Presentation Book Lessons 129-150: RM Signature Language K Presentation Book Teacher's Guide | <ul style="list-style-type: none"> RM Signature Language Grade K Workbooks (A/B-C/D) | <ul style="list-style-type: none"> RM Signature Language Grade K Skills Folders and Picture Book for assessment | 150 | <p>Assessments every 10 lessons starting at L10 (15 total)</p> <p>Of the 15, there are 4 assessments in the EtoE Presentation Book</p> | <p>Low: 6 or less</p> <p>Medium: 8-10</p> <p>High: up to 12</p> | None | <p>Instruction: 30 min./grp.</p> <p>Independent Work: 10-15 min./grp.</p> <p>Workcheck: 5-10 min./grp. (teacher checks individually)</p> |

*Reading Mastery Signature Language Grade K is equivalent to Language for Learning. The Espanol to English Teacher Guide references Language for Learning as the partner program.

| Program | For | Teacher Materials | Student Materials | Additional Materials | # of Lessons | Mastery Tests | Grouping Guidelines | Fast Cycle | Lesson Schedule |
|---|--|--|-------------------|----------------------|--------------|---|--|------------|----------------------------|
| Direct Instruction Spoken English (DISE) Level 1 | Grade 4 - adult (with little or no knowledge of English) | <ul style="list-style-type: none"> • 4 Presentation Books • CD with lesson displays • Teacher's Guide | (A/B-C/D) | None | 100 | In-program tests at lessons 15, 30, 60, & 100 (Tests are located in Appendix C of the TG) | Whole class; groups of no more than 10 recommended | None | Instruction: 90 min./daily |
| Direct Instruction Spoken English (DISE) Level 2 | Grade 4 - adult (with little or no knowledge of English) | <ul style="list-style-type: none"> • 2 Presentation Books • CD with lesson displays • Teacher's Guide | None | None | 80 | In-program tests occur every 10 lesson (Tests are located in Appendix B of the TG) | Whole class; groups of no more than 10 recommended | None | Instruction: 50 min./daily |



| Program | For | Teacher Materials | Student Materials | Additional Materials | # of Lessons | Mastery Tests | Grouping Guidelines | Fast Cycle | Lesson Schedule |
|---------------------------|------------|---|--|-----------------------------|---------------------|---|---|-------------------|---------------------------|
| Spelling Mastery A | Grade 1 | <ul style="list-style-type: none"> • Presentation Book • Series Guide | <ul style="list-style-type: none"> • Workbook | None | 60 | Optional weekly tests in TG and End-of-Level test | Homogeneous whole-class or small groups | None | Instruction: 25 min./grp. |
| Spelling Mastery B | Grade 2 | <ul style="list-style-type: none"> • Presentation Book • Series Guide | <ul style="list-style-type: none"> • Workbook | None | 120 | Optional weekly tests in TG and End-of-Level test | Homogeneous whole-class or small groups | None | Instruction: 25 min./grp. |
| Spelling Mastery C | Grade 3 | <ul style="list-style-type: none"> • Presentation Book • Series Guide | <ul style="list-style-type: none"> • Workbook | None | 120 | Every 5 lessons and End-of-Level test | Homogeneous whole-class or small groups | None | Instruction: 25 min./grp. |
| Spelling Mastery D | Grade 4 | <ul style="list-style-type: none"> • Presentation Book • Series Guide | <ul style="list-style-type: none"> • Workbook | None | 120 | Every 5 lessons and End-of-Level test | Homogeneous whole-class or small groups | None | Instruction: 25 min./grp. |
| Spelling Mastery E | Grade 5 | <ul style="list-style-type: none"> • Presentation Book • Series Guide | <ul style="list-style-type: none"> • Workbook | None | 120 | Every 5 lessons and End-of-Level test | Homogeneous whole-class or small groups | None | Instruction: 25 min./grp. |
| Spelling Mastery F | Grade 6 | <ul style="list-style-type: none"> • Presentation Book • Series Guide | <ul style="list-style-type: none"> • Workbook | None | 120 | Every 5 lessons and End-of-Level test | Homogeneous whole-class or small groups | None | Instruction: 25 min./grp. |

| Program | For | Teacher Materials | Student Materials | Additional Materials | # of Lessons | Mastery Tests | Grouping Guidelines | Fast Cycle | Lesson Schedule |
|----------------------------|--|--|---|----------------------|---|---|--|---|---|
| DISTAR Arithmetic 1 | Grade K-1 students who do not have the skills to place into CMC CE A | <ul style="list-style-type: none"> • Presentation Book (A-C) • Teacher's Guide • Teacher Take-Home Book • Geometric Cards • Page Protector • Group Progress Indicators | <ul style="list-style-type: none"> • Take-Home Books (1-3) | None | 160 A: 1-56 B: 57-107 C: 108-160 | 72 in-program tests (21 of these are used for skipping lessons procedures) | Homogeneous groups Low: 6 or less High: up to 12 | Advanced Starting Points: Lessons 16 and 31 | Instruction: 30-35 min. Independent Work: 20-30 min. Workcheck: 25 min. |



| Program | For | Teacher Materials | Student Materials | Additional Materials | # of Lessons | Mastery Tests | Grouping Guidelines | Fast Cycle | Lesson Schedule |
|---|---|---|--|---|--|---|---|------------------------------------|---|
| Connecting Math Concepts A Comprehensive Edition | Students who have passed the placement test for CMC CE A | <ul style="list-style-type: none"> • 3 Presentation Books • Teacher's Guide (includes answer keys for workbooks) • Answer Key • Board Displays CD | <ul style="list-style-type: none"> • Workbooks (1-2) • Student Assessment Book | A variety of CMC materials are available online via ConnectED, including Math Facts and Student Practice worksheets (see TG p. 4) | 120 (plus 12 test lessons) 11 optional parallel lessons | Mastery Tests every 10 lessons (12 total) and 2 cumulative tests (at lesson 60 and 120) | Homogeneous small groups: Low: 6 or less Medium: 8-10 High: up to 12 | None | Instruction: 30-35 min./grp. Independent Work: 5-15 min./grp. |
| Connecting Math Concepts B Comprehensive Edition | Students who have completed CMC CE A or have passed the placement test for CMC CE B | <ul style="list-style-type: none"> • 3 Presentation Books • Teacher's Guide (includes answer keys for workbooks) • Board Displays CD | <ul style="list-style-type: none"> • Workbooks (1-2) • Student Assessment Book | A variety of CMC materials are available online via ConnectED, including Math Facts and Student Practice worksheets (see TG p. 4) | 125 (plus 12 test lessons) | Mastery Tests every 10 lessons (12 total) and 2 cumulative tests (at lesson 60 and 125) | Homogeneous whole-class or small groups | Advanced Starting Point: Lesson 16 | Instruction: 30-35 min./small grp. OR 60 min. whole group Independent Work: 15 min./grp. |
| Connecting Math Concepts C Comprehensive Edition | Students who have completed CMC CE B or have passed the placement test for CMC CE C | <ul style="list-style-type: none"> • 2 Presentation Books • Teacher's Guide • Answer Key • Board Displays CD | <ul style="list-style-type: none"> • Workbooks (1-2) • Textbook • Student Assessment Book | A variety of CMC materials are available online via ConnectED, including Math Facts and Student Practice worksheets (see TG p. 4) | 130 (plus 13 test lessons) | Mastery Tests every 10 lessons (13 total) and 2 cumulative tests (at lesson 70 and 130) | Homogeneous whole-class or small groups | Advanced Starting Point: Lesson 11 | Instruction: 50 min./grp. Independent Work: 20 min./grp. |

| Program | For | Teacher Materials | Student Materials | Additional Materials | # of Lessons | Mastery Tests | Grouping Guidelines | Fast Cycle | Lesson Schedule |
|---|---|--|---|---|-----------------------------|---|---------------------|---------------------------------------|---|
| Connecting Math Concepts D Comprehensive Edition | Students who have completed CMC CE C or have passed the placement test for CMC CE D | <ul style="list-style-type: none"> • Presentation Books (1-2) • Teacher's Guide • Answer Key • Board Displays CD | <ul style="list-style-type: none"> • Workbook • Textbook • Student Assessment Book | A variety of CMC materials are available online via ConnectED, including Math Facts and Student Practice worksheets | 130 1: 1-70 2: 71-130 | Mastery Tests every 10 lessons 2 cumulative tests (after L70 and L130) | Homogeneous groups | Advanced Starting Point: Lesson 26 | Instruction: 50 min./grp. Independent Work: 20 min./grp. |
| Connecting Math Concepts E Comprehensive Edition | Students who have completed CMC CE D or have passed the placement test for CMC CE E | <ul style="list-style-type: none"> • Presentation Book (1-2) • Teacher's Guide • Answer Key • Board Displays CD | <ul style="list-style-type: none"> • Workbook • Textbook • Student Assessment Book | A variety of CMC materials are available online via ConnectED, including Math Facts and Student Practice worksheets | 130 1: 1-70 2: 71-130 | 13 Mastery Tests every 10 lessons 2 cumulative tests (at L60 and L130) | Homogeneous groups | Advanced Starting Point: Lesson 31 | Instruction: 50 min./grp. Independent Work: 20 min./grp. |
| Connecting Math Concepts F Comprehensive Edition | Students who have completed CMC CE E or have passed the placement test for CMC CE F | <ul style="list-style-type: none"> • Presentation Book • Teacher's Guide • Answer Key • Board Displays CD | <ul style="list-style-type: none"> • Workbook • Textbook • Student Assessment Book | A variety of CMC materials are available online via ConnectED, including Math Facts and Student Practice worksheets | 120 1: 1-70 2: 71-130 | 13 Mastery Tests (L8, 15, 20, then every 10 lessons) 2 cumulative tests (after L60 and L120) | Homogeneous groups | Advanced Starting Point: Lesson 16 | Instruction: 50 min./grp. Independent Work: 20 min./grp. |



| Program | For | Teacher Materials | Student Materials | Additional Materials | # of Lessons | Mastery Tests | Grouping Guidelines | Fast Cycle | Lesson Schedule |
|---|---|--|--|--|--|---|--|--|---|
| Corrective Mathematics Modules: <ul style="list-style-type: none"> Addition Subtraction Multiplication Division | Grade 3 through adult | <ul style="list-style-type: none"> Teacher Presentation Book for each module (TPB includes the workbook answer key) Series Guide | <ul style="list-style-type: none"> Workbook (one per module) | <ul style="list-style-type: none"> Exam View Software Facts-Practice Blackline Masters Cumulative Review Blackline Masters | 65 per module | In-program MTs for each module (See Series Guide pages 3-4 for specifics) | Homogeneous groups of 15 or less, or individuals | Skip schedules included in TPB for each module | Instruction: 25-45 min./ grp. |
| Corrective Mathematics Modules: <ul style="list-style-type: none"> Basic Fractions Fractions, Decimals, Percents Ratios and Equations | Grade 3 through adult | <ul style="list-style-type: none"> Teacher Presentation Book for each module (TPB includes the workbook answer key) Series Guide | <ul style="list-style-type: none"> Workbook (one per module) | <ul style="list-style-type: none"> Exam View Software | <ul style="list-style-type: none"> Basic Fractions: 55 Fractions, Decimals, Percents: 70 Ratios and Equations: 60 | None | Homogeneous groups of 15 or less, or individuals | None | Required instructional time varies by module from 20-30 min. (see Series Guide pages 4-5) |
| Essentials for Algebra | Grades 7-10 Pre Algebra or Remedial Algebra | <ul style="list-style-type: none"> Presentation Books (2) Teacher's Guide Answer Key Board Display CD | <ul style="list-style-type: none"> Workbook Textbook Write-on CD (Computer display of all board examples) | <ul style="list-style-type: none"> Calculator with π function Ruler | 118 plus 2 test-preparation lessons | 12 MTs at lessons 6, 15, then every tenth lesson through lesson 115. Practice Tests 1 & 2 following lesson 120 | Homogeneous class groups, or individuals | Advanced Starting Point: Lesson 16 | Instruction: 55 min. Independent Work: 45 min. (some or all may be homework) |