

Note: Students will need a pencil for Exercises 13 and 16.

EXERCISE 1

SAY SENTENCES

- a. Say: The woman is sleeping. (Tap 4.) *The woman is sleeping.*
- Say: The man is standing. (Tap 4.) *The man is standing.*
 - Say: This dog is eating. (Tap 4.) *This dog is eating.*

Repeat step a until firm.

- b. Say: This is (pause) a car. (Tap 4.) *This is a car.*
- Say: This is (pause) a cup. (Tap 4.) *This is a cup.*
 - Say: These are (pause) cups. (Tap 3.) *These are cups.*
- c. Say: These are boys. (Tap 3.) *These are boys.*
- Say: These are cats. (Tap 3.) *These are cats.*
 - Say: These are pencils. (Tap 3.) *These are pencils.*

Repeat steps b and c until firm.

- d. Say: This is not a tree. (Tap 5.) *This is not a tree.*
- Say: This is not a pencil. (Tap 5.) *This is not a pencil.*
 - Say: This is not a shoe. (Tap 5.) *This is not a shoe.*
 - Say: This is not a boy. (Tap 5.) *This is not a boy.*
- e. Say: You are sleeping. (Tap 3.) *You are sleeping.*
- Say: You are nodding. (Tap 3.) *You are nodding.*
 - Say: I am waving. (Tap 3.) *I am waving.*
 - Say: I am not eating. (Tap 4.) *I am not eating.*

Repeat steps d and e until firm.

EXERCISE 2

WALKING



2

walk

- a. (Point to word **walk**.) **This word is walk.**
- Say walk with me. (Tap.) *Walk.*

Repeat step a until firm.

- b. Your turn: Say **walk**. (Tap.) *Walk.*
- Repeat step b until firm.

- c. Tell me to walk. (Tap.) *Walk.* (Walk and say: I am walking.)
- Say: You are walking. (Tap 3.) *You are walking.* (Stop walking.)

Repeat step c until firm.

- d. (Point to man.) **What is this man doing?** (Tap.) *Walking.*
- Yes, this man is walking. Say the whole thing. (Tap 4.) *This man is walking.*
- e. (Point to woman.) **What is this woman doing?** (Tap.) *Walking.*
- Say the whole thing. (Tap 4.) *This woman is walking.*
- f. (Point to man.) **What is this man doing?** (Tap.) *Walking.*
- Say the whole thing. (Tap 4.) *This man is walking.*

Repeat steps d through f until firm.

INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Point to man.) **What is this man doing?** *Walking.*
Say the whole thing. *This man is walking.*
- (Point to woman.) **What is this woman doing?** *Walking.*
Say the whole thing. *This woman is walking.*

EXERCISE 3

OBJECT REVIEW



3



- a. (Point to glass.) **My turn to say the names.**
(Touch each item as you say:) **Glass, ball, bus, man, woman.**
- b. **Your turn:**
- (Point to glass.) **What is this?** (Tap 2.) *A glass.*
 - (Point to ball.) **What is this?** (Tap 2.) *A ball.*
 - (Point to bus.) **What is this?** (Tap 2.) *A bus.*
 - (Point to man.) **What is this?** (Tap 2.) *A man.*
 - (Point to woman.) **What is this?** (Tap 2.) *A woman.*

Repeat steps a and b until firm.

- c. **Your turn to say the names:**

- (Point to glass.) (Tap.) *Glass.*
- (Point to ball.) (Tap.) *Ball.*
- (Point to bus.) (Tap.) *Bus.*
- (Point to man.) (Tap.) *Man.*
- (Point to woman.) (Tap.) *Woman.*
- (Point to cat.) (Tap.) *Cat.*
- (Point to dog.) (Tap.) *Dog.*
- (Point to car.) (Tap.) *Car.*
- (Point to tree.) (Tap.) *Tree.*

Repeat step c until firm.

INDIVIDUAL TURNS

(Call on individual students to do one or two of the following tasks:)

- (Point to ball.) **What is this?** *A ball.*
- (Point to man.) **What is this?** *A man.*
- (Point to dog.) **What is this?** *A dog.*
- (Point to car.) **What is this?** *A car.*
- (Point to tree.) **What is this?** *A tree.*
- (Point to woman.) **What is this?** *A woman.*
- (Point to glass.) **What is this?** *A glass.*
- (Point to cat.) **What is this?** *A cat.*
- (Point to bus.) **What is this?** *A bus.*

EXERCISE 4

CHAIRS

4a

these

this

- a. (Point to word **these**.) **Say these.** (Tap.) *These.*
Repeat step a until firm.
- b. (Point to word **this**.) **Say this.** (Tap.) *This.*
Repeat step b until firm.
- c. (Point to word **these**.) **Say these.** (Tap.) *These.*
Repeat step c until firm.



4b



- d. **Say:** *These are cups.* (Tap 3.) *These are cups.*
- **Say:** *These are pencils.* (Tap 3.) *These are pencils.*
 - **Say:** *These are shoes.* (Tap 3.) *These are shoes.*
 - **Say:** *These are chairs.* (Tap 3.) *These are chairs.*
 - **Say:** *These are trees.* (Tap 3.) *These are trees.*

Repeat step d until firm.

- e. (Point to chair row.) **These are chairs.**
- **What are these?** (Tap.) *Chairs.*
Say the whole thing. (Tap 3.) *These are chairs.*
- f. (Point to tree row.) **These are trees.**
- **What are these?** (Tap.) *Trees.*
Say the whole thing. (Tap 3.) *These are trees.*

Repeat steps e and f until firm.

- g. **Your turn to count chairs.** (Touch 1 chair, then 2 chairs, then 3 chairs as you and students count:) *1 chair, 2 chairs, 3 chairs.*
- **How many chairs?** (Tap.) *3.*
- h. **Your turn to count trees.** (Touch 1 tree, then 2 trees, then 3 trees as students count:) *1 tree, 2 trees, 3 trees.*

Repeat steps g and h until firm.

- i. (Point to a chair.) **This is a chair.**
What is this? (Tap 2.) *A chair.*
- (Point to chairs.) **Your turn: What are these?**
(Tap.) *Chairs.*
- (Point to a chair.) **What is this?** (Tap 2.) *A chair.*
- (Point to trees.) **What are these?** (Tap.) *Trees.*
- (Point to a tree.) **What is this?** (Tap 2.) *A tree.*
- j. (Point to chairs.) **What are these?** (Tap.) *Chairs.*
Say the whole thing. (Tap 3.) *These are chairs.*
- (Point to a chair.) **What is this?** (Tap 2.) *A chair.*
Say the whole thing. (Tap 4.) *This is a chair.*

Repeat steps i and j until firm.

EXERCISE 5 STATEMENT CHAINS

5



- a. (Point to dog walking.) **What is this?** (Tap 2.)
A dog.
- **Is this dog walking?** (Tap.) *Yes.*
Say the whole thing about this dog. (Tap 4.)
This dog is walking.
- b. (Point to eating dog.) **What is this?** (Tap 2.)
A dog.
- **Is this dog walking?** (Tap.) *No.*
- **What is this dog doing?** (Tap.) *Eating.*
Say the whole thing. (Tap 4.) *This dog is eating.*

Repeat steps a and b until firm.

- c. (Point to dog sleeping.) **What is this?** (Tap 2.)
A dog.
- **Is this dog walking?** (Tap.) *No.*
- **What is this dog doing?** (Tap.) *Sleeping.*
Say the whole thing. (Tap 4.) *This dog is sleeping.*
- d. (Point to walking dog.) **What is this dog doing?**
(Tap.) *Walking.*
- **Say the whole thing.** (Tap 4.) *This dog is walking.*

Repeat steps c and d until firm.

INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Point to dog eating.) **What is this?** *A dog.*
What is this dog doing? *Eating.*
Say the whole thing about this dog. *This dog is eating.*
- (Point to dog walking.) **What is this?** *A dog.*
What is this dog doing? *Walking.*
Say the whole thing about this dog. *This dog is walking.*
- (Point to dog sleeping.) **What is this?** *A dog.*
What is this dog doing? *Sleeping.*
Say the whole thing about this dog. *This dog is sleeping.*

EXERCISE 6 DOOR HAND HORSE

6



- a. (Point to door.) **My turn: What is this?** (Tap 2.)
A door.
- **Say door with me.** (Tap.) *Door.*
- **Your turn: Say door.** (Tap.) *Door.*

Repeat step a until firm.

- b. (Point to door.) **What is this?** (Tap 2.) *A door.*
Say the whole thing. (Tap 4.) *This is a door.*

Repeat step b until firm.

- c. (Point to hand.) **My turn: What is this?**
(Tap 2.) *A hand.*
- **Say hand with me.** (Tap.) *Hand.*
- **Your turn: Say hand.** (Tap.) *Hand.*

Repeat step c until firm.

- d. (Point to hand.) **What is this?** (Tap 2.) *A hand.*
Say the whole thing. (Tap 4.) *This is a hand.*

Repeat step d until firm.

- e. (Point to door.) **What is this?** (Tap 2.) *A door.*
- (Point to hand.) **What is this?** (Tap 2.) *A hand.*

Repeat step e until firm.

f. (Point to horse.) **My turn: What is this?** (Tap 2.) *A horse.*

- **Say horse with me.** (Tap.) *Horse.*
- **Your turn: Say horse.** (Tap.) *Horse.*

Repeat step f until firm.

g. (Point to horse.) **What is this?** (Tap 2.) *A horse.*
Say the whole thing. (Tap 4.) *This is a horse.*

Repeat step g until firm.

h. **My turn: Name these things.** (Touch each object as you say:) *Door, hand, horse.*

- **Your turn: Name these things.** (Touch each object as students say:) *Door, hand, horse.*

Repeat step h until firm.

i. (Point to hand.) **What is this?** (Tap 2.) *A hand.*

- (Point to horse.) **What is this?** (Tap 2.) *A horse.*
- (Point to door.) **What is this?** (Tap 2.) *A door.*

Repeat step i until firm.

EXERCISE 7

COUNT 1–8

7a



a. (Face students.)

- **Your turn: Count to 8.** (Tap 8 times.) *1, 2, 3, 4, 5, 6, 7, 8.*
- **Your turn: Count to 7.** (Tap 7 times.) *1, 2, 3, 4, 5, 6, 7.*
- **Your turn: Count to 5.** (Tap 5 times.) *1, 2, 3, 4, 5.*

Repeat step a until firm.

b. (Point to objects.)

- **Your turn to count these things.** (Touch objects as students count:) *1, 2, 3, 4, 5, 6, 7, 8.*
- **How many things?** (Tap.) *8.*
- (Point to a dog.) **What is this thing?** (Tap 2.) *A dog.*

• (Point to a cat.) **What is this thing?** (Tap 2.) *A cat.*

- (Point to shoe.) **What is this thing?** (Tap 2.) *A shoe.*

Repeat step b until firm.

c. **Your turn: Count the dogs to yourself and raise your hand.** (Touch each dog as students count to themselves.)

- **How many dogs?** (Tap.) *3.*

d. **Your turn: Count the cats to yourself and raise your hand.** (Tap each cat as students count to themselves.)

- **How many cats?** (Tap.) *4.*

e. **Your turn: Count the shoes to yourself and raise your hand.** (Touch shoe as students count to themselves.)

- **How many shoes?** (Tap.) *1.*

Repeat steps c through e until firm.

7b



f. (Point to objects.) **Count all these things.** (Tap 8 times.) *1, 2, 3, 4, 5, 6, 7, 8.*

- **How many things?** (Tap.) *8.*
- g. (Point to pencil.) **What is this thing?** (Tap 2.) *A pencil.*
- (Point to cup.) **What is this thing?** (Tap 2.) *A cup.*
- h. **Everybody, count all the things again.** (Tap 8 times.) *1, 2, 3, 4, 5, 6, 7, 8.*

Repeat steps f through h until firm.

EXERCISE 8

THESE ARE ■S

8



a. (Point to pencils.) **What are these?** (Tap.) *Pencils.*
Say the whole thing. (Tap 3.) *These are pencils.*

Repeat step a until firm.

b. (Point to boys.) **What are these?** (Tap.) *Boys.*
Say the whole thing. (Tap 3.) *These are boys.*
Repeat step b until firm.

c. (Point to cats.) **What are these?** (Tap.) *Cats.*
Say the whole thing. (Tap 3.) *These are cats.*
Repeat step c until firm.

d. (Point to cups.) **What are these?** (Tap.) *Cups.*
Say the whole thing. (Tap 3.) *These are cups.*
Repeat step d until firm.

c. (Point to words **How are you?**) **Say:** *How are you?* (Tap 3.) *How are you?*
 • (Point to word **Fine.**) *Fine.*
 • **Your turn:** *Say fine.* (Tap.) *Fine.*
Repeat step c until firm.

d. (Point to man 3.) **Say:** *How are you?* (Tap 3.)
How are you?
 • (Point to man 4.) *Say fine.* (Tap.) *Fine.*
 • (Point to man 3.) *Say it.* (Tap 3.) *How are you?*
 • (Point to man 4.) *Say it.* (Tap.) *Fine.*
Repeat step d until firm.

e. (Point to man 1.) *Say it.* (Tap.) *Hello.*
 • (Point to man 2.) *Say it.* (Tap.) *Hi.*
 • (Point to man 3.) *Say it.* (Tap 3.) *How are you?*
 • (Point to man 4.) *Say it.* (Tap.) *Fine.*
Repeat step e until firm.

f. (Point to words **How are you?**) **Say:** *How are you?* (Tap 3.) *How are you?*
 • (Point to word **Good.**) *Say good.* (Tap.) *Good.*
 • (Point to man 5.) *Say:* *How are you?* (Tap 3.)
How are you?
 • (Point to man 6.) *Say good.* (Tap.) *Good.*
 • (Point to man 5.) *Say it.* (Tap 3.) *How are you?*
 • (Point to man 6.) *Say it.* (Tap.) *Good.*
Repeat step f until firm.

g. (Point to man 1.) *Say it.* (Tap.) *Hello.*
 (Point to man 2.) *Say it.* (Tap.) *Hi.*
 • (Point to man 3.) *Say it.* (Tap 3.) *How are you?*
 (Point to man 4.) *Say fine.* (Tap.) *Fine.*
 • (Point to man 5.) *Say it.* (Tap 3.) *How are you?*
 (Point to man 6.) *Say it.* (Tap.) *Good.*
Repeat step g until firm.

INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Point to a pencil.) **What is this?** *A pencil.*
Say the whole thing. *This is a pencil.*
- (Point to cups.) **What are these?** *Cups.*
Say the whole thing. *These are cups.*
- (Point to a cup.) **What is this?** *A cup.*
Say the whole thing. *This is a cup.*
- (Point to boys.) **What are these?** *Boys.*
Say the whole thing. *These are boys.*
- (Point to a boy.) **What is this?** *A boy.*
Say the whole thing. *This is a boy.*
- (Point to a cat.) **What is this?** *A cat.*
Say the whole thing. *This is a cat.*
- (Point to cats.) **What are these?** *Cats.*
Say the whole thing. *These are cats.*

EXERCISE 9

GREETINGS



a. (Point to word **Hello.**) **Say hello.** (Tap.) *Hello.*
 • (Point to word **Hi.**) **Say hi.** (Tap.) *Hi.*
Repeat step a until firm.

b. (Point to man 1.) **Say hello.** (Tap.) *Hello.*
 (Point to man 2.) **Say hi.** (Tap.) *Hi.*
 • (Point to man 1.) **Say it.** (Tap.) *Hello.*
 (Point to man 2.) **Say it.** (Tap.) *Hi.*
Repeat step b until firm.

INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Point to man 1.) *Say it.* *Hello.*
 (Point to man 2.) *Say it.* *Hi.*
- (Point to man 3.) *Say it.* *How are you?*
 (Point to man 4.) *Say it.* *Fine.*
- (Point to man 5.) *Say it.* *How are you?*
 • (Point to man 6.) *Say it.* *Good.*

EXERCISE 10

A THE

10



a. My turn: **The**.

- Your turn: **Say the.** (Tap.) *The.*

Repeat step a until firm.

b. Say, the girl. (Tap 2.) *The girl.*

- Say, this girl. (Tap 2.) *This girl.*
- Say, a girl. (Tap 2.) *A girl.*
- Say, the girl. (Tap 2.) *The girl.*

c. Say: The girl is standing. (Tap 4.) *The girl is standing.*

- Say: The boy is standing. (Tap 4.) *The boy is standing.*
- Say: The boy is sitting. (Tap 4.) *The boy is sitting.*
- Say: The cat is sitting. (Tap 4.) *The cat is sitting.*

Repeat steps b and c until firm.

d. (Point to girl.) **What is this?** (Tap 2.) *A girl.*

- **What is the girl doing?** (Tap.) *Standing.*
Say the whole thing about the girl. (Tap 4.)
The girl is standing.

Repeat step d until firm.

e. (Point to dog.) **What is this?** (Tap 2.) *A dog.*

- **What is the dog doing?** (Tap.) *Standing.*
Say the whole thing about the dog. (Tap 4.)
The dog is standing.

Repeat step e until firm.

f. (Point to boy.) **What is this?** (Tap 2.) *A boy.*

- **What is the boy doing?** (Tap.) *Sitting.*
Say the whole thing about the boy. (Tap 4.)
The boy is sitting.

Repeat step f until firm.

g. (Point to woman.) **What is this?** (Tap 2.)

- A woman.*
- **What is the woman doing?** (Tap.) *Sitting.*
Say the whole thing about the woman.
(Tap 4.) *The woman is sitting.*

Repeat step g until firm.

EXERCISE 11 BICYCLE MOTORCYCLE

11



a. (Point to bicycle.) **Bicycle.**

- Say **bicycle.** (Tap as you and students say:) *Bicycle.*
- Your turn: Say **bicycle.** (Tap.) *Bicycle.*

Repeat step a until firm.

b. (Point to motorcycle.) **Motorcycle.**

- Say **motorcycle.** (Tap as you and students say:) *Motorcycle.*
- Your turn: Say **motorcycle.** (Tap.) *Motorcycle.*

Repeat step b until firm.

c. (Point to bicycle.) **My turn: What is this?** (Tap 2.) *A bicycle.*

- Your turn: **What is this?** (Tap 2.) *A bicycle.*
Say the whole thing. (Tap 4.) *This is a bicycle.*

Repeat step c until firm.

d. (Point to motorcycle.) **My turn: What is this?** (Tap 2.) *A motorcycle.*

- Your turn: **What is this?** (Tap 2.) *A motorcycle.*
Say the whole thing. (Tap 4.) *This is a motorcycle.*

e. (Point to bicycle.) **What is this?** (Tap 2.)

- A bicycle.*
- (Point to motorcycle.) **What is this?** (Tap 2.)

A motorcycle.

Repeat steps d and e until firm.

INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Point to bicycle.) **What is this?**
A bicycle.
Say the whole thing. *This is a bicycle.*
- (Point to motorcycle.) **What is this?**
A motorcycle.
Say the whole thing. *This is a motorcycle.*

EXERCISE 12

THIS IS ING

12



- a. (Point to one dog.) **What is this?** (Tap 2.) *A dog.*
- (Point to dogs.) **What are these?** (Tap.) *Dogs.*
Say the whole thing. (Tap 3.) *These are dogs.*
- Repeat step a until firm.**

- b. **My turn:** (Point to walking dog.) *This dog is walking.*
- (Point to eating dog.) *This dog is eating.*
 - (Point to sleeping dog.) *This dog is sleeping.*
- c. (Point to walking dog.) **Your turn:** *Say the whole thing.* (Tap 4.) *This dog is walking.*
- (Point to eating dog.) **Your turn:** *Say the whole thing.* (Tap 4.) *This dog is eating.*
 - (Point to sleeping dog.) **Your turn:** *Say the whole thing.* (Tap 4.) *This dog is sleeping.*
- Repeat step c until firm.**

- d. **My turn to touch a hand.** (Touch.)
- Your turn:** *Touch a hand.* ✓
 - Touch a pencil.** ✓
 - Touch a shoe.** ✓

Repeat step d until firm.

- e. **Your turn:** *Say: Touch a pencil.* (Tap 3.) *Touch a pencil.*
- Say:** *Touch a chair.* (Tap 3.) *Touch a chair.*
 - Say:** *Touch a hand.* (Tap 3.) *Touch a hand.*

Repeat step e until firm.

- f. **Your turn:** *Tell me to touch a hand.* (Tap 3.) *Touch a hand.* (Touch.)
- Your turn:** *Tell me to touch a chair.* (Tap 3.) *Touch a chair.* (Touch.)
 - Your turn:** *Tell me to touch a shoe.* (Tap 3.) *Touch a shoe.* (Touch.)

Repeat step f until firm.

EXERCISE 14

THIS IS NOT A

14



- a. (Point to bus.)
- Your turn:** *Is this a cat?* (Tap.) *No.*
Say the whole thing. (Tap 5.) *This is not a cat.*
 - Is this a car?* (Tap.) *No.*
Say the whole thing. (Tap 5.) *This is not a car.*
 - Is this a bus?* (Tap.) *Yes.*
Say the whole thing. (Tap 4.) *This is a bus.*
Yes, this is a bus.

Repeat step a until firm.

- b. (Point to tree.) **What is this?** (Tap 2.) *A tree.*
- Is this a tree?* (Tap.) *Yes.*
Say the whole thing. (Tap 4.) *This is a tree.*
 - Is this a girl?* (Tap.) *No.*
Say the whole thing. (Tap 5.) *This is not a girl.*

Repeat step b until firm.

EXERCISE 13

TOUCH

✓ means check student response.

Note: You and each student need a pencil for this exercise.

13

touch

- a. (Point to word **touch**.) **Touch.**
- Say touch with me.** (Tap.) *Touch.*
 - Your turn:** **Say touch.** (Tap.) *Touch.*
- Repeat step a until firm.**

- b. **My turn to touch a pencil.** (Touch.)
- Your turn:** **Touch a pencil.** ✓
- c. **My turn to touch a chair.** (Touch.)
- Your turn:** **Touch a chair.** ✓
- Repeat steps b and c until firm.**

- c. (Point to car.) *Is this a car?* (Tap.) *Yes.*
Say the whole thing. (Tap 4.) *This is a car.*
 - *Is this a bus?* (Tap.) *No.*
Say the whole thing. (Tap 5.) *This is not a bus.*
 - *What is this?* (Tap 2.) *A car.*
Say the whole thing. (Tap 4.) *This is a car.*
 - d. (Point to girl.) *Is this a tree?* (Tap.) *No.*
Say the whole thing. (Tap 5.) *This is not a tree.*
 - *Is this a girl?* (Tap.) *Yes.*
Say the whole thing. (Tap 4.) *This is a girl.*
 - *Is this a bus?* (Tap.) *No.*
Say the whole thing. (Tap 5.) *This is not a bus.*
- Repeat steps c and d until firm.

- *What am I teaching?* (Tap.) *English.*
Say the whole thing. (Tap 4.) *You are teaching English.*
- Repeat steps a and b until firm.

- c. *Are you a teacher or a student?* (Tap 2.)
A student.
 - *What are you?* (Tap 2.) *A student.*
Say the whole thing. (Tap 4.) *I am a student.*
 - *What are you learning?* (Tap.) *English.*
Say the whole thing. (Tap 4.) *I am learning English.*
- Repeat step c until firm.

- d. *Say your.* (Tap as you and students say:) *Your.*
 - *Say, your name is.* (Tap as you and students say:) *Your name is.*
- Repeat step d until firm.

- e. (Point to yourself.) *Say: Your name is [teacher's name].* (Tap 4.) *Your name is [teacher's name].*
Yes, my name is [teacher's name].
- Repeat step e until firm.

- f. (Point to a student.) *What is your name?* (Tap.)
[Student responds.]
Say the whole thing. (Tap 4.) *My name is [student's name].*
- (Repeat step f with several students.)

- g. (Point to yourself.) *What is my name?* (Tap.)
[Students respond.]
Say the whole thing. (Tap 4.) *Your name is [teacher's name].*
- Repeat step g until firm.

INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Point to tree.) *Is this a car?* *No.*
Is this a bus? *No.*
Is this a tree? *Yes.*
Is this a girl? *No.*
Say the whole thing. *This is not a girl.*
- (Point to bus.) *Is this a car?* *No.*
Is this a bus? *Yes.*
Is this a tree? *No.*
Is this a girl? *No.*
Say the whole thing. *This is not a girl.*
- (Point to girl.) *Is this a car?* *No.*
Is this a bus? *No.*
Is this a tree? *No.*
Is this a girl? *Yes.*
Say the whole thing. *This is a girl.*

INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- *What is your name?* [Student responds.]
Say the whole thing. *My name is [student's name].*
- (Point to yourself.) *What is my name?*
[Student responds.]
Say the whole thing. *Your name is [teacher's name].*

EXERCISE 15 STUDENT-TEACHER REVIEW

- a. I am a teacher. I am teaching English.
- My turn: *Am I a teacher or a student?*
(Tap 2.) *A teacher.*
- Your turn: *Am I a teacher or a student?*
(Tap 2.) *A teacher.*
- b. *What am I?* (Tap 2.) *A teacher.*
Say the whole thing. (Tap 4.) *You are a teacher.*

EXERCISE 16

COMMAND CHAIN

✓ means check student response.

Note: Students will need a pencil for this exercise.

- a. Say touch. (Tap.) *Touch.*
- Say touching. (Tap as you and students say:) *Touching.*
- Repeat step a until firm.
- b. Say, touching a chair. (Tap 3.) *Touching a chair.*
- Say, touching a pencil. (Tap 3.) *Touching a pencil.*
 - Say, touching a hand. (Tap 3.) *Touching a hand.*
- Repeat step b until firm.
- c. Tell me to touch a shoe. (Tap 3.) *Touch a shoe.*
(Touch and keep touching.)
- My turn: What am I doing? (Tap 3.) *Touching a shoe.*
 - Your turn: What am I doing? (Tap 3.) *Touching a shoe.*
- Repeat step c until firm.
- d. Tell me to touch a chair. (Tap 3.) *Touch a chair.*
(Touch and keep touching.)
- What am I doing? (Tap 3.) *Touching a chair.*
- Repeat step d until firm.
- e. (Touch your shoe.) What am I doing? (Tap 3.) *Touching a shoe.*
- Your turn: Touch a shoe. ✓
(Prompt students to keep touching a shoe.)
 - What are you doing? (Tap 3.) *Touching a shoe.*
- Repeat step e until firm.
- f. Everybody, stand up. ✓
What are you doing? (Tap 2.) *Standing up.*
- Sit down. ✓
What are you doing? (Tap 2.) *Sitting down.*
 - Nod. ✓
What are you doing? (Tap.) *Nodding.*
 - Touch a pencil. ✓
What are you doing? (Tap 3.) *Touching a pencil.*
 - Touch a chair. ✓
What are you doing? (Tap 3.) *Touching a chair.*
 - Touch a hand. ✓
What are you doing? (Tap 3.) *Touching a hand.*
- Repeat step f until firm.

INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Stand up.) What am I doing? *Standing up.*
- Touch a pencil. ✓
What are you doing? *Touching a pencil.*
- (Touch a chair.) What am I doing? *Touching a chair.*
- Clap. ✓
What are you doing? *Clapping.*
- Touch a shoe. ✓
What are you doing? *Touching a shoe.*
- Touch a chair. ✓
What are you doing? *Touching a chair.*

EXERCISE 17

THESE ARE ■

- a. Say: This is a dog. (Tap 4.) *This is a dog.*
- Say: These are dogs. (Tap 3.) *These are dogs.*
 - Say: These are cars. (Tap 3.) *These are cars.*
 - Say: These are girls. (Tap 3.) *These are girls.*
 - Say: These are boys. (Tap 3.) *These are boys.*
- Repeat step a until firm.



- b. (Point to a cat.) What is this? (Tap 2.) *A cat.*
Say the whole thing. (Tap 4.) *This is a cat.*
- (Point to cats.) What are these? (Tap.) *Cats.*
Say the whole thing. (Tap 3.) *These are cats.*
 - c. (Point to boys.) What are these? (Tap.) *Boys.*
Say the whole thing. (Tap 3.) *These are boys.*
 - (Point to a boy.) What is this? (Tap.) *A boy.*
Say the whole thing. (Tap 4.) *This is a boy.*
 - d. (Point to a chair.) What is this? (Tap 2.) *A chair.*
Say the whole thing. (Tap 4.) *This is a chair.*
 - (Point to chairs.) What are these? (Tap.) *Chairs.*
Say the whole thing. (Tap 3.) *These are chairs.*
- Repeat steps b through d until firm.