2. Make a copy of the score sheet on page 101 for each child.
3. Familiarize yourself with the instructions and the score sheet before testing.
4. Sit at the same side of a low table with the child, preferably in a quiet corner of the room.
5. Score the child's response on the score sheet as you present each test item. Circle 0 to indicate a correct response to a test item and 1 to indicate an incorrect response. Each error counts as 1 and the child's score is the total number of errors he or she makes.
6. Stop testing as soon as a child makes six errors and if possible, give the test for the Kindergarten Language Program. If a child makes five or fewer errors, he or she can begin instruction in Grade 1 Language Arts.

Part 1

(Place a sheet of paper on the table. Hand the child a penny. If the child answers "there" in any of the following tasks, say:) Tell me where it is.
1. Put the penny on the piece of paper. Wait. Tell me. Where is the penny?
   The child is to put the penny on the paper and say, *On the paper.*
2. Now hold the penny over the piece of paper. Wait. Tell me. Where is the penny now?
   The child is to hold the penny so that it is over the piece of paper, but not touching, and say, Over the paper.
3. Now put the penny next to the piece of paper. Wait. Tell me. Where is the penny now? The child is to put the penny next to the paper and say, Next to the paper.
4. Put the penny under the piece of paper. Wait. Tell me. Where is the penny now?
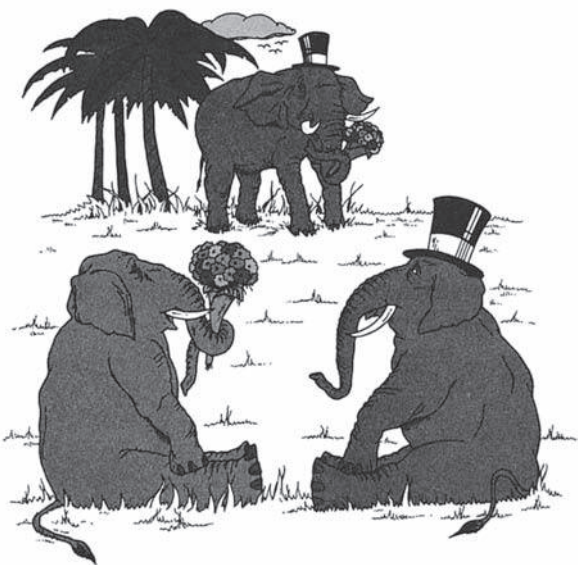   The child is to put the penny under the paper and say, *Under the paper.*

Part 2

I'll say sentences. Say them just the way I say

Appendix A—Entry Test

How to Administer the Test

1. Plan to administer the entry test individually to each child who has not been taught the kindergarten language program. Allow three to five minutes for each child you will test.

them.

5. Listen. (Pause.) If it rains, the cows will get wet. Say that. (Repeat the statement once if the child fails on the first attempt. If the child repeats the statement correctly either the first or second trial, score the item correct.)

6. Listen. (Pause.) They were having a good time on their vacation. Say that. (Repeat the statement once if the child fails on the first attempt. If the child repeats the statement correctly on the first or second trial, score the item correct.)

Part 3

Look at the picture.

7. Two of these elephants are wearing the same thing. (Point to the two elephants that are wearing the same thing.)

8. What are they wearing that is the same? (The child is to respond *hats* or *a hat*.)

9. Two of these elephants are holding the same thing.
   (Point to the two elephants that are holding the same thing.)
   The child is to point to elephant 1 and elephant 2.

10. What are they holding that is the same? (The child is to respond *flowers* or *a flower*.)

Part 4

Tell me if I hold up some of my fingers, all of my fingers, or none of my fingers. (If the child identifies the *number* of fingers in any of the following tasks, ask:) Am I holding up some of my fingers, all of my fingers, or none of my fingers?

11. Hold up all ten fingers. What am I holding up? The child is to respond all of your fingers or all.

12. Hold up seven fingers. What am I holding up? The child is to respond some of your fingers or some.

13. Hold up three fingers. What am I holding up? The child is to respond some of your fingers or some.

14. Hold up a closed fist. What am I holding up? The child is to respond none of your fingers or none.

Part 5

I'm going to tell you a story about a tiger. I'm going to tell the story one time. So listen carefully. Here is the story. The tiger lived in the jungle. The tiger hunted at night. The tiger did not hunt during the day. It slept all day long.
(Accept all reasonable responses to the following items.)

15. Who hunted? *The tiger.*

16. Where did the tiger live? *In the jungle.*

17. When did the tiger hunt? *At night.*

18. When did the tiger sleep? *In the day.*

19. What did the tiger do during the day? *Slept* (or) *Sleeping.*

20. What did the tiger do during the night? *Hunted* (or) *Hunt.*

ENTRY TEST SCORE SHEET
Grade 1 Language Arts

This test is to be given only to those children who have not been taught *Grade K Language.* Stop testing as soon as a child makes six errors. Give that child the *Grade K Language* Placement Test.

Student's name _____

Date _____

Items	Correct Responses	Incorect Responses
PART 1		
1	0	1
2	0	1
3	0	1
4	0	1
PART 2		
5	0	1
6	0	1
PART 3		
7	0	1
8	0	1
9	0	1
10	0	1
PART 4		
11	0	1
12	0	1
13	0	1
14	0	1
PART 5		
15	0	1
16	0	1
17	0	1
18	0	1
19	0	1
20	0	1
Total Score _____		