Start-of-the-year Flow Chart

Placement testing
Have all students been placement tested?

No → *Placement test immediately*. If students aren't placement tested, they can't receive instruction at their instructional level.

Yes ↓

Instructional grouping
Have all students been placed into groups that are homogeneous with regard to skill level?

No → *Place students into homogeneous groups*. If instructional groups are not homogeneous in skill level, students will not be able to receive instruction at their instructional level.

Yes ↓

Purchasing materials
Have sufficient instructional materials been purchased that correspond to the skill level of all students?

No → *Purchase materials for all students that match their instructional level.* If all teachers and students don't have materials that match the students' instructional level, students will not be able to receive instruction at their instructional level.

Yes ↓

Teacher training
Have all instructors been trained in all programs that match the skill level of the students they will teach?

No → *Provide program (preservice) training for instructors* (the equivalent of at least 2 days per program level). If teachers and paras don't have the skills to deliver the specific levels of the programs that match students' instructional levels, students won't be able to make adequate academic progress.

Yes ↓

Focused teaching
Are teachers delivering instruction that is at the skill level of the groups?

No → *Ensure the instruction that teachers deliver is actually at the skill level of the students every day*. If teachers do not teach to mastery all skills in the programs, students will not be able to make adequate academic progress even if the materials match students' initial instructional levels.