

CAPITAL LETTERS

EXERCISE 1

Reviewing hard capitals

- a. These are capital letters that you have seen before. See if you can tell me the letter name of each capital letter on this page.
- b. (Point under capital **R**.) What capital? (Signal.) *R*.
- c. (Repeat step *b* for each remaining capital.)
- d. (Repeat steps *b* and *c* until firm.)

R E A D Q

READING VOCABULARY

EXERCISE 2

Teacher reads the words in red

- a. I'll read each word in red. Then you'll spell each word by letter names.
- b. (Touch the ball for **plants**.) My turn. (Slash as you say:) *Plants*. What word? (Signal.) *Plants*.
- c. (Return to the ball.) Spell by letter names. Get ready. (Tap under each letter as the children say:) *P-L-A-N-T-S*.
 - What word did you spell? (Signal.) *Plants*.
- d. (Repeat steps *b* and *c* for each word in red.)
- e. Your turn to read all the words in this column.
- f. (Touch the ball for **plants**. Pause.) Get ready. (Slash.) *Plants*.
- g. (Repeat step *f* for each remaining word in the column.)
- h. (Repeat steps *f* and *g* until firm.)

To Correct

word-identification errors (hope, for example)

1. That word is **hope**. What word? (Signal.) *Hope*.
2. (Return to the first word in the column and present all words in order.) Starting over.

plants

boss

key

pane

can

pan

words