

Critical Phrasing Follow-up

School: _____

Observer: _____

Date: _____

	Pauses before saying words in bold print Speaks quickly with expression	Stresses bold words by saying them louder	Stresses bold words by saying them louder	Stresses bold words by saying them louder	Uses a normal speaking rate and volume for rest of verbal presentation	Has identified additional key phrases to pause and punch	Makes the lesson sound important						
Teacher Name													
1													
2													
3													
4													
5													
6													
7													
8													
9													
10													
11													
12													

Key: NP (needs practice)

⊕ (on target)

○ (passed on recheck)

May copy on limited basis for classroom use.
National Institute for Direct Instruction (NIFI)