

★ *Becoming a Star School Series* ★



Sentence Copying Program

for Reading Mastery Signature Edition Level I

Block Style

Materials for Supporting Direct Instruction Implementations
National Institute for Direct Instruction (NIFDI)

SENTENCE COPYING

READING MASTERY
Signature Edition Level 1

block style

Sentence Copying Program for Reading Mastery Signature Edition Level I: Block Style

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NIFDI Sentence Copying Program for Reading Mastery Signature Edition Level 1

The NIFDI Sentence Copying program, developed at the National Institute for Direct Instruction, is a supplemental handwriting program to accompany SRA's Reading Mastery Signature Edition Level 1 (RMSE 1). The sentence copying sheets correlate with RMSE 1's sequence of skill development but do not employ its orthography. Instead, they provide handwriting practice of letter forms more commonly taught in typical elementary classrooms.

Sentence copying sheets may be presented after RMSE 1 lessons of equal or higher numbers. (Example: sentence copying sheet #74 may be presented after *reading* lesson #74, 85, or 91, but not after lesson #72.)

Lesson Number	Procedure	Rate criteria																											
1-160	<p>Present sentence copying sheets as a timed group activity.</p> <ol style="list-style-type: none"> Distribute the sheets and have students write their names at the top. Read the sentence. Say, "You're going to copy the sentence as many times as you can in three minutes. Remember to start with a capital letter and end with a period [or question mark]. Get ready. Go." At the end of three minutes, say, "Stop. Count the number of words you wrote. Write that number at the end of where you stopped writing." Tell the students, Raise your hand if you wrote ___ or more words. That's a super job." (See rate criteria in next column.) 	<p>L. #1-26: 18 or more words</p> <p>L. #27-52: 20 or more words</p> <p>L. #53--90: 22 or more words</p> <p>L. #91-125: 24 or more words</p> <p>L. #126-160: 25 or more words</p> <p>Note:</p> <table> <tr> <th>L. #</th><th>Actual Words</th><th>Count As</th></tr> <tr><td>113</td><td>4</td><td>5</td></tr> <tr><td>133</td><td>5</td><td>6</td></tr> <tr><td>134</td><td>5</td><td>6</td></tr> <tr><td>143</td><td>3</td><td>5</td></tr> <tr><td>149</td><td>5</td><td>6</td></tr> <tr><td>154</td><td>6</td><td>7</td></tr> <tr><td>155</td><td>5</td><td>6</td></tr> <tr><td>157</td><td>6</td><td>7</td></tr> </table>	L. #	Actual Words	Count As	113	4	5	133	5	6	134	5	6	143	3	5	149	5	6	154	6	7	155	5	6	157	6	7
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113	4	5																											
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134	5	6																											
143	3	5																											
149	5	6																											
154	6	7																											
155	5	6																											
157	6	7																											

Name _____

L. #1

A man will run.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline for letter height guidance. There are 10 sets of these lines provided for practice.

Name _____

L. #50

The mouse jumped up.

Name _____

L. #75

They waited near the tracks.

Name _____

L. #160

The puppy licked her face.