

Language for Learning (1999 Edition)

Summary Sheet

Teacher: _____ School: _____ Group: _____

		<i>Object Identification</i>			<i>Information</i>		<i>Identify Statement</i>				
		<i>Actions—Parts of the Body</i>									
	Names	Parts	A	B	C	Total	%	A	B	C	Total
	# Possible	3	12	10	25		3	7	5	27	
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											

Passing Criteria			
# of Students Passed / Total Tested	/	/	/
Percent of Group Passed			

/	/	/	/

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Teacher: _____ School: _____ Group: _____

Names		Information	Instructional Statement with Not	Actions—Pronouns First/Next	Actions—Pronouns	Actions—Pictures	Test 3		Information	Parts—Pronouns	Part/Whole Body	Prepositions	Opposites	Test 4		
		Parts	A	B	C	D	E	Total	%	A	B	C	D	E	Total	%
		# Possible	2	10	6	5	6	29		3	7	5	4	8	27	
1																
2																
3																
4																
5																
6																
7																
8																
9																
10																

Passing Criteria					
# of Students Passed / Total Tested	/	/	/	/	/
Percent of Group Passed					

/	/	/	/	/

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Teacher: _____ School: _____ Group: _____

		Information	Actions—Pronouns	Opposites	Prepositions	Part/Whole			Information	Classification	Plurals	Tense	Concept Application		
							Test 5							Test 6	
Names	Parts	A	B	C	D	E	Total	%	A	B	C	D	E	Total	%
	# Possible	2	7	7	9	3	28		4	5	3	6	9	27	
1															
2															
3															
4															
5															
6															
7															
8															
9															
10															

Passing Criteria					
# of Students Passed / Total Tested	/	/	/	/	/
Percent of Group Passed					

/	/	/	/	/

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Teacher: _____ School: _____ Group: _____

		Part / Whole And—Actions Tense Classification Information Concept Application						Information Tense Classification Plurals Parts Concept Application									
		Test 7										Test 8					
			Parts	A	B	C	D	E	F	Total	%	A	B	C	D	E	F
Names	# Possible	6	2	4	6	1	6	25		6	4	6	4	4	5	29	
1																	
2																	
3																	
4																	
5																	
6																	
7																	
8																	
9																	
10																	

Passing Criteria						
# of Students Passed / Total Tested	/	/	/	/	/	/
Percent of Group Passed						

Passing Criteria						
# of Students Passed / Total Tested	/	/	/	/	/	/
Percent of Group Passed						

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		Information	Actions—Tense Materials	Opposites	Classification	Concept Application					Information	Part/Whole— Body Parts	Tense	Some/All	Concept Application					
																	Test 9		Test 10	
	Names	Parts	A	B	C	D	E	F	Total	%	A	B	C	D	E	F	Total	%		
	# Possible	7	2	5	2	4	11	31		5	6	6	3	4	11	35				
1																				
2																				
3																				
4																				
5																				
6																				
7																				
8																				
9																				
10																				

Passing Criteria							
# of Students Passed / Total Tested	/	/	/	/	/	/	/
Percent of Group Passed							

/	/	/	/	/	/	/	/

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		Information	Actions—First/ Next/After	Same	Part/Whole	Opposites	Classification/Same	Concept Application	Test 11		
	Names	Parts	A	B	C	D	E	F	G	Total	%
		# Possible	1	6	2	5	3	6	7	30	
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											

Passing Criteria						
# of Students Passed / Total Tested	/	/	/	/	/	/
Percent of Group Passed						

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Teacher: _____ School: _____ Group: _____

		<i>Information</i>	<i>Action – Some/ All/None</i>	<i>Classification</i>	<i>Before/After</i>	<i>Concept Application</i>			<i>Information</i>	<i>Comma Information</i>	<i>Opposites</i>	<i>When, What</i>	<i>Where, Who</i>	<i>Classification</i>	<i>Same/Different</i>		
	Names	Parts	A	B	C	D	E	Total	%	A	B	C	D	E	F	Total	%
		# Possible	6	7	8	7	9	37		5	3	7	7	7	4	33	
1																	
2																	
3																	
4																	
5																	
6																	
7																	
8																	
9																	
10																	

Passing Criteria					
# of Students Passed / Total Tested	/	/	/	/	/
Percent of Group Passed					

/	/	/	/	/	/

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	Information		Same/Diferent		Comparatives		When, What		Where, Who		Or		Absurdities		Rules	
	Names	Parts	A	B	C	D	E	F	G	Test 14		Total	%			
	# Possible	7	4	2	7	10	2	4	36							
1																
2																
3																
4																
5																
6																
7																
8																
9																
10																
Passing Criteria																
# of Students Passed / Total Tested		/	/	/	/	/	/	/	/	/	/	/	/			
Percent of Group Passed																

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Teacher: _____ School: _____ Group: _____

		Information	Actions—Or	Materials	Opposites	Absurdities	Rules	Same/Different	Where, Who, When, What	Test 15	
Names	Parts	A	B	C	D	E	F	G	H	Total	%
	# Possible	13	10	4	8	5	3	2	5	50	
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											

Passing Criteria									
# of Students Passed / Total Tested	/	/	/	/	/	/	/	/	/
Percent of Group Passed									