



**Reading Mastery  
Signature Edition  
Kindergarten  
©2008**

KINDERGARTEN STANDARDS	PAGE REFERENCES
<b>Reading Standards for Literature: Key Ideas and Details</b>	
<p>RL.K.1</p> <p>With prompting and support, ask and answer questions about key details in a text.</p>	<p>This Common Core Standard State Standard is covered whenever students participate in classroom discussions about stories.</p> <p><b>Reading Presentation Book B:</b> (Lesson.Exercise) 75.21, 76.22, 77.24, 78.23, 79.21, 80.23, 81.25, 82.21, 83.17, 84.23, 85.20, 86.21, 87.18, 88.20, 89.18, 90.19, 91.18, 92.23, 93.24, 94.25, 94.26, 95.22, 95.23, 96.19, 96.20, 97.19, 97.20, 98.19, 99.16, 99.17, 100.15, 101.17, 102.17, 103.21, 104.16, 105.19, 105.20, 106.14, 106.15, 107.22</p> <p><b>Reading Presentation Book C:</b> (Lesson.Exercise) 108.22, 109.18, 110.16, 111.15, 112.20, 113.23, 114.24, 115.24, 116.21, 117.20, 118.16, 119.21, 1120.22, 121.23, 122.21, 123.20, 124.21, 125.19, 126.17, 127.22, 128.22, 129.20, 130.20, 131.16, 131.18, 132.20, 132.22, 133.27, 133.29, 134.20, 135.18, 136.24, 137.22, 138.20, 139.25, 140.22, 141.24, 142.20, 143.20, 144.18, 144.20, 145.23, 145.25, 146.21, 146.23, 147.23, 147.25, 148.19, 149.20, 150.27, 151.25, 152.28, 153.28, 154.26, 155.29, 156.28, 157.27, 158.29, 159.21, 160.17</p> <p><b>Language Presentation Book A: Storybook 1:</b> pages 1-39</p> <p><b>Language Presentation Book B: Storybook 2:</b> pages 1-48</p>

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		<p><b>Language Presentation Book C: Storybook 3:</b> pages 1-42</p> <p><b>Language Presentation Book D: Storybook 4:</b> pages 1-41</p> <p><b>Lesson Connections:</b> (Lesson.Part.Activity) 1.C.1, 1.C.2, 2.C.1, 2.C.3, 3.C.1, 3.C.3, 4.C.1, 4.C.3, 5.C.1, 5.C.3, 6.C.1, 6.C.2, 7.C.1, 7.C.3, 8.C.1, 8.C.3, 9.C.1, 9.C.3, 10.C.1, 10.C.3, 11.C.1, 11.C.2, 12.C.1, 12.C.2, 13.C.1, 13.C.2, 14.C.1, 14.C.2, 15.C.1, 15.C.2, 16.C.1, 16.C.2, 17.C.1, 17.C.2, 18.C.1, 18.C.2, 19.C.1, 19.C.2, 20.C.1, 20.C.2, 21.C.1, 21.C.2, 22.C.1, 22.C.2, 23.C.1, 23.C.2, 24.C.1, 24.C.2, 25.C.1, 26.C.1, 27.C.1, 28.C.1, 29.C.1, 30.C.1, 42.C.2, 43.C.2, 46.C.3, 52.C.2, 57.C.2, 67.C.3, 77.C.3, 87.C.3, 92.C.2, 97.C.3, 102.C.2, 112.C.2, 117.C.3, 118.C.3, 122.C.2, 122.C.3, 123.C.3, 126.C.4, 131.C.4, 136.C.4, 141.C.4, 151.C.1, 152.C.1, 153.C.1, 154.C.1, 155.C.1, 157.C.2, 158.C.1, 159.C.2</p> <p><b>Literature Guide:</b> Lessons 35, 50, 65, 80, 95, 110, 125, 140, 155</p> <p><b>Read Aloud Library:</b> (Week.Day) 1.2, 2.2, 3.2, 4.2, 5.2, 6.2, 7.2, 8.2, 9.2, 10.2, 11.2, 12.2, 13.2, 14.2, 15.2, 16.2, 17.2, 18.2, 19.2, 20.2</p>
RL.K.2	With prompting and support, retell familiar stories, including key details.	<p><b>Reading Presentation Book B:</b> Planning page 284b</p> <p><b>Reading Presentation Book C:</b> Planning pages 77b</p> <p><b>Lesson Connections:</b> (Lesson.Part.Activity) 40.C.3, 50.C.2, 60.C.2, 70.C.2, 80.C.2, 87.C.2, 90.C.2, 100.C.2, 103.C.3, 105.C.2, 110.C.2, 115.C.2, 120.C.2, 125.C.2, 129.C.2, 130.C.2, 134.C.2, 135.C.2, 139.C.2, 140.C.2, 144.C.2, 145.C.2, 146.C.2, 147.C.1, 148.C.1, 149.C.1, 150.C.1, 151.C.1, 152.C.1, 153.C.1, 156.C.1, 155.C.1, 156.C.1, 157.C.2, 158.C.1, 160.C.1</p> <p><b>Read Aloud Library:</b> (Week.Day) 1.3, 2.3, 3.3, 4.3, 5.3, 6.3, 7.3, 8.3, 9.3, 10.3, 11.3, 12.3, 13.3, 14.3, 15.3, 16.3, 16.5, 17.3, 17.5, 18.3, 18.5, 19.3, 19.5, 20.3, 20.5</p>
RL.K.3	With prompting and support, identify characters, settings, and major events in a story.	<p><b>Reading Presentation Book C:</b> Planning pages 77b, 203b</p> <p><b>Lesson Connections:</b> (Lesson.Part.Activity) 41.C.3, 41.C.4, 42.C.2, 43.C.1, 43.C.2, 44.C.2, 45.C.2, 46.C.3, 46.C.4, 47.C.1, 47.C.2, 48.C.1, 48.C.2, 49.C.2, 50.1, 50.C.2, 52.C.2, 57.C.1, 57.C.2, 58.C.1, 58.C.2, 59.C.2, 60.C.1, 60.C.2, 61.C.3, 62.C.4, 67.C.1, 67.C.3, 68.C.1, 70.C.1, 70.C.2, 77.C.1, 77.C.3, 79.C.2, 87.C.1, 87.C.3, 89.C.2, 92.C.2, 95.C.2, 97.C.3, 99.C.2, 102.C.1, 102.C.2, 109.C.2, 110.C.1, 112.C.1, 112.C.2, 122.C.1, 122.C.2, 151.C.1, 152.C.1, 153.C.1, 154.C.1, 155.C.1, 159.C.2</p> <p><b>Read Aloud Library:</b> (Week.Day) 3.4, 4.4, 5.3, 5.4, 6.3, 6.4, 7.3, 7.4, 8.3, 8.4, 8.5, 9.4, 11.3</p>
<b>Reading Standards for Literature: Craft and Structure</b>		
RL.K.4	Ask and answer questions about	This Common Core Standard State Standard is covered whenever students participate in classroom discussions

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unknown words in a text.	<p>about word meanings.</p> <p><b>Lesson Connections:</b> (Lesson.Part.Activity) 1.C.1, 1.C.2, 2.C.1, 2.C.2, 3.C.1, 3.C.2, 4.C.1, 4.C.2, 5.C.1, 5.C.2, 6.C.1, 7.C.1, 7.C.2, 8.C.1, 8.C.2, 9.C.1, 9.C.2, 10.C.1, 10.C.2, 11.C.1, 12.C.1, 13.C.1, 14.C.1, 15.C.1, 16.C.1, 17.C.1, 18.C.1, 19.C.1, 20.C.1, 21.C.1, 22.C.1, 23.C.1, 24.C.1, 25.C.1, 26.C.1, 27.C.1, 28.C.1, 29.C.1, 30.C.1</p> <p><b>Literature Guide</b> (pgs 8-9): Lessons 20, 80, 140</p> <p><b>Read Aloud Library:</b> (Week.Day) 1.1-5, 2.1-5, 3.1-5, 4.1-5, 5.1-5, 6.1-5, 7.1-5, 8.1-5, 9.1-5, 10.1-5, 11.1-5, 12.1-5, 13.1-5, 14.1-5, 15.1-5, 16.1-15, 17.1-5, 18.1-5, 19.1-5, 20.1-5</p>
RL.K.5 Recognize common types of texts (e.g., storybooks, poems).	<p><b>Read Aloud Library:</b> (Week.Day) 1.5, 2.5, 3.5, 4.5, 5.5, 6.5, 7.5, 8.5, 9.5, 10.5, 11.5, 12.5, 13.5, 14.5, 15.5, 16.15, 17.5, 18.5, 19.5, 20.5</p>
RL.K.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.	<p><b>Lesson Connections:</b> (Lesson.Part.Activity) 32.C.1, 33.C.1, 34.C.1, 35.C.1, 36.C.1, 37.C.1, 38.C.1, 39.C.1, 40.C.1, 41.C.1, 45.C.1, 46.C.1, 51.C.1, 55.C.1, 56.C.1, 61.C.1, 66.C.1, 71.C.1, 76.C.1, 81.C.1, 86.C.1, 91.C.1, 96.C.1, 101.C.1, 106.C.1, 111.C.1, 116.C.1, 121.C.1, 126.C.2, 131.C.2, 136.C.2, 141.C.2</p> <p><b>Real Aloud Library:</b> 1.1, 2.1, 3.1, 4.1, 5.1, 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1, 13.1, 14.1, 15.1, 16.1, 17.1, 18.1, 19.1, 20.1</p>
<b>Reading Standards for Literature: Integration of Knowledge and Ideas</b>	
RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).	<p><b>Lesson Connections:</b> (Lesson.Part.Activity) 49.C.1, 49.C.2, 55.C.1, 55.C.2, 59.C.1, 59.C.2, 65.C.1, 65.C.2, 69.C.1, 69.C.2, 75.C.1, 75.C.2, 85.C.1, 85.C.2, 89.C.1, 89.C.2, 95.C.1, 95.C.2, 99.C.1, 99.C.2, 105.C.1, 105.C.2, 109.C.1, 109.C.3, 119.C.1, 119.C.2</p> <p><b>Read Aloud Library:</b> (Week.Day) 1.1, 2.1, 3.1, 4.1, 5.1, 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1, 13.1, 14.1, 15.1, 16.1, 17.1, 18.1, 19.1, 20.1</p>
RL.K.8	<i>(Not applicable to literature)</i>
RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	<p><b>Lesson Connections:</b> (Lesson.Part.Activity) 62.C.3, 94.C.1, 94.C.2, 98.C.1, 98.C.2, 104.C.1, 104.C.2, 108.C.1, 108.C.2, 114.C.1, 114.C.2, 118.C.2, 118.C.3, 124.C.1, 124.C.2</p>
<b>Reading Standards for Literature: Range of Reading and Level of Text Complexity</b>	
RL.K.10 Actively engage in group reading activities with purpose and understanding.	<p>This Common Core Standard State Standard is covered whenever students participate in classroom discussions about stories.</p> <p><b>Reading Presentation Book B:</b> (Lesson.Exercise) 91.17-21, 92.22-26, 93.23-27, 94.25-28, 95.22-25, 96.19-22, 97.19-22, 98.18-21, 99.16-19, 100.14-17, 101.16-18, 102.16-19, 103.20-21, 104.15-18, 105.19-22, 106.14-17, 107.20-23</p>

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		<p><b>Reading Presentation Book C:</b> (Lesson.Exercise) 108.20-23, 109.16-19, 110.-14-17, 111.13-16, 112.18-21, 113.21-24, 114.22-25, 115.22-25, 116.19-22, 117.18-21, 118.14-17, 119.19-22, 120.20-23, 121.21-24, 122.19-22, 123.18-21, 124.19-22, 125.17-20, 126.15-18, 127.20-23, 128.20-23, 129.18-21, 130.18-21, 131.14-17, 132.18-21, 133.25-28, 134.18-21, 135.16-19, 136.22-25, 137.20-23, 138.18-21, 139.23-26, 140.20-23, 141.22-25, 142.18-21, 143.18-21, 144.16-19, 145.21-24, 146.19-22, 147.21-24, 148.17-20, 149.18-21, 150.25-28, 151.23-26, 152.26-29, 153.26-29, 154.24-27, 155.27-30, 156.26-29, 157.25-28, 158.27-30, 159.19-22, 160.15-18</p> <p><b>Storybook:</b> Lessons 91-160</p> <p><b>Lesson Connections:</b> (Lesson.Part.Activity) 1.C.1, 1.C.2, 2.C.1, 2.C.3, 3.C.1, 3.C.3, 4.C.1, 4.C.3, 5.C.1, 5.C.3, 6.C.1, 6.C.2, 7.C.1, 7.C.3, 8.C.1, 8.C.3, 9.C.1, 9.C.3, 10.C.1, 10.C.3, 11.C.1, 11.C.2, 12.C.1, 12.C.2, 13.C.1, 13.C.2, 14.C.1, 14.C.2, 15.C.1, 15.C.2, 16.C.1, 16.C.2, 17.C.1, 17.C.2, 18.C.1, 18.C.2, 19.C.1, 19.C.2, 20.C.1, 20.C.2, 21.C.1, 21.C.2, 22.C.1, 22.C.2, 23.C.1, 23.C.2, 24.C.1, 24.C.2, 25.C.1, 26.C.1, 27.C.1, 28.C.1, 29.C.1, 30.C.1, 31.C.3, 32.C.3, 33.C.2, 34.C.3, 35.C.3, 36.C.3, 37.C.3, 38.C.3, 39.C.3, 40.C.2, 41.C.3, 42.C.1, 44.C.1, 45.C.1, 46.C.3, 47.C.1, 48.C.1, 49.C.1, 50.C.1, 51.C.2, 52.C.1, 53.C.1, 54.C.1, 55.C.1, 56.C.2, 57.C.1, 58.C.1, 59.C.1, 60.C.1, 61.C.1, 62.C.2, 63.C.1, 64.C.1, 65.C.1, 66.C.3, 67.C.1, 68.C.1, 69.C.1, 70.C.1, 71.C.3, 72.C.1, 73.C.1, 74.C.1, 75.C.1, 76.C.3, 77.C.1, 78.C.1, 79.C.1, 80.C.1, 81.C.3, 82.C.1, 83.C.1, 84.C.1, 85.C.1, 86.C.3, 87.C.1, 88.C.1, 89.C.1, 90.C.1, 91.C.3, 92.C.1, 93.C.1, 94.C.1, 95.C.1, 96.C.3, 97.C.1, 98.C.2, 99.C.1, 100.C.1, 101.C.2, 102.C.1, 103.C.1, 104.C.1, 105.C.1, 106.C.3, 107.C.1, 108.C.1, 109.C.1, 110.C.1, 111.C.3, 112.C.1, 113.C.1, 114.C.1, 115.C.1, 116.C.3, 117.C.1, 118.C.1, 119.C.1, 120.C.1, 121.C.1, 122.C.3, 123.C.1, 124.C.1, 125.C.1, 151.C.2, 152.C.2, 153.C.2, 154.C.2, 155.C.2, 157.C.3, 158.C.2, 160.C.2</p> <p><b>Literature Guide</b> (pgs 8-9):: Lessons 35, 50, 65, 80, 95, 110, 125, 140, 155</p> <p><b>Read Aloud Library:</b> (Week.Day) 1.1, 1.2, 1.5, 2.1, 2.2, 2.5, 3.1, 3.2, 3.5, 4.1, 4.2, 4.5, 5.1, 5.2, 5.5, 6.1, 6.2, 6.5, 7.1, 7.2, 7.5, 8.1, 8.2, 8.5, 9.1, 9.2, 9.5, 10.1, 10.2, 10.5, 11.1, 11.2, 11.5, 12.1, 12.2, 12.5, 13.1, 13.2, 13.5, 14.1, 14.2, 14.5, 15.1, 15.2, 15.5, 16.1, 16.2, 16.5, 17.1, 17.2, 17.5, 18.1, 18.2, 18.5, 19.1, 19.2, 19.5, 20.1, 20.2, 20.5</p>
<b>Reading Standards for Informational Text: Key Ideas and Details</b>		
RI.K.1	With prompting and support, ask and answer questions about key details in a text.	<p>This Common Core Standard State Standard is covered whenever students participate in classroom discussions about informational text.</p> <p><b>Lesson Connections:</b> (Lesson.Part.Activity) 126.C.3,</p>

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		126.C.4, 127.C.1, 127.C.2, 127.C.3, 128.C.1, 128.C.2, 129.C.2, 130.C.2, 131.C.3, 131.C.4, 132.C.2, 132.C.3, 133.C.2, 134.C.2, 134.C.3, 135.C.2, 135.C.3, 137.C.2, 137.C.3, 138.C.2, 139.C.2, 139.C.3, 140.C.2, 140.C.3, 142.C.2, 142.C.3, 143.C.2, 144.C.2, 144.C.3, 145.C.2, 145.C.3 <b>Literature Guide</b> (pgs 8-9): Lesson 20 <b>Read Aloud Library:</b> (Week.Day) 21.2-5, 22.2-5, 23.2-5, 24.2-5, 25.2-5, 26.2-5, 27.2-5, 28.2-5, 29.2-5, 30.2-5
RI.K.2	With prompting and support, identify the main topic and retell key details of a text.	<b>Lesson Connections:</b> (Lesson.Part.Activity) 126.C.3, 126.C.4, 127.C.1, 127.C.3, 128.C.1, 128.C.2, 129.C.2, 130.C.2, 131.C.3, 131.C.4, 132.C.2, 132.C.3, 133.C.2, 134.C.2, 134.C.3, 135.C.2, 135.C.3, 137.C.2, 137.C.3, 138.C.2, 139.C.2, 139.C.3, 140.C.2, 140.C.3, 142.C.2, 142.C.3, 143.C.2, 144.C.2, 144.C.3, 145.C.2, 145.C.3 <b>Read Aloud Library:</b> (Week.Day) 21.2-3, 22.2-3, 23.2-5, 24.2-3, 25.2-3, 26.2-3, 27.2-3, 28.2-3, 29.2-3, 30.2-3
RI.K.3	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	<b>Lesson Connections:</b> (Lesson.Part.Activity) 128.C.1, 128.C.2, 133.C.2, 138.C.2, 143.C.2
<b>Reading Standards for Informational Text: Craft and Structure</b>		
RI.K.4	With prompting and support, ask and answer questions about unknown words in a text.	<b>Literature Guide</b> (pgs 8-9): Lesson 20 <b>Read Aloud Library:</b> (Week.Day) 21.2-5, 22.2-5, 23.2-5, 24.2-5, 25.2-5, 26.2-5, 27.2-5, 28.2-5, 29.2-5, 30.2-5
RI.K.5	Identify the front cover, back cover, and title page of a book.	<b>Lesson Connections:</b> (Lesson.Part.Activity) 126.C.2, 131.C.1, 136.C.1, 141.C.1 <b>Read Aloud Library:</b> (Week.Day) 21.1, 22.1, 23.1, 24.1, 25.1, 26.1, 27.1, 28.1, 29.1, 30.1
RI.K.6	Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	<b>Lesson Connections:</b> (Lesson.Part.Activity) 126.C.2, 131.C.2, 136.C.2, 141.C.1 <b>Read Aloud Library:</b> (Week.Day) 21.1, 22.1, 23.1, 24.1, 25.1, 26.1, 27.1, 28.1, 29.1, 30.1
<b>Reading Standards for Informational Text: Integration of Knowledge and Ideas</b>		
RI.K.7	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	<b>Lesson Connections:</b> (Lesson.Part.Activity) 129.C.1, 129.C.3, 130.C.1, 130.C.3, 134.C.1, 134.C.3, 135.C.1, 135.C.3, 139.C.1, 139.C.3, 140.C.1, 140.C.3, 144.C.1, 144.C.3, 145.C.1, 145.C.3 <b>Read Aloud Library:</b> (Week.Day) 21.1, 22.1, 23.1, 24.1, 25.1, 26.1, 27.1, 28.1, 29.1, 30.1
RI.K.8	With prompting and support, identify the reasons an author gives to support points in a text.	This standard is not covered at Grade K.
RI.K.9	With prompting and support, identify	<b>Lesson Connections:</b> (Lesson.Part.Activity) 126.C.3, 128.C.2, 133.C.2, 138.C.2, 143.C.2

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	basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	<b>Read Aloud Library:</b> (Week.Day) 21.5, 22.5, 23.5, 24.5, 25.5, 26.5, 27.5, 28.5, 29.5, 30.5
<b>Reading Standards for Informational Text: Range of Reading and Level of Text Complexity</b>		
RI.K.10	Actively engage in group reading activities with purpose and understanding.	<b>Lesson Connections:</b> (Lesson.Part.Activity) 126.C.4, 127.C.1, 128.C.1, 129.C.1, 130.C.1, 131.C.4, 132.C.1, 133.C.1, 134.C.1, 135.C.1, 136.C.4, 137.C.1, 138.C.1, 129.C.1, 140.C.1, 141.C.4, 141.C.1, 142.C.1, 143.C.1, 144.C.1, 145.C.1 <b>Read Aloud Library:</b> (Week.Day) 21.1-2, 22.1-2, 23.1-2, 24.1-2, 25.1-2, 26.1-2, 27.1-2, 28.1-2, 29.1-2, 30.1-2
<b>Reading Standards for Foundational Skills: Print Concepts</b>		
RF.K.1	Demonstrate understanding of the organization and basic features of print.	
RF.K.1a	Follow words from left to right, top to bottom, and page by page.	In Reading Mastery, students are expected to point to words from left to right, top to bottom as they read. The following examples illustrate how concepts are introduced. <b>Reading Presentation Book A:</b> (Lesson.Exercise) 48.16-18, 49.14-16, 50.15-17, 51.18-20, 52.14-16, 53.15-17, 54.12-14, 55.16-18, 56.16-18 <b>Reading Presentation Book B:</b> (Lesson.Exercise) 57.13, 58.14, 59.15, 60.17, 61.18-19, 62.18-19, 63.21-22
RF.K.1b	Recognize that spoken words are represented in written language by specific sequences of letters.	In Reading Vocabulary exercises, students regularly sound out words. To ensure that students understand that they are reading real words, the program specifies “meaning” sentences to be presented after students read certain words. <b>Reading Presentation Book A:</b> (Lesson.Exercise) 28.6-8, 29.7-8, 30.9-11, 31.9-11, 32.10-12, 33.9-11, 34.11-14, 35.11-14, 36.5-8, 37.6-9, 37.11, 37.12, 38.7-9, 38.11, 38.12, 39.6, 39.7, 39.9-12, 40.5-10, 41.8-16, 42.7-15, 42.17, 42.18, 43.6-15, 44.7-16, 45.7-16, 46.6-16, 47.5-15, 48.8-18, 49.6-16, 50.6-17, 52.8-20, 53.7-16, 54.4-15, 55.5-19, 56.6-19 <b>Reading Presentation Book B:</b> (Lesson.Exercise) 57.4-12, 58.5-13, 59.6-14, 60.7-16, 61.7-17, 62.7-17, 63.6-19, 64.8-19, 65.6-22, 66.6-22, 67.5-20, 68.7-26, 69.7-26, 70.6-23, 71.4-17, 72.7-23, 73.6-19, 74.7-21, 75.4-19, 76.7-20, 77.7-22, 78.6-21, 79.6-19, 80.7-21, 81.7-23, 82.7-19, 83.4-15, 84.5-21, 85.4-18, 86.6-19, 87.4-16, 88.7-18, 89.6-16, 90.7-17, 91.4-16, 92.7-21, 93.7-22, 94.7-23, 95.5-20, 96.4-17, 97.5-17, 98.5-17, 99.6-14, 100.7-13, 101.4-15, 102.7-15, 103.6-19, 104.7-14, 105.4-17, 106.4-12, 107.6-19

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		<p><b>Reading Presentation Book C:</b> (Lesson.Exercise) 108.7-19, 109.7-15, 110.5-13, 111.5-12, 112.4-17, 113.7-20, 114.6-21, 115.6-20, 116.4-17, 117.4-16, 118.5-12, 119.6-18, 120.7-19, 121.7-20, 122.7-18, 123.6-17, 124.7-18, 125.7-16, 126.5-14, 127.7-19, 128.6-19, 129.5-17, 130.4-17, 131.7-13, 132.6-17, 133.7-24, 134.4-17, 135.7-15, 136.7-21, 137.4-19, 138.4-17, 139.7-22, 140.6-19, 141.7-21, 142.7-17, 143.6-17, 144.6-15, 145.7-20, 146.7-18, 147.6-20, 148.4-16, 149.5-17, 150.6-14, 151.7-19, 152.7-22, 153.6-22, 154.7-20, 155.7-23, 156.7-22, 157.6-21, 158.5-23, 159.6-15, 160.1-11</p>
RF.K.1c	Understand that words are separated by spaces in print.	<p>Three- and four-word stories begin in lesson 48. Boxes on the line between the words prompt the separation. The boxes become gradually smaller in size and word-finding activities are introduced at lesson 57 to facilitate the transition to normal spacing at lesson 87.</p> <p><b>Workbook A:</b> Worksheets 48-56</p> <p><b>Reading Presentation Book B:</b> (Lesson.Exercise) 57.18, 58.19, 59.20, 60.22, 61.23, 62.24, 63.27, 64.25, 65.28, 66.28, 67.26, 68.32, 69.32, 70.29, 71.23, 72.29, 73.25, 74.27, 75.23, 76.24, 77.26, 78.25, 79.23, 80.25, 81.27, 82.23, 83.19, 24.25, 85.22, 86.23</p> <p><b>Workbook B:</b> Worksheets 57-86</p>
RF.K.1d	Recognize and name all upper- and lowercase letters of the alphabet.	<p><b>Lesson Connections:</b> (Lesson.Part.Activity) 11.B.1, 11.B.2, 12.B.1, 12.B.2, 13.B.1, 13.B.2, 14.B.1, 14.B.2, 15.B.1, 15.B.2, 16.B.1, 16.B.2, 17.B.1, 17.B.2, 18.B.1, 18.B.2, 19.B.1, 19.B.2, 20.B.1, 20.B.2, 21.B.1, 21.B.2, 22.B.1, 22.B.2, 23.B.1, 23.B.2, 24.B.1, 24.B.2, 25.B.1, 25.B.2, 26.B.1, 26.B.2, 27.B.1, 27.B.2, 28.B.1, 28.B.2, 29.B.1, 29.B.2, 30.B.1, 30.B.2, 31.B.1, 31.B.2, 32.B.1, 32.B.2, 33.B.1, 33.B.2, 34.B.1, 34.B.2, 35.B.1, 35.B.2, 36.B.1, 36.B.2, 37.B.1, 37.B.2, 38.B.1, 38.B.2, 39.B.1, 39.B.2, 40.B.1, 40.B.2, 41.B.1, 41.B.2, 42.B.1, 42.B.2, 43.B.1, 43.B.2, 44.B.1, 44.B.2, 45.B.1, 45.B.2, 46.B.1, 46.B.2, 47.B.1, 47.B.2, 48.B.1, 48.B.2, 49.B.1, 49.B.2, 50.B.1, 50.B.2, 51.B.1, 51.B.2, 52.B.1, 52.B.2, 53.B.1, 53.B.2, 54.B.1, 54.B.2, 55.B.1, 55.B.2, 56.B.1, 56.B.2, 57.B.1, 57.B.2, 58.B.1, 58.B.2, 59.B.1, 59.B.2, 60.B.1, 60.B.2, 61.B.1, 61.B.2, 62.B.1, 62.B.2, 63.B.1, 63.B.2, 64.B.1, 64.B.2, 65.B.1, 65.B.2, 66.B.1, 66.B.2, 67.B.1, 67.B.2, 68.B.1, 68.B.2, 69.B.1, 69.B.2, 70.B.1, 70.B.2, 71.B.1, 71.B.2, 72.B.1, 72.B.2, 73.B.1, 73.B.2, 74.B.1, 74.B.2, 75.B.1, 75.B.2, 76.B.1, 76.B.2, 77.B.1, 77.B.2, 78.B.1, 78.B.2, 79.B.1, 79.B.2, 80.B.1, 80.B.2, 81.B.1, 81.B.2, 82.B.1, 82.B.2, 83.B.1, 83.B.2, 84.B.1, 84.B.2, 85.B.1, 85.B.2, 86.B.1, 86.B.2, 87.B.1, 87.B.2, 88.B.1, 88.B.2, 89.B.1, 89.B.2, 90.B.1, 90.B.2, 91.B.1, 91.B.2, 92.B.1, 92.B.2, 93.B.1, 93.B.2, 94.B.1, 94.B.2, 95.B.1,</p>

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<b>Reading Standards for Foundational Skills: Phonological Awareness</b>		
RF.K.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
RF.K.2a	Recognize and produce rhyming words.	<b>Reading Presentation Book A:</b> (Lesson.Exercise) 16.10, 19.9, 21.6, 26.6, 27.5, 27.6, 28.4, 29.3, 29.4, 30.4-6, 31.4-6, 32.5, 32.6, 33.2-6, 34.4-8, 35.3-7, 36.3, 37.3, 37.11, 38.5, 38.11 <b>Lesson Connections:</b> (Lesson.Part.Activity) 1.A.2, 2.A.2, 3.A.2, 4.A.2, 5.A.2, 6.A.2, 7.A.2, 8.A.2, 9.A.2, 10.A.1, 11.A.2, 12.A.1, 13.A.3, 14.A.1, 15.A.2, 16.A.1, 17.A.2, 18.A.1, 19.A.2, 20.A.1, 21.A.1, 23.A.1, 25.A.1, 27.A.1, 29.A.1, 31.A.1, 33.A.1, 35.A.1, 37.A.1, 39.A.1
RF.K.2b	Count, pronounce, blend, and segment syllables in spoken words.	Reading Mastery Signature Edition emphasizes blending (Say-It-Fast Exercises) and Segmenting (Say-the-Sounds Exercises) in preparation for sounding out words. <b>Reading Presentation Book A:</b> (Lesson.Exercise) 1.8-10, 2.6-8, 3.6-8, 3.10-12, 4.6-8, 4.11-13, 5.6-8, 5.11, 5.12, 6.6-8, 6.13, 6.14, 7.6-8, 7.13, 7.14, 8.6-8, 8.13, 8.14, 9.6-8, 9.13, 9.14, 10.6-8, 10.13, 10.14, 11.7, 11.12, 11.13, 12.7, 12.12, 12.13, 13.6, 13.10, 13.11, 14.11, 14.12, 15.6, 15.10, 15.11, 16.6, 19.4, 22.3 <b>Lesson Connections:</b> (Lesson.Part.Activity) 6.A.3, 7.A.3, 8.A.3, 9.A.3, 10.A.3, 12.A.2-4, 14.A.2-4, 15.A.3, 16.A.2, 17.A.3, 18.A.2, 18.A.3, 19.A.3, 20.A.2, 20.A.3,



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RF.K.2c	Blend and segment onsets and rimes of single-syllable spoken words.	<b>Reading Presentation Book A:</b> (Lesson.Exercise) 16.10, 19.9, 21.6, 26.6, 27.5, 27.6, 28.4, 29.3, 29.4, 30.4-6, 31.4-6, 32.5, 32.6, 33.2-6, 34.4-8, 35.3-7, 36.3, 37.3, 37.11, 38.5, 38.11 <b>Lesson Connections:</b> (Lesson.Part.Activity) 22.A.3, 24.A.3, 30.A.3, 31.A.3, 32.A.2, 33.A.3, 34.A.2, 35.A.3, 36.A.2, 37.A.3, 38.A.2, 39.A.3, 40.A.2, 41.A.2, 42.A.1, 43.A.2, 44.A.1, 44.A.2, 45.A.2, 46.A.2, 47.A.2, 48.A.1, 49.A.2, 50.A.1, 52.A.1, 54.A.1, 56.A.1, 58.A.1, 60.A.1
RF.K.2d	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. <sup>1</sup> (This does not include CVCs ending with /l/, /r/, or /x/.)  <sup>1</sup> Words, syllables, or phonemes written in /slashes/refer to their pronunciation or phonology. Thus, /CVC/ is a word with three phonemes regardless of the number of letters in the spelling of the word.	<b>Lesson Connections:</b> (Lesson.Part.Activity) 32.A.3, 34.A.3, 36.A.3, 38.A.3, 40.A.3, 41.A.3, 42.A.2, 43.A.3, 44.A.2, 45.A.3, 46.A.2, 47.A.3, 48.A.2, 49.A.3, 50.A.2, 51.A.1, 51.A.2, 52.A.2, 53.A.1, 53.A.2, 54.A.2, 55.A.1, 55.A.2, 56.A.2, 57.A.1, 57.A.2, 58.A.2, 59.A.1, 59.A.2, 60.A.2, 61.A.1, 61.A.2, 62.A.1, 62.A.2, 63.A.1, 63.A.2, 64.A.1, 64.A.2, 65.A.1, 65.A.2, 66.A.1, 66.A.2, 67.A.1, 67.A.2, 68.A.1, 68.A.2, 69.A.1, 69.A.2, 70.A.1, 70.A.2, 71.A.1, 71.A.2, 73.A.1, 73.A.2, 74.A.1, 74.A.2, 75.A.1, 75.A.2, 76.A.1, 76.A.2, 77.A.1, 77.A.2, 78.A.1, 78.A.2, 79.A.1, 79.A.2, 80.A.1, 80.A.2, 81.A.1, 81.A.2, 82.A.1, 82.A.2, 83.A.1, 83.A.2, 84.A.1, 84.A.2, 85.A.1, 85.A.2, 86.A.1, 86.A.2, 87.A.1, 87.A.2, 88.A.1, 88.A.2, 89.A.1, 89.A.2, 90.A.1, 90.A.2, 91.A.1, 91.A.2, 92.A.1, 92.A.2, 93.A.1, 93.A.2, 94.A.1, 94.A.2, 95.A.1, 95.A.2, 96.A.1, 96.A.2, 97.A.1, 97.A.2, 98.A.1, 98.A.2, 99.A.1, 99.A.2, 100.A.1, 100.A.2, 101.A.1, 102.A.1, 102.A.2, 103.A.1, 104.A.1, 104.A.2, 105.A.1, 106.A.1, 106.A.2, 107.A.1, 108.A.1, 108.A.2, 109.A.1, 110.A.1, 110.A.2, 111.A.1, 112.A.1, 113.Z.1, 114.A.1, 115.A.1, 116.A.1, 117.A.1, 119.A.1, 121.A.1, 123.A.1
RF.K.2e	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.	<b>Reading Presentation Book A:</b> (Lesson.Exercise) 16.10, 19.9, 21.6, 26.6, 27.5, 27.6, 28.4, 29.3, 29.4, 30.4-6, 31.4-6, 32.5, 32.6, 33.2-6, 34.4-8, 35.3-7, 36.3, 37.3, 37.11, 38.5, 38.11 39.6, 40.8, 41.14, 42.12, 42.13, 43.11, 43.12, 44.12, 44.13, 45.12, 45.13, 46.12, 46.13, 47.11, 47.12, 48.14, 48.15, 49.12, 49.13, 50.13, 50.14, 51.17, 52.12, 52.13, 53.14, 54.10, 54.11, 55.15, 56.14, 56.15
<b>Reading Standards for Foundational Skills: Phonics and Word Recognition</b>		
RF.K.3	Know and apply grade-level phonics and word analysis skills in decoding words.	
RF.K.3a	Demonstrate basic knowledge of letter-	<b>Reading Presentation Book A:</b> (Lesson.Exercise) 4.5, 5.2, 5.5, 5.9, 6.2, 6.5, 6.9, 7.2, 7.5, 7.9, 8.2, 8.5, 8.9,

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<p>sound correspondences by producing the primary or most frequent sound for each consonant.</p>	<p>9.2, 9.5, 9.9, 0.2, 10.5, 10;9, 11.2, 11.5, 11.8, 12.2, 12.8, 13.4, 13.7, 13.9, 14.2, 14.4, 14.7, 14.10, 15.2, 15.4, 15.7-9, 16.2, 16.4, 16.7-9, 17.1, 17.3, 17.6, 17.7, 18.1, 18.4, 18.5, 18.7, 19.1, 19.5, 19.8, 20.4, 20.5, 20.7, 21.1, 21.4, 21.7, 21.8, 22.1, 22.5, 22.8, 23.1, 23.5, 23.7, 23.8, 24.1, 24.4, 24.5, 24.7, 24.8, 25.1-3, 25.5, 26.1, 26.2, 26.5, 26.6, 26.8, 27.1, 27.2, 27.5-7, 28.1, 28.2, 28.4, 28.5, 29.1, 29.3-6, 30.1, 30.2, 30.4-38, 31.2-7, 32.1, 32.6-9, 33.1-6, 33.8, 34.3-10, 35.1-9, 36.1, 36.3, 36.4, 37.1, 37.3-5, 38.2, 38.3, 38.5, 38.6, 39.1, 39.4, 39.5, 40.1, 40.3, 40.4, 41.2-7, 42.1-6, 43.1-5, 44.1-6, 45.1-6, 46.1-6, 47.1-4, 48.2-7, 49.1-5, 50.1-5, 51.3-7, 52.2-6, 53.2-5, 54.1-3, 55.1-4, 56.1-5</p> <p><b>Reading Presentation Book B:</b> (Lesson.Exercise) 57.1-3, 58.3-4, 59.4-5, 60.2-6, 61.1-6, 62.1-6, 63.1-5, 64.5-7, 65.4-5, 66.4-5, 67.1-4, 68.1-6, 69.1-6, 70.1-5, 71.1-3, 72.1-6, 73.1-5, 74.1-6, 75.1-3, 76.1-6, 77.1-6, 78.1-5, 79.1-5, 80.1-6, 81.1-6, 82.1-6, 83.1-3, 84.1-4, 85.1-3, 86.1-5, 87.1-3, 88.3-6, 89.2-5, 90.2-6, 91.1-3, 92.1-6, 93.1-6, 94.1-6, 95.1-4, 96.1-3, 97.1-3, 98.4, 99.4-5, 100.4-6, 101.1-3, 102.1-6, 103.1-5, 104.1-6, 105.1-3, 106.1-3, 107.1-5</p> <p><b>Reading Presentation Book C:</b> (Lesson.Exercise) 108.1-6, 109.1-6, 110.1-4, 111.1-4, 112.1-3, 113.1-6, 114.1-5, 115.1-5, 116.1-3, 117.2-3, 118.3-4, 119.4-5, 120.4-6, 121.1-6, 122.1-6, 123.1-5, 124.1-6, 125.1-6, 126.1-4, 127.5-6, 128.4-5, 129.1-4, 130.1-3, 131.1-6, 132.1-5, 133.1-6, 134.1-3, 135.1-6, 136.1-6, 137.1-3, 138.1-3, 139.1-6, 140.1-5, 141.1-6, 142.3-6, 143.2-5, 144.2-5, 145.1-6, 146.1-6, 147.1-5, 148.1-3, 149.1-4, 150.1-5, 151.2-6, 152.1-6, 153.1-5, 154.1-6, 155.1-6, 156.1-6, 157.1-5, 158.3-5, 159.2-5</p>
<p>RF.K.3b Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.</p>	<p>In Reading Mastery Signature Edition, macrons (long lines over vowels, differentiate long vowel sounds from short vowel sounds. When the vowels appear in words, words are spelled correctly but letters that are not pronounced appear in small letters. By the middle of Grade 1, all letters are presented in traditional orthography.</p> <p><b>Reading Presentation Book A:</b> (Lesson.Exercise) 1.4, 1.7, 1.11, 2.2, 2.5, 2.9, 3.2, 3.5, 3.9, 4.2, 4.9, 5.5, 5.9, 6.2, 6.5, 6.9, 7.2, 7.5, 7.9, 8.2, 8.5, 8.9, 9.2, 9.9, 10.5, 10.9, 12.5, 12.8, 13.2, 13.4, 13.7, 13.9, 14.2, 14.4, 14.7, 14.10, 15.2, 15.4, 15.7-9, 16.2, 16.7-9, 17.3, 17.6, 17.7, 18.1, 18.5, 18.7, 19.1, 19.5, 19.6, 19.8, 20.1, 20.5, 20.7, 21.1, 21.4, 21.7, 21.8, 22.1, 22.5, 22.8, 23.1, 23.7, 23.8, 24.4, 24.5, 24.7, 24.8, 25.1-3, 25.5, 26.1, 26.2, 26.5, 26.6, 26.8, 27.1, 27.5-7, 28.2, 28.4, 28.5, 29.1, 29.3-6, 30.2, 30.4-38, 31.2, 31.3, 32.1, 32.2, 33.1, 33.8, 34.2, 34.3, 34.9, 35.1, 35.2, 35.8, 35.9, 36.1, 36.4, 37.1, 37.4-5, 38.3, 38.38.6, 39.2, 39.4, 39.5, 40.1, 40.3, 40.4, 41.2-6,</p>

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		<p>42.1-6, 43.3-5, 44.5-6, 45.2-6, 46.4-5, 47.1-4, 48.6-7, 49.4-5, 50.4-5, 51.1-6, 52.1-6, 53.1-5, 54.1-3, 55.1-4, 56.1-5;</p> <p><b>Reading Presentation Book B:</b> (Lesson.Exercise) 57.1-3, 58.1-4, 59.1-5, 60.1-6, 61.3-6, 62.4-6, 63.1-5, 64.1-7, 65.1-5, 66.1-5, 67.1-4, 68.5-6, 69.4-6, 70.1-5, 71.1-3, 72.3-6, 73.1-5, 74.2-6, 75.1-3, 76.3-6, 77.2-6, 78.4-5, 79.1-5, 80.5-6, 81.4-6, 82.4-6, 83.1-3, 84.1-4, 85.1-3, 86.1-5, 87.1-3, 88.1-6, 89.1-5, 90.1-6, 91.1-3, 92.1-6, 93.4-6, 94.4-6, 95.1-4, 96.1-2, 97.1-4, 98.1-4, 99.1-5, 100.1-6, 101.1-2, 102.5-6, 103.4-5, 104.4-6, 105.1-3, 106.1-3, 107.1-5</p> <p><b>Reading Presentation Book C:</b> (Lesson.Exercise) 108.5-6, 109.4-6, 110.3-4, 111.2-4, 112.1-3, 113.5-6, 114.4-5, 115.3-5, 116.2-3, 117.1-3, 118.1-4, 119.1-5, 120.1-6, 121.5-6, 122.4-6, 123.4-5, 124.3-6, 125.1-6, 126.1-4, 127.1-6, 128.1-5, 129.1-4, 130.1-3, 131.5-6, 132.2-5, 133.2-6, 134.1-3, 135.1-6, 136.1-6, 137.2-3, 138.1-3, 139.5-6, 140.5-5, 141.4-6, 142.1-6, 143.1-5, 144.1-5, 145.5-6, 146.4-6, 147.4-5, 148.1-3, 149.1-4, 150.1-5, 151.1-6, 152.3-6, 153.1-5, 154.5-6, 155.4-6, 156.5-6, 157.4-5, 158.1-, 159.1-5</p>
RF.K.3c	Read common high-frequency words by sight (e.g., <i>the, of, to, you, she, my, is, are, do, does</i> ).	<p>In Reading Mastery Signature Edition, students reread words “the fast way” on reading-vocabulary pages. The rereading step is designed to help students with whole-word reading and with remembering words.</p> <p><b>Reading Presentation Book B:</b> (Lesson.Exercise) 96.4-17, 97.5-17, 98.5-17, 99.12-14, 100.7-12, 101.4-6, 101.9-10, 101.13-15, 102.7-12, 103.6-8, 103.12-14, 103.17-19, 104.7-12, 105.6-9, 105.12-17, 106.4-6, 106.10-12, 107.8-9, 107.14-16</p> <p><b>Reading Presentation Book C:</b> (Lesson.Exercise) 108.10-12, 108.15, 109.7-9, 109.15, 110.5-7, 110.12-13, 111.5-7, 111.11-12, 112.11-15, 112.20-21, 113.11-12, 113.15-17, 114.11-15, 114.20-21, 115.8-10, 115.15-16, 116.8-10, 117.4-6, 117.15-16, 118.5-7, 118.11-12, 119.12-13, 119.16-18, 120.8-10, 120.15-19, 121.7-9, 121.14-16, 121.18-20, 122.8-13, 122.16-18, 123.6-8, 123.10-12, 128.17, 124.7-9, 124.12-14, 124.16-18, 125.7-9, 125.11-16, 126.7-14, 127.7-9, 127.13-14, 127.18, 128.10, 128.15-19, 129.5-7, 129.12-13, 129.17, 130.4-6, 130.11-12, 130.16-17, 131.8-13, 132.6-8, 132.11, 132.16-17, 133.9-11, 133.17-18, 133.23-24, 134.9-10, 134.13-15, 134.17, 135.9-10, 135.13-15, 136.8-10, 136.15-15, 136.20-21, 137.6-8, 137.14, 137.18-19, 138.6-8, 138.12-13, 138.17, 139.10, 139.15-16, 139.21-22, 140.10-11, 140.14-16, 140.18-19, 141.11, 141.15-16, 141.19-21, 142.9-12, 142.16-17, 143.7-8, 144.6-8, 144.14-15, 145.10-11, 145.17-20, 146.7-9, 146.15, 146.18, 147.6-8, 147.14-15, 147.19-20, 148.5-7, 148.10-11, 148.15-16, 149.7-9, 149.16-17, 150.6-8,</p>

KINDERGARTEN STANDARDS		PAGE REFERENCES
		150.14, 150.18, 150.23-24, 151.7-9, 151.13-14, 151.18-19, 152.7-9, 152.16-17, 152.21-22, 153.8-10, 153.16-17, 153.21-22, 154.10-11, 154.13-15, 154.19-20, 155.9-11, 155.14-15, 155.19-20, 155.22-23, 156.7-9, 156.13-14, 156.17-18, 156. 21-22, 157.7-8, 157.11-16, 157.19-20, 158.6-8, 158.13-17, 158.21-23, 159.6-11, 159.15, 160.1-6, 160.10-11
RF.K.3d	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	In Reading Mastery Signature Edition, students sound out words in every lesson, starting at lesson 28. Beginning at lesson 37, students read some words by applying rhyming skills. Sounding-out and rhyming prepare students to read words that are very similar. When reading words “the fast way,” errors are corrected by having students sound out the word to focus on sounds of letters. The following examples are representative of exercises that meet this standard: <b>Reading Presentation Book A:</b> (Lesson.Exercise) 38.11, 39.6, 41.14, 44.8, 44.10, 46.6, 46.8, 50.13-15; <b>Reading Presentation Book B:</b> (Lesson.Exercise) 60.13-14, 63.17-20, 67.7-9, 68.7-11, 74.16-17; <b>Reading Presentation Book C:</b> (Lesson.Exercise) 108.7, 118.5-7, 120.11-19, 121.18-20, 122.15-18;
<b>Reading Standards for Foundational Skills: Fluency</b>		
RF.K.4	Read emergent-reader texts with purpose and understanding.	<b>Reading Presentation Book B:</b> (Lesson.Exercise) 91.17-21, 92.22-26, 93.23-27, 94.25-28, 95.22-25, 96.19-22, 97.19-22, 98.18-21, 99.16-19, 100.14-17, 101.16-18, 102.16-19, 103.20-21, 104.15-18, 105.19-22, 106.14-17, 107.20-23 <b>Reading Presentation Book C:</b> (Lesson.Exercise) 108.20-23, 109.16-19, 110.-14-17, 111.13-16, 112.18-21, 113.21-24, 114.22-25, 115.22-25, 116.19-22, 117.18-21, 118.14-17, 119.19-22, 120.20-23, 121.21-24, 122.19-22, 123.18-21, 124.19-22, 125.17-20, 126.15-18, 127.20-23, 128.20-23, 129.18-21, 130.18-21, 131.14-17, 132.18-21, 133.25-28, 134.18-21, 135.16-19, 136.22-25, 137.20-23, 138.18-21, 139.23-26, 140.20-23, 141.22-25, 142.18-21, 143.18-21, 144.16-19, 145.21-24, 146.19-22, 147.21-24, 148.17-20, 149.18-21, 150.25-28, 151.23-26, 152.26-29, 153.26-29, 154.24-27, 155.27-30, 156.26-29, 157.25-28, 158.27-30, 159.19-22, 160.15-18 <b>Storybook:</b> Lessons 91-160 <b>Lesson Connections:</b> (Lesson.Part.Activity) 146.C.2-3, 147.C.1-3, 148.C.1-3, 149.C.1-3, 150.C.1-3, 151.C.1-3, 152.C.1-3, 153.C.1-3, 154.C.1-3, 155.C.1-3, 156.C.1-3, 157.C.1-3, 158.C.1-3, 159.C.1-3, 160.C.1 <b>Literature Guide</b> (pages 8-9): Lessons 20, 35, 50, 65, 80, 95, 110, 125, 140, 155
<b>Writing Standards: Text Types and Purposes</b>		

KINDERGARTEN STANDARDS		PAGE REFERENCES
W.K.1	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., <i>My favorite book is...</i> ).	<b>Read Aloud Library:</b> (Week.Day) 13.3, 15.3, 16.3
W.K.2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	<b>Reading Presentation Book A:</b> Planning page 134b <b>Lesson Connections:</b> (Lesson.Part.Activity) 129.C.3, 130.C.3, 134.C.3, 135.C.3, 139.C.3, 140.C.3, 144.C.3, 145.C.3 <b>Read Aloud Library:</b> (Week.Day) 21.3, 22.3, 23.3, 24.3, 25.3, 26.3, 27.3, 28.3, 29.3, 30.3
W.K.3	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	<b>Lesson Connections:</b> (Lesson.Part.Activity) 40.C.2, 50.C.2, 60.C.2, 70.C.2, 75.C.2, 79.C.2, 80.C.2, 85.C.2, 87.C.2, 90.C.2, 95.C.2, 99.C.2, 100.C.2, 105.C.2, 109.C.3, 110.C.2, 120.C.2, 147.C.1, 148.C.1, 149.C.1, 150.C.1, 151.C.1, 152.C.1, 153.C.1, 154.C.1, 155.C.1, 159.C.2 <b>Read Aloud Library:</b> (Week.Day) 1.3, 2.3, 3.3, 4.3, 19.3
<b>Writing Standards: Production and Distribution of Writing</b>		
W.K.4	<i>(Begins in Grade 3)</i>	
W.K.5	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	This standard is not covered at Grade K.
W.K.6	With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	This standard is not covered at Grade K.
<b>Writing Standards: Research to Build and Present Knowledge</b>		
W.K.7	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).	This standard is not covered at Grade K.
W.K.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	This standard is not covered at Grade K.

KINDERGARTEN STANDARDS		PAGE REFERENCES
W.K.9	<i>(Begins in Grade 4)</i>	
<b>Writing Standards: Range of Writing</b>		
W.K.10	<i>(Begins in Grade 3)</i>	
<b>Speaking &amp; Listening Standards: Comprehension and Collaboration</b>		
SL.K.1	Participate in collaborative conversations with diverse partners about <i>kindergarten topics and texts</i> with peers and adults in small and larger groups.	
SL.K.1a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	<b>Lesson Connections:</b> (Lesson.Part.Activity) 33.C.2, 34.C.2, 35.C.2, 36.C.3, 37.C.2, 38.C.2, 40.C.3, 50.C.2, 58.C.2, 60.C.2 <b>Read Aloud Library:</b> (Week.Day) 1.1, 2.1, 3.1, 4.1, 5.1, 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1, 13.1, 14.1, 15.1, 16.1, 17.1, 18.1, 19.1, 20.1, 21.1, 22.1, 23.1, 24.1, 25.1, 26.1, 27.1, 28.1, 29.1, 30.1
SL.K.1b	Continue a conversation through multiple exchanges.	<b>Read Aloud Library:</b> (Week.Day) 1.1-5, 2.1-5, 3.1-5, 4.1-5, 5.1-5, 6.1-5, 7.1-5, 8.1-5, 9.1-5, 10.1-5, 11.1-5, 12.1-5, 13.1-5, 14.1-5, 15.1-5, 16.1-15, 17.1-5, 18.1-5, 19.1-5, 20.1-5, 21.1-5, 22.1-5, 23.1-5, 24.1-5, 25.1-5, 26.1-5, 27.1-25, 28.1-5, 29.1-5, 30.1-5
SL.K.2	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	<b>Language Presentation Book A: Storybook 1:</b> pages 1-39 <b>Language Presentation Book B: Storybook 2:</b> pages 1-48 <b>Language Presentation Book C: Storybook 3:</b> pages 1-42 <b>Language Presentation Book D: Storybook 4:</b> pages 1-41 <b>Literature Guide</b> (pages 8-9): Lessons 20, 35, 50, 65, 80, 95, 110, 125, 140, 155 <b>Read Aloud Library:</b> (Week.Day) 1.1-5, 2.1-5, 3.1-5, 4.1-5, 5.1-5, 6.1-5, 7.1-5, 8.1-5, 9.1-5, 10.1-5, 11.1-5, 12.1-5, 13.1-5, 14.1-5, 15.1-5, 16.1-15, 17.1-5, 18.1-5, 19.1-5, 20.1-5, 21.1-5, 22.1-5, 23.1-5, 24.1-5, 25.1-5, 26.1-5, 27.1-25, 28.1-5, 29.1-5, 30.1-5
SL.K.3	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	<b>Language Presentation Book C: Extended Language Activities:</b> page v (Lessons 116-120) <b>Lesson Connections:</b> (Lesson.Part.Activity) 126.C.4, 131.C.4, 136.C.4, 141.C.4
<b>Speaking &amp; Listening Standards: Presentation of Knowledge and Ideas</b>		
SL.K.4	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	The Reading Mastery Language Strand is a comprehensive oral language program that prepares students to understand commonly used vocabulary, sentence forms, and instructions used in school settings. The following examples are representative of varied

KINDERGARTEN STANDARDS		PAGE REFERENCES
		types of exercises that prepare them to describe actions, objects, and events: <b>Language Presentation Book A:</b> (Lesson.Exercise) 17.6, 24.6, 31.5, 32.4, 32.5, 38.6-7, 41.4, 41.7, 42.7, 47.9 <b>Language Presentation Book B:</b> (Lesson.Exercise) 51.6, 56.4, 59.4, 60.6, 65.11, 70.6, 71.3, 76.10, 84.7 <b>Language Presentation Book C:</b> (Lesson.Exercise) 90.3, 90.8, 91.3, 92.5-6, 98.7, 100.6, 106.7, 110.11 <b>Language Presentation Book D:</b> (Lesson.Exercise) 121.9, 122.4, 125.5, 127.6, 131.4, 137.6, 141.11
SL.K.5	Add drawings or other visual displays to descriptions as desired to provide additional detail.	<b>Reading Presentation Book B:</b> Planning page 155b <b>Reading Presentation Book C:</b> Planning page 77b <b>Language Presentation Book A: Expanded Language Activities:</b> page v (11-15) <b>Language Presentation Book B: Extended Language Activities:</b> page v (61-65) <b>Language Presentation Book C: Extended Language Activities:</b> page v (106-110) <b>Language Presentation Book D: Extended Language Activities:</b> page v (121-125, 131-135, 136-140, 141-145, 146-150) <b>Lesson Connections:</b> (Lesson.Part.Activity) 45.C.2, 49.C.2, 55.C.2, 59.C.2, 65.C.2, 69.C.2, 75.C.2, 79.C.2, 85.C.2, 89.C.2, 95.C.2, 99.C.2, 100.C.2, 105.C.2, 109.C.2, 119.C.2, 129.C.3, 130.C.3, 134.C.3, 135.C.3, 139.C.3, 140.C.3, 144.C.3, 145.C.3, 159.C.2 <b>Read Aloud Library:</b> (Week.Day) 14.3, 15.3, 19.4, 21.3, 22.3, 23.3, 24.3
SL.K.6	Speak audibly and express thoughts, feelings, and ideas clearly.  138.9	<b>Language Presentation Book D:</b> (Lesson, Exercise) 121.7-8, 122.7, 125.2, 126.6, 127.5, 128.9, 131.9, 131.11, 132.7, 138.9, 139.3, 140.4, 141.4-6, 142.8, 144.6, 145.6, 146.7, 146.12, 148.13, 150.4 <b>Literature Guide</b> (pages 8-9): Lessons 20, 35, 50, 65, 80, 95, 110, 125, 140, 155 <b>Read Aloud Library:</b> (Week.Day) 1.1, 2.1, 3.1, 4.1, 5.1, 6.1, 7.1, 8.1, 9.1, 10.1, 11.1 12.1, 13.1, 14.1, 15.1, 16.1, 17.1, 18.1, 19.1, 20.1, 21.1, 22.1, 23.1, 24.1, 25.1, 26.1, 27.1, 28.1, 29.1, 30.1
<b>Language Standards: Conventions of Standard English</b>		
L.K.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L.K.1a	Print many upper- and lowercase letters.	<b>Reading Presentation Book A:</b> (Lesson.Exercise) 1.19, 1.20, 1.23, 2.17, 2.20, 3.17, 3.20, 4.16, 4.17, 5.16, 5.17, 6.17, 6.18, 7.17, 7.18, 8.17, 8.18, 9.17, 9.18, 10.17, 10.18, 11.18, 11.19, 11.22, 12.18, 12.18, 13.14, 13.15, 14.15, 14.16, 15.14, 15.15, 16.19, 16.20, 17.17, 17.18, 18.14, 18.15, 19.16, 19.17, 20.15, 20.16, 21.11, 21.12, 22.11, 22.12, 23.10, 23.11, 24.10, 24.11, 25.8, 26.10,

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	<p>27.10, 28.9, 29.12, 30.16, 31.16, 32.14, 33.13, 34.15, 35.16, 36.10, 37.14, 38.14, 39.14, 40.15, 41.20, 41.21, 42.22, 42.24, 43.19, 44.20, 45.29, 46.19, 47.18, 48.21, 48.22, 49.19, 49.20, 50.21, 51.24, 52.20, 53.21, 54.17, 55.21, 56.21</p> <p><b>Reading Presentation Book B:</b> (Lesson.Exercise) 57.19, 58.20, 59.21, 60.23, 61.24, 62.25, 63.29, 64.26, 65.30, 66.30, 67.27, 68.33, 69.33, 70.31, 71.25, 72.31, 73.26, 74.28, 75.26, 76.27, 77.29, 78.28, 79.26, 80.28, 81.30, 82.27, 83.23, 84.28, 85.25, 86.27, 87.26, 88.27, 89.25, 90.26, 91.25, 92.30, 93.30, 94.40, 95.27, 96.24, 97.24, 98.23, 99.21, 100.19, 101.21, 102.21, 103.25, 104.20, 105.24, 10-6.19, 107.24</p> <p><b>Reading Presentation Book C:</b> (Lesson.Exercise) 108.24, 109.20, 110.18, 111.17, 112.22, 113.25, 114.27, 115.27, 115.23, 117.22, 118.18, 119.23, 120.26, 121.27, 122.24, 123.23, 124.24, 125.22, 126.20, 127.25, 128.24, 129.22, 130.22, 131.19, 132.23, 133.30, 134.22, 135.20, 136.26, 137.24, 138.22, 139.27, 140.24, 141.26, 142.22, 143.22, 144.23, 145.28, 146.26, 147.27, 148.21, 149.22, 150.29, 151.27, 152.30, 153.30, 154.28, 155.31, 156.30, 157.29, 158.31, 159.23, 160.23</p> <p><b>Workbook A:</b> Lessons 1-56 <b>Workbook B:</b> Lessons 57-107 <b>Workbook C:</b> Lessons 108-160</p> <p><b>Lesson Connections:</b> (Lesson.Part.Activity) 11.B.2, 12.B.2, 13.B.2, 14.B.2, 15.B.2, 16.B.2, 17.B.2, 18.B.2, 19.B.2, 20.B.2, 21.B.2, 22.B.2, 23.B.2, 24.B.2, 25.B.2, 26.B.2, 27.B.2, 28.B.2, 29.B.2, 30.B.2, 31.B.2, 32.B.2, 33.B.2, 34.B.2, 35.B.2, 36.B.2, 37.B.2, 38.B.2, 39.B.2, 40.B.2, 41.B.2, 42.B.2, 43.B.2, 44.B.2, 45.B.2, 46.B.2, 47.B.2, 48.B.2, 49.B.2, 50.B.2, 51.B.2, 52.B.2, 53.B.2, 54.B.2, 55.B.2, 56.B.2, 57.B.2, 58.B.2, 59.B.2, 60.B.2, 61.B.2, 62.B.2, 63.B.2, 64.B.2, 65.B.2, 66.B.2, 67.B.2, 68.B.2, 69.B.2, 70.B.2, 71.B.2, 72.B.2, 73.B.2, 74.B.2, 75.B.2, 76.B.2, 77.B.2, 78.B.2, 79.B.2, 80.B.2, 81.B.2, 82.B.2, 83.B.2, 84.B.2, 85.B.2, 86.B.2, 87.B.2, 88.B.2, 89.B.2, 90.B.2, 91.B.2, 92.B.2, 93.B.2, 94.B.2, 95.B.2, 96.B.2, 97.B.2, 98.B.2, 99.B.2, 100.B.2, 101.B.2, 102.B.2, 103.B.2, 104.B.2, 105.B.2, 106.B.2, 107.B.2, 108.B.2, 109.B.2, 110.B.2, 111.B.2, 112.B.2, 113.B.2, 114.B.2, 115.B.2, 116.B.2, 117.B.2, 118.B.2, 119.B.2, 120.B.2, 121.B.2, 122.B.2, 123.B.2, 124.B.2, 125.B.2, 126.B.2, 127.B.2, 128.B.2, 129.B.2, 130.B.2, 131.B.2, 132.B.2, 133.B.2, 134.B.2, 135.B.2, 136.B.2, 137.B.2, 138.B.2, 139.B.2, 140.B.2, 141.B.2, 142.B.2, 143.B.2, 144.B.2, 145.B.2, 146.B.2, 147.B.2, 148.B.2, 149.B.2, 150.B.2, 151.B.2, 152.B.2, 153.B.2, 154.B.2, 155.B.2, 156.B.2, 157.B.2, 158.B.2, 159.B.2, 160.B.2</p> <p><b>Spelling Presentation Book:</b> Lessons 1-111</p>
L.K.1b	Use frequently occurring nouns and
	In the Language Strand, Object Identification exercises



KINDERGARTEN STANDARDS	PAGE REFERENCES
verbs.	<p>require students to identify common objects; Actions exercises help students learn concepts by doing actions and by describing actions. The following examples are representative of the activities that help them use nouns and verbs:</p> <p><b>Language Presentation Book A:</b> (Lesson.Exercise) 1.1, 1.4, 10.1, 10.4, 14.3-5, 19.7, 21.8, 24.4, 24.6, 31.1, 34.1, 34.11, 37.8, 38.6, 42.6, 42.8, 45.1, 45.7, 49.8  In Locations exercises, students learn the names of this that are observed in each location.</p> <p><b>Language Presentation Book D:</b> (Lesson, Exercise) 128.9, 129.7, 132.6, 133.8, 136.8, 138.8-10, 141.11, 143.9, 145.11, 147.9, 148.13, 149.10</p>
L.K.1c Form regular plural nouns orally by adding /s/ or /es/ (e.g., <i>dog, dogs; wish, wishes</i> ).	<p><b>Language Presentation Book B:</b> (Lesson.Exercise) 51.2, 52.2, 53.3, 54.2, 54.6, 55.3, 55.7, 56.2, 56.10, 57.3, 57.7, 58.8, 59.2, 59.7, 60.2, 60.7, 61.4, 61.7, 62.7, 63.2, 67.7, 68.7, 70.4, 73.6, 79.9;  <b>Reading Presentation Book B:</b> Planning page 284b</p>
L.K.1d Understand and use question words (interrogatives) (e.g., <i>who, what, where, when, why, how</i> ).	<p><b>Language Presentation Book D:</b> (Lesson, Exercise) 121.9, 122.10, 123.6, 124.7, 125.6, 126.10, 127.9, 128.11, 130.9, 131.8, 133.12, 137.7, 138.7, 139.11, 140.6, 147.8,  <b>Language Presentation Book A: Storybook 1:</b> pages 1-39  <b>Language Presentation Book B: Storybook 2:</b> pages 1-48  <b>Language Presentation Book C: Storybook 3:</b> pages 1-42  <b>Language Presentation Book D: Storybook 4:</b> pages 1-41  <b>Reading Presentation Book B:</b> (Lesson.Exercise) 75.21, 76.22, 77.24, 78.23, 79.21, 80.23, 81.25, 82.21, 83.17, 84.23, 85.20, 86.21, 87.18, 88.20, 89.18, 90.19, 91.18, 92.23, 93.24, 94.25, 94.26, 95.22, 95.23, 96.19, 96.20, 97.19, 97.20, 98.19, 99.16, 99.17, 100.15, 101.17, 102.17, 103.21, 104.16, 105.19, 105.20, 106.14, 106.15, 107.22  <b>Reading Presentation Book C:</b> (Lesson.Exercise) 108.22, 109.18, 110.16, 111.15, 112.20, 113.23, 114.24, 115.24, 116.21, 117.,20, 118.16, 119.21, 1120.22, 121.23, 122.21, 123.20, 124.21, 125.19, 126.17, 127.22, 128.22, 129.20, 130.20, 131.16, 131.18, 132.20, 132.22, 133.27, 133.29, 134.20, 135.18, 136.24, 137.22, 138.20, 139.25, 140.22, 141.24, 142.20, 143.20, 144.18, 144.20, 145.23, 145.25, 146.21, 146.23, 147.23, 147.25, 148.19, 149.20, 150.27, 151.25, 152.28, 153.28, 154.26, 155.29, 156.28, 157.27, 158.29, 159.21, 160.17  <b>Literature Guide</b> (pages 8-9): Lessons 20, 35, 50, 65, 80, 95, 110, 125, 140, 155  <b>Read Aloud Library:</b> (Week.Day) 1.2, 2.2, 3.2, 4.2,</p>

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		5.2, 6.2, 7.2, 8.2, 9.2, 10.2, 11.2, 12.2, 13.2, 14.2, 15.2, 16.2, 17.2, 18.2, 19.2, 20.2, 21.2, 22.2, 23.2, 24.C, 25.2, 26.2, 26.3, 27.2, 27.3, 28.2, 28.3, 29.2, 29.3, 30.2, 30.3
L.K.1e	Use the most frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i> ).	<p><b>Language Presentation Book A:</b> (Lesson.Exercise) 27.3, 28.2, 29.4, 30.3, 31.3, 31.5, 32.1, 32.5, 34.4, 34.6, 35.4, 36.3, 36.5, 37.4, 37.6, 38.4, 39.4, 40.5, 41.4, 42.1, 44.6, 46.2, 46.7, 47.2, 47.6, 48.1, 48.7, 49.7, 50.7</p> <p><b>Language Presentation Book B:</b> (Lesson.Exercise) 51.5, 52.5, 53.5, 54.4, 54.7, 55.8, 56.4, 56.7, 57.4, 57.7, 58.2, 58.10, 59.9, 60.9, 61.10, 63.8, 64.11, 65.10, 66.8, 66.10, 67.1, 67.3, 68.1, 68.5, 69.2, 69.7, 69.10, 70.1, 70.7, 73.1, 76.2, 76.8, 77.1, 79.9, 81.1, 82.1, 85.1</p> <p><b>Language Presentation Book C:</b> (Lesson.Exercise) 86.1, 87.1, 107.1</p>
L.K.1f	Produce and expand complete sentences in shared language activities.	<p><b>Reading Presentation Book B:</b> Planning pages 155b, 284b</p> <p><b>Reading Presentation Book C:</b> Planning pages 203b</p> <p>In the Language Strand, students learn to “Say the whole thing”—that is, make a statement about what they are doing or observing.</p> <p><b>Language Presentation Book A:</b> (Lesson.Exercise) 3.2, 4.4, 5.2, 5.7, 6.4, 6.7, 7.1, 7.4, 7.5, 7.7, 8.1, 8.4, 8.5, 8.7, 9.1, 9.4-6, 10.1, 10.4-6, 11.1, 11.4-6, 12.1, 12.4-7, 13.1, 13.4-7, 14.1, 14.3-5, 15.1, 15.3-7, 16.1, 1.3-6, 17.1, 17.4-6, 18.1, 18.4-7, 19.1, 19.3, 19.5-7, 20.1, 20.2, 20.4-6, 21.1, 21.3, 21.5-8, 22.1, 22.5-7, 23.1, 22.5-7, 24.1, 24.3, 24.5, 24.6, 25.1-3, 25.6-9,, 16.1-6, 26.8, 27.1, 27.3-5, 27.7, 28.1-5, 28.7, 28.8, 29.1, 29.2, 29.4-8, 30.1-5, 30.7, 30.8, 31.1-5, 31.7, 31.8, 32.1, 32.3, 32.5-8, 33.1, 33.3-8, 34.1, 3.2, 34.4, 34.6-11, 35.1, 35.3-9, 36.1, 36.4-7, 37.1, 37.4, 37.5, 37.7, 37.8, 39.1, 39.4-7, 40.1, 40.4-8, 41.1, 42.3-8, 42.1, 42.3-8, 43.1, 43.3-7, 44.1, 44.3-7, 45.1-7, 46.1-7, 47.1, 47.2, 47.5-8, 48.1-3, 48.5-8, 49.1, 49.2, 49.4-7, 50.1, 50.3-7;</p> <p><b>Language Presentation Book B:</b> (Lesson.Exercise) 51.1, 51.3-7, 52.1, 52.5-8, 53.1, 53-49., 54.1, 54.4, 54.5, 54.7-9, 55.1, 55.4-10, 56.1, 56.4-10, 57.1, 57.4-9, 58.1, 58.2, 58.4-10, 59.1, 59.4-11, 60.1-3, 60.5-7, 60.9, 60.10, 61.1, 61.3-10, 62.1, 62.2, 62.6-9, 63.1, 63.2, 63.6-12, 64.1, 64.44, 64.7-11, 65.1, 65.2, 65.5-8, 65.10, 65.11, 66.1, 66.4-10, 67.1, 67.3, 67.4, 67.6-13, 68.1, 68.3, 68.5-11, 69.1, 69.2, 69.4, 69.7-10, 70.1-5, 70.7, 70.8, 71.1, 71.3, 71.5-8, 72.1-5, 72.7, 73.1-8, 74.1, 74.3-7, 75.1, 75.3, 75.4, 75.6-8, 76.1, 76.2, 76.4, 76.5, 76.7-10, 77.1, 77.4-10, 78.1, 78.3-8, 79.1, 79.3-9, 80.1, 80.3-8, 81.1, 81.3, 81.5-10, 82.1, 82.2, 824-10, 83.1, 83.3, 83.4-7, 84.1-3, 84.6-9, 85.1, 85.3-6, 85.8, 85.9;</p> <p><b>Language Presentation Book C:</b> (Lesson.Exercise) 86.1, 86.2, 86.4, 86.7-9, 87.1, 87.3-5, 88.1, 88.3, 88.6-8, 89.2, 89.5-9, 90.2-5, 90.7, 90.8, 91.1-7, 92.1-9, 93.1-8, 93.10, 94.1-9, 95.1-7, 95.9, 95.10, 96.1-4, 96.6-8, 96.10,</p>

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		97.1-9, 98.1-5, 98.7-10, 99.1-4, 99.6-10, 100.2, 100.4-8, 101.1-5, 101.7-10, 102.1-4, 102.7, 102.9, 103.1, 103.3, 1003.4, 103.6-9, 104.2, 104.4, 104.6-9, 105.1-6, 105.8-11, 106.1, 106.2-6, 106.8, 107.1-3, 107.5, 107.8-10, 108.1-3, 108.7, 108.9, 108.10, 109.1, 109.2, 109.4, 109.7-9, 110.1, 110.2, 110.4-8, 110.10, 110.12, 111.1, 111.2, 111.4, 111.5, 111.7-10, 112.1-4, 112.6, 112.7, 112.9-12, 113.1-3, 113.5-8, 114.10, 114.1, 114.2, 114.4-6, 114.8, 114.9, 115.1-5, 115.7, 115.9, 115.10, 115.12, 116.1-3, 116.5-8, 117.1, 117.3, 117.5-9, 118.1, 118.2, 118.4, 118.6-10, 119.1-5, 119.7-9, 120.1-8; <b>Language Presentation Book D:</b> (Lesson.Exercise) 121.1-8, 122.1-8, 122.11, 123.1-5, 122.7-9, 124.1-11, 125.3-11, 126.3-10, 127.3-5, 127.7, 127.8, 128.2-11, 129.2-8, 130.2-8, 131.1, 131.3-11, 132.1, 132.3-10, 133.1-4, 133.6-12, 124.1, 134.3, 134.4, 134.6-13, 135.1, 135.4-8, 136.1, 136.3-11, 137.1, 137.3-6, 137.8, 138.1, 138.3-6, 138.9-12, 139.1, 139.2, 139.4-10, 140.1, 140.2, 140.4, 140.5, 140.7-10, 141.1-3, 141.6-8, 141.10, 141.11, 142.1, 142.4-12, 143.1, 143.2, 143.4, 143.6, 143.7, 144.1-4, 144.6-10, 145.1-3, 145.6-9, 146.1-4, 146.9-12, 147.1, 147.2, 147.4, 147.6, 147.7, 148.2-4, 148.6-13, 149.1-3, 149.5-8, 150.1-3, 150.6-11; <b>Real Aloud Library:</b> (Week.Day) 22.5, 23.5, 24.5, 25.5
L.K.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.K.2a	Capitalize the first word in a sentence and the pronoun <i>I</i> .	<b>Spelling Teacher Presentation Book:</b> (Lesson.Exercise) 82.3, 83.4, 84.6, 85.4, 86.5, 87.4, 88.5, 89.5, 90.5, 91.3, 92.4, 93.6, 94.6, 95.5, 96.7, 97.4, 98.5, 99.6, 100.5, 101.6, 102.5, 103.5, 104.6, 105.6, 106.6, 107.5, 108.5, 109.5, 110.3, 111.4
L.K.2b	Recognize and name end punctuation.	<b>Reading Presentation Book B:</b> (Lesson.Exercise) 87.20, 88.22, 89.20, 90.21, 91.20, 92.25, 93.26, 94.24, 94.26, 95.21, 95.23, 96.18, 96.20, 97.18, 97.20, 98.18, 98.19, 99.15, 99.17, 100.14, 100.15, 101.16, 101.17, 102.16, 102.17, 103.20, 103.21, 104.16, 105.18, 105.20, 106.13, 106.15 <b>Reading Presentation Book C:</b> (Lesson.Exercise) 108.25, 109.21, 110.19, 111.18, 112.23, 113.26, 114.28, 115.28, 116.24, 117.23, 118.19, 119.24, 120.27, 121.28, 122.25, 123.24, 124.25, 125.22, 126.21, 127.26, 128.25, 129.23, 130.23, 131.22, 132.26, 133.33, 134.26, 135.23, 136.30, 137.28, 138.26, 139.31, 140.27, 141.30, 142.26, 143.26, 144.24, 145.30, 146.28, 147.30, 148.26, 149.27, 150.31, 151.32, 152.35, 153.35, 154.33, 155.33, 156.25, 157.34, 158.36, 159.28, 160.24 <b>Spelling Presentation Book:</b> Lessons 82.3, 83.4, 84.6, 85.4, 86.5, 87.4, 88.5, 89.5, 90.5, 91.3, 92.4, 93.6, 94.6,

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L.K.2c	Write a letter or letters for most consonant and short-vowel sounds (phonemes).	<b>Spelling Teacher Presentation Book:</b> Lessons 1-111
L.K.2d	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	<b>Spelling Teacher Presentation Book:</b> Lessons 1-111
<b>Language Standards: Knowledge of Language</b>		
L.K.3	<i>(Begins in Grade 2)</i>	
<b>Language Standards: Vocabulary Acquisition and Use</b>		
L.K.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	
L.K.4a	Identify new meanings for familiar words and apply them accurately (e.g., knowing <i>duck</i> is a bird and learning the verb to <i>duck</i> ).	<b>Reading Presentation Book:</b> Planning page 22b <b>Literature Guide</b> (pages 8-9): Lessons 20, 25, 30, 80, 85, 90 <b>Read Aloud Library:</b> (Week.Day) 1.1-5, 2.1-5, 3.1-5, 4.1-5, 5.1-5, 6.1-5, 7.1-5, 8.1-5, 9.1-5, 10.1-5, 11.1-5, 12.1-5, 13.1-5, 14.1-5, 15.1-5, 16.1-15, 17.1-5, 18.1-5, 19.1-5, 20.1-5, 21.1-5, 22.1-5, 23.1-5, 24.1-5, 25.1-5, 26.1-5, 27.1-25, 28.1-5, 29.1-5, 30.1-5
L.K.4b	Use the most frequently occurring inflections and affixes (e.g., <i>-ed</i> , <i>-s</i> , <i>re-</i> , <i>un-</i> , <i>pre-</i> , <i>-ful</i> , <i>-less</i> ) as a clue to the meaning of an unknown word.	The Language Strand introduces Comparatives to prepare students to meet this standard. <b>Language Presentation Book D:</b> (Lesson.Exercise) 131.7, 132.9, 133.11, 134.13, 135.8, 136.10, 137.8, 139.10, 142.11, 146.11
L.K.5	With guidance and support from adults, explore word relationships and nuances in word meanings.	
L.K.5a	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.	<b>Reading Presentation Book B:</b> Planning page 22b <b>Language Presentation Book B:</b> (Lesson.Exercise) 51.6, 52.7, 53.8, 53.9, 54.8, 54.9, 55.10, 56.9, 57.8, 58.9, 59.9, 60.11, 61.5, 61.6, 62.6, 63.9, 63.10, 64.3, 64.7, 65.6, 65.8, 66.4, 66.7, 67.9, 67.10, 68.9, 69.4, 70.2, 71.6, 71.7, 72.3, 73.3, 73.4, 74.5, 74.6, 75.4, 75.7, 76.9, 77.5, 77.6, 77.9, 77.10, 78.5, 78.8, 79.3, 79.7, 79.8, 80.4, 80.7, 81.5, 81.9, 82.6, 82.9, 83.5, 94.8, 85.3, 85.8 <b>Language Presentation Book C:</b> (Lesson.Exercise) 86.9, 87.8, 88.2, 88.8, 89.8, 90.7, 91.7, 93.8, 95.10, 96.10, 97.9, 98.9, 99.5, 99.10, 101.9, 102.6, 102.7, 103.9, 104.7, 105.11, 107.10, 108.2, 111.3, 111.7, 112.7, 113.6, 113.7, 114.3, 114.6, 114.9, 115.7, 115.8, 115.10,

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	<p>116.8, 117.2, 117.6, 118.3, 118.10, 119.3, 119.4, 119.8, 120.8</p> <p><b>Language Presentation Book D:</b> (Lesson.Exercise) 121.4, 121.5, 122.4, 122.8, 123.2, 123.8, 124.9, 124.10, 125.2, 125.10, 126.2, 127.2, 127.8, 128.10, 130.6, 131.2, 132.2, 133.9, 134.2, 134.12, 135.2, 135.3, 135.7, 136.2, 136.6, 137.2, 138.2, 139.3, 140.4, 141.4, 141.5, 142.2, 142.3, 142.10, 143.3, 143.5, 145.4, 146.5, 146.6, 146.8, 147.5, 148.4, 148.5, 148.8, 149.4, 150.4, 150.5</p>
<p>L.K.5b</p> <p>Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).</p>	<p><b>Reading Presentation Book C:</b> Planning page 77b</p> <p><b>Language Presentation Book A:</b> (Lesson.Exercise) 24.2, 25.5, 25.6, 26.4, 27.5, 29.6, 30.6, 30.7, 31.6, 32.8, 33.8, 34.7, 34.9, 35.5, 37.7, 38.3, 39.5, 40.8, 41.5, 41.6, 42.4, 42.5, 43.4, 43.5, 44.4, 45.3, 45.4, 45.6, 46.5, 46.6, 47.7, 47.8, 48.6, 49.5, 49.6, 50.6</p> <p><b>Language Presentation Book B:</b> (Lesson.Exercise) 51.7, 52.8, 53.6, 54.4, 55.9, 57.9, 58.7, 59.10, 60.8, 61.8, 63.12, 64.10, 65.9, 67.12, 68.12, 77.8, 80.2, 81.6, 82.4, 84.3</p> <p><b>Language Presentation Book C:</b> (Lesson.Exercise) 86.2, 87.2, 88.4, 89.3, 91.3, 94.5, 95.7, 100.6, 101.5, 103.6, 104.4, 105.3, 106.8, 107.3, 107.8, 108.3, 109.4, 110.10, 111.9, 112.9, 112.12, 114.5, 115.12, 117.8, 118.6, 120.4</p> <p><b>Language Presentation Book D:</b> (Lesson.Exercise) 121.3, 122.5, 123.5, 124.4, 124.5, 125.3, 125.4, 126.3, 126.4, 127.3, 128.3, 128.4, 129.3, 129.4, 130.2, 130.3, 131.3, 132.3, 132.4, 133.3, 134.7, 134.8, 135.4, 136.3, 136.4, 137.3, 138.3, 139.4, 140.2, 141.3, 142.5, 142.6, 143.4, 144.3, 14.4, 145.3, 146.3, 146.4, 147.2, 148.2, 148.3, 149.2, 150.2</p>
<p>L.K.5c</p> <p>Identify real-life connections between words and their use (e.g., note places at school that are colorful).</p>	<p><b>Language Presentation Book A:</b> (Lesson.Exercise) 7.5, 8.5, 9.4, 10.4, 11.4, 12.4, 13.4, 14.3, 15.3, 16.3, 17.4, 18.4, 19.3, 20.2, 21.3, 25.2, 26.2, 27.3, 28.2, 28.4, 29.4, 30.3, 31.3, 31.5, 32.5, 33.3, 34.4, 34.6, 35.4, 36.3, 36.5, 37.3, 37.4, 37.6, 38.4, 39.4, 40.5, 41.4, 44.6, 45.2, 46.2, 46.3, 46.7, 46.8, 47.2, 47.5, 47.6, 47.9, 48.2, 48.7, 48.9, 49.7, 50.7</p> <p><b>Language Presentation Book B:</b> (Lesson.Exercise) 51.5, 52.5, 53.5, 54.7, 55.8, 56.4, 56.7, 57.4, 57.6, 58.2, 58.10, 59.8, 60.9, 61.10, 63.8, 64.1, 64.11, 66.8, 66.10, 67.3, 67.13, 68.1, 68.3, 68.5, 69.2, 69.7, 70.1, 70.7, 71.3, 72.2, 73.12, 74.3, 75.3, 75.5, 76.2, 76.6, 76.8, 77.1, 77.4, 78.3, 79.4, 79.9, 80.3, 81.1, 81.2, 82.1, 82.2, 83.3, 84.3, 85.1, 85.4</p> <p><b>Language Presentation Book C:</b> (Lesson.Exercise) 86.1, 86.4, 87.1, 87.3, 88.1, 88.3, 89.2, 90.2, 91.2, 92.3, 94.4, 95.2, 96.1, 97.2, 99.4, 101.4, 102.3, 104.6, 105.6, 107.5, 108.7, 109.5, 110.4, 112.4, 113.3, 113.5, 114.4,</p>

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		<p>115.5, 116.3, 117.1, 118.7, 119.5, 120.5</p> <p><b>Language Presentation Book D:</b> (Lesson.Exercise)  121.7, 122.6, 123.4, 124.3, 125.7, 126.5, 127.4, 127.6,  128.5, 128.7, 128.9, 129.2, 129.5, 129.7, 130.5, 130.7,  131.9-11, 132.6, 132.7, 132.10, 133.4, 133.8, 133.10,  134.3, 134.10, 135.5, 136.8, 136.9, 137.4, 138.8-11,  139.8, 139.9, 140.9, 140.10, 141.2, 141.10, 141.11,  142.7, 142.12, 143.9, 144.2, 145.2, 145.11, 146.2,  146.12, 147.9, 147.10, 148.6, 148.13, 149.10, 150.3,  150.11</p> <p><b>Read Aloud Library:</b> (Week.Day) 1.1-5, 2.1-5, 3.1-5,  4.1-5, 5.1-5, 6.1-5, 7.1-5, 8.1-5, 9.1-5, 10.1-5, 11.1-5,  12.1-5, 13.1-5, 14.1-5, 15.1-5, 16.1-15, 17.1-5, 18.1-5,  19.1-5, 20.1-5, 21.1-5, 22.1-5, 23.1-5, 24.1-5, 25.1-5,  26.1-5, 27.1-25, 28.1-5, 29.1-5, 30.1-5</p>
L.K.5d	Distinguish shades of meaning among verbs describing the same general action (e.g., <i>walk</i> , <i>march</i> , <i>strut</i> , <i>prance</i> ) by acting out the meanings.	This standard is not covered at Grade K.
L.K.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	<b>Read Aloud Library:</b> (Week.Day) 1.1-5, 2.1-5, 3.1-5, 4.1-5, 5.1-5, 6.1-5, 7.1-5, 8.1-5, 9.1-5, 10.1-5, 11.1-5, 12.1-5, 13.1-5, 14.1-5, 15.1-5, 16.1-15, 17.1-5, 18.1-5, 19.1-5, 20.1-5, 21.1-5, 22.1-5, 23.1-5, 24.1-5, 25.1-5, 26.1-5, 27.1-25, 28.1-5, 29.1-5, 30.1-5