Summary of a Large-Scale Study on Reading Curricula

Researchers at the University of Florida, Crowe, Connor and Petscher, published an article in 2009 comparing how well students learned when using six core reading programs: Reading Mastery (SRA), Treasures (Houghton Mifflin), Open Court Reading, Success for All, Scott Foresman Reading and Trophies (Harcourt Brace). The study, Examining the Core: Relations Among Reading Curricula, Poverty and First through Third Grade Reading Achievement, looked at over 30,000 students in first through third grades in 38 Florida schools. The authors of the study found that students using Reading Mastery had greater growth over time than other students and that they more often met the end-of-the year achievement benchmarks.

Key Points

Recent: 2009
Large Scale: Over 30,000 Florida students
Local: Study conducted in Florida by Florida Researchers
Programs: Direct Comparison of six core reading programs (listed above)
Authors’ Findings: “…students in the Reading Mastery curriculum demonstrated generally greater overall ORF growth than students in other curricula…they more frequently met or exceeded benchmarks for adequate achievement in first, second, and third grade.” P.210

Download the full article from our website at http://www.nifdi.org/resources/downloads.

The results of this study are consistent with volumes of other studies on Direct Instruction (DI) that show students in DI outperform students in other core reading programs.

To learn more about implementing DI successfully to improve the performance of all students, visit us online at www.nifdi.org.