

**DIRECT INSTRUCTION WORKSHOP**  
**EUGENE, OREGON**  
**SPED 408/508**  
**UNIVERSITY OF OREGON**

Term: Summer 2018: July 23-27, MUWHF 8:30 - 4:00, CRN 42575  
Instructor: Jean Stockard, Ph.D. Email: jeans@uoregon.edu Work phone: (541) 505-5710  
Credits: 1 quarter hour credit (2/3 semester)  
Grading Option: Pass/No Pass  
Materials DUE: **August 13, 2018**  
All registration online:  
For credit: [https://academicextension.uoregon.edu/course\\_desc.php?CourseKey=1360383](https://academicextension.uoregon.edu/course_desc.php?CourseKey=1360383)  
Not for credit: [https://academicextension.uoregon.edu/course\\_desc.php?CourseKey=1360387](https://academicextension.uoregon.edu/course_desc.php?CourseKey=1360387)  
Grades and Transcripts: Grades will be posted by September 9, 2018 when Summer Term officially ends. Transcripts can be requested at [http://registrar.uoregon.edu/former\\_students/transcript](http://registrar.uoregon.edu/former_students/transcript)

**Course Overview**

The five-day workshop provides comprehensive training on Direct Instruction curricula appropriate for teachers' grade level and students. Specific session descriptions including goals and objectives are located in the institute brochure.

**Student Learning Outcomes**

Students will develop skills to work effectively with students from all backgrounds including those who are culturally, linguistically and economically diverse as well as students with disabilities. The exact nature of skills learned will depend upon the training sessions in which students participate. Separate sessions are available for teachers, administrators, and Direct Instruction trainers.

**Required Reading**

Siegfried Engelmann (2014). *Successful and Confident Students with Direct Instruction*. Eugene, OR: NIFDI Press. ISBN: 978-1-939851-02-4 and the accompanying discussion guide. These are available on the NIFDI website (nifdi.org) in paperback or electronic version as well as through Amazon.com. The book is an easy-to-read, yet thorough, explanation of the ways that Direct Instruction enhances student achievement and self-confidence, how low performing schools can become high performing with the implementation of DI and the personal rewards to teachers when they are effective in the classroom.

**Written Assignments**

1. A daily reflective log: This may be neatly (legibly) handwritten and must include the date, session name, and summary of the session that includes: activities, content, related research information, and any thoughts, questions, or reflections. The log should incorporate your reflections on the sessions, the readings, and, when appropriate, your discussions with others in the sessions. Please

use standard size notebook paper if completing this task by hand. Word-processed versions are preferred but not required.

2. A final reflection and action plan for implementing the skills learned during the workshop: Identify two to three big ideas and discuss these and their relevance to providing quality educational services to a diverse range of students. Conclude with a section labeled "Action Plan" and discuss plans to utilize and implement what you learned into your professional practice this coming year. Indicate possible problems and anticipated solutions. Be sure to indicate how both your attendance at workshop sessions and your reading have informed the plan. This submission must be word processed and formatted in a professional manner appropriate for sharing with others.
3. The daily log and the reflection and action paper must be submitted to the instructor by **Monday, August 15**. It should be sent via e-mail to [jeans@uoregon.edu](mailto:jeans@uoregon.edu).

### Attendance Requirements

1. Participants must attend a mandatory class meeting scheduled on **Tuesday, July 25 at 4:15** and obtain a signature of attendance. Check with the registration table for location of the meeting. Specific requirements are listed below.
2. Attendance and participation in all aspects at four morning sessions and four afternoon sessions is required.
3. Attendance is documented by submitting an attendance verification form at the conclusion of each session day (or as specified by the session leader). Have the session leader sign in the appropriate box to verify each day of attendance.
4. Submit the attendance verification form at the conclusion of the institute on **Friday, July 28** (collection box will be on the registration table).

### Student Engagement Inventory

To aid in assigning student credit hours uniformly to courses in the curriculum, faculty need to document the amount of student engagement in a course. The University of Oregon Curriculum committee has developed the following tool to help document engagement hours. It is a required part of this syllabus.

<b>Educational activity</b>	<b>Hours of student engagement</b>
Attendance at introductory class session	.5 hour
Reading required book	3 hours
Attendance at workshop sessions	6 hours x 5 = 30 hours
Daily logs	.5 hour * 5 = 2.5 hours
Reflection paper and action plans	4 hours
<b>Total hours:</b>	40

**Evaluation and Grading Policy**

The instructor will confirm receipt of all materials and provide feedback by the end of the term. A Grade of P will only be awarded upon the satisfactory completion of all of the requirements outlined above (attendance, reflective log and final reflection and action plan). Graduate students (those enrolled for 508) will be expected to show a higher level of analysis and reflection than undergraduate students.

**Attendance Policy**

As described above, attendance at all classes and activities is required.

**Absence Policy**

Students must contact the instructor in case of illness or emergencies that preclude attending a class session or taking a quiz/exam. Messages can be left on the instructor's voice mail or e-mail at any time of the day or night, prior to class. On a case-by-case basis, the instructor will determine whether the illness or emergency qualifies as an excused absence. If the absence is excused, the instructor will work with the student to create an alternate learning experience to make up for session that was missed. If no prior arrangement was made before class time, the absence will be unexcused and the student will not be able to make up the time.

**Academic Misconduct Policy:**

All students are subject to the regulations stipulated in the UO Student Conduct Code (<http://www.uoregon.edu/~conduct/>). This code represents a compilation of important regulations, policies, and procedures pertaining to student life. It is intended to inform students of their rights and responsibilities during their association with this institution, and to provide general guidance for enforcing those regulations and policies essential to the educational and research missions of the University.

**Conflict Resolution**

Several options, both informal and formal, are available to resolve conflicts for students who believe they have been subjected to or have witnessed bias, unfairness, or other improper treatment.

It is important to exhaust the administrative remedies available to you including discussing the conflict with the specific individual, contacting the Department Head, or within the College of Education you can contact: Joe Stevens, Associate Dean for Academic Affairs, at 346-2445 or [stevens@uoregon.edu](mailto:stevens@uoregon.edu) or Surendra Subramani, Diversity Coordinator, at 346-1472 or [surendra@uoregon.edu](mailto:surendra@uoregon.edu).

UO Bias Response Team: 346-1139 or <http://bias.uoregon.edu/whatbrt.htm> Conflict Resolution Services 346-0617 or <http://studentlife.uoregon.edu/programs/crs/> Affirmative Action and Equal Opportunity: 346-3123 or <http://aaeo.uoregon.edu/>

**Diversity**

It is the policy of the University of Oregon to support and value diversity. To do so requires that we:

- respect the dignity and essential worth of all individuals.

- promote a culture of respect throughout the University community.
- respect the privacy, property, and freedom of others.
- reject bigotry, discrimination, violence, or intimidation of any kind.
- practice personal and academic integrity and expect it from others.
- promote the diversity of opinions, ideas and backgrounds which is the lifeblood of the university.

### **Documented Disability**

Appropriate accommodations will be provided for students with documented disabilities. If you have a documented disability and require accommodation, arrange to meet with the course instructor within the first two weeks of the term. The documentation of your disability must come in writing from the Accessible Education Center in the Office of Academic Advising and Student Services. Disabilities may include (but are not limited to) neurological impairment, orthopedic impairment, traumatic brain injury, visual impairment, chronic medical conditions, emotional/psychological disabilities, hearing impairment, and learning disabilities. For more information on Accessible Education Center, please see <http://aec.uoregon.edu>

### **Expected Classroom Behavior**

Classroom expectations include:

- Participating in class activities
- Respecting the diversity of cultures, opinions, viewpoints in the classroom
- Listening to fellow students, professors, and lecturers with respect
- Arriving on time, prepared for class
- Attending for the duration of class; not reading other materials, books, newspapers
- Racist, homophobic, sexist, and other disrespectful comments will not be tolerated.

### **Mandatory Reporting**

UO employees, including faculty, staff, and GTFs, are mandatory reporters of child abuse and prohibited discrimination. This statement is to advise you that that your disclosure of information about child abuse or prohibited discrimination to a UO employee may trigger the UO employee's duty to report that information to the designated authorities. Please refer to the following links for detailed information about mandatory reporting: <https://hr.uoregon.edu/policies-leaves/general-information/mandatory-reporting-child-abuse-and-neglect/presidents-message>

### **Academic Misconduct Policy**

All students are subject to the regulations stipulated in the UO Student Conduct Code (<http://www.uoregon.edu/~conduct/>). This code represents a compilation of important regulations, policies, and procedures pertaining to student life. It is intended to inform students of their rights and responsibilities during their association with this institution, and to provide general guidance for enforcing those regulations and policies essential to the educational and research missions of the University.

### **Conflict Resolution**

Several options, both informal and formal, are available to resolve conflicts for students who believe they have been subjected to or have witnesses bias, unfairness, or other improper treatment.

It is important to exhaust the administrative remedies available to you including discussing the conflict with the specific individual, contacting the Department Head, or within the College of Education, you can contact Associate Dean for Academic Affairs, at 346-1649 or [brigidf@uoregon.edu](mailto:brigidf@uoregon.edu); or Surendra Subramani, student advisor, at 346-1782 or [surendra@uoregon.edu](mailto:surendra@uoregon.edu).

Outside the College, you can contact:

- UO Bias Response Team: 346-1139 <http://bias.uoregon.edu/whatbrt.htm>
- Conflict Resolution Services 346 -0617  
<http://studentlife.uoregon.edu/SupportandEducation/ConflictResolutionServices/tabid/134/Default.aspx>
- Affirmative action and Equal Opportunity: 346-3123 <http://aeo.uoregon.edu/>

### **Grievance Policy**

A student or group of students of the College of Education may appeal decisions or actions pertaining to admissions, programs, evaluation of performance and program retention and completion. Students who decide to file a grievance should follow the student grievance procedure, or alternative ways to file a grievance outlined in the Student Grievance Policy

(<https://education.uoregon.edu/academics/student-grievance>) or enter search: student grievance.

### **In Case of Inclement Weather**

In the event the University operates on a curtailed schedule or closes, UO media relations will notify the Eugene-Springfield area radio and television stations as quickly as possible. In addition, a notice regarding the university's schedule will be posted on the UO main home page (in the "News" section) at <http://www.uoregon.edu>. Additional information is available at <http://hr.uoregon.edu/policy/weather.html>.

If an individual class must be canceled due to inclement weather, illness, or other reason, a notice will be posted on Blackboard or via email. During periods of inclement weather, please check Blackboard and your email rather than contact department personnel. Due to unsafe travel conditions, departmental staff may be limited and unable to handle the volume of calls from you and others.

### **Course Incomplete Policy**

Students are expected to be familiar with university policy regarding grades of "incomplete" and the time line for completion. For details on the policy and procedures regarding incompletes, Please see: <https://education.uoregon.edu/academics/incompletes-courses>

### **Add/Drop**

The summer term course, Work Direct Instruction, officially started on July 25, 2017. According to the UO Registrar's policy, the last official day to add this course without penalty was July 26. Students are expected to register prior to the beginning of classes. If, with special approval, a student is permitted to register after the add deadline, the late registration fee is \$25.00-\$50.00. Students approved for late registration after the fourth week of classes may be charged \$100.00.

To file a late-add petition, a student must contact the UO Registrar's office:

5257 University of Oregon

Eugene, OR 97403

220 Oregon Hall

P: 541-346-2935 F: 541-346-6682

[registrar@uoregon.edu](mailto:registrar@uoregon.edu)