

SECTION 13d: DATA PACKETS



Administrator Leadership Institute
Kurt Engelmann/Tara Davis

Lesson Progress Chart (LPC)

Teacher: Wendy Rivera

Start Date: 10/15/18

End Date: 10/19/18

School: Sadie Creek Elementary

Coach's Name: S. Brown

Lesson Progress											Mastery Test or Checkout Summary					
Group	Grade	# in Group	Subject/Level	Performance Level (H, M, L)	M	T	W	T	F	# lessons taught / # of school days	Test or √/out	# of students passing (A)	List names of students absent (B)	List names of students not passing (C)	List type of items missed	If √/out, write time/errors
Tigers	K	6	RMSE K	L	a.m.	21, 22.2	23	24, 25.2	26	27	7/5	MT 4	5/6		Sarah	"s"
					p.m.	22	24.5	25	27.3	28.4						
Lions	K/1	2/6	RMSE 1	H	a.m.	13	14, 15.2	16	17	18	6/5	CO 3	5/8	Timothy	Ezekiel	2:38/0
					p.m.	14.8	15	17.4	18.5	19.3					Jaylyn	1:51/4
Bears	K	10	CMC A	M	a.m.	18	19	20, 21.4	21, 22	23, 24.2	6/5	MT2	9/10	Karen		
					p.m.											
					a.m.											
					p.m.											
					a.m.											
					p.m.											
					a.m.											
					p.m.											

Comments: Sarah put a t sound in front of s. Jaylyn missed tried, try, read and cry. Both Ezekiel and Jaylyn passed the first retest.

Timothy has moved but has not been withdrawn from the roll.

Signature Reading Grade K (2008 Edition)

Student Test Summary

Teacher: Wendy Rivera

School: Sadie Creek Elementary

Group: Tigers

		MT 1	MT 2	MT 3	MT 4	MT 5	MT 6	MT 7	MT 8	MT 9	MT 10	MT 11	MT 12	MT 13	MT 14	MT 15	MT 16	MT 17	MT 18	MT 19	MT 20	CO 1	CO 2
Lesson		8	15	20	25	30	35	40	45	50	55	60	65	70	75	80	85	90	95	100	105	108	109
Criterion	Time																					2:30	2
	Errors	0	0	0	0	0	0-2	0	0	0	0	0	0	0	0	0	0-1	0	0-1	0	0-1	0-3	0-3
	WPM																					16	18
Name	Grade																						
1 Savannah	K	0	0	0	0																		
2 Ricky	K	0	0	0	0																		
3 Tamara	K	0	0	0	0																		
4 Sarah	K	0	0	0	1																		
5 Dylan	K	0	0	0	0																		
6 Sonya	K	0	0	0	0																		
7																							
8																							
9																							
10																							
11																							
12																							

Signature Reading Grade 1 (2008 Edition)

Student Test Summary

Teacher: Wendy Rivera

School: Sadie Creek Elementary

Group: Lions

		CO 1	CO 2	CO 3	CO 4	CO 5	CO 6	CO 7	CO 8	CO 9	CO 10	CO 11	CO 12	CO 13	CO 14	CO 15	CO 16	CO 17	CO 18	CO 19	CO 20	CO 21	CO 22	CO 23
Lesson		5	10	15	20	25	30	35	40	45	50	55	60	65	70	75	80	85	90	95	100	105	110	115
Criterion	Time	2:30	2:30	2:30	2	3	2	2:30	2	2:30	2	2	2:30	2:30	2	2	2	2	2	2	2	2	2	2
	Errors	0-3	0-3	0-3	0-3	0-4	0-3	0-4	0-3	0-4	0-3	0-3	0-4	0-4	0-3	0-3	0-4	0-4	0-4	0-4	0-4	0-4	0-5	0-5
	WPM	45	40	40	41	43	52	50	47	52	51	53	52	58	52	55	60	60	60	60	60	60	70	70
Name	Grade																							
1 Antoinette	K	2:00/ 1	1:50/ 1	2:21/ 1																				
2 Kari	1	1:55/ 0	1:54/ 1	2:20/ 1																				
3 Timothy	1	1:45/ 1	2:11/ 2																					
4 Brian	1	2:15/ 1	2:01/ 1	2:23/ 0																				
5 Ezekiel	K	2:10/ 1	1:52/ 1	2:38/ 0																				
6 Emmanuel	1	1:50/ 2	2:15/ 0	2:24/ 0																				
7 Carol	1	1:58/ 2	2:11/ 0	1:51/ 2																				
8 Jaylyn	1	2:00/ 1	2:08/ 0	1:51/ 4																				
9																								
10																								
11																								
12																								

Connecting Math Concepts A (2011 Edition)

Summary Sheet

Teacher: Wendy Rivera

School: Sadie Creek Elementary

Group: Bears

		Identify: 4, 6, =, 2				Touch and Count		Next Number		Making Lines		Next Number		Identify: 5, 7, 3, +		Rote Counting		Counting 2 Groups		Numbers for Counting		Making Lines		Equality		Rote Counting		Next Number		Read 7 + 3, 6 + 2		Identify: 1, 9, 0		Plus			
Names						Test 1									Test 2																				Test 3		
	Parts	1	2	3	4	Total	%	1	2	3	4	5	6	7	Total	%	1	2	3	4	5	6	7	8	Total	%	1	2	3	4	5	6	7	8	Total	%	
	# Possible	16	24	24	36	100			21	12	12	16	9	12	18	100		12	12	12	6	10	21	15	12	100		12	12	12	6	10	21	15	12	100	
1 Karen		16	24	24	36	100	100																														
2 Sarah		16	24	24	36	100	100	21	12	12	16	9	12	18	100	100																					
3 David		16	24	24	36	100	100	21	12	12	16	9	12	18	100	100																					
4 Jose		16	24	24	36	100	100	21	12	12	16	9	12	18	100	100																					
5 Javier		8	24	24	36	92	92	21	12	12	16	9	12	18	100	100																					
6 Dante		16	24	24	36	100	100	21	12	12	16	9	12	18	100	100																					
7 Eric		16	24	16	36	92	92	21	12	12	16	9	12	18	100	100																					
8 Arturo		16	24	24	36	100	100	21	12	12	16	9	12	18	100	100																					
9 Jessica		8	24	24	36	92	92	21	12	12	16	9	12	18	100	100																					
10 Makayla		16	24	24	36	100	100	21	12	0	16	9	12	18	97	97																					

Passing Criteria	8	24	16	30
# of Students Passed / Total Tested	10/10	10/10	10/10	10/10
Percent of Group Passed	100	100	100	100

14	12	9	16	4	12	14
10/10	10/10	9/10	10/10	10/10	10/10	10/10
100	100	90	100	100	100	100

8	12	10	6	6	18	12	10
10/10	10/10	10/10	10/10	10/10	10/10	10/10	10/10
100	100	100	100	100	100	100	100

* Total passing criteria computes to less than 90%. Remediate based on failed parts. Retest individual children on any part failed.

Lesson Progress Chart (LPC)

Teacher: Diane Goodrich

Start Date: 11/5/18

End Date: 11/9/18

School: Shooting Star Elementary

Coach's Name: K. Green

Lesson Progress											Mastery Test or Checkout Summary					
Group	Grade	# in Group	Subject/Level	Performance Level (H, M, L)	M	T	W	T	F	# lessons taught / # of school days	Test or √ out	# of students passing (A)	List names of students absent (B)	List names of students not passing (C)	List type of items missed	If √ out, write time/errors
Eagles	4	6	CR Dec A	L	a.m.	58	60	62, 63	64.7	MT	8/5	MT14	5/6		Jerome	1:10/5
					p.m.	59	61	62, 63	64, 65.2	MT						
Ravens	5	7	CR Dec B2	M	a.m.	40	42	42	43.7	43, 44.5	5/5	MT4	6/7	Andrea	Ezekiel	
					p.m.											
Hawks	5	6	CM Mult.	L	a.m.	24	25	26.5	26	27, 28.2	4/5					
					p.m.											
					a.m.											
					p.m.											
					a.m.											
					p.m.											
					a.m.											
					p.m.											

Comments: Jerome was absent for the last five lessons. Ezekiel was absent for the last two lessons and has been struggling during the Word Attack in most lessons.

Decoding A Student Checkout Summary (2008 Edition)

Teacher: Diane Goodrich Date: November Group: Eagles

Lesson		61	62	63	64	65					
		CO1	CO1	CO1	CO1	CO1					
Criteria	Time	1:00	1:00	1:00	1:00	1:00					
	errors	0-3	0-3	0-3	0-3	0-3					
Names											
1 Krystal		0:51/1	0:50/0	0:48/1	0:49/2	Record Mastery Test on STS Form					
2 Charlie		0:50/3	0:47/2	0:48/3	0:49/2						
3 Destiny		0:48/0	0:45/3	0:48/1	0:48/1						
4 Prin		0:53/2	0:55/2	0:57/3	0:49/0						
5 Jacob		0:51/1	0:51/1	0:51/1	0:51/1						
6 Jerome		Ab	Ab	Ab	Ab						
7											
8											
9											
10											
11											
12											
13											
14											
15											

Corrective: Decoding A (2008 Edition)

Mastery Tests Summary Sheet

Teacher: Diane Goodrich

School: Shooting Star Elementary

Group: Eagles

		Checkout	Checkout	Checkout	Checkout
		Test 11- L 50	Test 12 - L 55	Test 13 - L 60	Test 14 - L 65
		A	A	A	A
Names	Possible	:45 2	1:00 3	1:00 3	1:00 3
1 Krystal		0:42/1	0:55/4	0:51/3	0:55/2
2 Charlie		0:44/1	0:57/2	0:58/2	0:57/1
3 Destiny		0:45/3	0:52/2	0:48/1	0:58/2
4 Prin		0:42/1	0:51/1	0:53/2	0:51/0
5 Jacob		0:44/1	0:55/2	0:54/3	0:51/1
6 Jerome		0:43/2	0:57/3	Ab	1:10/5
7					
8					
9					
10					

Passing Criteria (errors)	:45 2	1:00 3	1:00 3	1:00 3
# of Students Passed / Total Tested	6/6	6/6	6/6	6/6
Percent of Group Passed	100	100	100	100

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Decoding B2 Student Checkout Summary (2008 Edition)

Teacher: Diane Goodrich Date: November Group: Ravens

Lesson		36		37		38		39		40	
		CO1	CO2	CO1	CO2	CO1	CO2	CO1	CO2	CO1	CO2
Criteria	wpm		105		105		105		105		105
	errors	0-2	0-3	0-2	0-3	0-2	0-3	0-2	0-3	0-2	0-3
Names											
1 Christy		2	105/3	2	105/3	2	105/3	2	105/3	2	105/3
2 Arley		2	105/3	2	105/3	2	105/3	2	Ab	2	105/3
3 Mary		2	105/3	2	105/3	2	105/3	2	105/3	2	105/3
4 Ezekiel		4	Fail	2	Fail	4	105/3	4	Fail	3	Fail
5 Marcus		2	105/3	2	105/3	2	105/3	2	105/3	2	105/3
6 Andrea		2	Ab	3	105/3	2	105/3	3	Ab	4	105/3
7 Ronny		2	105/3	2	105/3	2	105/3	2	105/3	2	105/3
8											
9											
10											
11											
12											
13											
14											
15											

Decoding B2 Student Checkout Summary (2008 Edition)

Teacher: ~~Diane Goodrich~~

Date: ~~November~~

Group: ~~Ravens~~

Lesson		41		42		43		44		45	
		CO1	CO2	CO1	CO2	CO1	CO2	CO1	CO2	CO1	CO2
Criteria	wpm		110		110		110		110		110
	errors	0-2	0-3	0-2	0-3	0-2	0-3	0-2	0-3	0-2	0-3
Names											
1 Christy		2	112/3	2	115/0	2	117/1				
2 Arley		2	110/1	1	112/2	2	112/1				
3 Mary		2	106/1	2	107/1	2	106/1				
4 Ezekiel		2	105/5	2	108/3						
5 Marcus		2	123/1	1	125/2	2	124/0				
6 Andrea		2	102/3	1	105/3	3	101/2				
7 Ronny		2	99/1	0	98/1	2	99/1				
8											
9											
10											
11											
12											
13											
14											
15											

Corrective: Decoding B2 (2008 Edition)
Mastery Tests Summary Sheet

Teacher: Diane Goodrich School: Shooting Star Elementary Group: Ravens

		Word Identification	Word Recognition Endings	Word Recognition Matching	Word Recognition Two Parts	Word Recognition	Errors / Time	Comprehension	Word Identification				
		Group				Individual			Test 3 - L 30			Test 4 - L 40	
	Parts	1	2	3	4	5	6	7	Total	%	1	Total	%
Names	Possible	20	8	6	10	30	3105	8	82		20	20	
1 Christy		20	8	3	10	30	105/3	8	79	96	18	18	90
2 Arley		20	8	6	10	30	105/3	8	82	100	20	20	100
3 Mary		20	8	6	10	30	105/3	8	82	100	20	20	100
4 Ezekiel		17	8	3	8	20	85/1	8	64	78	17	18	85
5 Marcus		20	8	6	10	30	101/3	8	82	100	20	20	100
6 Andrea		17	8	6	8	30	105/3	8	77	94			
7 Ronny		18	8	6	9	30	99/3	8	79	96	20	20	100
8													
9													
10													
Passing Criteria (errors)		2	0	0	1	3	3105	1			2		
# of Students Passed / Total Tested		5/7	7/7	5/7	5/7	6/7	4/7	7/7		6/7			
Percent of Group Passed		71	100	71	71	86	57	100		86			

Checkout: Pass 105 words per minute/2 errors.

Corrective Math Multiplication

Student Test Summary

Teacher: Diane Goodrich School: Shooting Star Elementary Group: Hawks

Names	Facts Test: 16 Facts = 1 minute Facts Test: 16 Facts = 1 minute Facts Test: 24 Facts = 1 1/2 minutes* Facts Test: 16 Facts = 1 minute Carrying Ones to Tens Carrying Multi-digit Multi-digit Story Problems Facts Test: 16 Facts = 1 minute 2-digit Times 2-digit Facts Test: 16 Facts = 1 minute 3-digit Times 2-digit Facts Test: 16 Facts = 1 minute Multiplying by Zero Facts Test: 16 Facts = 1 minute																
	Lesson	9	14	19	22	28	29	30	34	38	41	43	51	54	57	59	65
	Exercise	5	10	2	6	5	7	7	6	3	7	7	6	5	6	2	2
	Part	5	8	2	6	4	6	7	6	3	7	7	6	5	6	2	2
	Errors Allowed	0	0-1	0-1	0-1	0-2	0-1	0	0	0-3	0-2	0-2	0-2	0-2	0-2	0-2	0-2
1 Ava		0	1	0	AB												
2 Sam		0	1	2	1												
3 Andre		0	1	0	0												
4 Dimitri		1	0	0	1												
5 Summer		0	0	0	0												
6 Raylan		0	0	0	0												
7																	
8																	
9																	
10																	
11																	
12																	

* Book doesn't give enough time to work on Mastery Test Lesson 19 Ex. 2, should be 1 1/2 minutes for the 24 problems instead of 1 minute.

Always award student points based on the same criteria: 0 errors = 2 points, any errors = 0 points.

Remediate and retest students who exceed allowed errors. If more than 20% of students in the group exceed allowed errors, stop and do remediation with the whole group.

Lesson Progress Chart (LPC)

Teacher: Lisa Field

Start Date: 1/14/18

End Date: 1/14/19

School: Meadow Lake Middle

Coach's Name: P. Wood

Lesson Progress											Mastery Test or Checkout Summary					
Group	Grade	# in Group	Subject/Level	Performance Level (H, M, L)	M	T	W	T	F	# lessons taught / # of school days	Test or √ out	# of students passing (A)	List names of students absent (B)	List names of students not passing (C)	List type of items missed	If √ out, write time/errors
A	6	5	CR Dec B1	L	a.m. 15, 16.5	16, 17.6	17, 18.8	18, 19	20, MT 2	5/5	MT 2	4/5		Tatianna	All	
					p.m.											
B	6/7	10	CR Dec C	L	a.m. 64	65	66	67	68							
					p.m.											
C	6/7	12	CM Sub.	L	a.m. 28	29, 30.2	30	31, 32.5	32	5/5	MT	10/12				
					p.m.											
					a.m.											
					p.m.											
					a.m.											
					p.m.											

Comments: Group finished Decoding A in December but is not doing well in Decoding B1.

Group B struggles with passing checkouts. Ms. Wood is working with me to show me techniques to improve fluency.

Lesson progress varies from week to week with Group C. They have been in the Subtraction module since the beginning of the year.

Decoding B1 Student Checkout Summary (2008 Edition)

Teacher: Lisa Field

Date: January

Group: A

Lesson		16		17		18		19		20	
		CO1	CO2	CO1	CO2	CO1	CO2	CO1	CO2	CO1	CO2
Criteria	wpm		60		60		60		60		60
	errors	0-2	0-3	0-2	0-3	0-2	0-3	0-2	0-3	0-2	0-3
Names											
1 Drew		1	58/1	2	55/2	2	57/1	5	54/1	4	49/5
2 Tatianna		2	62/3	2	59/3	3	55/3	1	59/2	1	60/2
3 Harley		2	66/2	1	65/2	1	71/2	1	73/2	1	69/3
4 Patrick		0	90/0	1	92/1	0	95/2	0	98/1	0	91/0
5 Simone		1	81/1	2	81/0	4	83/3	4	85/3	6	87/3
6											
7											
8											
9											
10											
11											
12											
13											
14											
15											

Corrective: Decoding B1 (2008 Edition)
Mastery Tests Summary Sheet

Teacher: Lisa Field School: Meadow Lake Middle Group: A

Writing Letters Identifying Words Underlined Part Word Reading Sentence Reading Writing Letters Identifying Words												
		Group		Individual			Test 1 - L 10		Group		Test 2 - L 20	
	Parts	1	2	3A	3B	4	Total	%	1	2	Total	%
Names	Possible	10	10	10	10	29	69		10	20	30	
1 Drew		9	10	10	9	27	65	94	9	18	27	90
2 Tatianna		9	9	9	9	2 6	6 2	9 0	8	1 7	25	83
3 Harley		10	9	10	9	28	66	96	10	20	3 0	1 0 0
4 Patrick		8	10	9	10	29	66	96	10	20	30	100
5 Simone		9	8	8	9	28	62	90	9	18	27	90
6												
7												
8												
9												
10												

Passing Criteria (errors)	1	1	1	1	3			1	2		
# of Students Passed / Total Tested	4/5	4/5	4/5	5/5	5/5			4/5	4/5		
Percent of Group Passed	80	80	80	100	100			100	100		

Decoding C Student Checkout Summary (2008 Edition)

Teacher: Lisa Field

Date: January

Group: B

Lesson		61	62	63	64	65	66	67	68	69
		CO	CO	CO	CO	CO	CO	CO	CO	CO
Criteria	words	280	280	280	280		280	280	280	280
	time	2	2	2	2	5	2	2	2	2
	errors	0-5	0-5	0-5	0-5	0-10	0-5	0-5	0-5	0-5
Names										
1 Jeannie		298/1	300/5	287/4	292/4	4	289/9	278/2	283/2	
2 Billy		287/3	292/4	286/2	284/4	7	289/2	264/1	298/1	
3 Mary		289/2	264/1	261/3	264/1	9	280/3	298/1	292/4	
4 Madison		292/4	280/4	297/2	280/1	3	289/2	292/4	260/3	
5 Jeremiah		278/2	287/7	292/4	287/4	7	301/1	287/4	289/2	
6 Sante		259/3	278/2	289/2	288/9	4	278/2	285/4	290/10	
7 Lindsay		287/4	289/5	287/3	287/2	2	265/6	287/4	296/6	
8 Randall		265/1	267/2	277/4	264/3	12	255/5	254/7	266/1	
9 David		301/1	299/1	302/1	301/3	3	304/1	305/5	307/4	
10 Scott		275/1	277/1	276/2	278/1	15	279/3	280/7	287/3	
11										
12										
13										
14										
15										

Corrective Math Subtraction

Student Test Summary

Teacher: Lisa Field

School: Meadow Lake Middle

Group: C

		Facts Test: 16 Facts = 1 minute		Facts Test: 16 Facts = 1 minute		Facts Test: 16 Facts = 1 minute		Read Hundreds-Thousands		Number Families		Facts Test: 32 Facts = 2 minutes		Borrowing		Classification Story Problems		Complex Action Story Problems		Facts Test: 32 Facts = 2 minutes		Borrowing Up to 3-digits		Classification Problems-Word Not		Facts Test: 32 Facts = 2 minutes		Comparison Story Problems		Facts Test: 16 Facts = 1 minute		Story Problem Consolidation	
Names	Lesson	12	15	22	24	30	32	33	37	43	44	48	50	53	54	58	60	63	64														
	Exercise	9	10	10	6	5	3	10	5	6	5	6	5	7	6	5	5	1	3														
	Part	5	8	9	5	4	2	9	4	4	4	6	4	6	5	4	4	1	3														
	Errors Allowed	0	0	0-1	0-1	0-1	0-1	0-1	0-1	0-3	0-1	0-3	0-1	0-3	0-2	0-1	0-3	0-1	0	0-1													
1 Tara		0	0	0	0	0	0																										
2 Bryan		0	0	0	0	0	1																										
3 Kathy		0	0	3	0	0	0																										
4 Beverly		0	0	0	0	1	2																										
5 Michele		0	0	1	0	1	0																										
6 Ray		0	0	0	0	0	0																										
7 Tami		0	0	4	0	0	0																										
8 Owen		0	0	1	1	0	1																										
9 Tamara		0	0	0	0	0	0																										
10 John		0	0	0	0	0	2																										
11 Ginger		0	0	0	1	0	1																										
12 Gary		2	0	2	0	0	0																										

* Correct criteria for fact timings are 16 per minute. Adjust the time given in the TPB to 16 per minute: for 16 facts give 1 minute, for 24 facts give 1 1/2 minutes for 32 facts give 2 minutes.

Always award student points based on the same criteria: 0 errors = 2 points, any errors = 0 points.

Remediate and retest students who exceed allowed errors. If more than 20% of students in the group exceed allowed errors, stop and do remediation with the whole group.

Lesson Progress Chart (LPC)

Teacher: Dan Kramer

Start Date: 3/04/19

End Date: 3/08/19

School: Sunburst Elementary

Coach's Name:

Lesson Progress											Mastery Test or Checkout Summary					
Group	Grade	# in Group	Subject/Level	Performance Level (H, M, L)	M	T	W	T	F	# lessons taught / # of school days	Test or √ out	# of students passing (A)	List names of students absent (B)	List names of students not passing (C)	List type of items missed	If √ out, write time/errors
Seals	1	6	RMSE 1 Reading	H	a.m.	133	134	136	137, 138	140	9/5	CO 27	5/6		Renee	2:12/7
					p.m.	134.6	135	137.9	139, 140.5	141		CO 28	6/6			
Otters	1/2	2/6	RMSE 1 Lang.	M	a.m.	107	108.9	108, 109	110	MT 11	5/5	MT 11	4/8	Ella, Azaria	Renee Aiden Cameron	B C F
					p.m.											
Penguins	1	10	CMC B	L	a.m.	7	8	9	9	10	4/5	MT 1	10/10			
					p.m.											
					a.m.											
					p.m.											
					a.m.											
					p.m.											

Comments: Renee has failed all attempts of all checkouts for the last two weeks. She is often distracted in class and does not participate.

I will test Ella and Azaria on MT 11 on Monday.

Penguins started CMC B last week and are struggling overall.

Student Test Summary

Teacher: Dan Kramer School: Sunburst Elementary Group: Seals

[illegible]

Signature Language Grade 1 (2008 Edition)

Student Test Summary (STS)

Teacher: Dan Kramer

School: Sunburst Elementary

Group: Otters

		Synonyms/Where-When-Who-What-Why Analogies						Description		Synonyms/Where-When-Who-What-Why Analogies						Verb Tense	
		Sentence Writing						Statements		Sentence Writing						Classification	
		Opposites						Opposites		Opposites						Opposites	
		Opposites						Opposites		Opposites						Opposites	
		Opposites						Opposites		Opposites						Opposites	
		Opposites						Opposites		Opposites						Opposites	
		Opposites						Opposites		Opposites						Opposites	
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		Opposites						Opposites		Opposites						Opposites	
		Opposites						Opposites		Opposites						Opposites	
		Opposites															

Passing Criteria	4	5	5	4	5	5
# of Students Passed / Total Tested	8/8	8/8	8/8	5/8	7/8	7/8
Percent of Group Passed	100	100	100	63	88	88

4	3	4	5	6	5

Connecting Math Concepts B (2011 Edition)

Summary Sheet

Teacher: Dan Kramer

School: Sunburst Elementary

Group: Penguins

Names		Writing Teen Numbers Writing Teen Numbers Plus 1 Plus 10 Count by Ones Count by Tens, Plus 10 2-part Numbers Count Backward								Test 1	
		Group Administered				Individually Administered				Total	%
		Parts # Possible	1 12	2 12	3 18	4 16	5 8	6 12	7 12	8 10	
1 Cecily		0	6	18	16	8	6	9	6	69	69
2 Antonio		6	0	18	16	6	6	0	6	58	58
3 Daphne		12	12	18	16	8	12	12	10	100	100
4 Sheila		6	0	18	16	8	6	8	6	68	68
5 Karl		9	9	18	16	8	6	9	6	81	81
6 Kelli		9	0	18	16	8	6	7	6	61	70
7 Kurt		12	9	18	16	8	9	12	10	100	94
8 Bennie		6	6	18	16	6	0	12	6	70	70
9 Claire		0	6	18	16	6	6	8	0	60	60
10 Robert		6	0	18	16	0	6	10	6	62	62

Passing Criteria	9	9	7	12	6	9	10	8
# of Students Passed / Total Tested	4/10	3/10	10/10	10/10	9/10	2/10	4/10	2/10
Percent of Group Passed	40	30	100	100	90	20	40	20

* Total passing criteria computes to less than 90%. Remediate based on failed parts. Retest individual children on any part failed.

Scoring Notes

- a. Collect test booklets. Use the Answer Key and Passing Criteria Table to score the tests.

Passing Criteria Table — Mastery Test 1			
Part	Score	Possible Score	Passing Score
1	3 for each correct number	12	9
2	3 for each correct number	12	9
3	2 for each equation	18	7
4	4 for each equation	16	12
5	4 for correct counting 1st time, 3 for correct 2nd try	8	6
6	4 for correct counting 1st time, 3 for correct 2nd try	12	9
7	1 for each question	12	10
8	4 for correct counting 1st time, 2 for correct 2nd try	10	8
	1 for each minus-1 question		
Total		100	

- b. Complete the Mastery Test 1 Individually Administered Section Summary Sheet and the Test 1 section of the Group Remedy Summary Sheet to determine whether remedies are needed. Reproducible Individual and Group Remedy Summary Sheets are at the back of the Answer Key and at the back of the *Teacher's Guide*.
- If $\frac{1}{4}$ or more of the students did not pass a test part, present the remedy for that part before beginning Lesson 11. The Remedy Table follows and also appears at the end of the Mastery Test 1 Answer Key. Remedies worksheets follow Mastery Test 1 in the *Student Assessment Book*.

Remedy Table — Mastery Test 1				
Part	Test Items	Remedy		Student Material Remedies Worksheet
		Lesson	Exercise	
1	Writing Teen Numbers	5	1	—
		8	11	Part A
		9	8	Part B
2	Writing Tens Numbers	8	10	Part C
		9	10	Part D
		10	9	Part E
3	Plus 1	2	6	—
		5	2	—
		7	6	—
		7	10	Part F
4	Plus 10	4	6	—
		7	4	—
		9	7	Part G
5	Count by Ones	5	3	—
		7	1	—
		9	1	—
6	Count by Tens, Plus 10	4	6	—
		8	3	—
		9	4	—
7	2-part Numbers	7	7	—
		9	5	—
8	Count Backward, Minus 1	5	8	—
		8	5	—
		9	3	—

Retest

Retest individual students on any part failed.

Lesson Progress Chart (LPC)

Teacher: Diane Goodrich

Start Date: 11/5/18

End Date: 11/9/18

School: Shooting Star Elementary

Coach's Name: K. Green

Lesson Progress											Mastery Test or Checkout Summary						
Group	Grade	# in Group	Subject/Level	Performance Level (H, M, L)		M	T	W	T	F	# lessons taught / # of school days	Test or √/out	# of students passing (A)	List names of students absent (B)	List names of students not passing (C)	List type of items missed	If √/out, write time/errors
Eagles	4	6	CR Dec A	L	a.m.	58	60	62, 63.1	64.7	MT 14	8/5	MT 14	5/6		Jerome		1:10/5
					p.m.	59	61	63	64, 65.2	MT 14							
Ravens	5	7	CR Dec B2	M	a.m.	40	41	42	43.7	43, 44.5	4/5	MT4	5/7	Andrea	Ezekiel	Word Identification Quit vs Quiet Listed smelled twice	
					p.m.												
Hawks	5	6	CM Mult.	L	a.m.	24	25	26.5	26	27, 28.2	4/5						
					p.m.												
					a.m.												
					p.m.												
					a.m.												
					p.m.												
					a.m.												
					p.m.												
					a.m.												
					p.m.												

Comments: Jerome was absent for the last five lessons. Ezekiel was absent for the last two lessons and has been struggling during the Word Attack in most lessons. He seems to miss words that have more than two syllables. Ex. Suddenly and complaining

Decoding A Student Checkout Summary (2008 Edition)

Teacher: Diane Goodrich Date: November Group: Eagles

Lesson		61	62	63	64	65					
		CO1	CO1	CO1	CO1	CO1					
Criteria	Time	1:00	1:00	1:00	1:00	1:00					
	errors	0-3	0-3	0-3	0-3	0-3					
Names											
1 Krystal		0:51/1	0:50/0	0:48/1	0:49/2	Record Mastery Test on STS Form					
2 Charlie		0:50/3	0:47/2	0:48/3	0:49/2						
3 Destiny		0:48/0	0:45/3	0:48/1	0:48/1						
4 Prin		0:53/2	0:55/2	0:57/3	0:49/0						
5 Jacob		0:51/1	0:51/1	0:51/1	0:51/1						
6 Jerome		Ab	Ab	Ab	Ab						
7											
8											
9											
10											
11											
12											
13											
14											
15											

Corrective: Decoding A (2008 Edition)
Mastery Tests Summary Sheet

Teacher: Diane Goodrich

School: Shooting Star Elementary

Group: Eagles

		Checkout	Checkout	Checkout	Checkout
		Test 11- L 50	Test 12 - L 55	Test 13 - L 60	Test 14 - L 65
		Parts	A	A	A
Names	Possible	:45 2	1:00 3	1:00 3	1:00 3
1 Krystal		0:42/1	0:55/4	0:51/3	0:55/2
2 Charlie		0:44/1	0:57/2	0:58/2	0:57/1
3 Destiny		0:45/3	0:52/2	0:48/1	0:58/2
4 Prin		0:42/1	0:51/1	0:53/2	0:51/0
5 Jacob		0:44/1	0:55/2	0:54/3	0:51/1
6 Jerome		0:43/2	0:57/3	Ab	1:10/5
7					
8					
9					
10					

Passing Criteria (errors)	:45 2	1:00 3	1:00 3	1:00 3
# of Students Passed / Total Tested	6/6	6/6	6/6	5/6
Percent of Group Passed	100	100	100	100

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Decoding B2 Student Checkout Summary (2008 Edition)

Teacher: Diane Goodrich Date: November Group: Ravens

Lesson		36		37		38		39		40	
		CO1	CO2	CO1	CO2	CO1	CO2	CO1	CO2	CO1	CO2
Criteria	wpm		105		105		105		105		105
	errors	0-2	0-3	0-2	0-3	0-2	0-3	0-2	0-3	0-2	0-3
Names											
1 Christy		2	107/1	2	109/2	2	111/1	2	108/2	2	109/3
2 Arley		2	105/5	2	104/3	2	103/2	2	105/3	2	104/2
3 Mary		2	105/1	2	102/2	2	106/1	2	105/2	2	105/1
4 Ezekiel		4	99/1	2	98/6	4	99/7	4	93/5	3	101/5
5 Marcus		2	118/0	2	119/1	2	121/3	2	119/1	2	111/0
6 Andrea		2	97/2	3	94/6	2	98/2	3	101/4	4	102/3
7 Ronny		2	95/4	2	94/2	2	97/2	2	98/3	2	101/4
8											
9											
10											
11											
12											
13											
14											
15											

Decoding B2 Student Checkout Summary (2008 Edition)

Teacher: ~~Diane Goodrich~~

Date: November

Group: Ravens

Lesson		41		42		43		44		45	
		CO1	CO2	CO1	CO2	CO1	CO2	CO1	CO2	CO1	CO2
Criteria	wpm		110		110		110		110		110
	errors	0-2	0-3	0-2	0-3	0-2	0-3	0-2	0-3	0-2	0-3
Names											
1 Christy		2	112/3	2	115/0	2	117/1				
2 Arley		2	110/1	1	112/2	2	112/1				
3 Mary		2	106/1	2	107/1	2	106/1				
4 Ezekiel		2	105/5	2	108/3						
5 Marcus		2	123/1	1	125/2	2	124/0				
6 Andrea		2	102/3	1	105/3	3	101/2				
7 Ronny		2	99/1	0	98/1	2	99/1				
8											
9											
10											
11											
12											
13											
14											
15											

Corrective: Decoding B2 (2008 Edition)
Mastery Tests Summary Sheet

Teacher: Diane Goodrich

School: Shooting Star Elementary

Group: Ravens

		Word Identification				Word Recognition				Errors / Time		Comprehension		Word Identification		
		Group				Individual				Test 3 - L 30		Test 4 - L 40				
		Parts	1	2	3	4	5	6	7	Total	%	1	Total	%		
Names		Possible	20	8	6	10	30	3 105	8	82		20	20			
1 Christy			20	8	3	10	30	105/3	8	79	96	18	18	90		
2 Arley			20	8	6	10	30	105/3	8	82	100	20	20	100		
3 Mary			20	8	6	10	30	105/3	8	82	100	20	20	100		
4 Ezekiel			17	8	3	8	20	85/1	8	64	78	17	18	85		
5 Marcus			20	8	6	10	30	101/3	8	82	100	20	20	100		
6 Andrea			17	8	6	8	30	105/3	8	77	94					
7 Ronny			18	8	6	9	30	99/3	8	79	96	20	20	100		
8																
9																
10																
Passing Criteria (errors)			2	0	0	1	3	3 105	1			2				
# of Students Passed / Total Tested			5/7	7/7	5/7	5/7	6/7	4/7	7/7		6/7					
Percent of Group Passed			71	100	71	71	86	57	100		86					

Checkout: Pass 105 words per minute/2 errors.

Corrective Math Multiplication

Student Test Summary

Teacher: Diane Goodrich

School: Shooting Star Elementary

Group: Hawks

Names	Facts Test: 16 Facts = 1 minute Facts Test: 16 Facts = 1 minute Facts Test: 24 Facts = 1 1/2 minutes* Carrying Ones to Tens Carrying Multi-digit Multi-digit Story Problems Facts Test: 16 Facts = 1 minute 2-digit Times 2-digit Facts Test: 16 Facts = 1 minute 3-digit Times 2-digit Facts Test: 16 Facts = 1 minute Multiplying by Zero Facts Test: 16 Facts = 1 minute																
	Lesson	9	14	19	22	28	29	30	34	38	41	43	51	54	57	59	65
	Exercise	5	10	2	6	5	7	7	6	3	7	7	6	5	6	2	2
	Part	5	8	2	6	4	6	7	6	3	7	7	6	5	6	2	2
	Errors Allowed	0	0-1	0-1	0-1	0-2	0-1	0	0	0-3	0-2	0-2	0-2	0-2	0-2	0-2	0-2
1 Ava		0	1	0	1												
2 Sam		0	1	2	1												
3 Andre		0	1	0	0												
4 Dimitri		1	0	0	1												
5 Summer		0	0	0	0												
6 Raylan		0	0	0	0												
7																	
8																	
9																	
10																	
11																	
12																	

* Book doesn't give enough time to work on Mastery Test Lesson 19 Ex. 2, should be 1 1/2 minutes for the 24 problems instead of 1 minute.

Always award student points based on the same criteria: 0 errors = 2 points, any errors = 0 points.

Remediate and retest students who exceed allowed errors. If more than 20% of students in the group exceed allowed errors, stop and do remediation with the whole group.

Lesson Progress Chart (LPC)

Teacher: Lisa Field

Start Date: 1/14/18

End Date: 1/14/19

School: Meadow Lake Middle

Coach's Name: P. Wood

Lesson Progress											Mastery Test or Checkout Summary					
Group	Grade	# in Group	Subject/Level	Performance Level (H, M, L)	M	T	W	T	F	# lessons taught / # of school days	Test or √ out	# of students passing (A)	List names of students absent (B)	List names of students not passing (C)	List type of items missed	If √ out, write time/errors
A	6	5	CR Dec B1	L	a.m.	15, 16.5	16, 17.6	17, 18.8	18, 19	20, MT 2	6/5	MT 2	4/5		Tatianna missed "e" and "l" missed women, hammered and slipper	
					p.m.											
B	6/7	2/8	CR Dec C	L	a.m.	64	65	66	67	68	5/5					
					p.m.											
C	6/7	10/2	CM Sub.	L	a.m.	28	29, 30.2	30	31, 32.5	32	5/5	MT	10/12		Bev - Read 5001 as 501 and 4064 as 464 John - Read 5004 as 504 and 3026 as 326	
					p.m.											
					a.m.											
					p.m.											
					a.m.											
					p.m.											

Comments: Group A finished Decoding A in Dec. They are pulled 60 min. a day. Drew and Tatianna are missing the underlined word on CO 2 by five words or less.

Simone makes too many errors on CO 1. Group B struggles with passing checkouts (word count and errors). Ms. Wood is coaching me on techniques to improve fluency.

Lesson progress varies from week to week with Group C. There are severe behavior problems. The Dean is called to my classroom daily. They started Sub in Sept.

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Decoding B1 Student Checkout Summary (2008 Edition)

Teacher: Lisa Field

Date: January

Group: A

Lesson		16		17		18		19		20	
		CO1	CO2	CO1	CO2	CO1	CO2	CO1	CO2	CO1	CO2
Criteria	wpm		60		60		60		60		60
	errors	0-2	0-3	0-2	0-3	0-2	0-3	0-2	0-3	0-2	0-3
Names											
1 Drew		1	58/1	2	55/2	2	57/1	5	54/1	4	49/5
2 Tatianna		2	62/3	2	59/3	3	55/3	1	59/2	1	60/2
3 Harley		2	66/2	1	65/2	1	71/2	1	73/2	1	69/3
4 Patrick		0	90/0	1	92/1	0	95/2	0	98/1	0	91/0
5 Simone		1	81/1	2	81/0	4	83/3	4	85/3	6	87/3
6											
7											
8											
9											
10											
11											
12											
13											
14											
15											

Corrective: Decoding B1 (2008 Edition)
Mastery Tests Summary Sheet

Teacher: Lisa Field School: Meadow Lake Middle Group: A

Writing Letters Identifying Words Underlined Part Word Reading Sentence Reading Writing Letters Identifying Words												
		Group		Individual			Test 1 - L 10		Group		Test 2 - L 20	
	Parts	1	2	3A	3B	4	Total	%	1	2	Total	%
Names	Possible	10	10	10	10	29	69		10	20	30	
1 Drew		9	10	10	9	27	65	94	9	18	27	90
2 Tatianna		9	9	9	9	2 6	6 2	9 0	8	1 7	25	83
3 Harley		10	9	10	9	28	66	96	10	20	3 0	1 0 0
4 Patrick		8	10	9	10	29	66	96	10	20	30	100
5 Simone		9	8	8	9	28	62	90	9	18	27	90
6												
7												
8												
9												
10												

Passing Criteria (errors)	1	1	1	1	3			1	2		
# of Students Passed / Total Tested	4/5	4/5	4/5	5/5	5/5			4/5	4/5		
Percent of Group Passed	80	80	80	100	100			100	100		

Decoding C Student Checkout Summary (2008 Edition)

Teacher: Lisa Field

Date: January

Group: B

Lesson		61	62	63	64	65	66	67	68	69
		CO	CO	CO	CO	CO	CO	CO	CO	CO
Criteria	words	280	280	280	280		280	280	280	280
	time	2	2	2	2	5	2	2	2	2
	errors	0-5	0-5	0-5	0-5	0-10	0-5	0-5	0-5	0-5
Names										
1 Jeannie		298/1	300/5	287/4	292/4	4	289/9	278/2	283/2	
2 Billy		287/3	292/4	286/2	284/4	7	289/2	264/1	298/1	
3 Mary		289/2	264/1	261/3	264/1	9	280/3	298/1	292/4	
4 Madison		292/4	280/4	297/2	280/1	3	289/2	292/4	260/3	
5 Jeremiah		278/2	287/7	292/4	287/4	7	301/1	287/4	289/2	
6 Sante		259/3	278/2	289/2	288/9	4	278/2	285/4	290/10	
7 Lindsay		287/4	289/5	287/3	287/2	2	265/6	287/4	296/6	
8 Randall		265/1	267/2	277/4	264/3	12	255/5	254/7	266/1	
9 David		301/1	299/1	302/1	301/3	3	304/1	305/5	307/4	
10 Scott		275/1	277/1	276/2	278/1	15	279/3	280/7	287/3	
11										
12										
13										
14										
15										

Corrective: Decoding C (2008 Edition)

Mastery Tests Summary Sheet

Teacher: Lisa Field

School: Meadow Lake Middle

Group: B

		Word Identification			Story Comprehension			Word Identification			Story Comprehension			Word Identification			Story Comprehension		
					Test 1 - L 30				Test 2 - L 60				Test 3 - L 95						
	Parts	1	2	3	Total	%	1	2	Total	%	1	2	Total	%					
Names	Possible	25	5	7	37		28	9	37		30	10	40						
1 Jeannie		23	5	7	35	95	26	8	34	92									
2 Billy		25	5	6	36	97	28	9	37	100									
3 Mary		25	5	7	37	100	28	9	37	100									
4 Madison		25	5	7	37	100	28	9	37	100									
5 Jeremiah		24	5	7	36	97	28	9	37	100									
6 Sante		25	5	7	37	100	28	9	37	100									
7 Lindsay		25	5	7	37	100	28	9	37	100									
8 Randall		25	5	6	36	97	26	9	35	96									
9 David		24	5	7	36	97	28	8	36	97									
10 Scott		23	5	6	34	92	26	8	34	92									

Passing Criteria (errors)	2	0	1			3	1			3	1		
# of Students Passed / Total Tested	10/10	10/10	10/10			10/10	10/10						
Percent of Group Passed	100	100	100			100	100						

Corrective Math Subtraction

Student Test Summary

Teacher: Lisa Field

School: Meadow Lake Middle

Group: C

		Facts Test: 16 Facts = 1 minute Facts Test: 16 Facts = 1 minute Facts Test: 16 Facts = 1 minute Borrowing Read Hundreds-Thousands Number Families Facts Test: 32 Facts = 2 minutes Borrowing Classification Story Problems Facts Test: 32 Facts = 2 minutes Complex Action Story Problems Facts Test: 32 Facts = 2 minutes Borrowing Up to 3-digits Classification Problems-Word Not Facts Test: 32 Facts = 2 minutes Comparison Story Problems Facts Test: 16 Facts = 1 minute Story Problem Consolidation																		
Names	Lesson	12	15	22	24	30	32	33	37	43	44	48	50	53	54	58	60	63	64	
	Exercise	9	10	10	6	5	3	10	5	6	5	6	5	7	6	5	5	1	3	
	Part	5	8	9	5	4	2	9	4	4	4	6	4	6	5	4	4	1	3	
	Errors Allowed	0	0	0-1	0-1	0-1	0-1	0-1	0-1	0-3	0-1	0-3	0-1	0-3	0-2	0-1	0-3	0-1	0	0-1
1 Tara		0	0	0	0	0	0													
2 Bryan		0	0	0	0	0	1													
3 Kathy		0	0	3	0	0	0													
4 Beverly		0	0	0	0	1	2													
5 Michele		0	0	1	0	1	0													
6 Ray		0	0	0	0	0	0													
7 Tami		0	0	4	0	0	0													
8 Owen		0	0	1	1	0	1													
9 Tamara		0	0	0	0	0	0													
10 John		0	0	0	0	0	2													
11 Ginger		0	0	0	1	0	1													
12 Gary		2	0	2	0	0	0													

* Correct criteria for fact timings are 16 per minute. Adjust the time given in the TPB to 16 per minute: for 16 facts give 1 minute, for 24 facts give 1 1/2 minutes for 32 facts give 2 minutes.

Always award student points based on the same criteria: 0 errors = 2 points, any errors = 0 points.

Remediate and retest students who exceed allowed errors. If more than 20% of students in the group exceed allowed errors, stop and do remediation with the whole group.

Lesson Progress Chart (LPC)

Teacher: Dan Kramer

Start Date: 3/04/19

End Date: 3/08/19

School: Sunburst Elementary

Coach's Name: B. Wright

Lesson Progress										Mastery Test or Checkout Summary					
Group	Grade	# in Group	Subject/Level	Performance Level (H, M, L)	M	T	W	T	F	# lessons taught / # of school days	Test or √ out	# of students passing (A)	List names of students absent (B)	List names of students not passing (C)	List type of items missed / If √ out, write time/errors
Seals	1	6	RMSE 1 Reading	H	a.m. 133	134	136	137, 138	140	9/5	CO 27	5/6		Renee	2:12/7
					p.m. 134.6	135	137.9	139, 140.5	141		CO 28	6/6			
Otters	1/2	2/6	RMSE 1 Lang.	M	a.m. 107.7	108.5	108, 109.6	110.8	MT 11	4/5	MT 11	6/8	Ella, Azaria	Renee Aiden Cameron	Opposites near/far Syn/Opp dep/shallow Verb Tense doing/did
					p.m. 107	108.7	109	110	MT 11						
Penguins	1	10	CMC B	L	a.m. 7	8	9	9 R	10	4/5	MT 1	2/10		See STS	
					p.m.										
					a.m.										
					p.m.										
					a.m.										
					p.m.										

Comments: Renee has failed all attempts of all checkouts for the last two weeks. She is often distracted in class and does not participate.

I will test Ella and Azaria on MT 11 on Monday. Penguins started CMC B last week and are struggling overall. I repeated L 9 because 5 were absent.

The weakest sections of MT 1 were Writing Teen Numbers, Count by Tens - Plus 10, 2-part Numbers, Count Backwards

Signature Language Grade 1 (2008 Edition)

Student Test Summary (STS)

Teacher: Dan Kramer School: Sunburst Elementary Group: Otters

Names	Parts # Possible	Test 10								Test 11							
		A	B	C	D	E	F	Total	%	A	B	C	D	E	F	Total	%
		5	5	5	4	6	6	31		5	3	4	6	7	5	30	
1 Azaria		5	5	5	4	6	6	31	100								
2 Mason		4	5	5	4	6	6	30	97	5	3	4	6	7	5	30	100
3 Renee		4	5	5	2	6	6	28	90	5	2	4	6	7	5	29	97
4 Cameron		5	5	5	2	6	6	29	94	5	3	4	6	7	3	28	90
5 Ella		5	5	5	4	6	6	31	100								
6 Aiden		4	5	5	2	6	6	28	90	5	3	2	6	7	5	28	90
7 Tasha		5	5	5	4	5	5	29	94	5	3	4	6	7	5	30	100
8 Brenda		5	5	5	4	4	4	27	87	4	3	4	5	7	5	28	93
9																	
10																	

Passing Criteria	4	5	5	4	5	5
# of Students Passed / Total Tested	8/8	8/8	8/8	5/8	7/8	7/8
Percent of Group Passed	100	100	100	63	88	88

4	3	4	5	6	5

Connecting Math Concepts B (2011 Edition)

Summary Sheet

Teacher: Dan Kramer

School: Sunburst Elementary

Group: Penguins

Writing Teen Numbers Writing Teen Numbers Plus 1 Plus 10 Count by Ones Count by Tens, Plus 10 2-part Numbers Count Backward											
Names		Group Administered				Individually Administered				Test 1	
	Parts	1	2	3	4	5	6	7	8	Total	%
	# Possible	12	12	18	16	8	12	12	10	100	
1 Cecily		0	6	18	16	8	6	9	6	69	69
2 Antonio		6	0	18	16	6	6	0	6	58	58
3 Daphne		12	12	18	16	8	12	12	10	100	100
4 Sheila		6	0	18	16	8	6	8	6	68	68
5 Karl		9	9	18	16	8	6	9	6	81	81
6 Kelli		9	0	18	16	8	6	7	6	61	70
7 Kurt		12	9	18	16	8	9	12	10	100	94
8 Bennie		6	6	18	16	6	0	12	6	70	70
9 Claire		0	6	18	16	6	6	8	0	60	60
10 Robert		6	0	18	16	0	6	10	6	62	62

Passing Criteria	9	9	7	12	6	9	10	8
# of Students Passed / Total Tested	4/10	3/10	10/10	10/10	9/10	2/10	4/10	2/10
Percent of Group Passed	40	30	100	100	90	20	40	20

* Total passing criteria computes to less than 90%. Remediate based on failed parts. Retest individual children on any part failed.