# **SECTION 13d: DATA PACKETS**



# Administrator Leadership Institute Kurt Engelmann/Tara Davis

# Lesson Progress Chart (LPC)

**Teacher: Wendy Rivera** 

Start Date: 10/15/18

End Date: 10/19/18

School: Sadie Creek Elementary

### Coach's Name: S. Brown

					Less	son P	rogres	SS					M	lastery Tes	st or Checko	out Summa	ry
											# lessons taught		# of	List names	List names	List type	
		# in	Subject/	Perfor	mance			÷			/# of	Test	students	of students	of students	of items	If √ out, write
Group	Grade	Group	Level	Le	vel						school	or	passing	absent	not passing	missed	time/errors
				(H, I	И, L)	M	Т	W	Т	F	days	√ out	(A)	(B)	(C)		
Tigore	ĸ	6	BMSE K		a.m.	21, 22.2	23	24, 25.2	26	27	7/5	MT 4	5/6		Sarah	"S"	
rigers					p.m.	22	24.5	25	27.3	28.4							
	14	0/0			a.m.	13	14, 15.2	16	17	18	6/5	СО З	5/8	Timesthere	Ezekiel	×	2:38/0
Lions	K/1	2/6	RMSE 1	н	p.m.	14.8	15	17.4	18.5	19.3				Timotny	Jaylyn		1:51/4
Deere		10			a.m.	18	19	20, 21,4	21, 22	23, 24,2	6/5	MT2	9/10	Kanan			
Bears	ĸ	10	CMCA		p.m.									Karen			
	·				a.m.			х.									
					p.m.												
					a.m.												
					p.m.												
					a.m.												
					p.m.												
Comme	ents:	Sara	h put a	t sour	nd in t	front o	of s. Ja	ylyn m	nissed	tried,	try, read	and c	ry. Both	Ezekiel an	d Jaylyn pas	sed the firs	t retest.

Timothy has moved but has not been withdrawn from the roll.

# Signature Reading Grade K (2008 Edition)

Student Test Summary

Teacher: Wendy Rivera

\_\_\_ School: Sadie Creek Elementary

Group: Tigers

				1	1	1	1	T	T	T	T	T	1	1		1							
		MT 1	MT 2	MT 3	MT 4	MT 5	MT 6	MT 7	MT 8	MT 9	MT 10	MT 11	MT 12	MT 13	MT 14	MT 15	MT 16	MT 17	MT 18	MT 19	MT 20	CO 1	CO 2
Lesson		8	15	20	25	30	35	40	45	50	55	60	65	70	75	80	85	00	05	100	105	100	100
	Time													10	15	00	05	30	95	100	105	2.20	109
Criterion	Errors	0	0	0	0	0	0-2	0	0	0	0	0	0	0	0	0	0-1	0	0-1	0	0-1	0-3	0.3
	WPM																					16	18
Name	Grade																					10	10
1 Savannah	к	0	0	0	0																		
2 Ricky	к	0	0	0	0																		
3 Tamara	к	0	0	0	0																		
4 Sarah	к	0	0	0	$\begin{pmatrix} 1 \end{pmatrix}$																		
5 Dylan	к	0	0	0	0										1								
6 Sonya	к	0	0	0	0							1											
7																							
8																							
9																							
10																	-						
11																							
12																							

## Signature Reading Grade 1 (2008 Edition)

Student Test Summary

#### Teacher: Wendy Rivera

School: Sadie Creek Elementary

Group: Lions

			T	1	1	1	1																	
	2	c0 1	CO 2	CO 3	CO 4	CO 5	CO 6	CO 7	CO 8	CO 9	CO 10	CO 11	CO 12	CO 13	CO 14	CO 15	CO 16	CO 17	CO 18	CO 19	CO 20	CO 21	CO 22	CO 23
Lesson		5	10	15	20	25	30	35	40	45	50	55	60	65	70	75	80	85	90	95	100	105	110	115
	Time	2:30	2:30	2:30	2	3	2	2:30	2	2:30	2	2	2:30	2:30	2	2	2	2	2	2	2	2	2	2
Criterion	Errors	0-3	0-3	0-3	0-3	0-4	0-3	0-4	0-3	0-4	0-3	0-3	0-4	0-4	0-3	0-3	0-4	0-4	0-4	0-4	0-4	0-4	0-5	0-5
	WPM	45	40	40	41	43	52	50	47	52	51	53	52	58	52	55	60	60	60	60	60	60	70	70
Name	Grade																							
1 Antoinette	к	2:00/ 1	1:50/ 1	2:21/ 1																				
2 Kari	1	1:55/ 0	1:54/ 1	2:20/ 1										1		-								
3 Timothy	1	1:45/ 1	2:11/ 2																					
4 Brian	1	2:15/ 1	2:01/ 1	2:23/ 0																				
5 Ezekiel	к	2:10/ 1	1:52/ 1	2:38																				
6 Emmanual	1	1:50/ 2	2:15/ 0	2:24/ 0																				х х
7 Carol	1	1:58/ 2	2:11/ 0	1:51/ 2								X												
8 Jaylyn	1	2:00/ 1	2:08/ 0	1:51)																				
9																								
10																								
11		-																						
12								1																

### Connecting Math Concepts A (2011 Edition) Summary Sheet

Teacher: Wendy Rivera School: Sadie Creek Elementary Group: Bears Numbers for Counting Counting 2 Groups 1887#131. p. 0. 1. 1. 2. Touch and Count 10en113.5.1.3.× Read 1 × 3, 6 × 2 Prote Counting Counting Lines REPIES. Rote Counting Next Number Net Number Net Number Making Lines Matting Lines Nest Number Fallality PIUS Test 1 Test 2 Test 3 % Parts Total % Total % Total Names # Possible 1 Karen 100 100 2 Sarah 100 100 3 David 4 Jose 5 Javier 100 100 6 Dante 7 Eric 8 Arturo 9 Jessica 10 Makayla Passing Criteria # of Students Passed / 10/ 10/ 10/ 10/ **Total Tested** 10/10 10/10 9/10 10/10 10/10 10/10 10/10 Percent of Group Passed 100 100 100 100 \* Total passing criteria computes to less than 90%. Remediate based on failed parts. Retest individual children on any part failed.

National Institute for Direct Instruction (NIFDI)

# Lesson Progress Chart (LPC)

**Teacher: Diane Goodrich** 

Start Date: 11/5/18

.

End Date: 11/9/18

School: Shooting Star Elementary

#### Coach's Name: K. Green

					Les	son P	rogre	SS					. IV	lastery Tes	st or Checko	ut Summa	ry
Group	Grade	# in Group	Subject/ Level	Perfor Le	mance						# lessons taught # of school	Test or	# of students passing	List names of students absent	List names of students not passing	List type of items missed	If √out, write time/errors
				(H, I	M, L)	M	T	W	Т	F	days	√ out	(A)	(B)	(C)		/
Eagles	4	6	CR Dec		a.111.	58	60	63 63	64.7	MT	8/5	MT14	5/6		Jerome		1:10/5
			A		p.m.	59	61	62, 63	64, 65.2	MT							
Ravens	5	7	CR Dec	M	a.m.	40	42	42	43.7	43, 44.5	5/5	MT4	6/7		Ezekiel		
1 avens	5	1	B2		p.m.									Andrea			
Hawko	E	6	СМ		a.m.	24	25	26.5	26	27, 28.2	4/5						1
TIAWKS	5	0	Mult.	L	p.m.					<u> </u>							
					a.m.												2
		J			p.m.												
					a.m.												
					p.m.												
- / -					a.m.												
					p.m.												
Comme	l	leron			l	the lev											

Word Attack in most lessons.

## Decoding A Student Checkout Summary (2008 Edition)

Teacher: Diane Goo	odrich		Date: Nov	/ember			Group: Eagles		1717/101110-00-00-00-00-00-00-00-00-00-00-00-	
Lesson		61	62	63	64	65				
	Time	001	CO1	CO1	CO1	CO1				ļ
Criteria	Time	1:00	1:00	1:00	1:00	1:00				
Newser	errors	0-3	0-3	0-3	0-3	0-3				
Names	5									1
1 Krystal		0:51/1	0:50/0	0:48/1	0:49/2					
2 Charlie		0:50/3	0:47/2	0:48/3	0:49/2			5		
3 Destiny		0:48/0	0:45/3	0:48/1	0:48/1	Rec				
4 Prin		0:53/2	0:55/2	0:57/3	0:490	core				
5 Jacob		0:51/1	0:51/1	0:51/1	0:51/1	M				
6 Jerome		Ab	Ab	Ab	Ab	ast				
7						ery		1		
8						Te				
9						st o				
10						nc				
11						STS				
12						F				
13						orm	2			
14										
15										
										Page 7

National Institute for Direct Instruction (NIFDI)

### Corrective: Decoding A (2008 Edition) Mastery Tests Summary Sheet

Teacher: Diane Goodric	h		School: Shooti	ng Star Elemen	itary	Group: Eagles
		Checkour	Checkour	Checkour	Checkour	
		Test 11- L 50	Test 12 - L 55	Test 13 - L 60	Test 14 - L 65	]
	Parts	А	А	Α	Α	
Names	Possible	:45 2	1:00	1:00	1:00	
1 Krystal		0:42/1	0:55/4	0:51/3	0:55/2	
2 Charlie	<u>11.</u> *	0:44/1	0:57/2	0:58/2	0:57/1	
3 Destiny		0:45/3	0:52/2	0:489/1	0:58/2	
4 Prin		0:42/1	0:51/1	0:53/2	0:51/0	×
5 Jacob		0:44/1	0:55/2	0:54/3	0:51/1	
6 Jerome		0:43/2	0:57/3	Ab	1:10/5	
7						
8					12	
9		-				
10						

Passing Criteria (errors)	:45	1:00	1:00	1:00
# of Students Passed / Total Tested	6/6	6/6	6/6	6/6
Percent of Group Passed	100	100	100	100

## Decoding B2 Student Checkout Summary (2008 Edition)

Teacher: Diane Goodrich Date: November Group: Ravens

Lesson		3	6	3	7	3	8	3	9	4	0
Lesson		CO1	CO2	CO1	CO2	CO1	CO2	CO1	CO2	CO1	CO2
Criteria	wpm		105		105		105		105		105
ontena	errors	0-2	0-3	0-2	0-3	0-2	0-3	0-2	0-3	0-2	0-3
Names											
1 Christy		2	105/3	2	105/3	2	105/3	2	105/3	2	105/3
2 Arley		2	105/3	2	105/3	2	105/3	2	Ab	2	105/3
3 Mary		2	105/3	2	105/3	2	105/3	2	105/3	2	105/3
4 Ezekiel		4	Fail	2	Fail	4	105/3	4	Fail	3	Fail
5 Marcus	۵. ۱	2	105/3	2	105/3	2	105/3	2	105/3	2	105/3
6 Andrea		2	Ab	3	105/3	2	105/3	3	Ab	4	105/3
7 Ronny		2	105/3	2	105/3	2	105/3	2	105/3	2	105/3
8								5			
9											
10											
11		-									
12			<i>v</i>								
13			×								)
14						er k		·			
15											

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## Decoding B2 Student Checkout Summary (2008 Edition)

Teacher: Diane Goodrich Date: November Group: Ravens

Lesson		4	1	4	2	4	3	4	4	4	5
Lesson		CO1	CO2	CO1	CO2	CO1	CO2	CO1	CO2	CO1	CO2
Criteria	wpm		110		110		110		110		110
	errors	0-2	0-3	0-2	0-3	0-2	0-3	0-2	0-3	0-2	0-3
Names											
1 Christy		2	112/3	2	115/0	2	117/1				
2 Arley		2	110/1	1	112/2	2	112/1				
3 Mary		2	106/1	2	107/1	2	106/1				
4 Ezekiel		2	105/5	2	108/3	X					
5 Marcus		2	123/1	1	125/2	2	124/0				
6 Andrea		2	102/3	1	105/3	3	101/2				
7 Ronny		2	99/1	0	98/1	2	99/1				
8											
9						2					
10											
11											
12											
13											
14											
15						8					

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### Corrective: Decoding B2 (2008 Edition) Mastery Tests Summary Sheet

Teacher: Diane Goodrich				_Schoo	ol: Shoo	oting St	tar Elemer	ntary	Group	Raven	S		
	Acta denii	Hoto Pec	Mord Reconne	Moto Pars	Word Recos	Firon Firon	S-Time	hsion		Word Identifie	Callon		
			Gr	oup			Individua	I	Test 3	- L 30		Test 4	- L 40
	Parts	1	2	3	4	5	6	7	Total	%	1	Total	%
Names	Possible	20	8	6	10	30	3 105	8	82		20	20	
1 Christy		20	8	(3)	10	30	105/3	8	79	96	18	18	90
2 Arley		20	8	6	10	30	105/3	8	82	100	2 0	20	100
3 Mary		20	8	6	10	30	105/3	8	82	100	20	20	100
4 Ezekiel			8	3	8	20	85/1	8	64	78	17	18	85
5 Marcus		20	8	6	10	30	101/3	8	82	100	20	20	100
6 Andrea		$\begin{pmatrix} 17 \end{pmatrix}$	8	6	8	30	105/3	8	77	94			
7 Ronny		18	8	6	9	30	99/3	8	79	96	20	20	100
8													
9													
10													
<u></u>													
Passing Criteria (erro	ors)	2	0	0	1	3	3 105	1			2		
# of Students Passed / Tot	al Tested	5/7	7/7	5/7	5/7	6/7	4/7	7/7		6/7			
Percent of Group Pas	ssed	71	100	71	71	86	57	100		86			

Checkout: Pass 105 words per minute/2 errors.

### **Corrective Math Multiplication**

Student Test Summary

Teacher: <u>Diane G</u>	Goodrich		Schoo	ol: Sho	oting S	tar Ele	menta	ry		Group	: Haw	ks					
	Lacis Lesy. To Lacis	rest Na Lacis , TI	L'a Carry Filt	cts rest. To Ones to	C Lace 1 TU	Carrying Multi	L'O MUII dia Story Prov	Test To Aprov	Lie Cracis I. I.I.	cos rest. to	K. 3. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4.	cds rest to addit ringe	1010, 1000, 10000, 1000, 1000,	L'e Test. To by	Les Lace Lace	S. L. &CIS II T. T.	Inute
	Lesson	9	14	19	22	28	29	30	34	38	41	43	51	54	57	59	65
	Exercise	5	10	2	6	5	7	7	6	3	7	7	6	5	6	2	2
	Part	5	8	2	6	4	6	7	6	3	7	7	6	5	6	2	2
Names	Errors Allowed	0	0-1	0-1	0-1	0-2	0-1	0	0	0-3	0-2	0-2	0-2	0-2	0-2	0-2	0-2
1 Ava		0	1	0	AB												
2 Sam		0	1	2	1												
3 Andre		0	1	0	0					,							
4 Dimitri		1	0	0	1												
5 Summer		0	0	0	0												
6 Raylan		0	0	0	0												
7																	
3																	
9	4.																
10							-										
1																	
12															×		

\* Book doesn't give enough time to work on Mastery Test Lesson 19 Ex. 2, should be 1 1/2 minutes for the 24 problems instead of 1 minute.

Always award student points based on the same criteria: 0 errors = 2 points, any errors = 0 points.

Remediate and retest students who exceed allowed errors. If more than 20% of students in the group exceed allowed errors, stop and do remediation with the whole group.

### Lesson Progress Chart (LPC)

**Teacher: Lisa Field** 

Start Date: 1/14/18

End Date: 1/14/19

School: Meadow Lake Middle

#### Coach's Name: P. Wood

			×		Les	son Pi	rogres	SS	5				N	lastery Tes	st or Checko	out Summa	ry
Group	Grade	# in Group	Subject/ Level	Perfor Le (H, N	mance vel V, L)	M	Т	W	т	F	# lessons taught # of school days	Test or √out	# of students passing (A)	List names of students absent (B)	List names of students not passing (C)	List type of items missed	If √ out, write time/errors
A	6	5	CR Dec B1	L	a.m. p.m.	15, <u>16.5</u>	16, <u>17.6</u>	17, <u>18.8</u>	18, 19	20, MT 2	5/5	MT 2	4/5		Tatianna	All	
В	6/7	10	CR Dec C	L	a.m. p.m.	64	65	66	67	68							
С	6/7	12	CM Sub.	L	a.m. p.m.	28	29, <u>30.2</u>	30	31, <u>32.5</u>	32	5/5	MT	10/12				1
					a.m. p.m.					-							
		-		*	a.m. p.m.									N.			

Comments: Group finished Decoding A in December but is not doing well in Decoding B1.

Group B struggles with passing checkouts. Ms. Wood is working with me to show me techniques to improve fluency.

Lesson progress varies from week to week with Group C. They have been in the Subtraction module since the beginning of the year.

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# Decoding B1 Student Checkout Summary (2008 Edition)

Teacher.	Lisa Field
reacher.	Liou i ioiu

Date: January Group: A \_\_\_\_\_

Lesson		1	6	1	7	1	8	1	9	2	0
		CO1	CO2								
Criteria	wpm		60		60		60		60		60
	errors	0-2	0-3	0-2	0-3	0-2	0-3	0-2	0-3	0-2	0-3
Names											
1 Drew		1	58/1	· 2	55/2	2	57/1	5	54/1	4	49/5
2 Tatianna		2	62/3	2	59/3	3	55/3	1	59/2	1	60/2
3 Harley		2	66/2	1	65/2	1	71/2	1	73/2	1	69/3
4 Patrick		0	90/0	1	92/1	0	95/2	0	98/1	0	91/0
5 Simone		1	81/1	2	81/0	4	83/3	4	85/3	6	87/3
6											
7											
8											
9			a.								
10			1							1.2	
11											
12											
13								5			
14											
15											

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### Corrective: Decoding B1 (2008 Edition) Mastery Tests Summary Sheet

Teacher: Lisa Field				Schoo	: Meado	ow Lake	Middle		Group	Α		
	Witting .	toenini ing	Underline	Word Pro	Sentence Re	ading		ANTINA L	Identifying eners	Motos		
		Gro	oup	l	ndividu	al	Test 1	- L 10	Gr	oup	Test 2	2 - L 20
	Parts	1	2	3A	3B	4	Total	%	1	2	Total	%
Names	Possible	10	10	10	10	29	69		10	20	30	
1 Drew		9	10	10	9	27	65	94	e	18	27	90
2 Tatianna		9	9	9	9	26	62	90	8)	1 7	25	83
3 Harley		10	9	10	9	28	66	96	10	20	3 0	1 0 0
4 Patrick		8	10	9	10	29	66	96	10	20	30	100
5 Simone		9	8	8	9	28	62	90	9	18	27	90
6												
7												
8								a.				
9									. N <sub>1</sub> .			
10												
												3.
Passing Criteria (e	errors)	1	1	1	1	3			1	2		
# of Students Passed / 1	otal Tested	4/5	4/5	4/5	5/5	5/5			4/5	4/5		
Percent of Group F	assed	80	80	80	100	100	3		100	100		

# Decoding C Student Checkout Summary (2008 Edition)

Teac	her:	Lisa	Fie	Id
1 Cuc	nor.	LIGOL	1 10	rei

------ Date: J<del>anuary G</del>roup: B -------

Lesson		61	62	63	64	65	66	67	68	69
2000011	2	CO	CO	CO	CO	CO	CO	CO	CO	CO
	words	280	280	280	280		280	280	280	280
Criteria	time	2	2	2	2	5	2	2	2	2
	errors	0-5	0-5	0-5	0-5	0-10	0-5	0-5	0-5	0-5
Names										
1 Jeannie		298/1	300/5	287/4	292/4	4	289/9	278/2	283/2	
2 Billy		287/3	292/4	286/2	284/4	7	289/2	264/1	298/1	
3 Mary		289/2	264/1	261/3	264/1	9	280/3	298/1	292/4	
4 Madison		292/4	280/4	297/2	280/1	3	289/2	292/4	260/3	
5 Jeremiah		278/2	287/7	292/4	287/4	7	301/1	287/4	289/2	
6 Sante		259/3	278/2	289/2	288/9	4	278/2	285/4	290/10	
7 Lindsay		287/4	289/5	287/3	287/2	2	265/6	287/4	296/6	
8 Randall		265/1	267/2	277/4	264/3	12	255/5	254/7	266/1	
9 David		301/1	299/1	302/1	301/3	3	304/1	305/5	307/4	2
10 Scott		275/1	277/1	276/2	278/1	15	279/3	280/7	287/3	
11									- 	
12										
13										
14				K.						
15			2							

### **Corrective Math Subtraction**

Student Test Summary

Teacher: Lisa Field

School: Meadow Lake Middle Group: C

	Lacts Lest. Is Lacts 1. Internet to the second	L'acts 1, 17	1.05 . 10 . BOTO		Sead HUNDER LANT	Lads Inouse	Lest of Borrow	Lacis Higher Las	Less of Property	Lads Rotion 2 think	Less Strand Property	Classifier Dotrowiller	Lacis Plot 03.0	Lest. S. L. Word	Connerison vinit	Test to RIOD	TOD PLODER TIM	n Consolide	110
	Lesson	12	15	22	24	30	32	33	37	43	44	48	50	53	54	58	60	63	64
	Exercise	9	10	10	6	5	3	10	5	6	5	6	5	7	6	5	5	1	3
	Part	5	8	9	5	4	2	9	4	4	4	6	4	6	5	4	4	1	3
Names	Errors Allowed	0	0	0-1	0-1	0-1	0-1	0-1	0-3	0-1	0-3	0-1	0-3	0-2	0-1	0-3	0-1	0	0-1
1 Tara		0	0	0	0	0	0												
2 Bryan		0	0	Q	0	0	1												
3 Kathy		0	0	3	0	0	0				ý.								
4 Beverly		0	0	0	0	1	2												
5 Michele		0	0	1	0	1	0												
6 Ray		0	0	0	0	0	0			8									A
7 Tami		0	0	4	0	0	0								* Z				
8 Owen		0	0	1	1	0	1												
9 Tamara		0	0	0	0	0	0												
10 John		0	0	0	0	0	(2)						l						
11 Ginger		0	0	0	1	0	1												
12 Gary		2	0	2	0	0	0												

\* Correct criteria for fact timings are 16 per minute. Adjust the time given in the TPB to 16 per minute: for 16 facts give 1 minute, for 24 facts give 1 1/2 minutes for 32 facts give 2 minutes.

Always award student points based on the same criteria: 0 errors = 2 points, any errors = 0 points.

Remediate and retest students who exceed allowed errors. If more than 20% of students in the group exceed allowed errors, stop and do remediation with the whole group.

# Lesson Progress Chart (LPC)

**Teacher: Dan Kramer** 

Start Date: 3/04/19

End Date: 3/08/19

**School: Sunburst Elementary** 

Coach's Name:

	Lesson Progress           Group $4^{\mu}$ in Group         Subject/ and Group         Performance Level (H, M, L)         M         T         W         T         F           Seals         1         6         RMSE 1 Reading $H$ 133         134         136         137, 138         140           Seals         1         6         RMSE 1 Reading $H$ $I$ 133         134         136         137, 140.5         140           Otters         1/2         2/6         RMSE 1 Lang. $H$ $I$ 107         108.9         108, 109         110         MT           Penguins         1         10         CMC B $L$ $I$ $I$ $I$ $I$ $I$ $I$ $I$ $I$ Penguins         1         10         CMC B $L$ $I$ <td< th=""><th></th><th></th><th colspan="8">Mastery Test or Checkout Summary</th></td<>										Mastery Test or Checkout Summary							
Group	Grade	# in Group	Subject/ Level	Perfor Le (H, I	mance vel V, L)	M	т	W	Т	F	# lessons taught # of school days	Test or √out	# of students passing (A)	List names of students absent (B)	List names of students not passing (C)	List type of items missed	If √ out, write time/errors	
Seals	1	6	RMSE 1 Reading	Н	a.m. p.m.	133 134.6	134 135	136 137.9	137, <u>138</u> 139, 140.5	140 141	9/5	CO 27 CO 28	5/6 6/6	*	Renee		2:12/7	
Otters	1/2	2/6	RMSE 1 Lang.	М	a.m. p.m.	107	108.9	108, 109	110	MT 11	5/5	MT11	4/8	Ella, Azaria	Renee Aiden Cameron	B C F		
Penguins	1	10	CMC B	Ľ	a.m. p.m.	7	8	9	9	10	4/5	MT 1	10/10					
					a.m. p.m.					3								
					a.m. p.m.													

Comments: Renee has failed all attempts of all checkouts for the last two weeks. She is often distracted in class and does not participate.

I will test Ella and Azaria on MT 11 on Monday.

Penguins started CMC B last week and are struggling overall.

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#### Signature Reading Grade 1 (2008 Edition)

Student Test Summary

Teacher: Dan Kramer

\_ School: Sunburst Elementary

Group: Seals

		CO 24	CO 25	CO 26	CO 27	CO 28	CO 29	CO 30	CO 31	CO 32			-					
Lesson:		120	125	130	135	140	145	150	155	160								
	Time	2	2	2	2	2	2	2	2	2								
Criterion	Errors	0-5	0-5	0-5	0-5	0-5	0-5	0-5	0-5	0-5								
	WPM	75	75	74	75	80	80	90	90	92								
Name	Grade			7														
1 Azaria	1	1:21/ 1	1:15/ 6	1:11/ 3	1:17/ 2	1:14/ 5												
2 Mason	1	1:05/ 6	1:02/	1:04/ 2	1:07/ 4	1:04/ 0												
3 Renee	1	8:19/	2:18/	2:25/ 8	2:12/													
4 Cameron	1	1:45/ 3	1:42/ 6	1:44/ 4	1:47/ 4	1:44/ 5												
5 Ella	1	1:05/ 2	1:02/	1:11/	1:07/ 3													
6 Aiden	1	1:31/ 2	1/35/	1/31/ 6	1:37/ 5	1:34/ 5						1. A.						· .
7																		
8																* <sub>2</sub>		
9																		
10				-														
11					~												1	
12	1																	

### Signature Language Grade 1 (2008 Edition) Student Test Summary (STS)

Teacher: <u>Dan Kramer</u>						School: Sunburst Elementary									Gro	up: <u>Ot</u>	ters	
	Sentence Will	AN AND AND AND AND AND AND AND AND AND A	Strong and	The Coocer	Statenes	Descriptor	On l	Sent	SY.	nonun serie	00000	Cie coli	assilication of the second	leto retr				
								Tes	t 10							Tes	t 11	
Nomeo	Parts	A	B	C	D	E	F	Total	%	A	B	C	D	E	F	Total	%	
Names	# Possible	5	5	5	4	6	6	31		5	3	4	6	-/	5	30		
1 Azaria	2	5	5	5	4	6	6	31	100									
2 Mason		4	5	5	4	6	6	30	97	5	3	4	6	7	5	30	100	
3 Renee		4	5	5	2	6	6	28	90	5	2	4	6	7	5	29	97	
4 Cameron		5	5	5	2	6	6	29	94	5	3	4	6	7	3	28	90	
5 Ella		5	5	5	4	6	6	31	100								20	
6 Aiden		4	5	5	2	6	6	28	90	5	3	2	6	7	5	28	90	
7 Tasha		5	5	5	4	5	5	29	94	5	3	4	6	7	5	30	100	
8 Brenda		5	5	5	4	$\begin{pmatrix} 4 \end{pmatrix}$	$\begin{pmatrix} 4 \end{pmatrix}$	27	87	4	3	4	5	7	5	28	93	
9																		
10																		
Passing Cri	teria	4	5	5	4	5	5			4	3	4	5	6	5			
# of Students Passed	/ Total Tested	8/8	8/8	8/8	5/8	7/8	7/8											
Percent of Group	o Passed	100	100	100	63	88	88											

### Connecting Math Concepts B (2011 Edition)

Summary Sheet

Teacher: Dan Krame			School	Sunbur	st Eleme		Group:	Penguir	IS		
	Willing Teen Nut	the reenville	Abers .	PILS ,	Court of Court of	In by Lens, L.	2. Part Nulls	Count Bac,	(thrat a		
		-	Group Ad	Iministered	4	In	dividually /	Administer	red	Те	st 1
	Parts	1	2	3	4	5	6	7	8	Total	%
Names	# Possible	12	12	18	16	8	12	12	10	100	ļ
1 Cecily	1	0	6	18	16	8	6	9	6	69	69
2 Antonio		6	0	18	16	6	6	0	6	58	58
3 Daphne		12	12	18	16	8	12	12	10	100	100
4 Sheila		6	0	18	16	8	6	8	6	68	68
5 Karl		9	9	18	16	8	6	9	6	81	81
6 Kelli		9	0	18	16	8	6	7	6	61	70
7 Kurt		12	9	18	16	8	9	12	10	100	94
8 Bennie		6	6	18	16	6	0	12	6	70	70
9 Claire		0	6	18	16	6	6	8	0	60	60
10 Robert	0	18	16	0	6	10	6	62	62		
Passing Criter	9	7	12	6	9	10	8				
# of Students Pas Total Tested	# of Students Passed / Total Tested 4/10					9/10	2/10	4/10	2/10		
Percent of Group F	assed	40	30	100	100	90	20	40	20		

\* Total passing criteria computes to less than 90%. Remediate based on failed parts. Retest individual children on any part failed.

#### Scoring Notes

a. Collect test booklets. Use the Answer Key and Passing Criteria Table to score the tests.

	Passing Criteria Table — N	lastery Test	:1
Part	Score	Possible Score	Passing Score
1	3 for each correct number	12	9
2	3 for each correct number	12	9
3	2 for each equation	18	7
4	4 for each equation	16	12
5	4 for correct counting 1st time, 3 for correct 2nd try	8	6
6	4 for correct counting 1st time, 3 for correct 2nd try	12	9
7	1 for each question	12	10
8	4 for correct counting 1st time, 2 for correct 2nd try	10	8
	1 for each minus-1 question		
	Total	100	

- b. Complete the Mastery Test 1 Individually Administered Section Summary Sheet and the Test 1 section of the Group Remedy Summary Sheet to determine whether remedies are needed. Reproducible Individual and Group Remedy Summary Sheets are at the back of the Answer Key and at the back of the *Teacher's Guide.*
- If ¼ or more of the students did not pass a test part, present the remedy for that part before beginning Lesson 11. The Remedy Table follows and also appears at the end of the Mastery Test 1 Answer Key. Remedies worksheets follow Mastery Test 1 in the Student Assessment Book.

	Remedy Table	— Master	ry Test 1	
Part	Test Items	Ren	nedy	Student Material
ran	leathema	Lesson	Exercise	Remedies Workshee
		5	1	_
1	Writing Teen	8	11	Part A
		9	8	Part B
		8	10	Part C
2	Writing Tens	9	10	Part D
	Tamboro	10	9	Part E
		2	6	
0	Dhard	5	2	
3	Plus 1	7	6	
		7	10	Part F
		4	6	
4	Plus 10	7	4	
		9	7	Part G
		5	3	_
5	Count by Ones	7	1	
		9	1	
		4	6	1
6	Count by Tens, Plus 10	8	3	
		9	4	
7	O port Numbers	7	7	
1	∠-part numbers	9	5	
		5	8	
8	Count Backward, Minus 1	8	5	
		9	3	

#### Retest

Retest individual students on any part failed.

# Lesson Progress Chart (LPC)

**Teacher: Diane Goodrich** 

Start Date: 11/5/18

End Date: 11/9/18

School: Shooting Star Elementary

#### Coach's Name: K. Green

	Lesson Progress												N	lastery Te	st or Checko	out Summai	ſУ
Group	Grade	# in Group	Subject/ Level	Perfor Le (H, I	mance vel M, L)	M	Т	W	т	F	# lessons taught # of school days	Test or √out	# of students passing (A)	List names of students absent (B)	List names of students not passing (C)	List type of items missed	If √ out, write time/errors
Eagles	4	6	CR Dec A	L	a.m. p.m.	58 59	60 61	62, <u>63.1</u> 63	64.7 64, 65.2	MT 14 MT 14	8/5	MT 14	5/6		Jerome		1:10/5
Ravens	5	7	CR Dec B2	М	a.m. p.m.	40	41	42	43.7	43, 44.5	4/5	MT4	5/7	Andrea	Ezekiel	Word Identif Quit vs Quie Listed smell	ication et ed twice
Hawks	5	6	CM Mult.	L	a.m. p.m.	24	25	26.5	26	27, <u>28.2</u>	4/5						
					a.m. p.m.												
					a.m. p.m.						5		2				
					a.m. p.m.	÷											

Comments: Jerome was absent for the last five lessons. Ezekiel was absent for the last two lessons and has been struggling during the Word Attack in most lessons. He seems to miss words that have more than two syllables. Ex. Suddenly and complaining

# Decoding A Student Checkout Summary (2008 Edition)

Teacher: Diane Goodri	ich		Date: Nov	/ember			Group: Eagles		
<b></b>	\	61	60	60	64	05			 
Lesson		CO1	CO1	<u>63</u>	<u>64</u>	65 CO1			 
	Time	1.00	1.00	1.00	1.00	1.00			 +
Criteria	errors	0-3	0-3	0-3	0-3	0-3			 
Names									1
1 Krystal		0:51/1	0:50/0	0:48/1	0:49/2				
2 Charlie		0:50/3	0:47/2	0:48/3	0:49/2				
3 Destiny		0:48/0	0:45/3	0:48/1	0:48/1	Red			
4 Prin		0:53/2	0:55/2	0:57/3	0:490	oro			
5 Jacob		0:51/1	0:51/1	0:51/1	0:51/1	M			
6 Jerome		Ab	Ab	Ab	Ab	ast			
7						ery			
8	3					Te			
9						st c			
10						on S			
11						STS			
12						F			
13						orm		5	
14									
15									
									Page 7

National Institute for Direct Instruction (NIFDI)

### Corrective: Decoding A (2008 Edition)

Mastery Tests Summary Sheet

Teacher: Diane Goodric	h		School: Shooti	ng Star Elemen	ntary	Group: Eagles
		Checkour	Checkour	Chectour	Checkour	
		Test 11- L 50	Test 12 - L 55	Test 13 - L 60	Test 14 - L 65	]
	Parts	A	A	Α	A	
		:45	1:00	1:00	1:00	]
Names	Possible	2	3	3	3	
1 Krystal	10.00	0:42/1	0:55/4	0:51/3	0:55/2	
2 Charlie		0:44/1	0:57/2	0:58/2	0:57/1	
3 Destiny	-	0:45/3	0:52/2	0:489/1	0:58/2	
4 Prin		0:42/1	0:51/1	0:53/2	0:51/0	
5 Jacob		0:44/1	0:55/2	0:54/3	0:51/1	
6 Jerome		0:43/2	0:57/3	Ab	1:10/5	
7						
8					к	
9						
10				8		

Passing Criteria (errors)	:45 2	1:00	1:00	1:00
# of Students Passed / Total Tested	6/6	6/6	6/6	5/6
Percent of Group Passed	100	100	100	100

### Decoding B2 Student Checkout Summary (2008 Edition)

Teacher: Diane Goodrich Date: November Group: Ravens

-esson	3	86	3	37	3	8	3	39	4	0	
Lesson	1	CO1	CO2								
Criteria	wpm		105		105		105		105		105
	errors	0-2	0-3	0-2	0-3	0-2	0-3	0-2	0-3	0-2	0-3
Names											
1 Christy		2	107/1	2	109/2	2	111/1	2	108/2	2	109/3
2 Arley		2	105/5	2	104/3	2	103/2	2	105/3	2	104/2
3 Mary		2	105/1	2	102/2	2	106/1	2	105/2	2	105/1
4 Ezekiel		4	99/1	2	98/6	4	99/7	4	93/5	3	101/5
5 Marcus		2	118/0	2	119/1	2	121/3	2	119/1	2	111/0
6 Andrea		2	97/2	3	94/6	2	98/2	3	101/4	4	102/3
7 Ronny		2	95/4	2	94/2	2	97/2	2	98/3	2	101/4
8											
9						-					
10											
11									_		
12											
13								-			
14											
15											

## Decoding B2 Student Checkout Summary (2008 Edition)

Group: Ravens

Teacher: Diane Goodrich \_\_\_\_\_ Date: November \_\_\_\_

Losson		4	41	4	2	4	13	4	4	4	15
Lesson		CO1	CO2	CO1	CO2	CO1	CO2	CO1	CO2	CO1	CO2
Criteria	wpm		110		110		110		110		110
Onterna	errors	0-2	0-3	0-2	0-3	0-2	0-3	0-2	0-3	0-2	0-3
Names	5										
1 Christy		2	112/3	2	115/0	2	117/1				5
2 Arley		2	110/1	1	112/2	2	112/1		9		
3 Mary		2	106/1	2	107/1	2	106/1				
4 Ezekiel		2	105/5	2	108/3						
5 Marcus		2	123/1	1	125/2	2	124/0				
6 Andrea		2	102/3	1	105/3	3	101/2				
7 Ronny		2	99/1	0	98/1	2	99/1		-		
8							<b>N</b>				
9											
10					9						
11											
12											
13							7				
14											
15				1							

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### Corrective: Decoding B2 (2008 Edition) Mastery Tests Summary Sheet

Teacher: Diane Goodrich				Schoo	ol: Shoo	oting S	tar Elemer	ntary	Group	Raven	S		
	Alora Ideniii	ANOID REC LINDINGS	Mord Reconnion	Word Pres Two Patts	Mord Recos	titon the	S-Time	nsion		Word Identific	cation		
			Gr	oup			Individua	I	Test 3	3 - L 30		Test 4	- L 40
	Parts	1	2	3	4	5	6	7	Total	%	1	Total	%
Names	Possible	20	8	6	10	30	3 105	8	82		20	20	
1 Christy		20	8		10	30	105/3	8	79	96	18	18	90
2 Arley		20	8	6	10	30	105/3	8	82	100	2 0	20	100
3 Mary		20	8	6	10	30	105/3	8	82	100	20	20	100
4 Ezekiel			8	3	8	20	85/1	8	64	78	17	18	85
5 Marcus		20	8	6	10	30	101/3	8	82	100	20	20	100
6 Andrea	-	$\begin{pmatrix} 17 \end{pmatrix}$	8	6	8	30	105/3	8	77	94			
7 Ronny		18	8	6	9	30	99/3	8	79	96	20	20	100
8												-	10
9													
10													
Passing Criteria (erro	ors)	2	0	0	1	3	3 105	1			2		
# of Students Passed / Tot	al Tested	5/7	7/7	5/7	5/7	6/7	4/7	7/7		6/7			
Percent of Group Pas	sed	71	100	71	71	86	57	100		86			

Checkout: Pass 105 words per minute/2 errors.

#### **Corrective Math Multiplication**

Student Test Summary

Teacher: Diane Goodrich

 School: Shooting Star Elementary Group: Hawks

Lacis Test. 24 Lacis 1 12 minutes. Racis Test. TE Facis T Things facts rest. 16 facts "Thintte racis rest. 16 Facis \* 1 minute racis rest. IS racis " Thinks Racis Test. To Facis "T minute racis rest. TE racis "Thinute Racis Test. IS Facis "I minute Racis Pest. 16 Facts 1 minute Multidian Story Problems Carrying Ones to Tens Cariying Multiveligit Story Problems Lesson Exercise Part Names **Errors Allowed** 0-1 0-1 0-1 0-2 0-1 0-3 0-2 0-2 0-2 0-2 0-2 0-2 0-2 1 Ava 2 Sam 3 Andre 4 Dimitri 5 Summer 6 Raylan 

\* Book doesn't give enough time to work on Mastery Test Lesson 19 Ex. 2, should be 1 1/2 minutes for the 24 problems instead of 1 minute.

Always award student points based on the same criteria: 0 errors = 2 points, any errors = 0 points.

Remediate and retest students who exceed allowed errors. If more than 20% of students in the group exceed allowed errors, stop and do remediation with the whole group.

### Lesson Progress Chart (LPC)

**Teacher: Lisa Field** 

Start Date: 1/14/18

End Date: 1/14/19

School: Meadow Lake Middle

#### Coach's Name: P. Wood

	Lesson Progress												M	astery Tes	t or Checkout Summary	
Group	Grade	# in Group	Subject/ Level	Perfor Le (H, N	mance vel V, L)	М	Т	W	Т	F	# lessons taught # of school days	Test or √out	# of students passing (A)	List names of students absent (B)	List names List type of students of items If √ or not passing missed time (C)	ut, write /errors
A	6	5	CR Dec B1	Ľ	a.m. p.m.	15, <u>16.5</u>	16, <u>17.6</u>	17, <u>18.8</u>	18, 19	20, MT 2	6/5	MT 2	4/5		Tatianna missed "e" and "I" missed women, hammered and	slipper
В	6/7	2/8	CR Dec C	L	a.m. p.m.	64	65	66	67	68	5/5					
С	6/7	10/2	CM Sub.	L	a.m. p.m.	28	29, <u>30.2</u>	30	31, <u>32.5</u>	32	5/5	MT	10/12		Bev - Read 5001 as 501 and 4064 John - Read 5004 as 504 and 3026	as 464 as 326
					a.m. p.m.											
					a.m. p.m.											ž

Comments: Group A finished Decoding A in Dec. They are pulled 60 min. a day. Drew and Tatianna are missing the underlined word on CO 2 by five words or less.

Simone makes too may errors on CO 1. Group B struggles with passing checkouts (word count and errors). Ms. Wood is coaching me on techniques to improve fluency.

Lesson progress varies from week to week with Group C. There are severe behavior problems. The Dean is called to my classroom daily. They started Sub in Sept.

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## Decoding B1 Student Checkout Summary (2008 Edition)

Teacher: Lisa Field

Teacher: L <del>isa Field</del>			Date: Jan	wary			Group: A				
Lesson		1	6	1	7	1	8	1	9	2	0
		CO1	CO2	CO1	CO2	CO1	CO2	CO1	CO2	CO1	CO2
Criteria	wpm		60		60		60		60		60
	errors	0-2	0-3	0-2	0-3	0-2	0-3	0-2	0-3	0-2	0-3
Names						ļ					
1 Drew		1	58/1	· 2	55/2	2	57/1	5	54/1	4	49/5
2 Tatianna		2	62/3	2	59/3	3	55/3	1	59/2	1	60/2
3 Harley		2	66/2	1	65/2	1	71/2	1	73/2	1	69/3
4 Patrick		0	90/0	1	92/1	0	95/2	0	98/1	0	91/0
5 Simone		1	81/1	2	81/0	4	83/3	4	85/3	6	87/3
6											
7											
8											
9											
10											
11				6.4			N.				
12											
13											
14			5								
15		1									

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# Corrective: Decoding B1 (2008 Edition)

Mastery Tests Summary Sheet

Teacher: Lisa Field				_School	: Mead	ow Lake	Middle		Group	<u>A</u>		
	A HITING	thenitiying	Underline	Word Pro	Sentence Re	Seding		Anina I	tdentitying	Mords		
		Gr	oup	li	ndividu	al	Test 1	- L 10	Gr	oup	Test 2	2 - L 20
9 	Parts	1	2	3A	3B	4	Total	%	1	2	Total	%
Names	Possible	10	10	10	10	29	69		10	20	30	
1 Drew		9	10	10	9	27	65	94	9	18	27	90
2 Tatianna		9	9	9	9	26	62	90	(8)	17	25	83
3 Harley		10	9	10	9	28	66	96	10	20	3 0	100
4 Patrick		8	10	9	10	29	66	96	10	20	30	100
5 Simone		9	8	8	9	28	62	90	9	18	27	90
6	-											
7						×						
8					2							
9												
10												
						-						
Passing Criteria (er	rors)	1	1	1	1	3			1	2		
# of Students Passed / To	otal Tested	4/5	4/5	4/5	5/5	5/5			4/5	4/5		
Percent of Group Pa	issed	80	80	80	100	100	3		100	100		

# Decoding C Student Checkout Summary (2008 Edition)

Teacher: Lisa Field	Date: J <del>anuary</del>	Group: B
---------------------	---------------------------	----------

Lesson		61	62	63	64	65	66	67	68	69
Lesson		CO	CO	CO	CO	CO	CO	CO	CO	CO
	words	280	280	280	280		280	280	280	280
Criteria	time	2	2	2	2	5	2	2	2	2
	errors	0-5	0-5	0-5	0-5	0-10	0-5	0-5	0-5	0-5
Names			ļ							
1 Jeannie		298/1	300/5	287/4	292/4	4	289/9	278/2	283/2	
2 Billy		287/3	292/4	286/2	284/4	7	289/2	264/1	298/1	
3 Mary		289/2	264/1	261/3	264/1	9	280/3	298/1	292/4	
4 Madison		292/4	280/4	297/2	280/1	3	289/2	292/4	260/3	
5 Jeremiah		278/2	287/7	292/4	287/4	7	301/1	287/4	289/2	
6 Sante		259/3	278/2	289/2	288/9	4	278/2	285/4	290/10	
7 Lindsay		287/4	289/5	287/3	287/2	2	265/6	287/4	296/6	
8 Randall		265/1	267/2	277/4	264/3	12	255/5	254/7	266/1	
9 David	-	301/1	299/1	302/1	301/3	3	304/1	305/5	307/4	
10 Scott		275/1	277/1	276/2	278/1	15	279/3	280/7	287/3	
11	r.									
12										
13			C							
14							X.			
15										

### Corrective: Decoding C (2008 Edition) Mastery Tests Summary Sheet

Teacher: Lisa Field		School: <u>Meadow Lake Middle</u> Group: <u>B</u>												
	Nota Identify	Multipart W.	2 Comprener	28 ion		Word Henring	2 Comprehence	Reion		Mora Identific	A Connotener	hsion	Test 3         Total         40	
					Test 1	- L 30			Test 2	- L 60			Test 3	- L 95
	Parts	1	2	3	Total	%	1	2	Total	%	1	2	Total	%
Names	Possible	25	5	7	37		28	9	37		30	10	40	
1 Jeannie	16	23	5	7	35	95	26	8	34	92				
2 Billy		25	5	6	36	97	28	9	37	100				
3 Mary		25	5	7	37	100	28	9	37	100				
4 Madison		25	5	7	37	100	28	9	37	100				
5 Jeremiah		24	5	7	36	97	28	9	37	100				
6 Sante		25	5	7	37	100	28	9	37	100				
7 Lindsay		25	5	7	37	100	28	9	37	100				
8 Randall		25	5	6	36	97	26	9	35	96				
9 David		24	5	7	36	97	28	8	36	97				
10 Scott		23	5	6	34	92	26	8	34	92				
Passing Criteria	a (errors)	~ 2	0	1			3	1			3	1		
# of Students Passed	/ Total Tested	10/10	10/10	10/10			10/10	10/10			$\angle$			
Percent of Grou	p Passed	100	100	100			100	100						

#### **Corrective Math Subtraction**

Student Test Summary

Teacher: Lisa Field School: Meadow Lake Middle Group: C Classification Problems. Word Nor Lacis rest. 32 Lacis X2 minutes Lacis rest. 32 Lacis 1,2 minutes racis rest. 32 racis "2 minutes facts rest. 32 Facts 12 minutes facts rest. 16 Facts "Thintee facts rest. IS Facts Thintte Racis rest. 16 Facts " Thinute Conniet Action Story Problems Lacis Lesi. 16 Lacis 1 I minute Classification Story Problems Read HUNDIEds. TROUSARds Story Problem Consolidation Connerison Story Problems Bortowing Up to 3 digits Number Camiles Lesson Exercise Part Names Errors Allowed 0-1 0-1 0-1 0-1 0-1 0-3 0-1 0-3 0-3 0-1 0-2 0-1 0-3 0-1 0-1 1 Tara 2 Bryan 3 Kathy 4 Beverly 5 Michele 6 Ray 7 Tami 8 Owen 9 Tamara 10 John 11 Ginger 12 Gary 

\* Correct criteria for fact timings are 16 per minute. Adjust the time given in the TPB to 16 per minute: for 16 facts give 1 minute, for 24 facts give 1 1/2 minutes for 32 facts give 2 minutes.

Always award student points based on the same criteria: 0 errors = 2 points, any errors = 0 points.

Remediate and retest students who exceed allowed errors. If more than 20% of students in the group exceed allowed errors, stop and do remediation with the whole group.

### Lesson Progress Chart (LPC)

**Teacher: Dan Kramer** 

Start Date: 3/04/19

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End Date: 3/08/19

**School: Sunburst Elementary** 

#### Coach's Name: B. Wright

			$\begin{array}{ c c c c c c c c c c c c c c c c c c c$										Mastery Test or Checkout Summa						
Group	Grade	# in Group	Subject/ Level	Perfor Le (H, I	mance vel V, L)	м	т	W	Т	F	# lessone taught # of school days	Test or √out	# of students passing (A)	List names of students absent (B)	List names of students not passing (C)	List type of items missed	If √ out, write time/errors		
Seals	1	6	RMSE 1 Reading	Н	a.m. p.m.	133 134.6	134 135	136 137.9	137, <u>138</u> 139, 140,5	140 141	9/5	CO 27 CO 28	5/6 6/6		Renee		2:12/7		
Otters	1/2	2/6	RMSE 1 Lang.	М	a.m. p.m.	107.7 107	108.5 108.7	108, <u>109.6</u> 109	110.8 110	MT 11 MT 11	4/5	MT11	6/8	Ella, Azaria	Renee Aiden Cameron	Opposites Syn/Opp Verb Tense	near/far dep/shallow doing/did		
Penguins	1	10	CMC B	L	a.m. p.m.	7	8	9	9 R	10	4/5	MT 1	2/10		See STS				
					a.m. p.m.		8												
					a.m. p.m.														

Comments: Renee has failed all attempts of all checkouts for the last two weeks. She is often distracted in class and does not participate.

I will test Ella and Azaria on MT 11 on Monday. Penguins started CMC B last week and are struggling overall. I repeated L 9 because 5 were absent. The weakest sections of MT 1 were Writing Teen Numbers, Count by Tens - Plus 10, 2-part Numbers, Count Backwards

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### Signature Reading Grade 1 (2008 Edition)

Student Test Summary

Teacher: Dan Kramer

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School: Sunburst Elementary

- Group: Seals

		CO 24	CO 25	CO 26	CO 27	CO 28	CO 29	CO 30	CO 31	CO 32								
Lesson:		120	125	130	135	140	145	150	155	160								
	Time	2	2	2	2	2	2	2	2	2								
Criterion	Errors	0-5	0-5	0-5	0-5	0-5	0-5	0-5	0-5	0-5								
	WPM	75	75	74	75	80	80	90	90	92								
Name	Grade	-								19								
1 Azaria	1	1:21/ 1	1:15/ 6	1:11/ 3	1:17/ 2	1:14/ 5												
2 Mason	1	1:05/ 6	1:02/	1:04/ 2	1:07/ 4	1:04/ 0												
3 Renee	1	8:19/	2:18/	2:25/	2:12/	2:00/ 5							-				3	
4 Cameron	1	1:45/ 3	1:42/ 6	1:44/ 4	1:47/ 4	1:44/ 5												
5 Ella	1	1:05/ 2	1:02/ 1	1:11/ 0	1:07/ 3	1:03/ 0			Q									
6 Aiden	1	1:31/ 2	1/35/ 7	1/31/ 6	1:37/ 5	1:34/ 5												1. A.
7																		
8								8				×						
9							2											
10																		
11																		
12																		

### Signature Language Grade 1 (2008 Edition) Student Test Summary (STS)

Teacher: Dan Krar	School: Sunburst Elementary									Group: Otters									
	Sentence Will	Annel 100	Show when	In the October	Statemer	Description	ön	Sent	ST. ST. CO MITT	100000 mg	20000 ST	Prodos	A REAL PROVIDENCE OF THE REAL PROVIDENC						
								Test 10								Tes	st 11		
Names	Parts # Possible	A 5	B	C 5	D	E	F	Total	%	A	B	C	D	E	F	Total	%		
1 Azorio		5	5	5				01	100		3	4	0	/	5	30			
T AZalla		5	5	5	4	0	0	31	100						-				
2 Mason		4	5	5	4	6	6	30	97	5	3	4	6	7	5	30	100		
3 Renee		4	5	5	2	6	6	28	90	5	2	4	6	7	5	29	97		
4 Cameron		5	5	5	$\binom{2}{2}$	6	6	29	94	5	3	4	6	7	3	28	90		
5 Ella		5	5	5	4	6	6	31	100				-						
6 Aiden		4	5	5	2	6	6	28	90	5	3	2	6	7	5	28	90		
7 Tasha		5	5	5	4	5	5	29	94	5	3	4	6	7	5	30	100		
8 Brenda		5	5	5	4	$\binom{4}{4}$	$\begin{pmatrix} 4 \end{pmatrix}$	27	87	4	3	4	5	7	5	28	93		
9																			
10		,																	
Passing Cri	teria	4	5	5	4	5	5			4	3	4	5	6	5				
# of Students Passed	/ Total Tested	8/8	8/8	8/8	5/8	7/8	7/8			-7	5			0	5				
Percent of Group	o Passed	100	100	100	63	88	88												

# Connecting Math Concepts B (2011 Edition)

Summary Sheet

Teacher: Dan Krame	r			School	: <u>Sunbur</u>	st Elem	entary		Group: Penguins						
	Willing Teen Null	Ting Teen Null	hbers .	Plus ,	Courres to	In by Lens, Cones	2: Part Nulls	Courr Bac	(twato						
			Group Ad	ministered	b	In	dividually /	Administer	red	Tes	st 1				
	Parts	1	2	3	4	5	6	7	8	Total	%				
Names	# Possible	12	12	18	16	8	12	12	10	100					
1 Cecily	1	0	6	18	16	8	6	9	6	69	69				
2 Antonio		6	0	18	16	6	6	0	6	58	58				
3 Daphne		12	12	18	16	8	12	12	10	100	100				
4 Sheila		6	0	18	16	8	6	8	6	68	68				
5 Karl		9	9	18	16	8	6	9	6	81	81				
6 Kelli		9	0	18	16	8	6	7	6	61	70				
7 Kurt		12	9	18	16	8	9	12	10	100	94				
8 Bennie		6	6	18	16	6	0	12	6	70	70				
9 Claire		0	6	18	16	6	6	8	0	60	60				
10 Robert		6	0	18	16	0	6	10	6	62	62				
Passing Criteri	а	9	9	7	12	6	9	10	8						
# of Students Pas Total Tested	sed /	4/10	3/10	10/10	10/10	9/10	2/10	4/10	2/10						
Percent of Group P	assed	40	30	100	100	90	20	40	20						

\* Total passing criteria computes to less than 90%. Remediate based on failed parts. Retest individual children on any part failed.