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Hempenstall, K. (2003). When the desire to read is not enough: International perspectives on addressing reading difficulties. Keynote presentation at the Australian Centre for Youth Literacy Conference: Reading = Literacy. State Library of Victoria, 31.7/03.

Hempenstall, K. (2003). Effective Literacy Instruction Across Curriculum K-12 Conference. Keynote and workshop presentations, Barker College, July 21.

Hempenstall, K. (2003). Tools for assessing the critical elements of reading identified by the National Reading Panel. Feature presentation at the Successful Learning Conference, University of Sydney, June 30 – July 1.

- Schmittinger, T & Hempenstall, K. (2001). Training a parent to implement a direct instruction reading program to a child: A case study. Paper presented at the State Conference of the Australian Association for Cognitive and Behaviour Therapy, Nov 23, Australian Catholic University, Melbourne
- Hempenstall, K. (2001). The gulf between empirically based indicators of reading progress and Education Department Curriculum Frameworks guidelines for teachers. Paper presented at the State Conference of the Australian Association for Cognitive and Behaviour Therapy, Nov 23, Australian Catholic University, Melbourne
- Hempenstall, K. (2000). The findings of the National Reading Panel, and their implications for school psychologists. Paper presented at the State Conference of the Australian Association for Cognitive and Behaviour Therapy, December 1, Deakin University, Toorak.
- Hempenstall, K. (2000). Major directional shifts in literacy teaching: USA and Great Britain. Keynote address presented at the Effective Literacy and Numeracy Conference. Monash University, Oct 27.
- Hempenstall, K. (2000). Preventing and overcoming reading failure: Recent research and proven programs. Invited paper presented at the Future Learning Partnerships State Conference of the Catholic Education Office, October 4, University of Melbourne.
- Hempenstall, K. (2000). Reading difficulties: Identification and management. DEET Northern Metropolitan Region 6/7/00
- Hempenstall, K. (1999). The assessment and treatment of learning difficulties: Problems and recent approaches. Paper presented at the Annual State Conference of the Australian Association for Cognitive and Behavior Therapy, Latrobe U., Dec 3.
- Hempenstall, K. (1999). Teaching ESL to students with learning difficulties. Panel presentation at the ESL Conference: Bridge to learning. Department of Education, Employment and Training. Hotel Sofitel, Melbourne, 15th November.
- Hempenstall, K. (1999). Teaching reading to an adult with a moderate intellectual disability using a Direct Instruction program. Paper presented at the Annual Conference of the Australian Association for Cognitive and Behavior Therapy, Fremantle, WA July 5th.
- Hempenstall, K. (1999). Beginning reading instruction: The roles of phonics and phonemic awareness. Keynote address presented at the Successful Learning Conference, University of Western Sydney, 23/7/1999.
- Hempenstall, K. (1999). Preventing and overcoming reading failure: Effective programs and practices. Keynote address presented at the Currajong School Conference, May 22.
- Hempenstall, K. (1999). Literacy and older children? What focus for instruction? Feature address presented at the Australian Association of Special Education National Conference. Sept. 25-28 at the Australian Technology Park, Sydney.
- Hempenstall, K. (1998). The early identification of reading disability: The role of phonological processes. Paper presented at the 33rd Annual Conference of the Australian Psychological Society, Melbourne, Victoria.

Hempenstall, K. (1998). Empirically validated practice meets education: A breakthrough. Paper presented at the 33rd Annual Conference of the Australian Psychological Society, Melbourne, Victoria.

Hempenstall, K. (1998). Empirically validated practice meets education: A breakthrough. Keynote address presented at the Successful Learning Conference, University of Western Sydney, 23/7/1998

Hempenstall, K. (1998). The effects of Direct Instruction reading programs on the phonological processes of students. Paper presented at the Annual Conference of the Australian Association for Cognitive and Behavior Therapy, Adelaide.

Hempenstall, K. (1997). Empirically validated practice meets education: A breakthrough. Paper presented at the Annual State Conference of the Australian Association for Cognitive and Behaviour Therapy, Latrobe U.

Hempenstall, K. (1996). The Matthew Effects in reading: Why initial delays in reading become increasingly pervasive. Paper presented at the Annual State Conference of the Australian Association for Cognitive and Behaviour Therapy, Monash U.

Hempenstall, K. (1995). The early identification of reading disability: The role of phonological processes. Paper presented at the Annual State Conference of the Australian Behaviour Modification Association, Melbourne.

Hempenstall, K. (1994). I'd like to help but how? Home-school liaison in managing disruptive behaviour. Paper presented at the 29th Annual Conference of the Australian Psychological Society, Wollongong, NSW.

Hempenstall, K. (1994). Dyslexics: Word-blind or sounds-deaf. Paper presented at the Annual Conference of the Australian Behaviour Modification Association, Fremantle, WA.

WORKSHOPS

Hempenstall, K. (2010). Psychology Clinic: Assessment and intervention in learning disabilities. Invited one day workshop for RMIT Psychology Clinic staff, Melbourne, Feb 25, 2010.

Hempenstall, K. (2009). Assessment and intervention in learning disabilities: Recent evidence-based approaches. Invited two day workshop for SPELD, Victoria. Melbourne, July 10-11, 2009.

Hempenstall, K. (2009). Assessment and intervention in learning disabilities: Recent evidence-based approaches. Invited two day workshop for SPELD, Victoria. Bendigo, April 29-30, 2009

Hempenstall, K. (2007). Preventing & overcoming reading failure. One day workshop presented for the Dyslexia Assessment and Education Centre. Melbourne University: Hawthorn Campus, 22/6/2007

Hempenstall, K. (2006). Preventing and overcoming reading failure: International trends in enhancing literacy attainment. Workshop presented at Australian Association for Research in Education Conference *Engaging Pedagogies*, Adelaide 27th - 30th November, 2006.

Hempenstall, K. (2005). [Preventing & overcoming reading failure](#). One day workshop presented for the Dyslexia Assessment and Education Centre. The Parkside Inn, Bundoora, Sep 2, 2005

Hempenstall, K. (2005). Preventing & overcoming reading failure. One day workshop presented for the Dyslexia Assessment and Education Centre. The Nerve Centre, Blackburn, June 3, 2005

Hempenstall, K. (2004). [Evidence-based literacy instruction in secondary schools: A worthwhile curriculum emphasis](#). One day workshop presented at Australian Centre for Youth Literacy, State Library of Victoria, 20/5/2004

Hempenstall, K. (2004). Preventing & overcoming reading failure. One day workshop presented for the Dyslexia Assessment and Education Centre at Melbourne University: Hawthorn Campus, May 6, 2004.

Hempenstall, K. (2003). Issues in improving student performance in the upper secondary years. Workshop presented at Eumemmerring College, Hallam, 10/11/2003.

Hempenstall, K. (2003). Directly tutoring beginning readers and older non-readers: International trends in enhancing literacy attainment. Workshop presented at Seymour for Berry Street, 30th August 2003

Hempenstall, K. (2003). Effective literacy instruction across curriculum. Learning Difficulties Australia Conference. Barker College, Sydney, July 21. 2003.

Hempenstall, K. (2002). Corrective Reading Teachers Group. Invited presentation at Eltham North Primary School. 20/11/02.

Hempenstall, K. (2002). Recent issues in reading intervention. Keynote address presented at the ACER Professional Development Workshop, Monash University, June 14.

Hempenstall, K. (2002). Recent issues in reading intervention. Keynote address presented at the McGraw Hill Professional Development Workshop, Mt Ommaney Plaza, Brisbane, QLD, March 11.

Hempenstall, K. (2002). Establishing reading interventions. Workshop presented at the ACER Professional Development Workshop, Mt Ommaney Plaza, Brisbane, QLD, March 11.

Hempenstall, K. (2001). Preventing and overcoming reading failure: Proven programs and practices. Invited one day workshop for SPELD, Victoria, University of Melbourne, Hawthorn Campus, 4/8/2001.

Hempenstall, K. (2001). Recent issues in reading intervention. Keynote address presented at the ACER Professional Development Workshop, Monash University, June 7.

Hempenstall, K. (2001). Training parents to provide empirically supported reading instruction to their children: Techniques employed in the RMIT Psychology Clinic. One-half day workshop presented at the Helping Families Change Conference: From Theory into Practice. Hilton on the Park, Sat 24/2/2001

Hempenstall, K. (2000). Issues in implementing the Corrective Reading program: Comprehension strand. Keynote address presented at the Effective Literacy and Numeracy Workshop. Monash University, Oct 27.

Hempenstall, K. (2000). Working with tertiary students with learning disabilities. One-day workshop presented at the Riverina College of TAFE, Albury, NSW. 12/5/2000.

Hempenstall, K. (2000). Major issues in learning disabilities. One-day workshop presented at the Riverina College of TAFE, Albury, NSW. 11/5/2000.

Hempenstall, K. (2000). Phonemic awareness and phonics: Relevance to older students. Invited workshop for the Conference of Speech Pathologists, Melbourne, June 2000.

Hempenstall, K. (2000). Empirically validated practice and reading: Programs that work. Invited half-day workshop for the National Conference of the AACBT, Melbourne, April 2000.

Hempenstall, K. (1999). Literacy and older students: what focus for instruction? Invited workshop for TRAF (Teachers Reacting Against Failure) presented at the Richmond TAFE Conference Centre, Sydney. Nov. 23.

Hempenstall, K. (1999). Beginning reading instruction: The role of phonics and phonemic awareness. Invited workshop presented for TRAF (Teachers Reacting Against Failure) at the School for Deaf and Blind, Sydney. Nov. 24.

Hempenstall, K. (1999). Preventing the Matthew Effect: The how and why of early intervention. Invited half-day workshop for the Catholic Education Office conference "Future Learning Partnerships", Melbourne, October 11-13.

Hempenstall, K. (1999). Working with children and adolescents: Developmental issues. Invited half-day workshop presented to Salvation Army welfare staff, Crossroads Centre, Melbourne, Sep 8th.

Hempenstall, K. (1999). Corrective Reading program: Comprehension strand. Invited half-day workshop presented Effective Literacy Conference, Melbourne, Sep 4th.

Hempenstall, K. (1998). Explosive showdowns in the classroom: Towards prediction and management. One-day workshop (by invitation of the Australian Association for Cognitive and Behaviour Therapy) presented in Fremantle, WA. Aug. 29.

Hempenstall, K. (1998). Explosive showdowns in the classroom: Towards prediction and management. One-day workshop (by invitation of the Port Germein PS) presented in Port Pirie, SA. 7/8/1998

Hempenstall, K. (1998). Preventing and overcoming reading failure: Effective group programs emphasising phonemic awareness and phonics. **(900k word file)** Half-day workshop (by invitation of the St John's Greek Orthodox School), Preston, Melbourne. 26/6/1998.

Hempenstall, K. (1998). Preventing and overcoming reading failure: Programs and practices. One-day workshop by invitation of the Catholic Education Office, Warrnambool, Victoria. 25/6/1998

Hempenstall, K. (1998). Preventing and overcoming reading failure: Effective group programs emphasising phonemic awareness and phonics. Half-day workshop (by invitation of the Australian Association for Cognitive and Behavioural Therapy) presented at RMIT, Melbourne. 19/6/1998.

Hempenstall, K. (1997). Classroom management for visitors. Invited workshop for staff at Sutherland Community Resource Group. Watsonia, Feb 18

Hempenstall, K. (1996). Teaching reading to hearing impaired children: Recent research and programs emphasising phonemic awareness. Invited workshop for staff at Monnington Centre for Early Intervention. Kew, August.

Hempenstall, K. (1996). The window of opportunity in reading disability intervention: Early identification and treatment. One-day workshop presented at the 1996 Annual Conference of the Australian Association for Cognitive and Behavioural Therapy, July, Manly, NSW.

Hempenstall, K. (1996). Explosive showdowns in the classroom: Towards prediction and management. One-day workshop (by invitation of the Australian Association for Cognitive and Behavioural Therapy) presented in Adelaide, SA. June.

Hempenstall, K. (1995). Preventing reading failure: Recent research and programs emphasising phonemic awareness. One-day workshop presented at the 1995 Annual Conference of the Australian Behaviour Modification Association, Melbourne, Vic.

Hempenstall, K. (1994). Educationally at-risk children: What are we doing wrong, and what should we be doing? One-day workshop presented at the 1994 Annual Conference of the Australian Behaviour Modification Association, Fremantle, WA.

Hempenstall, K. (1994). Educationally at-risk children: What are we doing wrong, and what should we be doing? One-day workshop (by invitation of the Australian Behaviour Modification Association) presented in Perth, WA., December.

Hempenstall, K. (1994). Explosive showdowns in the classroom: Towards prediction and control. One-day workshop (by invitation of the Australian Behaviour Modification Association) presented in Perth, WA. December.

INVITED LECTURES

Hempenstall, K. (2008). I teach but they don't learn: When reading instruction fails. Colloquium at School of Behavioural Science, University of Melbourne 5/8/2008.

Hempenstall, K. (2007). Corrective Reading assistance for struggling secondary students. Address to administrators of the Diamond Valley College, 21/8/2007.

Hempenstall, K. (2007). What is Direct Instruction? Address to administrators of the Ruyton School, Kew, 18/6/2007.

Hempenstall, K. (2007). What does evidence-based practice in education mean? Address to administrators of the Parramatta Diocese, Catholic Education Office, Sydney 19/2/2007.

Hempenstall, K. (2006). Assessing fluency. Beverley Hills Primary School 14/8/2004.

Hempenstall, K. (2006). Preventing and overcoming reading problems. Beverley Hills Primary School 7/8/2004.

Hempenstall, K. (2004). Reading and the brain. Laney High School, North Carolina, USA, 14/9/2004.

Hempenstall, K. (2004). Psychology training in Australia. University of North Carolina at Wilmington, 14/9/2004.

Hempenstall, K. (2004). [International trends in enhancing literacy attainment](#). 2/3/2004.

Hempenstall, K. (2001). [Issues in literacy for secondary s](#). Invited lecture presented to Thornbury-Darebin College. 25/10/01.

Hempenstall, K. (2001). [Corrective Reading Teachers Group](#). Invited presentation at Heathmont Secondary College. 5/12/01.

Hempenstall, K. (1999). Insights into reading failure. Invited lecture presented to the Woodlands District Integration Teachers' and Aides' Network, Gladstone Park Secondary College 8/6/1999.

Hempenstall, K. (1998). Becoming a successful reader: Every child's right. Invited lecture presented at The EPIC Centre, Bundoora, Melbourne, 1998.

Hempenstall, K. (1998). Becoming a successful reader: Every child's right. Invited lecture presented at Ivanhoe Grammar School, Mernda, Melbourne, 17/6/1998.

Hempenstall, K. (1998). Becoming a successful reader: Every child's right. Invited lecture presented at Bacchus Marsh Primary School, May 16.

Hempenstall, K. (1998). Applications of reading research to classrooms. Invited lecture presented for the Catholic Education Office, West Melbourne, May 20.

Hempenstall, K. (1997). Reading and its development: An emerging consensus. Invited lecture at Orana Family Services, Oct 22.

Hempenstall, K. (1997). Reading and its development: An emerging consensus. Invited lecture at Brunswick Secondary College, Oct 20.

Hempenstall, K. (1997). Explosive showdowns in the classroom: Towards prediction and management. Invited lecture at Western General Hospital, Sep 3.

Hempenstall, K. (1997). Reading and its development: An emerging consensus. Invited lecture at Royal Childrens Hospital. Aug 26

Hempenstall, K. (1996). Understanding the nature of your child's learning disability: Invited lecture presented for SPELD, *June*, Glamorgan, Toorak.

Hempenstall, K. (1996). Understanding the nature of your child's learning disability: Invited lecture presented for SPELD, *August*, Kingswood College.

Hempenstall, K. (1996). Learning disabilities: Skill building and scaffolding for learning disabled students. Invited lecture presented for Dept of Adolescent Psychiatry, Western General Hospital, Aug.29

Hempenstall, K. (1996). Learning disabilities: Recognition and strategies for parents. Invited lecture presented at Maffra for Ministry of Education Office, Sale District, July 20

Hempenstall, K. (1996). Learning disabilities: Recognition and strategies for parents. Invited lecture presented for SPELD, June.

Hempenstall, K. (1996). Learning disabilities: Skill building and scaffolding for learning disabled students. Invited lecture presented at Marcellin College, for the Catholic Education Office, May.

Hempenstall, K. (1996). Learning disabilities: Recognition and intervention Invited lecture presented at Veneto Club, for the Catholic Education Office, March.

Hempenstall, K. (1995). The "dyslexia" dilemma. Invited public lecture presented at Melb. University for SPELD. November.

Hempenstall, K. (1994). Classroom management and integration. Invited series of three lectures presented at Latrobe University, Melb.

Hempenstall, K. (1994). Classroom behaviour management. Invited lecture presented at Monash University, Melbourne.

Hempenstall, K. (1994). Home-school liaison. Invited lecture presented at Monash University, Melb.