



January 31, 2018

In this edition of NIFDI News!

- Registration Opens Soon for Summer Trainings
- New Direct Instruction Meta-Analysis Article Published
- New Edition of Schoolwide Discipline Plan Text Released

If you have questions or need additional information, you can reach us at 877.485.1973 or info@nifdi.org.

Registration Opens Soon for Summer Trainings!



Plan on joining us for our upcoming summer conferences. Both events feature high-quality, intensive training on the current editions of Direct Instruction programs.

The San Antonio sessions are focused on the kindergarten through 3rd grade levels of Reading Mastery Signature Edition, DISTAR Arithmetic and Connecting Math Concepts, as well as Corrective Reading. This year we are happy to offer the popular institute Becoming an Effective DI Trainer.

The National Conference in Eugene features keynote speaker Dr. Anita Archer, and will include training on all levels of the DI programs, as well as sessions on classroom management, data collection and analysis and much more. The National Conference also features several popular institutes, including the Institute on Becoming an Effective DI Trainer, Essentials of Coaching and the Administrators Institute: Effective Implementation and Supervision of DI.

Online registration and complete program information will be available on our website February 20. See you this summer!

New Direct Instruction Meta-Analysis Published



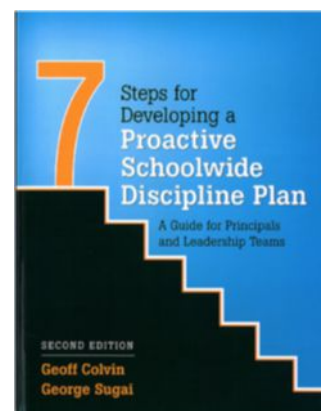
We are happy to inform you that a new meta-analysis of Direct Instruction research has been recently published by *The Review of Education Research*. The article, titled *The Effectiveness of Direct Instruction Research: A Meta-Analysis of a Half-Century of Research*, is authored by Jean Stockard, Tim Wood, Cristy Coughlin and Caitlin Rasplia Khoury and examines the literature published from 1961-2016 on the effectiveness of Direct Instruction. Analyses were based on 318 studies involving 431 study designs and almost 4000 effects. The among the findings, the abstract for the article reports, "All of the estimated effects were positive and all were statistically significant except results from metaregressions involving affective outcomes. Effects showed little decline during maintenance, and effects for academic subjects were greater when students had more exposure to the programs."

This important article can be ordered via Sage Publishing's online request system <http://journals.sagepub.com/doi/full/10.3102/0034654317751919>. You may also request additional information from Jean Stockard at her email address, jeans@uoregon.edu.

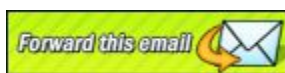
New Edition of 7 Steps for Developing a Proactive Schoolwide Discipline Plan Released

Authors Geoff Colvin and George Sugai have updated their bestselling text, *7 Steps for Developing a Proactive Schoolwide Discipline Plan*.

This text shows practitioners and pre-service educators what, why, and how to build effective school-wide discipline practices using both data and documented successes. It offers a step-by-step process that maximizes teaching and learning and prevents problem behavior while establishing and maintaining desirable behavior to enhance school success. Seven procedural steps show how to develop, teach and maintain schoolwide behavior expectations, correct problem behaviors and sustain your plan for the long haul.



You can order your copy from Corwin Press by clicking [this link](#).



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