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In this edition of NIFDI News!

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Begin Making Your Summer Plans Now!

As the winter rain is falling in Oregon, we are busy planning the 45th National Direct Instruction Conference and Institutes and the 7th Southwest Direct Instruction Conference. The National Conference will be held in Eugene, Oregon, July 22-26. The Southwest Conference will be held in San Antonio, Texas, June 10-14. Both events feature high quality training on most Direct Instruction programs. The National DI Conference includes many additional sessions related to DI, such as behavior management, research on DI, fluency building and much more. We also will continue to offer the very popular Trainer Training, Coaching and Administrator Institutes at the conference in Eugene. The Trainer Training Institute will also be offered in San Antonio.

Additional details will be available next month, and registration will open in February. Until then, [view this short video](#) and imagine yourself in Eugene or San Antonio this summer!

Baltimore Direct Instruction Schools Receive Recognition

Hampstead Hill Academy recently was given a 5-star rating by Maryland's Department of Education. This rating system takes into account student achievement on the state test, chronic absenteeism, curriculum and achievement by English language learners. Hampstead Hill Academy has been a part of the Baltimore Curriculum Project since 2002, implementing Direct Instruction as its core curriculum.



Wolfe Street Academy received a 4-star rating by the department and has been utilizing DI since 1998.



Wolfe Street Academy

NIFDI sends congratulations to the staff and students of both schools. We are proud to continue to partner with Hampstead Hill and Wolfe Street Academy in their efforts to provide quality education to their students.

Direct Instruction Article Rated Most Popular at Education Next Blog Site

Education Next (<https://www.educationnext.org/>) recently announced their top 10 blogs as determined by their readership. The top article, written by Robert Pondiscio in February, 2018 was *Meta-Analysis Confirms Effectiveness of an Old School Approach: Direct Instruction*. The article details the findings of Jean Stockard and Tim White's review of over five hundred articles,



dissertations, and research studies on Direct Instruction. It documents a half-century of "strong positive results" for a curriculum regardless of school, setting, grade, student poverty status, race, and ethnicity, and across subjects and grades. To read Pondiscio's take on Direct Instruction and why it is the Rodney Dangerfield of education, [click here](#).



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