



IMPLEMENTATION OPTIONS

The National Institute for Direct Instruction (NIFDI) offers a variety of implementation models with the core goal of achieving maximum student performance outcomes for every student. In keeping with this goal, NIFDI works with schools primarily to implement the full immersion model of Direct Instruction (DI) — the schoolwide model that has helped tens of thousands of students fulfill their academic potential. Beyond the full immersion DI model, NIFDI offers schools other options for implementing DI with NIFDI support.

Schools implementing the full immersion DI model must adhere to specific guidelines to achieve maximum results. These guidelines are outlined in the *Essential Elements of a Successful Implementation* handout. Some examples include daily allotment of time in the DI programs, homogeneous grouping and student placement at their mastery skill level in DI programs. In each model, the instructional setup for the students in DI programs is the same as it would be for students in a full immersion implementation.

Direct Instruction in Preschool

The National Institute for Direct Instruction (NIFDI) supports several schools that employ Direct Instruction (DI) in their preschool classrooms. The children usually start a DI language program (*Español to English* or level K of *Reading Mastery Signature Edition* Language) after a few weeks of school. Children initially participate in only about 10 minutes of language per day. They start with the action track in language. Once they are accustomed to following directions the first time (about the first 10 lessons), the teacher goes back to lesson 1 and teaches entire lessons, which may take 20 minutes or more. The children may need a break so they are only experiencing DI for 15 minutes at a time. The goal in preschool is for students to complete at least the first 80 lessons of language at mastery by the end of the year. Once children complete lesson 40 in language at mastery in preschool, they can begin reading lessons immediately and not have to wait until they enter kindergarten.

Early Literacy Model (Grades K-3)

The Early Literacy Model provides children in the primary grades reading and language instruction that sets the stage for students to be successful in a wide range of academic and personal activities. Language and conceptual skills are fundamental to this model as a precursor to reading success. *Reading Mastery Signature Edition* is the main program utilized in this model. The goal of the model is to accelerate student learning by one full grade level ahead of the national average by the third grade for students who begin the program in Kindergarten.

Elementary Remedial Literacy Model (Grades 4-5)

Designed for students in the upper elementary grades, the Elementary Remedial Literacy Model improves the reading skills of students who have demonstrated needs in writing and decoding or comprehending written texts. Programs include *Corrective Reading Decoding*, *Corrective Reading*



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Comprehension, Expressive Writing and Reading Mastery Signature Edition. The goal of the model is to increase student confidence in reading and writing and provide students with fundamental skills that will allow them to function in middle school content courses.

Full Immersion Model (Grades K-5)

The Full Immersion Model extends the early literacy model to all grades in elementary schools and includes spelling and mathematics. This model builds on the conceptual and literacy success of the primary grades to foster academic acceleration in the intermediate grades. Programs include *Reading Mastery Signature Edition, Spelling Mastery* and *Connecting Math Concepts*. The goal of this model is to accelerate student learning by one and a half grade levels ahead of the national average by the sixth grade for students who begin the program in Kindergarten.

Middle School Remedial Literacy and Numeracy Models (Grades 6-8)

The Middle School Remedial Literacy model is designed for students in middle school who have demonstrated needs in decoding and comprehending written texts. Programs include *Corrective Reading Decoding, Corrective Reading Comprehension, Expressive Writing* and *Reading Mastery Signature Edition*. The goal of the model is to increase student confidence in reading and writing and provide students with fundamental skills that will allow them to function in middle school content courses. The numeracy version of the model addresses fundamental mathematics skills at the middle school level using *Corrective Mathematics*, a program available in seven separate modules that address specific mathematics deficits: Addition; Subtraction; Multiplication; Division; Basic Fractions; Fractions, Decimals and Percents; Ratios and Equations. Advanced students will receive instruction in *Essentials for Algebra*.

Research Study Option (All Subjects & Grades)

NIFDI has an on-going need to work with schools who are interested in participating in a research study. Training and implementation support for research studies are provided free, and the cost of instructional materials will be significantly discounted. Contact NIFDI if you are interested in learning more about our research option.

All options include comprehensive NIFDI support. Instructional materials are not included. Implementations can be customized in terms of grade or subject area. All implementations must meet designated requirements in order to be successful. DI materials must be the sole materials used for targeted subject areas and grade levels except by pre-arranged agreement.