



THE NIFDI ADVANTAGE

There are several ways that the National Institute for Direct Instruction (NIFDI) differs from other implementers. Some of the most important advantages of NIFDI include:

Two levels of advanced consultants

An Implementation Manager, who is on site for 24-32 days a year and a Project Director, a more senior consultant, who oversees several implementations and comes on site about 3 times a year work in tandem to support your implementation. Both consultants participate in the weekly conference calls.

Off-site data analysis and monitoring

Teachers record lesson progress and mastery data, which we review off-site during the weeks we are not on site. The school management team (principal, asst. principal, building coordinator, and coaches) participates in weekly conference calls with NIFDI consultants to review progress and problems and determine the tasks for the coming week.

Capacity building

Coaches' training in which lead teachers are trained in how to work with other teachers. They learn how to identify and remediate problems of instruction, grouping, etc.

Scheduling

NIFDI works to make sure that schedules devote a near-optimal amount of time to DI, including a second reading period for all students below grade level in grades one and above. Maximizing instructional time is absolutely critical, and NIFDI consultants are experts on working out multiple scheduling demands.

Founded by Siegfried “Zig” Engelmann, the creator of Direct Instruction and senior author of the DI programs, **NIFDI is a non-profit organization and the “original” DI implementer.** NIFDI's implementation support consultants are experienced teachers with advanced degrees and five to 25 years teaching experience in DI. Many of the senior consultants are co-authors of the DI programs. NIFDI's leaders have more than 30 years experience with school and district implementations of DI in all types of environments.

Since its formal creation in 1997, NIFDI has supported DI implementations in 18 states (California, Georgia, Hawaii, Illinois, Kansas, Louisiana, Maryland, Michigan, Minnesota, Nebraska, New Jersey, Oregon, Pennsylvania, Texas, Utah, Virginia, Washington, and Wisconsin), the territory of Guam and Australia. In Guam, NIFDI implemented the comprehensive Direct Instruction model in 24 elementary schools and all middle schools for several years. In Texas, NIFDI works with IDEA Schools, Inc. to implement the comprehensive Direct Instruction model in 10 elementary schools and a Special Education DI intervention in IDEA high schools.

Contact NIFDI at 1.877.485.1973 or info@nifdi.org today!