

Program Reference Chart



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NIFDI Press™

Program Reference Chart

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Printed in the United States of America

1 2 3 4 5 6

ISBN-10: 1939851173, ISBN-13: 978-1-939851-17-8

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IMPORTANT NOTES

Acronyms

Several acronyms are used in this guide for denoting common Direct Instruction program components. Below is a reference key of acronyms used in this guide:

BLM: Blackline Master

CO: Checkout

FC: Fast Cycle

MT: Mastery Test

TG: Teacher's Guide

TPB: Teacher Presentation Book

Benchmarks

The term "benchmark" describes students who are on target for finishing the DI program level that corresponds to their enrolled grade. For example, students in third grade are considered "at benchmark" if they are on track to complete the grade 3 program by the end of the school year.

Guidelines

The guidelines and recommendations contained in this book are based on the implementation experience of the National Institute for Direct Instruction (NIFDI) in actual schools and guidance from the creator of Direct Instruction, Siegfried "Sig" Engelmann. As a result, some recommendations may vary from those listed in the commercially published program guides.

Program	For	Teacher Materials	Student Materials	Additional Materials	# of Lessons	Mastery Tests	Grouping Guidelines	Fast Cycle	Lesson Schedule
RM Signature Reading Grade K	Grade K (at benchmark) Grades 1-3 (non-readers)	<input type="checkbox"/> Presentation Books (A-C) <input type="checkbox"/> Teacher's Guide <input type="checkbox"/> Answer Key	<input type="checkbox"/> Storybook (starting at L91) <input type="checkbox"/> 3 Workbooks (A-C)	<input type="checkbox"/> Spelling Book (starting at L50) <input type="checkbox"/> Skills Folders <input type="checkbox"/> Sound CD <input type="checkbox"/> Assessment Handbook <input type="checkbox"/> Seatwork Blackline Masters <input type="checkbox"/> Series Guide	160 A: 1-56 B: 57-107 C: 108-160	30 MTs in all starting at L8, then L15, then every 5 lessons COs at L108, 109, 110, then every 5 lessons	No more than 3 homogeneous groups per class with teacher and assistant Low: 6 or less Medium: 8-10 High: up to 12	Use accelerated schedule in Assessment Handbook Accelerated Schedule also found in RMSE SG, p. 21	Instruction: 30 min./grp. Indep. Work: 15-20 min./grp. Workcheck: 5 min./grp. (may also be individually checked) Spelling: 10 min./class
	Grade 1 (at benchmark) Grades 2-3 (below benchmark)	<input type="checkbox"/> Presentation Books (A-C) <input type="checkbox"/> Teacher's Guide <input type="checkbox"/> Answer Key	<input type="checkbox"/> 2 Story-books (1-2) <input type="checkbox"/> 3 Workbooks (A-C)	<input type="checkbox"/> Spelling Book <input type="checkbox"/> Skills Folders <input type="checkbox"/> Sound CD <input type="checkbox"/> Assessment Handbook <input type="checkbox"/> Seatwork Blackline Masters <input type="checkbox"/> Series Guide	160 A: 1-48 B: 49-104 C: 105-160	COs every 5 lessons MTs - None Reading Hard Words Test Lessons: 4, 9, 13	No more than 3 homogeneous groups per class with teacher and assistant Low: 6 or less Medium: 8-10 High: up to 12	Use accelerated schedule in Assessment Handbook Accelerated Schedule also found in RMSE SG, p. 21	Instruction: 30 min./grp. Indep. Work: 15-20 min./grp. Workcheck: 5 min./grp. (may also be individually checked) Spelling: 10 min./class
RM Signature Reading Transition	For students not ready for RMSE 2 Follow placement test guidelines	<input type="checkbox"/> Presentation Book (contains TPB, TG, and Answer Key)	<input type="checkbox"/> 1 Textbook <input type="checkbox"/> 1 Workbook	None	35	4 MTs: after L7, 16, 25, and 35	No more than 3 homogeneous groups per class with teacher and assistant Ideally, 12 or less, no more than 15	None	Instruction: 30 min./grp. Indep. Work: 10 min./grp. Workcheck: 10 min./class

Program	For	Teacher Materials	Student Materials	Additional Materials	# of Lessons	Mastery Tests	Grouping Guidelines	Fast Cycle	Lesson Schedule
RM Signature Reading Grade 2	Grade 2 (at benchmark) Grades 3-4 (below Benchmark)	<input type="checkbox"/> Presentation Books (A-C) <input type="checkbox"/> Teacher's Guide w/ BLMs for Fact Game <input type="checkbox"/> Answer Key	<input type="checkbox"/> 3 Textbooks (A-C) <input type="checkbox"/> 3 Workbooks (A-C)	<input type="checkbox"/> Activities Across the Curriculum <input type="checkbox"/> Assessment Handbook <input type="checkbox"/> Series Guide	145 A: 1-50 B: 51-100 C: 101-145	COs every 5 lessons starting at L10 MT every 10 lessons starting at L10	Homogeneous whole-class or small groups	Refer to NIFDI Fast Cycle Schedule	Instruction: 40-45 min./grp. Indep. Work: 30 min./grp. Workcheck: 10-15 min./grp.
	Grade 3 (at benchmark) Grades 4-5 (below benchmark)	<input type="checkbox"/> Presentation Books (A-B) <input type="checkbox"/> Teacher's Guide w/ BLMs for Fact Game <input type="checkbox"/> Answer Key	<input type="checkbox"/> 2 Textbooks (A-B) <input type="checkbox"/> 2 Workbooks (A-B)	<input type="checkbox"/> Activities Across the Curriculum <input type="checkbox"/> Assessment Handbook <input type="checkbox"/> Series Guide	140 A: 1-70 B: 71-140	COs every 5 lessons starting at L10 MT every 10 lessons starting at L10	Homogeneous whole-class or small groups	Refer to NIFDI Fast Cycle Schedule	Instruction: 40-45 min./grp. Indep. Work: 30 min./grp. Workcheck: 10-15 min./grp.
RM Signature Reading Grade 4	Grade 4 (at benchmark) Grades 5-6 (below benchmark)	<input type="checkbox"/> Presentation Books (A-B) <input type="checkbox"/> Teacher's Guide <input type="checkbox"/> Answer Key	<input type="checkbox"/> 2 Textbooks (A-B) <input type="checkbox"/> 2 Workbooks (A-B)	<input type="checkbox"/> Activities Across the Curriculum <input type="checkbox"/> Assessment Handbook <input type="checkbox"/> Series Guide	120 A: 1-60 B: 61-120	COs every 10 lessons starting at L11 MT every 10 lessons starting at L10	Homogeneous whole-class or small groups	Refer to NIFDI Fast Cycle Schedule	Instruction: 40-45 min./grp. Indep. Work: 30 min./grp. Workcheck: 10-15 min./grp.
	Grade 5 (at benchmark) Grades 6-7 (below benchmark)	<input type="checkbox"/> Presentation Books (A-B) <input type="checkbox"/> Teacher's Guide <input type="checkbox"/> Answer Key	<input type="checkbox"/> 2 Textbooks (A-B) <input type="checkbox"/> 2 Workbooks (A-B)	<input type="checkbox"/> Activities Across the Curriculum <input type="checkbox"/> Assessment Handbook <input type="checkbox"/> Series Guide	120 A: 1-60 B: 61-120	COs every 10 lessons starting at L11 MT every 10 lessons starting at L10	Homogeneous whole-class or small groups	Refer to NIFDI Fast Cycle Schedule	Instruction: 40-45 min./grp. Indep. Work: 30 min./grp. Workcheck: 10-15 min./grp.
RM Signature Reading Grade 5									

Program	For	Teacher Materials	Student Materials	Additional Materials	# of Lessons	Mastery Tests	Grouping Guidelines	Fast Cycle	Lesson Schedule
Corrective Reading: Decoding	Levels A, B1 & B2: Grades 4-12 and adults Level C: Grades 4-12 and adults	<input type="checkbox"/> Presentation Book (for each level) <input type="checkbox"/> Teacher's Guide (for each level)	<input type="checkbox"/> Level A: Workbook Levels B1 & B2: Workbook and Textbook <input type="checkbox"/> Level C: Workbook and Textbook	<input type="checkbox"/> Blackline Masters for Practice and Enrichment <input type="checkbox"/> Series Guide	A: 65 B1: 65 B2: 65 C: 125	MTs generally occur every 10 lessons (see TGs for specifics) Daily COs in all levels, except level C, which is every 5 lessons starting at lesson 55 (see TGs for specifics)	Level A: Homogeneous groups of 6 to 8 Level B1: Homogeneous groups of 15 or less Level B2 & C: Homogeneous groups of any size	None	Level A: 30-45 min./grp. Level B1: 45-50 min./grp. Level B2: 45 min./grp. Level C: 35-45 min./grp. (Times vary slightly depending on group size)
	Corrective Reading: Comprehension	Level A: Grades 4-12 and adults Levels B1 & B2: Grades 4-12 and adults Level C: Grades 4-12 and adults	<input type="checkbox"/> Presentation Book (for each level) <input type="checkbox"/> Teacher's Guide (for each level)	<input type="checkbox"/> Level A: Workbook Levels B1 & B2: Workbook and Textbook <input type="checkbox"/> Level C: Workbook and Textbook	<input type="checkbox"/> Blackline Masters for Practice and Enrichment <input type="checkbox"/> Series Guide	A: 65 B1: 60 B2: 65 C: 140	MTs generally occur every 10 lessons (see TGs for specifics)	Level A: Homogeneous groups of 6 to 8 Level B1: Homogeneous groups of 15 or less Level B2 & C: Homogeneous groups of any size	Level A FC: 30 lessons Level B1 FC: 35 lessons (Materials for FC purchased separately)



Program	For	Teacher Materials	Student Materials	Additional Materials	# of Lessons	Mastery Tests	Grouping Guidelines	Fast Cycle	Lesson Schedule
Horizons A	Below average/ average students in grade 1 who have letter name knowledge. Also for low performers in grade 2 and above.	<input type="checkbox"/> Presentation Books (1-3) <input type="checkbox"/> Teacher's Guide <input type="checkbox"/> Answer Key <input type="checkbox"/> Literature Guide with BLMS <input type="checkbox"/> 15 Trade Books <input type="checkbox"/> Audio Cassette Tape <input type="checkbox"/> Letter Chart	<input type="checkbox"/> 3 Textbooks <input type="checkbox"/> 3 Workbooks	None	155 1: 1-50 2: 51-100 3: 101-155	Test lessons every 10 lessons starting at L10	No more than 3 homogeneous groups per class with teacher and assistant and no more than 10-12 per group	High performing students can be placed in the Horizons Fast Track A-B program	Reading: 30 min./grp. Independent Activity: 10 min./grp. Workcheck: 5-10 min./grp. (teacher checks individually)
	Below average/ average students in grade 2 who have completed Horizons A or who pass the placement test for Horizons B. Also for low performers in grade 3 and above.	<input type="checkbox"/> Presentation Books (1-3) <input type="checkbox"/> Teacher's Guide <input type="checkbox"/> Answer Key <input type="checkbox"/> Literature Guide with BLMS <input type="checkbox"/> 14 Trade Books <input type="checkbox"/> Audio Cassette Tape	<input type="checkbox"/> 3 Textbooks <input type="checkbox"/> 3 Workbooks	None	150 1: 1-50 2: 51-100 3: 101-150	Test lessons every 10 lessons starting at L10	No more than 3 homogeneous groups per class with teacher and assistant with 12-15 or fewer	High performing students can be placed in the Horizons Fast Track A-B program	Reading: 30 min./grp. Independent Activity: 10 min./grp. Workcheck: 5-10 min./grp. (teacher checks individually)

Program	For	Teacher Materials	Student Materials	Additional Materials	# of Lessons	Mastery Tests	Grouping Guidelines	Fast Cycle	Lesson Schedule
Horizons Fast Track A-B	Grade 1 students who have letter name knowledge. Also for low performers in grade 2 and above.	<input type="checkbox"/> Presentation Books (1-3) <input type="checkbox"/> Teacher's Guide <input type="checkbox"/> Answer Key <input type="checkbox"/> Literature Guide with BLMS <input type="checkbox"/> 14 Trade Books <input type="checkbox"/> Audio Cassette Tape	<input type="checkbox"/> 3 Textbooks <input type="checkbox"/> 3 Workbooks	None	150 1: 1-50 2: 51-100 3: 101-155	Test lessons every 10 lessons starting at L10	Homogeneous groups with 10 or less per group	None	Reading: 30 min./grp. Independent Activity: 5-15 min./grp. Workcheck: 5-10 min./grp. (teacher checks individually)
	Students who have completed Horizons Fast Track A-B. Also for beginning grade 3.	<input type="checkbox"/> Presentation Books (1-3) <input type="checkbox"/> Teacher's Guide	<input type="checkbox"/> 3 Textbooks <input type="checkbox"/> 3 Workbooks	<input type="checkbox"/> Literature Guide <input type="checkbox"/> Writing -spelling Guide <input type="checkbox"/> Literature Anthology <input type="checkbox"/> Blackline Masters	160 1: 1-50 2: 51-100 3: 101-160	COs every 5 lessons starting at L20 MT every 10 lessons starting at L10	Homogeneous whole-class or small groups	None	Reading: 40-45 min./grp. Independent Activity: 30 min./grp. Workcheck: 10-15 min./grp.

Program	For	Teacher Materials	Student Materials	Additional Materials	# of Lessons	Mastery Tests	Grouping Guidelines	Fast Cycle	Lesson Schedule
Funnix Beginning Reading	Non-readers who have some knowledge of letter names	<input type="checkbox"/> Parent Disc <input type="checkbox"/> Parent Manual	<input type="checkbox"/> 2 Discs <input type="checkbox"/> Workbook	A computer is required for this program	120 1: 1-40 2: 41-120	Placement passages at L40, 60, 80, 100 used as in-program tests	Individual students or small homogeneous groups of 5 or less	See Acceleration Schedule on pages 35-36 of the TG	Reading: 30 min. Indep. Work: 5 min.
	Funnix 2	<input type="checkbox"/> Parent Guide Disc (includes lessons 1-100) <input type="checkbox"/> Placement & Review Disc <input type="checkbox"/> Parent Manual	<input type="checkbox"/> Funnix 2 Reader	A computer is required for this program	100	Placement passages at L1, 30, 57 used as in-program tests	Individual students or small homogeneous groups of 5 or less	See Acceleration Schedule on pages 35-36 of the TG	Reading: 30 min. Indep. Work: 5 min.
Understanding US History	Grades 5 and above	<input type="checkbox"/> NIFDI Pre-program lessons <input type="checkbox"/> Program Textbooks (1-2)	<input type="checkbox"/> 2 Textbooks	None	NIFDI Pre-program: 28 lessons, followed by 15 Bridge lessons as textbook instruction is begun	Pre-program Test to be administered following preprogram lesson 28 Chapter Tests administered at the end of each chapter	Homogeneous whole-class or small groups	None	Instruction: 45-1 hr/grp. Time to master content of each chapter will vary

Program	For	Teacher Materials	Student Materials	Additional Materials	# of Lessons	Mastery Tests	Grouping Guidelines	Fast Cycle	Lesson Schedule
REWARDS Intermediate (2nd Edition)	Grades 4-6	<input type="checkbox"/> Teacher's Guide <input type="checkbox"/> Online Displays	<input type="checkbox"/> Student Book <input type="checkbox"/> online review sheets	<input type="checkbox"/> Reference Charts	25	Pre/Post Tests: <input type="checkbox"/> Multisyllabic Word Reading Fluency <input type="checkbox"/> Passage Reading Fluency <input type="checkbox"/> Unit Check-ups	Homogeneous whole-class or small groups	None	Instruction: 50-60 min./grp. Allow 25 additional minutes for optional illustrated vocabulary
REWARDS Secondary (3rd Edition)	Grades 6 or Above	<input type="checkbox"/> Teacher's Guide <input type="checkbox"/> Online Displays	<input type="checkbox"/> Student Book <input type="checkbox"/> online review sheets	<input type="checkbox"/> Reference Charts <input type="checkbox"/> Demonstration Video	20	Pre/Post Tests: <input type="checkbox"/> Multisyllabic Word Reading Fluency <input type="checkbox"/> Passage Reading Fluency <input type="checkbox"/> Unit Check-ups	Homogeneous whole-class or small groups	None	Instruction: 50-60 min./grp. Allow 25 additional minutes for optional illustrated vocabulary.
REWARDS Plus Science	Grades 6-12	<input type="checkbox"/> Teacher's Guide <input type="checkbox"/> BLMS	<input type="checkbox"/> Student Book	<input type="checkbox"/> Interactive DVD <input type="checkbox"/> Transparencies	6 Review Lessons followed by 15 Application Lessons	Pre/Post Tests: <input type="checkbox"/> Fluency <input type="checkbox"/> Writing <input type="checkbox"/> Vocabulary Test	Homogeneous whole-class or small groups	None	Instruction: 45-50 min./grp. (Note: Each Application Lesson req. 3-4 class periods to complete)
REWARDS Plus Social Studies	Grades 6-12	<input type="checkbox"/> Teacher's Guide <input type="checkbox"/> BLMS	<input type="checkbox"/> Student Book	<input type="checkbox"/> Interactive DVD <input type="checkbox"/> Transparencies	6 Review Lessons followed by 15 Application Lessons	Pre/Post Tests: <input type="checkbox"/> Fluency <input type="checkbox"/> Writing	Homogeneous whole-class or small groups	None	Instruction: 45-45 min./grp. (Note: Each Application Lesson req. 3-4 class periods to complete)



Program	For	Teacher Materials	Student Materials	Additional Materials	# of Lessons	Mastery Tests	Grouping Guidelines	Fast Cycle	Lesson Schedule
RM Signature Language Grade K	Grade K (at benchmark) 4 year olds in preschool Primary age ELL students with low language skills	<input type="checkbox"/> Presentation Books (A-D) <input type="checkbox"/> Teacher's Guide <input type="checkbox"/> Answer Key	<input type="checkbox"/> Workbooks (A/B-C/D)	<input type="checkbox"/> Skills Folders <input type="checkbox"/> Picture Book (For assessment) <input type="checkbox"/> Series Guide	150 A: 1-50 B: 51-85 C: 86-120 D: 121-150	Assessments every 10 lessons starting at L10 (15 total)	No more than 3 homogeneous groups per class with teacher and assistant Low: 6 or less Medium: 8-10 High: up to 12 (Ideally, same groups as reading)	Beginning at L31 FC, students are to do only exercises marked with an *	Instruction: 30 min./grp. Indep. Work: 10-15 min./grp. Workcheck: 5-10 min./grp. (teacher checks individually)
	Grade 1 (at benchmark) Grades 2-3 (below benchmark)	<input type="checkbox"/> Presentation Books (A-B) <input type="checkbox"/> Teacher's Guide <input type="checkbox"/> Answer Key	<input type="checkbox"/> Workbook	<input type="checkbox"/> Assessment Handbook <input type="checkbox"/> Series Guide	130 A: 1-60 B: 61-130	Assessment Handbook must be purchased separately	No more than 3 homogeneous groups per class with teacher and assistant Low: 6 or less Medium: 8-10 High: up to 12 (Ideally, same groups as reading)	None	Instruction: 30 min./grp. Indep. Work: 10-15 min./grp. Workcheck: 5-10 min./grp. (teacher checks individually)
RM Signature Language Grade 2	Grade 2 (at benchmark) <u>students who also place in RMSE 2 or above</u> Grades 3-4 (below benchmark)	<input type="checkbox"/> Presentation Books (A-B) <input type="checkbox"/> Teacher's Guide <input type="checkbox"/> Answer Key	<input type="checkbox"/> Workbooks for lessons 1-110. <input type="checkbox"/> Textbook work begins at L66 and continues through L110	<input type="checkbox"/> Series Guide	110	In-program tests every 10 lessons starting at L10 of Part 1 Part 2 tests begin with L75 and occur every 10 lessons	Homogeneous whole-class or small groups (Ideally, same groups as reading)	None	Instruction: 40 min. Indep. Work: 10-20 min.

Program	For	Teacher Materials	Student Materials	Additional Materials	# of Lessons	Mastery Tests	Grouping Guidelines	Fast Cycle	Lesson Schedule
RM Signature Language Grade 3	Grade 3 (at benchmark students <u>who also place in RMSE 3 or above</u>) Grades 4-5 (below benchmark)	<input type="checkbox"/> Presentation Books (A-B) <input type="checkbox"/> Teacher's Guide <input type="checkbox"/> Answer Key	<input type="checkbox"/> Textbook <input type="checkbox"/> Workbook	<input type="checkbox"/> Series Guide	135	In-program tests every 10 lessons starting at L10	Homogeneous whole-class or small groups (Ideally, same groups as reading)	None	Instruction: 40 min. Indep. Work: 15-20 min.
RM Signature Language Grade 4	Grade 4 (at benchmark students <u>who also place in RMSE 4 or above</u>) Grades 5-6 (below benchmark)	<input type="checkbox"/> Presentation Book <input type="checkbox"/> Teacher's Guide <input type="checkbox"/> Answer Key	<input type="checkbox"/> Textbook	<input type="checkbox"/> Series Guide	140	In-program tests every 10 lessons starting at L10	Homogeneous whole-class or small groups (Ideally, same groups as reading)	None	Instruction: 40 min. Indep. Work: 15-20 min.
RM Signature Language Grade 5	Grade 5 (at benchmark students <u>who also place in RMSE 4 or above</u>) Grades 6-7 (below benchmark)	<input type="checkbox"/> Presentation Books <input type="checkbox"/> Teacher's Guide <input type="checkbox"/> Answer Key	<input type="checkbox"/> Textbook	<input type="checkbox"/> Series Guide	125	In-program tests every 20 lessons starting at L20	Homogeneous whole-class or small groups (Ideally, same groups as reading)	None	Instruction: 40 min. Indep. Work: 15-20 min.

Program	For	Teacher Materials	Student Materials	Additional Materials	# of Lessons	Mastery Tests	Grouping Guidelines	Fast Cycle	Lesson Schedule
Expressive Writing 1, 2	Grades 4-8, Remedial & Sp. Ed.	<input type="checkbox"/> Presentation Book for Level 1 <input type="checkbox"/> Presentation Book for Level 2 <input type="checkbox"/> Teacher's Guide <input type="checkbox"/> Answer Key at end of TPB	<input type="checkbox"/> Level 1 Workbook <input type="checkbox"/> Level 2 Workbook <input type="checkbox"/> Pencil and lined paper with margins	Additional Practice Blackline masters in TPB	<input type="checkbox"/> Level 1: 55 lessons <input type="checkbox"/> Level 2: 10 lesson pre-program followed by a 50 lesson regular program	<input type="checkbox"/> Level 1: Lessons 15, 30, 40, 50, 55 <input type="checkbox"/> Level 2: First test occurs just after the pre-program lessons and then after lessons 15, 30, 40, 50	Homogeneous groups of 15 or less or individuals	Level 2: students can be accelerated by skipping every other lesson, finishing the program in 25 lessons	45 min. lessons Indep. Work: 10-20 min./grp

Essentials for Writing	Grades 7-12 (students with poor writing skills)	<input type="checkbox"/> Presentation Book <input type="checkbox"/> Teacher's Guide <input type="checkbox"/> Answer Key	<input type="checkbox"/> Textbook	None	95	11 MTs: <input type="checkbox"/> Tests 1-4 occur every 5 lessons through lesson 20 <input type="checkbox"/> Tests 6-11 occur every 10 lessons through lesson 80 <input type="checkbox"/> Final test-L95	Homogeneous class groups or individuals	None	Instruction: 55 min. Ideal goal: 1 lesson each period (periods should be 55 minutes or more) Low-performing students will require more than one period to complete some lessons

Program	For	Teacher Materials	Student Materials	Additional Materials	# of Lessons	Mastery Tests	Grouping Guidelines	Fast Cycle	Lesson Schedule
Direct Instruction Spoken English (DISE) Level 1	Grade 4 - adult (with little or no knowledge of English)	<input type="checkbox"/> 4 Presentation Books <input type="checkbox"/> CD with lesson displays <input type="checkbox"/> Teacher's Guide	None	None	100	In-program tests at lessons 15, 30, 60, & 100 (Tests are located in Appendix C of the TG)	Whole class; groups of no more than 10 recommended	None	Instruction: 90 min./daily
	Grade 4 - adult (with little or no knowledge of English)	<input type="checkbox"/> 2 Presentation Books <input type="checkbox"/> CD with lesson displays <input type="checkbox"/> Teacher's Guide	None	None	80	In-program tests occur every 10 lesson (Tests are located in Appendix B of the TG)	Whole class; groups of no more than 10 recommended	None	Instruction: 50 min./daily
Spelling Mastery A	Grade 1	<input type="checkbox"/> Presentation Book <input type="checkbox"/> Series Guide	<input type="checkbox"/> Workbook	None	60	Optional weekly tests in TG and End-of-Level test	Homogeneous whole-class or small groups	None	Instruction: 25 min./grp.
	Grade 2	<input type="checkbox"/> Presentation Book <input type="checkbox"/> Series Guide	<input type="checkbox"/> Workbook	None	120	Optional weekly tests in TG and End-of-Level test	Homogeneous whole-class or small groups	None	Instruction: 25 min./grp.
	Grade 3	<input type="checkbox"/> Presentation Book <input type="checkbox"/> Series Guide	<input type="checkbox"/> Workbook	None	120	Every 5 lessons and End-of-Level test	Homogeneous whole-class or small groups	None	Instruction: 25 min./grp.

Program	For	Teacher Materials	Student Materials	Additional Materials	# of Lessons	Mastery Tests	Grouping Guidelines	Fast Cycle	Lesson Schedule
Spelling Mastery D	Grade 4	<input type="checkbox"/> Presentation Book <input type="checkbox"/> Series Guide	<input type="checkbox"/> Workbook	None	120	Every 5 lessons and End-of-Level test	Homogeneous whole-class or small groups	None	Instruction: 25 min./grp.
	Grade 5	<input type="checkbox"/> Presentation Book <input type="checkbox"/> Series Guide	<input type="checkbox"/> Workbook	None	120	Every 5 lessons and End-of-Level test	Homogeneous whole-class or small groups	None	Instruction: 25 min./grp.
	Grade 6	<input type="checkbox"/> Presentation Book <input type="checkbox"/> Series Guide	<input type="checkbox"/> Workbook	None	120	Every 5 lessons and End-of-Level test	Homogeneous whole-class or small groups	None	Instruction: 25 min./grp.
DISTAR Arithmetic 1	Grade K-1 students who do not have the skills to place into CMC CE A	<input type="checkbox"/> Presentation Book (A-C) <input type="checkbox"/> Teacher's Guide <input type="checkbox"/> Teacher Take-Home Book <input type="checkbox"/> Geometric Cards <input type="checkbox"/> Page Protector <input type="checkbox"/> Group Progress Indicators	<input type="checkbox"/> Take-Home Books (1-3)	None	160 A: 1-56 B: 57-107 C: 108-160	72 in-program tests (21 of these are used for skipping lessons procedures)	Homogeneous groups Low: 6 or less High: up to 12	Advanced Starting Points: Lessons 16 and 31	Instruction: 30-35 min. Indep. Work: 20-30 min. Workcheck: 25 min.

Program	For	Teacher Materials	Student Materials	Additional Materials	# of Lessons	Mastery Tests	Grouping Guidelines	Fast Cycle	Lesson Schedule
Connecting Math Concepts A Comprehensive Edition	Students who have passed the placement test for CMC CE A	<input type="checkbox"/> 3 Presentation Books <input type="checkbox"/> Teacher's Guide (includes answer keys for workbooks) <input type="checkbox"/> Answer Key Board <input type="checkbox"/> Displays CD	<input type="checkbox"/> Workbooks (1-2) <input type="checkbox"/> Student Assessment Book	A variety of CMC materials are available online via Connect ED, including Math Facts and Student Practice worksheets (see TG p. 4)	120 (plus 12 test lessons) 11 optional parallel lessons	Mastery Tests every 10 lessons (12 total) and 2 cumulative tests (at lesson 60 and 120)	Homogeneous small groups: Low: 6 or less Medium: 8-10 High: up to 12	None	Instruction: 30-35 min./grp. Indep. Work: 5-15 min./grp.
	Students who have completed CMC CE A or have passed the placement test for CMC CE B	<input type="checkbox"/> 3 Presentation Books <input type="checkbox"/> Teacher's Guide (includes answer keys for workbooks) <input type="checkbox"/> Board Displays CD	<input type="checkbox"/> Workbooks (1-2) <input type="checkbox"/> Student Assessment Book	A variety of CMC materials are available online via Connect ED, including Math Facts and Student Practice worksheets (see TG p. 4)	125 (plus 12 test lessons)	Mastery Tests every 10 lessons (12 total) and 2 cumulative tests (at lesson 60 and 125)	Homogeneous whole-class or small groups	Advanced Starting Point: Lesson 16 OR 60 min. whole group Indep. Work: 15 min./grp.	Instruction: 30-35 min./small grp. OR 60 min. whole group Indep. Work: 15 min./grp.
Connecting Math Concepts B Comprehensive Edition	Students who have completed CMC CE B or have passed the placement test for CMC CE C	<input type="checkbox"/> 2 Presentation Books <input type="checkbox"/> Teacher's Guide <input type="checkbox"/> Answer Key Board <input type="checkbox"/> Displays CD	<input type="checkbox"/> Workbooks (1-2) <input type="checkbox"/> Textbook <input type="checkbox"/> Student Assessment Book	A variety of CMC materials are available online via Connect ED, including Math Facts and Student Practice worksheets (see TG p. 4)	130 (plus 13 test lessons)	Mastery Tests every 10 lessons (13 total) and 2 cumulative tests (at lesson 70 and 130)	Homogeneous whole-class or small groups	Advanced Starting Point: Lesson 11	Instruction: 50 min./grp. Indep. Work: 20 min./grp.

Program	For	Teacher Materials	Student Materials	Additional Materials	# of Lessons	Mastery Tests	Grouping Guidelines	Fast Cycle	Lesson Schedule
Connecting Math Concepts D Comprehensive Edition	Students who have completed CMC CE C or have passed the placement test for CMC CE D	<input type="checkbox"/> Presentation Books (1-2) <input type="checkbox"/> Teacher's Guide <input type="checkbox"/> Answer Key <input type="checkbox"/> Board Displays CD	<input type="checkbox"/> Workbook <input type="checkbox"/> Textbook <input type="checkbox"/> Student Assessment Book	A variety of CMC materials are available online via Connect ED, including Math Facts and Student Practice worksheets	130 1: 1-70 2: 71-130	Mastery Tests every 10 lessons 2 cumulative tests (after L70 and L130)	Homogeneous groups	Advanced Starting Point: Lesson 26	Instruction: 50 min./grp. Indep. Work: 20 min./grp.
Connecting Math Concepts E Comprehensive Edition	Students who have completed CMC CE D or have passed the placement test for CMC CE E	<input type="checkbox"/> Presentation Book (1-2) <input type="checkbox"/> Teacher's Guide <input type="checkbox"/> Answer Key <input type="checkbox"/> Board Displays CD	<input type="checkbox"/> Workbook <input type="checkbox"/> Textbook <input type="checkbox"/> Student Assessment Book	A variety of CMC materials are available online via Connect ED, including Math Facts and Student Practice worksheets	130 1: 1-70 2: 71-130	13 Mastery Tests every 10 lessons 2 cumulative tests (at L60 and L130)	Homogeneous groups	Advanced Starting Point: Lesson 31	Instruction: 50 min./grp. Indep. Work: 20 min./grp.
Connecting Math Concepts F Comprehensive Edition	Students who have completed CMC CE E or have passed the placement test for CMC CE F	<input type="checkbox"/> Presentation Book <input type="checkbox"/> Teacher's Guide <input type="checkbox"/> Answer Key <input type="checkbox"/> Board Displays CD	<input type="checkbox"/> Workbook <input type="checkbox"/> Textbook <input type="checkbox"/> Student Assessment Book	A variety of CMC materials are available online via Connect ED, including Math Facts and Student Practice worksheets	120 1: 1-70 2: 71-130	13 Mastery Tests (L8, 15, 20, then every 10 lessons) 2 cumulative tests (after L60 and L120)	Homogeneous groups	Advanced Starting Point: Lesson 16	Instruction: 50 min./grp. Indep. Work: 20 min./grp.

Program	For	Teacher Materials	Student Materials	Additional Materials	# of Lessons	Mastery Tests	Grouping Guidelines	Fast Cycle	Lesson Schedule
Corrective Mathematics Modules: <input type="checkbox"/> Addition <input type="checkbox"/> Subtraction <input type="checkbox"/> Multiplication <input type="checkbox"/> Division	Grade 3 through adult	<input type="checkbox"/> Teacher Presentation Book for each module (TPB includes the workbook answer key) <input type="checkbox"/> Series Guide	<input type="checkbox"/> Workbook (one per module)	<input type="checkbox"/> <i>Exam View</i> Software <input type="checkbox"/> Facts-Practice Blackline Masters <input type="checkbox"/> Cumulative Review Blackline Masters	65 per module	In-program MTs for each module (See Series Guide pages 3-4 for specifics)	Homogeneous groups of 15 or less, or individuals	Skip schedules included in TPB for each module	25-45 min./grp.
	Corrective Mathematics Modules: <input type="checkbox"/> Basic Fractions <input type="checkbox"/> Fractions, Decimals, Percents <input type="checkbox"/> Ratios and Equations	Grade 3 through adult	<input type="checkbox"/> Teacher Presentation Book for each module (TPB includes the workbook answer key) <input type="checkbox"/> Series Guide	<input type="checkbox"/> Workbook (one per module)	<input type="checkbox"/> <i>Exam View</i> Software	<input type="checkbox"/> Basic Fractions: 55 <input type="checkbox"/> Fractions, Decimals, Percents: 70 <input type="checkbox"/> Ratios and Equations: 60	None	Homogeneous groups of 15 or less, or individuals	None
Essentials for Algebra		Grades 7-10 Pre Algebra or Remedial Algebra	<input type="checkbox"/> Presentation Books (2) <input type="checkbox"/> Teacher's Guide <input type="checkbox"/> Answer Key <input type="checkbox"/> Board <input type="checkbox"/> Display CD	<input type="checkbox"/> Workbook <input type="checkbox"/> Textbook <input type="checkbox"/> Write-on CD (Computer board display of all examples)	<input type="checkbox"/> Calculator with π function <input type="checkbox"/> Ruler	118 plus 2 test-preparation lessons	12 MTs at lessons 6, 15, then every tenth lesson through lesson 115. Practice Tests 1 & 2 following lesson 120	Homogeneous class groups, or individuals	Advanced Starting Point: Lesson 16

