Note: Students will need a pencil for Exercises 13 and 16.

**Exercise 1**  
**Say Sentences**

a. Say: The woman is sleeping. (Tap 4.) The woman is sleeping.
   • Say: The man is standing. (Tap 4.) The man is standing.
   • Say: This dog is eating. (Tap 4.) This dog is eating.
   Repeat step a until firm.

b. Say: This is (pause) a car. (Tap 4.) This is a car.
   • Say: This is (pause) a cup. (Tap 4.) This is a cup.
   • Say: These are (pause) cups. (Tap 3.) These are cups.
   c. Say: These are boys. (Tap 3.) These are boys.
   • Say: These are cats. (Tap 3.) These are cats.
   • Say: These are pencils. (Tap 3.) These are pencils.
   Repeat steps b and c until firm.

d. Say: This is not a tree. (Tap 5.) This is not a tree.
   • Say: This is not a pencil. (Tap 5.) This is not a pencil.
   • Say: This is not a shoe. (Tap 5.) This is not a shoe.
   • Say: This is not a boy. (Tap 5.) This is not a boy.
   e. Say: You are sleeping. (Tap 3.) You are sleeping.
   • Say: You are nodding. (Tap 3.) You are nodding.
   • Say: I am waving. (Tap 3.) I am waving.
   • Say: I am not eating. (Tap 4.) I am not eating.
   Repeat steps d and e until firm.

**Exercise 2**  
**Walking**

a. (Point to word walk.) This word is walk.
   • Say: walk with me. (Tap.) Walk.
   Repeat step a until firm.

b. Your turn: Say walk. (Tap.) Walk.
   Repeat step b until firm.

c. Tell me to walk. (Tap.) Walk. (Walk and say:)
   I am walking.
   • Say: You are walking. (Tap 3.) You are walking.
   (Stop walking.)
   Repeat step c until firm.

d. (Point to man.) What is this man doing? (Tap.) Walking.
   • Yes, this man is walking.
   Say the whole thing. (Tap 4.) This man is walking.

e. (Point to woman.) What is this woman doing? (Tap.) Walking.
   Say the whole thing. (Tap 4.) This woman is walking.

f. (Point to man.) What is this man doing? (Tap.) Walking.
   Say the whole thing. (Tap 4.) This man is walking.

Repeat steps d through f until firm.

**Individual Turns**

(Call on individual students to do one of the following tasks:)

• (Point to man.) What is this man doing?
  Walking.
  Say the whole thing. This man is walking.

• (Point to woman.) What is this woman doing?
  Walking.
  Say the whole thing. This woman is walking.
Exercise 3

a. (Point to glass.) My turn to say the names.
   (Touch each item as you say.) Glass, ball, bus, man, woman.

b. Your turn:
   • (Point to glass.) What is this? (Tap 2.) A glass.
   • (Point to ball.) What is this? (Tap 2.) A ball.
   • (Point to bus.) What is this? (Tap 2.) A bus.
   • (Point to man.) What is this? (Tap 2.) A man.
   • (Point to woman.) What is this? (Tap 2.) A woman.
   Repeat steps a and b until firm.

c. Your turn to say the names:
   • (Point to glass.) (Tap.) Glass.
   • (Point to ball.) (Tap.) Ball.
   • (Point to bus.) (Tap.) Bus.
   • (Point to man.) (Tap.) Man.
   • (Point to woman.) (Tap.) Woman.
   • (Point to cat.) (Tap.) Cat.
   • (Point to dog.) (Tap.) Dog.
   • (Point to car.) (Tap.) Car.
   • (Point to tree.) (Tap.) Tree.
   Repeat step c until firm.

Exercise 4

4a. these this

a. (Point to word these.) Say these. (Tap.) These.
   Repeat step a until firm.

b. (Point to word this.) Say this. (Tap.) This.
   Repeat step b until firm.

c. (Point to word these.) Say these. (Tap.) These.
   Repeat step c until firm.

d. Say: These are cups. (Tap 3.) These are cups.
   • Say: These are pencils. (Tap 3.) These are pencils.
   • Say: These are shoes. (Tap 3.) These are shoes.
   • Say: These are chairs. (Tap 3.) These are chairs.
   • Say: These are trees. (Tap 3.) These are trees.
   Repeat step d until firm.

e. (Point to chair row.) These are chairs.
   • What are these? (Tap.) Chairs.
   Say the whole thing. (Tap 3.) These are chairs.

f. (Point to tree row.) These are trees.
   • What are these? (Tap.) Trees.
   Say the whole thing. (Tap 3.) These are trees.
   Repeat steps e and f until firm.

g. Your turn to count chairs. (Touch 1 chair, then 2 chairs, then 3 chairs as you and students count:) 1 chair, 2 chairs, 3 chairs.
   • How many chairs? (Tap.) 3.

h. Your turn to count trees. (Touch 1 tree, then 2 trees, then 3 trees as students count:) 1 tree, 2 trees, 3 trees.
   Repeat steps g and h until firm.
i. (Point to a chair.) This is a chair.
   What is this? (Tap 2.) A chair.
   • (Point to chairs.) Your turn: What are these?
     (Tap.) Chairs.
   • (Point to a chair.) What is this? (Tap 2.) A chair.
   • (Point to trees.) What are these? (Tap.) Trees.
   • (Point to a tree.) What is this? (Tap 2.) A tree.
   j. (Point to chairs.) What are these? (Tap.) Chairs.
     Say the whole thing. (Tap 3.) These are chairs.
   • (Point to a chair.) What is this? (Tap 2.) A chair.
     Say the whole thing. (Tap 4.) This is a chair.
   Repeat steps i and j until firm.

EXERCISE 5 STATEMENT CHAINS

a. (Point to dog walking.) What is this? (Tap 2.)
   A dog.
   • Is this dog walking? (Tap.) Yes.
   Say the whole thing about this dog. (Tap 4.)
   This dog is walking.
   b. (Point to eating dog.) What is this? (Tap 2.)
   A dog.
   • Is this dog walking? (Tap.) No.
   • What is this dog doing? (Tap.) Eating.
   Say the whole thing. (Tap 4.) This dog is eating.
   Repeat steps a and b until firm.

EXERCISE 6 DOOR HAND HORSE

a. (Point to door.) My turn: What is this? (Tap 2.)
   A door.
   • Say door with me. (Tap.) Door.
   • Your turn: Say door. (Tap.) Door.
   Repeat step a until firm.
   b. (Point to dog walking.) What is this? (Tap 2.) A dog.
   Say the whole thing. (Tap 4.) This is a dog.
   Repeat step b until firm.
   c. (Point to hand.) My turn: What is this?
      (Tap 2.) A hand.
      • Say hand with me. (Tap.) Hand.
      • Your turn: Say hand. (Tap.) Hand.
      Repeat step c until firm.
   d. (Point to hand.) What is this? (Tap 2.) A hand.
      Say the whole thing. (Tap 4.) This is a hand.
      Repeat step d until firm.
   e. (Point to door.) What is this? (Tap 2.) A door.
      • (Point to hand.) What is this? (Tap 2.) A hand.
      Repeat step e until firm.
Lesson 7

f. (Point to horse.) My turn: What is this? (Tap 2.) A horse.
   • Say horse with me. (Tap.) Horse.
   • Your turn: Say horse. (Tap.) Horse.
   Repeat step f until firm.

g. (Point to horse.) What is this? (Tap 2.) A horse.
   Say the whole thing. (Tap 4.) This is a horse.
   Repeat step g until firm.

h. My turn: Name these things. (Touch each object as you say:) Door, hand, horse.
   • Your turn: Name these things. (Touch each object as students say:) Door, hand, horse.
   Repeat step h until firm.

i. (Point to hand.) What is this? (Tap 2.) A hand.
   • (Point to horse.) What is this? (Tap 2.) A horse.
   • (Point to door.) What is this? (Tap 2.) A door.
   Repeat step i until firm.

Exercise 7

Count 1–8

Exercises 7a and 7b

f. (Point to objects.) Count all these things.
   (Tap 8.) 1, 2, 3, 4, 5, 6, 7, 8.
   • How many things? (Tap.) 8.

g. (Point to pencil.) What is this thing?
   (Tap 2.) A pencil.
   • (Point to cup.) What is this thing?
   (Tap 2.) A cup.

h. Everybody, count all the things again.
   (Tap 8 times.) 1, 2, 3, 4, 5, 6, 7, 8.
   Repeat steps f through h until firm.

Exercise 8

These are 5

Exercises 8a and 8b

f. (Point to objects.) Count all these things.
   (Tap 8.) 1, 2, 3, 4, 5, 6, 7, 8.
   • How many things? (Tap.) 8.

g. (Point to pencil.) What are these?
   (Tap.) Pencils.
   • Say the whole thing. (Tap 3.) These are pencils.

Repeat step a until firm.
Lesson 7

INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Point to a pencil.) What is this? A pencil. Say the whole thing. This is a pencil.
- (Point to cups.) What are these? Cups. Say the whole thing. These are cups.
- (Point to a cup.) What is this? A cup. Say the whole thing. This is a cup.
- (Point to boys.) What are these? Boys. Say the whole thing. These are boys.
- (Point to a boy.) What is this? A boy. Say the whole thing. This is a boy.
- (Point to a cat.) What is this? A cat. Say the whole thing. This is a cat.
- (Point to cats.) What are these? Cats. Say the whole thing. These are cats.

EXERCISE 9

GREETINGS

a. (Point to word Hello.) Say hello. (Tap.) Hello.
   - (Point to word Hi.) Say hi. (Tap.) Hi.
   Repeat step a until firm.

b. (Point to man 1.) Say hello. (Tap.) Hello.
   (Point to man 2.) Say hi. (Tap.) Hi.
   - (Point to man 1.) Say it. (Tap.) Hello.
   (Point to man 2.) Say it. (Tap.) Hi.
   Repeat step b until firm.

c. (Point to words How are you?) Say: How are you? (Tap 3.) How are you?
   - (Point to word Fine.) Say: Fine.
   - Your turn: Say fine. (Tap.) Fine.
   Repeat step c until firm.

d. (Point to man 3.) Say: How are you? (Tap 3.) How are you?
   - (Point to man 4.) Say: Fine. (Tap.) Fine.
   - (Point to man 3.) Say: It. (Tap 3.) How are you?
   - (Point to man 4.) Say: It. (Tap.) Fine.
   Repeat step d until firm.

e. (Point to man 1.) Say: It. (Tap.) Hello.
   - (Point to man 2.) Say: It. (Tap.) Hi.
   - (Point to man 3.) Say: It. (Tap 3.) How are you?
   - (Point to man 4.) Say: It. (Tap.) Fine.
   Repeat step e until firm.

f. (Point to words How are you?) Say: How are you? (Tap 3.) How are you?
   - (Point to word Good.) Say: Good. (Tap.) Good.
   - (Point to man 5.) Say: How are you? (Tap 3.) How are you?
   - (Point to man 6.) Say: Good. (Tap.) Good.
   - (Point to man 5.) Say: It. (Tap 3.) How are you?
   - (Point to man 6.) Say: It. (Tap.) Good.
   Repeat step f until firm.

g. (Point to man 1.) Say: It. (Tap.) Hello.
   (Point to man 2.) Say: It. (Tap.) Hi.
   - (Point to man 3.) Say: It. (Tap 3.) How are you?
   (Point to man 4.) Say: Fine. (Tap.) Fine.
   - (Point to man 5.) Say: It. (Tap 3.) How are you?
   (Point to man 6.) Say: It. (Tap.) Good.
   Repeat step g until firm.

INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Point to man 1.) Say: It. Hello.
   (Point to man 2.) Say: It. Hi.
   - (Point to man 3.) Say: It. How are you?
   (Point to man 4.) Say: It. Fine.
   - (Point to man 5.) Say: It. How are you?
   (Point to man 6.) Say: It. Good.
EXERCISE 10

10

a. My turn: The.
   • Your turn: Say the. (Tap.) The.
   Repeat step a until firm.

b. Say, the girl. (Tap 2.) The girl.
   • Say, this girl. (Tap 2.) This girl.
   • Say, a girl. (Tap 2.) A girl.
   • Say, the girl. (Tap 2.) The girl.

c. Say: The girl is standing. (Tap 4.) The girl is standing.
   • Say: The boy is standing. (Tap 4.) The boy is standing.
   • Say: The boy is sitting. (Tap 4.) The boy is sitting.
   • Say: The cat is sitting. (Tap 4.) The cat is sitting.
Repeat steps b and c until firm.

d. (Point to girl.) What is this? (Tap 2.) A girl.
   • What is the girl doing? (Tap.) Standing.
   Say the whole thing about the girl. (Tap 4.) The girl is standing.
Repeat step d until firm.

e. (Point to dog.) What is this? (Tap 2.) A dog.
   • What is the dog doing? (Tap.) Standing.
   Say the whole thing about the dog. (Tap 4.) The dog is standing.
Repeat step e until firm.

f. (Point to boy.) What is this? (Tap 2.) A boy.
   • What is the boy doing? (Tap.) Sitting.
   Say the whole thing about the boy. (Tap 4.) The boy is sitting.
Repeat step f until firm.

g. (Point to woman.) What is this? (Tap 2.) A woman.
   • What is the woman doing? (Tap.) Sitting.
   Say the whole thing about the woman. (Tap 4.) The woman is sitting.
Repeat step g until firm.

EXERCISE 11

11

BICYCLE MOTORCYCLE

a. (Point to bicycle.) Bicycle.
   • Say bicycle. (Tap as you and students say:) Bicycle.
   • Your turn: Say bicycle. (Tap.) Bicycle.
   Repeat step a until firm.

b. (Point to motorcycle.) Motorcycle.
   • Say motorcycle. (Tap as you and students say:) Motorcycle.
   • Your turn: Say motorcycle. (Tap.) Motorcycle.
   Repeat step b until firm.

c. (Point to bicycle.) My turn: What is this? (Tap 2.) A bicycle.
   • Your turn: What is this? (Tap 2.) A bicycle.
   Say the whole thing. (Tap 4.) This is a bicycle.
Repeat step c until firm.

d. (Point to motorcycle.) My turn: What is this? (Tap 2.) A motorcycle.
   • Your turn: What is this? (Tap 2.) A motorcycle.
   Say the whole thing. (Tap 4.) This is a motorcycle.

e. (Point to bicycle.) What is this? (Tap 2.) A bicycle.
   • (Point to motorcycle.) What is this? (Tap 2.) A motorcycle.
   Repeat steps d and e until firm.

INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)
• (Point to bicycle.) What is this?
   Say the whole thing. This is a bicycle.
• (Point to motorcycle.) What is this?
   Say the whole thing. This is a motorcycle.

Direct Instruction Spoken English
**Exercise 12**

12)

- (Point to one dog.) What is this? (Tap 2.) A dog.
  - (Point to dogs.) What are these? (Tap.) Dogs. Say the whole thing. (Tap 3.) These are dogs.
  - Repeat step a until firm.

- My turn: (Point to walking dog.) This dog is walking.
  - (Point to eating dog.) This dog is eating.
  - (Point to sleeping dog.) This dog is sleeping.
- Your turn: Say the whole thing. (Tap 4.) This dog is walking.
  - (Point to eating dog.) Your turn: Say the whole thing. (Tap 4.) This dog is eating.
  - (Point to sleeping dog.) Your turn: Say the whole thing. (Tap 4.) This dog is sleeping.
  - Repeat step c until firm.

**Exercise 13**

13)

- Touch

- Your turn: Touch. (Tap.) Touch.
  - Say touch with me. (Tap.) Touch.
  - Your turn: Say touch. (Tap.) Touch.
  - Repeat step a until firm.

- My turn to touch a pencil. (Touch.)
  - Your turn: Touch a pencil.
  - Your turn: Touch a shoe.
  - Repeat step d until firm.

- Your turn: Say: Touch a pencil. (Tap 3.) Touch a pencil.
  - Say: Touch a chair. (Tap 3.) Touch a chair.
  - Say: Touch a hand. (Tap 3.) Touch a hand.
  - Repeat step e until firm.

- Your turn: Tell me to touch a hand. (Tap 3.) Touch a hand. (Touch.)
  - Your turn: Tell me to touch a chair. (Tap 3.) Touch a chair. (Touch.)
  - Your turn: Tell me to touch a shoe. (Tap 3.) Touch a shoe. (Touch.)
  - Repeat step f until firm.

**Exercise 14**

14)

- Touch

- Your turn: Touch bus. (Tap.) Is this a bus? (Tap.) No.
  - Say the whole thing. (Tap 5.) This is not a bus.
  - Is this a car? (Tap.) No.
  - Say the whole thing. (Tap 5.) This is not a car.
  - Is this a bus? (Tap.) Yes.
  - Say the whole thing. (Tap 4.) This is a bus.
  - Yes, this is a bus.
  - Repeat step a until firm.

- My turn to touch a pencil. (Touch.)
  - Your turn: Touch a pencil.
  - Repeat steps b and c until firm.

- (Point to tree.) What is this? (Tap 2.) A tree.
  - Is this a tree? (Tap.) Yes.
  - Say the whole thing. (Tap 4.) This is a tree.
  - Is this a girl? (Tap.) No.
  - Say the whole thing. (Tap 5.) This is not a girl.
  - Repeat step b until firm.
c. (Point to car.) Is this a car? (Tap.) Yes.
   Say the whole thing. (Tap 4.) This is a car.
   • Is this a bus? (Tap.) No.
   Say the whole thing. (Tap 5.) This is not a bus.
   • What is this? (Tap 2.) A car.
   Say the whole thing. (Tap 4.) This is a car.
   d. (Point to girl.) Is this a tree? (Tap.) No.
   Say the whole thing. (Tap 5.) This is not a tree.
   • Is this a girl? (Tap.) Yes.
   Say the whole thing. (Tap 4.) This is a girl.
   • Is this a bus? (Tap.) No.
   Say the whole thing. (Tap 5.) This is not a bus.
   Repeat steps c and d until firm.

INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)
• (Point to tree.) Is this a car? No.
   Is this a bus? No.
   Is this a girl? No.
   Say the whole thing. This is not a girl.
• (Point to bus.) Is this a car? No.
   Is this a bus? Yes.
   Is this a girl? No.
   Say the whole thing. This is not a girl.
• (Point to girl.) Is this a car? No.
   Is this a bus? No.
   Is this a tree? No.
   Is this a girl? Yes.
   Say the whole thing. This is a girl.

EXERCISE 15 STUDENT-TEACHER REVIEW

  a. I am a teacher. I am teaching English.
     • My turn: Am I a teacher or a student?
       (Tap 2.) A teacher.
     • Your turn: Am I a teacher or a student?
       (Tap 2.) A teacher.
  b. What am I? (Tap 2.) A teacher.
     Say the whole thing. (Tap 4.) You are a teacher.

• What am I teaching? (Tap.) English.
  Say the whole thing. (Tap 4.) You are teaching English.
  Repeat steps a and b until firm.

  c. Are you a teacher or a student? (Tap 2.)
     A student.
     • What are you? (Tap 2.) A student.
     Say the whole thing. (Tap 4.) I am a student.
     • What are you learning? (Tap.) English.
     Say the whole thing. (Tap 4.) I am learning English.
  Repeat step c until firm.

  d. Say your. (Tap as you and students say:) Your.
     • Say, your name is. (Tap as you and students say:) Your name is.
     Repeat step d until firm.

  e. (Point to yourself.) Say: Your name is [teacher’s name].
     (Tap 4.) Your name is [teacher’s name].
     Yes, my name is [teacher’s name].
     Repeat step e until firm.

  f. (Point to a student.) What is your name? (Tap.)
     [Student responds.]
     Say the whole thing. (Tap 4.) My name is [student’s name].
     • (Repeat step f with several students.)

  g. (Point to yourself.) What is my name? (Tap.)
     [Students respond.]
     Say the whole thing. (Tap 4.) Your name is [teacher’s name].
     Repeat step g until firm.
EXERCISE 16 COMMAND CHAIN

✓ means check student response.
Note: Students will need a pencil for this exercise.

a. Say touch. (Tap.) Touch.
   - Say touching. (Tap as you and students say:)
   Touching.
   Repeat step a until firm.

b. Say, touching a chair. (Tap 3.) Touching a chair.
   - Say, touching a pencil. (Tap 3.) Touching a pencil.
   - Say, touching a hand. (Tap 3.) Touching a hand.
   Repeat step b until firm.

c. Tell me to touch a shoe. (Tap 3.) Touch a shoe.
   (Touch and keep touching.)
   - My turn: What am I doing? (Tap 3.) Touching a shoe.
   - Your turn: What am I doing? (Tap 3.) Touching a shoe.
   Repeat step c until firm.

d. Tell me to touch a chair. (Tap 3.) Touch a chair.
   (Touch and keep touching.)
   - What am I doing? (Tap 3.) Touching a chair.
   Repeat step d until firm.

e. (Touch your shoe.) What am I doing? (Tap 3.)
   Touching a shoe.
   - Your turn: Touch a shoe. ✓
   (Prompt students to keep touching a shoe.)
   - What are you doing? (Tap 3.) Touching a shoe.
   Repeat step e until firm.

f. Everybody, stand up. ✓
   What are you doing? (Tap 2.) Standing up.
   - Sit down. ✓
   What are you doing? (Tap 2.) Sitting down.
   - Nod. ✓
   What are you doing? (Tap.) Nodding.
   - Touch a pencil. ✓
   What are you doing? (Tap 3.) Touching a pencil.
   - Touch a chair. ✓
   What are you doing? (Tap 3.) Touching a chair.
   - Touch a hand. ✓
   What are you doing? (Tap 3.) Touching a hand.
   Repeat step f until firm.

EXERCISE 17 THESE ARE

a. Say: This is a dog. (Tap 4.) This is a dog.
   - Say: These are dogs. (Tap 3.) These are dogs.
   - Say: These are cars. (Tap 3.) These are cars.
   - Say: These are girls. (Tap 3.) These are girls.
   - Say: These are boys. (Tap 3.) These are boys.
   Repeat step a until firm.

b. (Point to a cat.) What is this? (Tap 2.) A cat.
   Say the whole thing. (Tap 4.) This is a cat.
   - (Point to cats.) What are these? (Tap.) Cats.
   Say the whole thing. (Tap 3.) These are cats.
   c. (Point to boys.) What are these? (Tap.) Boys.
   Say the whole thing. (Tap 3.) These are boys.
   - (Point to a boy.) What is this? (Tap.) A boy.
   Say the whole thing. (Tap 4.) This is a boy.
   d. (Point to a chair.) What is this? (Tap 2.) A chair.
   Say the whole thing. (Tap 4.) This is a chair.
   - (Point to chairs.) What are these? (Tap.) Chairs.
   Say the whole thing. (Tap 3.) These are chairs.
   Repeat steps b through d until firm.
Exercise 2

walk
Lesson 7

Exercise 3

( ) ( )

⊙

Bus

Man

Woman

Cat

Dog

Car

Tree
Exercise 4a

these this
Exercise 5
Exercise 7b
Exercise 9

1. Hello
2. Hi
3. How are you?
4. Fine
5. How are you?
6. Good
Exercise 10
Exercise 11
Exercise 12
Exercise 13

touch
Exercise 14
Exercise 17