

Note: Name tags will be needed for Exercises 2 and 8.

EXERCISE 1 PRONUNCIATION

- a. (Point to yourself.) *My turn: Shoe.*
 • (Point to students.) *Your turn: Say shoe.*
 (Tap.) *Shoe.*
Repeat step a until firm.
- b. *My turn: Cup.*
 • *Your turn: Say cup.* (Tap.) *Cup.*
Repeat step b until firm.
- c. *My turn: Boy.*
 • *Your turn: Say boy.* (Tap.) *Boy.*
Repeat step c until firm.
- d. *My turn: Book.*
 • *Your turn: Say book.* (Tap.) *Book.*
Repeat step d until firm.
- e. *My turn: My.*
 • *Your turn: Say my.* (Tap.) *My.*
Repeat step e until firm.
- f. *My turn: Name.*
 • *Your turn: Say name.* (Tap.) *Name.*
Repeat step f until firm.
- g. *My turn: Teacher.*
 • *Your turn: Say teacher.* (Tap.) *Teacher.*
Repeat step g until firm.
- h. *My turn: Clap.*
 • *Your turn: Say clap.* (Tap.) *Clap.*
Repeat step h until firm.
- i. *My turn: Nod.*
 • *Your turn: Say nod.* (Tap.) *Nod.*
Repeat step i until firm.
- j. *My turn: Smile.*
 • *Your turn: Say smile.* (Tap.) *Smile.*
Repeat step j until firm.

EXERCISE 2

MY NAME IS

Note: Name tags will be needed for this exercise.

2 my name is _____

- a. (Pass out name tags.)
 • (Point to your name tag and say your name.)
 • (Prompt students to say your name.)
- b. (Touch words *my name is*.)
My ... name ... is ... [teacher's name].
- c. (Point to word *my*.) *My.*
 • (Point to students.) *Say my.* (Tap.) *My.*
Repeat step c until firm.
- d. (Point to word *name*.) *Name.*
 • *Say name.* (Tap.) *Name.*
Repeat step d until firm.
- e. (Point to word *is*.) *Is.*
 • *Say is.* (Tap.) *Is.*
Repeat step e until firm.
- f. (Point to yourself.) (Tap 3.) *My ... name ... is.*
 • (Point to students.) (Tap 3 times as you and students say:) *My ... name ... is.*
 • (Call on several students.) (Tap 3 times.)
My ... name ... is.
- g. (Point to yourself.)
My name is [teacher's name].
 • (Point to a student.) (Prompt response.)
My name is [student's name].
 • (Repeat step g with several students.)

EXERCISE 3

CLAP NOD SMILE

3 clap nod smile

- a. (Point to *clap*.) *Clap.*
 • *Say clap.* (Tap as you and students say:) *Clap.*
 • *Your turn: Say clap.* (Tap.) *Clap.*
Repeat step a until firm.

- b. (Point to **nod**.) **Nod**.
- **Say nod.** (Tap as you and students say:) *Nod*.
 - **Your turn: Say nod.** (Tap.) *Nod*.
- Repeat step b until firm.**

- c. (Point to **smile**.) **Smile**.
- **Say smile.** (Tap as you and students say:) *Smile*.
 - **Your turn: Say smile.** (Tap.) *Smile*.
- Repeat step c until firm.**

- d. (Point to yourself.) **My turn: Nod.**
(Nod 2 or 3 times.)
- (Point to yourself.) **My turn: Clap.** (Clap.)
 - (Point to yourself.) **My turn: Smile.** (Smile.)

- e. (Point to students.) **Your turn: Nod.**
(Prompt students.) [Students nod.]
- (Point to students.) **Nod.** [Students nod.]
- Repeat step e until firm.**

- f. (Point to students.) **Your turn: Clap.**
(Prompt students.) [Students clap.]
- (Point to students.) **Clap.** [Students clap.]
- Repeat step f until firm.**

- g. (Point to students.) **Your turn: Smile.**
(Prompt students.) [Students smile.]
- (Point to students.) **Smile.** [Students smile.]
- Repeat step g until firm.**

- h. **Your turn: Nod.** [Students nod.]
- **Nod.** [Students nod.]
 - **Smile.** [Students smile.]
 - **Clap.** [Students clap.]
 - **Nod.** [Students nod.]
 - **Clap.** [Students clap.]
 - **Smile.** [Students smile.]
- Repeat step h until firm.**

INDIVIDUAL TURNS

(Call on individual students to do one or two of the following tasks.)

- **Smile.** [Student smiles.]
- **Clap.** [Student claps.]
- **Nod.** [Student nods.]

EXERCISE 4

BOOK CUP



4a

book

cup

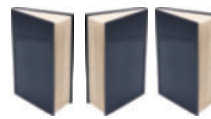
- a. (Point to word **book**.) **Book.**
- **Say book.** (Tap as you and students say:) *Book*.
 - **Your turn: Say book.** (Tap.) *Book*.

Repeat step a until firm.

- b. (Point to word **cup**.) **Cup.**
- **Say cup.** (Tap as you and students say:) *Cup*.
 - **Your turn: Say cup.** (Tap.) *Cup*.

Repeat step b until firm.

4b



- c. (Point to yourself.)
- **My turn:** (Touch each book.)
Book ... book ... book.
 - (Touch first book.) **Book.**
- d. **Your turn: Say book.** (Tap.) *Book.*
- (Touch each book.) *Book ... book ... book.*

Repeat steps c and d until firm.

- e. (Point to yourself.)
- **My turn:** (Touch each cup.) *Cup ... cup.*
 - (Touch first cup.) **Cup.**

- f. **Your turn: Say cup.** (Tap.) *Cup.*
- (Touch each cup.) *Cup, cup.*

Repeat steps e and f until firm.

- g. (Touch a book as you and students say:) *Book.*
- (Touch a cup as you and students say:) *Cup.*

- h. **Your turn:** (Touch a cup.) *Cup.*

- (Touch a book.) *Book.*
- (Touch a book.) *Book.*
- (Touch a cup.) *Cup.*
- (Touch a cup.) *Cup.*

Repeat steps g and h until firm.

INDIVIDUAL TURNS

(Call on individual students to do one or both of the following tasks:)

- (Touch book.) *Book.*
- (Touch cup.) *Cup.*

EXERCISE 5

STAND UP

5

stand up

- a. (Point to words **stand up**.)
- **My turn:** (Touch **stand**.) *Stand.*
 - **Say stand.** (Tap as you and students say:) *Stand.*
 - **Your turn:** **Say stand.** (Tap.) *Stand.*

Repeat step a until firm.

TO CORRECT PRONUNCIATION

- **Say tan.** (Tap.) *Tan.*
- Repeat until firm.**
- **Say tand.** (Tap.) *Tand.*
- Repeat until firm.**
- **Say ssstand.** (Tap.) *Ssstand.*

Repeat until firm.

- **Say stand.** (Tap.) *Stand.*

Repeat until firm.

- b. (Point to word **up**.) **My turn:** (Touch **up**.) *Up.*
- **Say up.** (Touch as you and students say:) *Up.*
 - **Your turn:** **Say up.** (Tap.) *Up.*

Repeat step b until firm.

- c. **Say stand.** (Tap.) *Stand.*
- **My turn:** **Stand ... up.**
 - **Say, stand up.** (Tap 2 times as students say:) *Stand up.*

Repeat step c until firm.

- d. (Sit down.)
- **My turn:** **Stand up.** (Stand up.)
 - **Your turn:** **Stand up.** (Prompt students to stand up.) [Students stand up.]
 - (Prompt students to sit down.)

Repeat step d until firm.

- e. **Your turn:** **Say nod.** (Tap.) *Nod.*
- **Your turn:** **Say, stand up.** (Tap 2 times.) *Stand up.*
 - **Your turn:** **Say nod.** (Tap.) *Nod.*
- f. **Your turn:** **Nod.** [Students nod.]
- **Your turn:** **Stand up.** [Students stand up.]
 - **Your turn:** **Clap.** [Students clap.]
 - (Prompt students to sit down.)

Repeat steps e and f until firm.

EXERCISE 6

COUNT 1-4

6a

1

2

3

4

- a. (Point to numbers.) (Touch each number as you say:) *1 ... 2 ... 3 ... 4.*
- (Face students.) **Say, 1 ... 2 ... 3 ... 4.** (Tap 4 times as you and students say:) *1 ... 2 ... 3 ... 4.*
 - **Your turn:** **Count.** (Tap 4 times.) *1, 2, 3, 4.*

Repeat step a until firm.

- b. (Hold up 4 fingers.) **My turn:** **Count.** (Touch each finger as you say:) *1, 2, 3, 4.*
- **Your turn:** **Count.** (Touch each finger as students say:) *1, 2, 3, 4.*
 - **How many?** (Tap.) *4.*

Repeat step b until firm.

6b



- c. (Point to boy.) **My turn:** **Count.** (Touch each object.) *1, 2, 3.*
- **Your turn:** **Count.** (Touch each object.) *1, 2, 3.*
 - **How many?** (Tap.) *3.*

Repeat step c until firm.

INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Point to boy.) **Your turn:** **Count.** (Touch each object as student says:) *1, 2, 3.*
- (Hold up 4 fingers.) **Your turn:** **Count.** (Touch each finger as student says:) *1, 2, 3, 4.*

EXERCISE 7

CLAP NOD SMILE

7

smile

- a. (Point to **smile**.) *Smile*.
 • **Your turn:** Say *smile*. (Tap.) *Smile*.

Repeat step a until firm.

TO CORRECT PRONUNCIATION

- Say *mile*. (Tap as you and students say.) *Mile*.
Repeat until firm.

- Say *sss*smile. (Tap as you and students say:) *Sssmile*.

Repeat until firm.

- **Your turn:** Say *smile*. (Tap.) *Smile*.

Repeat until firm.

- b. (Point to yourself.) **My turn:** *Smile*.
 (Smile broadly.)

- (Point to students.) **Your turn:** *Smile*.
 (Prompt students.) [Students smile.]

Repeat step b until firm.

- c. (Point to students.) **Nod**. [Students nod.]
 • (Point to students.) **Clap**. [Students clap.]
 • (Point to students.) **Smile**. [Students smile.]
 • (Point to students.) **Smile**. [Students smile.]
 • (Point to students.) **Smile**. [Students smile.]
 • (Point to students.) **Nod**. [Students nod.]

Repeat step c until firm.

INDIVIDUAL TURNS

(Call on individual students to do one or two of the following tasks:)

- **Clap**. [Student claps.]
- **Smile**. [Student smiles.]
- **Nod**. [Student nods.]

EXERCISE 8

A TEACHER

Note: Name tags will be needed for this exercise.

8

my name is _____
 a teacher

- a. **Say:** *My name is*. (Tap 3 times.) *My name is*.
Repeat step a until firm.

- b. (Point to yourself.) (Tap 4 times.)
My name is [teacher's name].

- c. (Point to a student.) **Your turn:** (Tap 4 times.)
My name is [student's name].

- (Repeat steps b and c with several students.)

- d. (Point to word **teacher**.) *Teacher*.

- **Your turn:** Say **teacher**. (Tap.) *Teacher*.

Repeat step d until firm.

- e. (Touch each word as you say:) **A teacher**.

- **Say, a teacher**. (Touch each word as you and students say:) *A teacher*.

- **Your turn:** Say, **a teacher**. (Tap 2 times.)
A teacher.

Repeat step e until firm.

- f. (Point to yourself.) *I am a teacher*.

- **What am I?** (Tap 2 times.) *A teacher*.

- g. **Your turn:** *What am I?* (Tap 2 times.) *A teacher*.
Yes, I am a teacher.

- **What am I?** (Tap 2 times.) *A teacher*.

Repeat step g until firm.

- h. (Point to yourself.) (Tap 4 times.)

My name is [teacher's name].

- **What is my name?** (Tap.) [Students respond.]

• *I am a teacher.*

- **What am I?** (Tap 2 times.) *A teacher*.

Repeat step h until firm.

- i. **What is my name?** (Tap.) [Students respond.]

- **What am I?** (Tap 2 times.) *A teacher*.

Repeat step i until firm.

INDIVIDUAL TURNS

(Call on individual students to do one or two of the following tasks:)

- **What am I? A teacher.**
- **What is my name?** [Student responds.]
- **Say: My name is [student's name].**
My name is [student's name].

EXERCISE 9

BOY SHOE



9a

boy

shoe

- a. (Point to word **boy**.) *Boy.*
- **Say boy.** (Tap as you and students say:) *Boy.*
 - **Your turn: Say boy.** (Tap.) *Boy.*

Repeat step a until firm.

- b. (Point to word **shoe**.) *Shoe.*
- **Say shoe.** (Tap as you and students say:) *Shoe.*
 - **Your turn: Say shoe.** (Tap.) *Shoe.*

Repeat step b until firm.



9b



- c. (Point to yourself.)
- (Touch each boy and say:) *Boy ... boy ... boy.*
 - (Touch first boy and say:) *Boy.*
 - **Your turn: Say boy.** (Touch each boy as students say:) *Boy ... boy ... boy.*

- d. (Point to yourself.)
- (Touch a shoe.) *Shoe.*
 - (Touch other shoe.) *Shoe.*
- e. (Point to students.)
- (Touch a shoe as you and students say:) *Shoe.*
 - (Touch other shoe as you and students say:) *Shoe.*

Repeat steps c through e until firm.

- f. (Touch a boy as you and students say:) *Boy.*
- (Touch a shoe as you and students say:) *Shoe.*
- g. **Your turn:** (Touch a shoe.) *Shoe.*
- (Touch a boy.) *Boy.*
 - (Touch a boy.) *Boy.*
 - (Touch a shoe.) *Shoe.*
 - (Touch a shoe.) *Shoe.*

Repeat steps f and g until firm.

INDIVIDUAL TURNS

(Call on individual students to do one or both of the following tasks:)

- (Touch a boy.) *Boy.*
- (Touch a shoe.) *Shoe.*

EXERCISE 10

SIT DOWN

- a. **Your turn: Say smile.** (Tap.) *Smile.*
- **Say, stand up.** (Tap 2 times.) *Stand up.*

Repeat step a until firm.

- b. (Sit down.)
- **My turn: Stand up.** (Stand up.)
 - **Your turn: Stand up.** [Students stand up.]

Repeat step b until firm.

10

sit down

- c. (Point to words **sit down**.)
- **My turn:** (Touch **sit**.) *Sit.*
 - **Say sit.** (Tap as you and students say:) *Sit.*
 - **Your turn: Say sit.** (Tap.) *Sit.*
- d. (Point to word **down**.)
- **My turn:** (Touch **down**.) *Down.*
 - **Say down.** (Tap as you and students say:) *Down.*
 - **Your turn: Say down.** (Tap.) *Down.*
- e. **Say sit.** (Tap.) *Sit.*
- **My turn: Sit down.**
 - **Your turn: Say, sit down.** (Tap 2 times.)
Sit down.
 - **Say, sit down.** (Touch each word as students say:) *Sit down.*

Repeat steps c through e until firm.

- f. **My turn: Sit down.** (Sit down.)
- **My turn: Stand up.** (Stand up.)
 - **Your turn: Stand up.** [Students stand up.]
 - **My turn: Sit down.** (Sit down.)
 - **Your turn: Sit down.** [Students sit down.]
- Repeat step f until firm.**

- g. **Your turn: Stand up.** [Students stand up.]
- **Sit down.** [Students sit down.]
 - **Smile.** [Students smile.]
 - **Clap.** [Students clap.]
 - **Nod.** [Students nod.]
- h. **Your turn: Say book.** (Tap.) *Book.*
- **Say, sit down.** (Tap 2 times.) *Sit down.*
 - **Say, stand up.** (Tap 2 times.) *Stand up.*
 - **Say nod.** (Tap.) *Nod.*
- Repeat steps g and h until firm.**

INDIVIDUAL TURNS

(Call on individual students to do one or two of the following tasks:)

- **Stand up.** [Student stands up.]
- **Nod.** [Student nods.]
- **Smile.** [Student smiles.]
- **Sit down.** [Student sits down.]

EXERCISE 11

REVIEW

- a. (Point to yourself.) **What is my name?** (Tap.) [Students respond.]
Repeat step a until firm.
- b. **I am a teacher.**
- **What am I?** (Tap 2 times.) *A teacher.*
- Repeat step b until firm.**
- c. **What is my name?** (Tap.) [Students respond.]
- **Your turn: Say, my name is.** (Tap 3 times.)
My name is.
- Repeat step c until firm.**
- d. **My turn: My name is [teacher's name].**
- e. (Point to a student.) **Say, my name is [student's name].** (Tap 4 times.)
My name is [student's name].
- (Repeat steps d and e with several students.)

11



- f. **My turn:** (Touch under each object and say:)
Cup, boy, shoe, book.
- (Point to students.) **Your turn.**
(Touch each object as students say:)
Cup, boy, shoe, book.
- Repeat step f until firm.**