

## EXERCISE 1 PRONUNCIATION

- a. (Point to students.) **Say, stand up.** (Tap 2.)  
*Stand up.*  
Repeat step a until firm.
- b. **Your turn: Say, sit down.** (Tap 2.) *Sit down.*  
Repeat step b until firm.
- c. **Your turn: Say pencil.** (Tap.) *Pencil.*  
Repeat step c until firm.
- d. **Your turn: Say girl.** (Tap.) *Girl.*  
Repeat step d until firm.
- e. **Your turn: Say chair.** (Tap.) *Chair.*  
Repeat step e until firm.
- f. **Your turn: Say student.** (Tap.) *Student.*  
Repeat step f until firm.

## EXERCISE 2 YES-NO



2

yes

no

- a. (Point to girl.) **My turn: What is this?** (Tap 2.)  
*A girl.*  
• **Say the whole thing.** (Tap 4.) *This is a girl.*
- b. (Point to girl.) **What is this?** (Tap 2.) *A girl.*  
**Say the whole thing.** (Tap 4.) *This is a girl.*  
• (Point to boy.) **What is this?** (Tap 2.) *A boy.*  
**Say the whole thing.** (Tap 4.) *This is a boy.*  
• (Point to shoe.) **What is this?** (Tap 2.) *A shoe.*  
**Say the whole thing.** (Tap 4.) *This is a shoe.*  
• (Point to book.) **What is this?** (Tap 2.) *A book.*  
**Say the whole thing.** (Tap 4.) *This is a book.*  
Repeat step b until firm.

- c. (Point to word **yes.**) **My turn: Yes.**  
• **Say yes.** (Tap as you and students say:) *Yes.*  
• **Your turn: Say yes.** (Tap.) *Yes.*  
Repeat step c until firm.

### TO CORRECT PRONUNCIATION

- **Say es.** (Tap.) *Es.*
  - **Say yyyes.** (Tap.) *Yyyes.*
  - **Say yes.** (Tap.) *Yes.*
- Repeat until firm.

- d. (Point to girl.) **My turn: Is this a girl?** *Yes.*  
• **My turn again: Is this a girl?** *Yes.*  
• **Your turn: Is this a girl?** (Tap as you and students say:) *Yes.*  
Repeat step d until firm.

- e. (Point to boy.) **My turn: Is this a boy?** *Yes.*  
• **Your turn: Is this a boy?** (Tap.) *Yes.*  
• (Point to shoe.) **Is this a shoe?** (Tap.) *Yes.*  
• (Point to book.) **Is this a book?** (Tap.) *Yes.*  
• (Point to shoe.) **Is this a shoe?** (Tap.) *Yes.*  
• (Point to book.) **Is this a book?** (Tap.) *Yes.*  
Repeat step e until firm.

- f. (Point to girl.) **Is this a girl?** (Tap.) *Yes.*  
**What is this?** (Tap 2.) *A girl.*  
• (Point to boy.) **Is this a boy?** (Tap.) *Yes.*  
**What is this?** (Tap 2.) *A boy.*  
• (Point to shoe.) **Is this a shoe?** (Tap.) *Yes.*  
**What is this?** (Tap 2.) *A shoe.*  
• (Point to book.) **Is this a book?** (Tap.) *Yes.*  
**What is this?** (Tap 2.) *A book.*  
Repeat step f until firm.

- g. (Point to word **no.**) **My turn: No.**  
• **Say no.** (Tap as you and students say:) *No.*  
• **Your turn: Say no.** (Tap.) *No.*  
Repeat step g until firm.

- h. (Point to girl.) **My turn: Is this a boy?** *No.*  
**Your turn: Is this a boy?** (Tap.) *No.*  
• (Point to boy.) **Is this a boy?** (Tap.) *Yes.*  
• (Point to girl.) **Is this a boy?** (Tap.) *No.*  
Repeat step h until firm.

- i. (Point to shoe.)
- Is this a shoe? (Tap.) *Yes.*
  - Is this a girl? (Tap.) *No.*
  - Is this a boy? (Tap.) *No.*
- j. (Point to book.)
- Is this a boy? (Tap.) *No.*
  - Is this a book? (Tap.) *Yes.*
  - Is this a girl? (Tap.) *No.*
  - Is this a shoe? (Tap.) *No.*

Repeat steps i and j until firm.

- k. (Point to book.) Is this a book? (Tap.) *Yes.*
- What is this? (Tap 2.) *A book.*
  - Yes, this is a book.
- Say the whole thing. (Tap 4.) *This is a book.*

Repeat step k until firm.

- l. (Point to boy.) What is this? (Tap 2.) *A boy.*
- (Point to girl.) Is this a boy? (Tap.) *No.*
  - What is this? (Tap 2.) *A girl.*
- Say the whole thing. (Tap 4.) *This is a girl.*

Repeat step l until firm.

## EXERCISE 3

### REVIEW

- a. Say, stand up. (Tap 2.) *Stand up.*
- Say, sit down. (Tap 2.) *Sit down.*
  - Say clap. (Tap.) *Clap.*
  - Say nod. (Tap.) *Nod.*
  - Say smile. (Tap.) *Smile.*

Repeat step a until firm.

- b. Your turn: Stand up. [Students stand up.]
- Sit down. [Students sit down.]
  - Smile. [Students smile.]
  - Nod. [Students nod.]
  - Stand up. [Students stand up.]
  - Nod. [Students nod.]
  - Sit down. [Students sit down.]
  - Smile. [Students smile.]
  - Clap. [Students clap.]
  - Stand up. [Students stand up.]
  - Sit down. [Students sit down.]
  - Nod. [Students nod.]
  - Clap. [Students clap.]
  - Smile. [Students smile.]

Repeat step b until firm.

## EXERCISE 4

### DOG CAT CAR



4

dog

cat

car

- a. (Point to word dog.) Dog.
- Say dog with me. (Tap.) *Dog.*
  - Your turn: Say dog. (Tap.) *Dog.*

Repeat step a until firm.

- b. (Point to word cat.) Cat.
- Say cat with me. (Tap.) *Cat.*
  - Your turn: Say cat. (Tap.) *Cat.*

Repeat step b until firm.

- c. (Point to word car.) Car.
- Say car with me. (Tap.) *Car.*
  - Your turn: Say car. (Tap.) *Car.*

Repeat step c until firm.

## TO CORRECT PRONUNCIATION .....

- (Point to r in car.) Say rrr. (Tap.) *Rrr.*
- Say ahrrr. (Tap.) *Ahrrr.*
- Say car. (Tap.) *Car.*

- d. (Point to picture of dog.)
- My turn: What is this? (Tap 2.) *A dog.*
  - Your turn: What is this? (Tap 2.) *A dog.*

Repeat step d until firm.

- e. (Point to picture of cat.)
- My turn: What is this? (Tap 2.) *A cat.*
  - Your turn: What is this? (Tap 2.) *A cat.*

Repeat step e until firm.

- f. (Point to dog.) What is this? (Tap 2.) *A dog.*
- (Point to cat.) What is this? (Tap 2.) *A cat.*

Repeat step f until firm.

- g. (Point to car.)
- My turn: What is this? (Tap 2.) *A car.*
  - Your turn: What is this? (Tap 2.) *A car.*

Repeat step g until firm.

- h. (Point to cat.) **What is this?** (Tap 2.) *A cat.*
- (Point to car.) **What is this?** (Tap 2.) *A car.*
  - (Point to dog.) **What is this?** (Tap 2.) *A dog.*
  - (Point to car.) **What is this?** (Tap 2.) *A car.*
  - (Point to cat.) **What is this?** (Tap 2.) *A cat.*

Repeat step h until firm.

### INDIVIDUAL TURNS

(Call on individual students to do one or two of the following tasks:)

- (Point to cat.) **What is this?** *A cat.*
- (Point to dog.) **What is this?** *A dog.*
- (Point to car.) **What is this?** *A car.*

- f. (Point to yourself.) **What am I?** (Tap 2.) *A teacher.*
- (Point to students.) **What are you?** (Tap 2.) *A student.*
  - **What am I?** (Tap 2.) *A teacher.*
  - **What are you?** (Tap 2.) *A student.*

Repeat step f until firm.

- g. **Say: I am a student.** (Tap 4.) *I am a student.*
- (Point to students.) **Your turn: What are you?** (Tap 2.) *A student.*
  - (Point to words **I am a student.**) **Say the whole thing.** (Tap each word as students say:) *I am a student.*

Repeat step g until firm.

## EXERCISE 5

### I AM A STUDENT

5

You are a teacher.  
I am a student.

- a. (Point to words **You are a teacher.**) (Tap 4.) *You are a teacher.*
- **Say it with me.** (Touch each word as you and students say:) *You are a teacher.*
  - **Your turn: Say it.** (Touch each word as students say:) *You are a teacher.*
- b. (Point to words **I am a student.**) (Tap 4.) *I am a student.*
- **Say it with me.** (Touch each word as you and students say:) *I am a student.*
- c. **Your turn: Say it.** (Touch each word as students say:) *I am a student.*

Repeat steps a through c until firm.

- d. (Point to yourself.) **My turn: What am I?** (Tap 2.) *A teacher.*
- **Your turn: What am I?** (Tap 2.) *A teacher.*

Repeat step d until firm.

- e. (Point to students.) **My turn: What are you?** (Tap 2.) *A student.*

- **Your turn: What are you?** (Tap 2.) *A student.*

Repeat step e until firm.

## EXERCISE 6

### WAVE

6

wave

- a. (Point to word **wave.**) **My turn: Wave.**
- **Say wave with me.** (Tap.) *Wave.*
  - **Your turn: Say wave.** (Tap.) *Wave.*

Repeat step a until firm.

- b. **My turn: Wave.** (Wave.)
- **Your turn: Wave.** [Students wave.]

Repeat step b until firm.

- c. **Your turn: Say wave.** (Tap.) *Wave.*
- **Your turn: Wave.** [Students wave.]

Repeat step c until firm.

## EXERCISE 7

THIS IS A

7



- a. (Point to pencil.) **What is this?** (Tap 2.) *A pencil.*
- Say the whole thing.** (Tap 4.) *This is a pencil.*

Repeat step a until firm.

- b. (Point to chair.) **What is this?** (Tap 2.) *A chair.*  
**Say the whole thing.** (Tap 4.) *This is a chair.*  
**Repeat step b until firm.**

- c. (Point to cup.) **What is this?** (Tap 2.) *A cup.*  
**Say the whole thing.** (Tap 4.) *This is a cup.*  
**Repeat step c until firm.**

- d. (Point to book.) **What is this?** (Tap 2.) *A book.*  
**Say the whole thing.** (Tap 4.) *This is a book.*  
**Repeat step d until firm.**

## INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Point to chair.) **What is this?** *A chair.*  
**Say the whole thing.** *This is a chair.*
- (Point to pencil.) **What is this?** *A pencil.*  
**Say the whole thing.** *This is a pencil.*
- (Point to cup.) **What is this?** *A cup.*  
**Say the whole thing.** *This is a cup.*

## EXERCISE 8

ING

- a. **My turn: Nodding.**  
• **Say nodding with me.** (Tap.) *Nodding.*  
• **Your turn: Say nodding.** (Tap.) *Nodding.*  
**Repeat step a until firm.**

## TO CORRECT PRONUNCIATION

- **Say een.** (Tap.) *Een.*
  - **Say noddeen.** (Tap.) *Noddeen.*
  - **Say noddeeng.** (Tap.) *Noddeeng.*
- Repeat until firm.**

- b. **My turn: Clapping.**  
• **Say clapping.** (Tap.) *Clapping.*  
**Repeat step b until firm.**

- c. **My turn: Smiling.**  
• **Say smiling.** (Tap.) *Smiling.*  
**Repeat step c until firm.**

- d. **My turn: Waving.**  
• **Say waving.** (Tap.) *Waving.*  
**Repeat step d until firm.**

- e. **My turn:** (Clap as you say:) **What am I doing?** *Clapping.* (Stop clapping.)  
• **Your turn: Clap.** [Students clap.]  
(Prompt students to keep clapping.)  
f. **My turn: What are you doing?** *Clapping.*  
• **Your turn: What are you doing?** (Tap.) *Clapping.*  
**Repeat steps e and f until firm.**

- g. (Prompt students to stop clapping.)  
• **Your turn: Wave.** [Students wave.]  
(Prompt students to keep waving.)  
h. **My turn: What are you doing?** *Waving.*  
• **Your turn: What are you doing?** (Tap.) *Waving.*  
**Repeat steps g and h until firm.**

- i. (Prompt students to stop waving.)  
• **Your turn: Nod.** [Students nod.]  
(Prompt students to keep nodding.)  
j. **My turn: What are you doing?** *Nodding.*  
• **Your turn: What are you doing?** (Tap.) *Nodding.*  
(Prompt students to stop nodding.)  
**Repeat steps i and j until firm.**

- k. **My turn: Nod.** (Keep nodding.)  
• **My turn: Are you nodding?** *No.*  
• **Am I nodding?** *Yes.*

- l. **Your turn: Am I nodding?** (Tap.) *Yes.*  
• **Are you nodding?** (Tap.) *No.*  
**Repeat step l until firm.**

## EXERCISE 9 STUDENT-TEACHER REVIEW

- a. (Point to yourself.) **What is my name?** (Tap.)  
[Students respond.]  
**Repeat step a until firm.**
- b. (Point to a student.) **What is your name?**  
[Student responds.]
- **What is my name?** [Student responds.]
  - (Repeat step b with several students.)
- c. **My turn: What am I?** (Tap 2.) **A teacher.**
- **Your turn: What am I?** (Tap 2.) **A teacher.**
- d. **My turn: What are you?** (Tap 2.) **A student.**
- **Your turn: What are you?** (Tap 2.) **A student.**
  - **Say: I am a student.** (Tap 4.) **I am a student.**
- Repeat steps c and d until firm.**
- e. **Say you.** (Tap.) **You.**
- **Say, you are.** (Tap. 2) **You are.**
  - **Say: You are a teacher.** (Tap 4.) **You are a teacher.**
- Repeat step e until firm.**
- f. (Prompt students to point to themselves.)
- **Say: I am a student.** (Tap 4.) **I am a student.**
  - (Prompt students to point to you.)  
**Say: You are a teacher.** (Tap 4.) **You are a teacher.**
- g. (Prompt students to point to themselves.)
- **What are you?** (Tap 2.) **A student.**
  - **Say: I am a student.** (Tap 4.) **I am a student.**
- Repeat steps f and g until firm.**
- h. (Prompt students to point to you.)  
**Say: You are a teacher.** (Tap 4.) **You are a teacher.**
- (Prompt students to point to themselves.)  
(Tap 4.) **I am a student.**
- i. (Prompt students to point to you.)  
**Say: You are a teacher.** (Tap 4.) **You are a teacher.**
- **What am I?** (Tap 2.) **A teacher.**
  - **Say the whole thing.** (Tap 4.) **You are a teacher.**
- Repeat steps h and i until firm.**

## TO CORRECT

(Demonstrate with a student who performs well.)

## EXERCISE 10

## TREE



## 10 tree

- a. (Point to word tree.) **Tree.**
- **Say tree with me.** (Tap.) **Tree.**
  - **Your turn: Say tree.** (Tap.) **Tree.**
- Repeat step a until firm.**

## TO CORRECT PRONUNCIATION .....

- **Say rrrreee.** (Tap.) **Rrrreee.**
- **Say chreee.** (Tap.) **Chreee.**
- **Say tree.** (Tap.) **Tree.**

**Repeat until firm.**

- b. (Point to picture of tree.) **My turn:**  
**What is this?** (Tap 2.) **A tree.**
- **Your turn: What is this?** (Tap 2.) **A tree.**
- Repeat step b until firm.**
- c. (Point to tree.) **What is this?** (Tap 2.) **A tree.**
- (Point to dog.) **What is this?** (Tap 2.) **A dog.**
  - (Point to cat.) **What is this?** (Tap 2.) **A cat.**
  - (Point to tree.) **What is this?** (Tap 2.) **A tree.**
  - (Point to car.) **What is this?** (Tap 2.) **A car.**
- Repeat step c until firm.**
- d. (Point to car.) **What is this?** (Tap 2.) **A car.**  
**Say the whole thing.** (Tap 4.) **This is a car.**
- (Point to dog.) **What is this?** (Tap 2.) **A dog.**  
**Say the whole thing.** (Tap 4.) **This is a dog.**
  - (Point to cat.) **What is this?** (Tap 2.) **A cat.**  
**Say the whole thing.** (Tap 4.) **This is a cat.**
  - (Point to tree.) **What is this?** (Tap 2.) **A tree.**  
**Say the whole thing.** (Tap 4.) **This is a tree.**
- Repeat step d until firm.**

## EXERCISE 11 ING

a. **Your turn:** Say wave. (Tap.) *Wave.*

- Say waving. (Tap.) *Waving.*
- Say nodding. (Tap.) *Nodding.*
- Say smiling. (Tap.) *Smiling.*

**Repeat step a until firm.**

b. **My turn:** (Wave and keep waving.)

- What am I doing? *Waving.*
- **Your turn:** What am I doing? (Tap.) *Waving.*

**Repeat step b until firm.**

c. **My turn:** (Nod and keep nodding.)

- What am I doing? *Nodding.*
- **Your turn:** What am I doing? (Tap.) *Nodding.*

d. (Smile and say:) **What am I doing?** (Tap.) *Smiling.*

- e. **Your turn:** Wave. [Students wave.]  
(Prompt students to keep waving.)
- **My turn:** What are you doing? *Waving.*
  - **Your turn:** What are you doing? (Tap.) *Waving.*  
(Prompt students to stop waving.)

f. **Your turn:** Clap. [Students clap.]  
(Prompt students to keep clapping.)

- What are you doing? (Tap.) *Clapping.*

**Repeat steps c through f until firm.**

g. **Your turn:** Say, stand up. (Tap 2.) *Stand up.*

- **Your turn:** Stand up. [Students stand up.]
- Sit down. [Students sit down.]

h. **My turn:** (Tap 2.) *Standing up.*

- Say, standing up. (Tap 2.) *Standing up.*

i. **My turn:** (Tap 2.) *Sitting down.*

- Say, sitting down. (Tap 2.) *Sitting down.*

**Repeat steps g through i until firm.**

j. **Your turn:** Stand up. [Students stand up.]

- **My turn:** What are you doing? *Standing up.*
- **Your turn:** What are you doing? (Tap 2.)  
*Standing up.*

**Repeat step j until firm.**

k. **Your turn:** Sit down. [Students sit down.]

- **My turn:** What are you doing? (Tap 2.)  
*Sitting down.*
- **Your turn:** What are you doing? (Tap 2.)  
*Sitting down.*

**Repeat step k until firm.**

l. **Your turn:** Stand up. [Students stand up.]

- What are you doing? (Tap 2.) *Standing up.*

m. **Your turn:** Wave. [Students wave.]  
(Prompt students to keep waving.)

- What are you doing? (Tap.) *Waving.*

n. **Your turn:** Sit down. [Students sit down.]

- What are you doing? (Tap 2.) *Sitting down.*

**Repeat steps l through n until firm.**

## EXERCISE 12 YES-NO

12



a. (Point to shoe.)

- **My turn:** What is this? (Tap 2.) *A shoe.*
- Is this a book? *No.*
- Is this a shoe? *Yes.*

b. (Point to shoe.)

- **Your turn:** Is this a shoe? (Tap.) *Yes.*
- Is this a book? (Tap.) *No.*
- Is this a boy? (Tap.) *No.*
- **What is this?** (Tap 2.) *A shoe.*  
Say the whole thing. (Tap 4.) *This is a shoe.*

**Repeat step b until firm.**

c. (Point to book.)

- **What is this?** (Tap 2.) *A book.*
- Is this a girl? (Tap.) *No.*
- Is this a shoe? (Tap.) *No.*
- Is this a book? (Tap.) *Yes.*
- Is this a boy? (Tap.) *No.*
- **What is this?** (Tap 2.) *A book.*  
Say the whole thing. (Tap 4.) *This is a book.*

**Repeat step c until firm.**



## INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Point to shoe.)  
What is this? *A shoe.*  
Say the whole thing. *This is a shoe.*  
Is this a shoe? *Yes.*  
Is this a girl? *No.*  
Is this a book? *No.*
- (Point to book.)  
What is this? *A book.*  
Say the whole thing. *This is a book.*  
Is this a shoe? *No.*  
Is this a book? *Yes.*

## EXERCISE 13

COUNT 1–5

13a



- (Point to first boy.)
  - My turn to count boys. (Touch each boy as you count:) *1, 2, 3, 4, 5.*
  - How many boys? *5.*
- Your turn to count boys. (Touch each boy as students count:) *1, 2, 3, 4, 5.*
  - How many boys? (Tap.) *5.*  
*Yes, five boys.*
  - How many boys? (Tap.) *5.*

Repeat steps a and b until firm.

13b



- (Point to pencil.)
  - My turn to count things. (Touch each object as you count:) *1, 2, 3, 4.*
  - How many things? *4.*
- Your turn to count things. (Touch objects as students count:) *1, 2, 3, 4.*
  - How many things? (Tap.) *4.*  
*Yes, four things.*
  - How many things? (Tap.) *4.*

Repeat steps c and d until firm.

- (Point to cup.) My turn: How many cups? *1.*
  - (Point to cup.) Your turn: How many cups? (Tap.) *1.*
  - (Point to chair.) How many chairs? (Tap.) *1.*
  - (Point to all things.) How many things? (Tap.) *4.*

Repeat step e until firm.

## EXERCISE 14

I AM    ING

- Your turn: Say: I am a student. (Tap 4.)  
*I am a student.*
  - Your turn: Say: (pause) I am nodding. (Tap 3.)  
*I am nodding.*
  - Your turn: Say: (pause) I am clapping. (Tap 3.)  
*I am clapping.*
  - Your turn: Say: (pause) I am waving. (Tap 3.)  
*I am waving.*

Repeat step a until firm.

- My turn: (Wave and keep waving.)
  - What am I doing? *Waving.*  
Say the whole thing: (Tap 3.) *I am waving.*

- Your turn: Wave. [Students wave.]  
(Prompt students to keep waving.)
  - What are you doing? (Tap.) *Waving.*  
Say the whole thing. (Tap 3 as you and students say:) *I am waving.*

Repeat step c until firm.

- Your turn: Nod. [Students nod.]  
(Prompt students to keep nodding.)
  - What are you doing? (Tap.) *Nodding.*  
Say the whole thing. (Tap 3.) *I am nodding.*

Repeat step d until firm.

- Your turn: Clap. [Students clap.]  
(Prompt students to keep clapping.)
  - What are you doing? (Tap.) *Clapping.*  
Say the whole thing. (Tap 3.) *I am clapping.*

Repeat step e until firm.

- Your turn: Smile. [Students smile and keep smiling.]
  - What are you doing? (Tap.) *Smiling.*  
Say the whole thing. (Tap 3.) *I am smiling.*

Repeat step f until firm.

## INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- **Your turn: Smile.**  
[Student smiles and keeps smiling.]  
What are you doing? *Smiling.*  
Say the whole thing. *I am smiling.*
- **Your turn: Wave.**  
[Student waves and keeps waving.]  
What are you doing? *Waving.*  
Say the whole thing. *I am waving.*
- **Your turn: Clap.**  
[Student claps and keeps clapping.]  
What are you doing? *Clapping.*  
Say the whole thing. *I am clapping.*
- **Your turn: Nod.**  
[Student nods and keeps nodding.]  
What are you doing? *Nodding.*  
Say the whole thing. *I am nodding.*

## EXERCISE 15

COUNT 1–5

15



- a. (Point to first girl.)
    - **Your turn: Count girls.** (Touch each girl as students say:) *1, 2.*
    - **How many girls?** (Tap.) *2.*
  - b. **Count things.** (Touch items as students count:) *1, 2, 3, 4, 5.*
  - **How many things?** (Tap.) *5.*
  - c. **Count boys.** (Touch each boy as students count:) *1, 2.*
  - **How many boys?** (Tap.) *2.*
- Repeat steps a through c until firm.**
- d. (Point to boys.) **How many boys?** (Tap.) *2.*
  - (Point to girls.) **How many girls?** (Tap.) *2.*
  - (Point to chair.) **How many chairs?** (Tap.) *1.*
  - (Point to all things.) **How many things?** (Tap.) *5.*
- Repeat step d until firm.**

## INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Point to boys.) **Count boys.**  
(Touch each boy as students count:) *1, 2.*  
**How many boys?** *2.*
- (Point to all things.) **Count things.**  
(Touch items as students count:) *1, 2, 3, 4, 5.*  
**How many things?** *5.*
- (Point to chair.) **How many chairs?** *1.*
- (Point to girls.) **Count girls.**  
(Touch each girl as students count:) *1, 2.*  
**How many girls?** *2.*

## EXERCISE 16

REVIEW

- a. **Say: I am a student.** (Tap 4.) *I am a student.*
- **Say: You are a teacher.** (Tap 4.) *You are a teacher.*

**Repeat step a until firm.**

- b. (Point to yourself.) **What am I?** (Tap 2.)  
*A teacher.*  
**Say the whole thing.** (Tap 4.) *You are a teacher.*
- (Point to students.) **What are you?** (Tap 2.)  
*A student.*  
**Say the whole thing.** (Tap 4.) *I am a student.*

**Repeat step b until firm.**

- c. (Wave and keep waving.) **What am I doing?**  
(Tap.) *Waving.*
- **Your turn: Wave.** [Students wave.]
- d. **Your turn: Stand up.** [Students stand up.]
- **What are you doing?** (Tap 2.) *Standing up.*  
**Say the whole thing.** (Tap 4.) *I am standing up.*
- e. **Sit down.** [Students sit down.]
- **What are you doing?** (Tap 2.) *Sitting down.*  
**Say the whole thing.** (Tap 4.) *I am sitting down.*

**Repeat steps c through e until firm.**