

EXERCISE 1

SAY SENTENCES

- a. **Your turn:** Say nodding. (Tap.) *Nodding.*
- Say smiling. (Tap.) *Smiling.*
 - Say: I am smiling. (Tap 3.) *I am smiling.*
 - Say: I am clapping. (Tap 3.) *I am clapping.*
 - Say standing. (Tap.) *Standing.*
 - Say, standing up. (Tap 2.) *Standing up.*
 - Say, sitting down. (Tap 2.) *Sitting down.*
 - Say: I am sitting down. (Tap 4.) *I am sitting down.*
 - Say: I am standing up. (Tap 4.) *I am standing up.*

Repeat step a until firm.

EXERCISE 2

THIS IS A ■



- a. (Point to book.) **What is this?** (Tap 2.) *A book.*
Say the whole thing. (Tap 4.) *This is a book.*

Repeat step a until firm.

- b. (Point to pencil.) **What is this?** (Tap 2.) *A pencil.*
Say the whole thing. (Tap 4.) *This is a pencil.*

Repeat step b until firm.

- c. (Point to chair.) **What is this?** (Tap 2.) *A chair.*
Say the whole thing. (Tap 4.) *This is a chair.*

Repeat step c until firm.

- d. (Point to cup.) **What is this?** (Tap 2.) *A cup.*
Say the whole thing. (Tap 4.) *This is a cup.*

Repeat step d until firm.

- e. (Point to girl.) **What is this?** (Tap 2.) *A girl.*
Say the whole thing. (Tap 4.) *This is a girl.*

Repeat step e until firm.

- f. (Point to boy.) **What is this?** (Tap 2.) *A boy.*
Say the whole thing. (Tap 4.) *This is a boy.*

Repeat step f until firm.

INDIVIDUAL TURNS

(Call on individual students to do one of the steps, b through d.)

EXERCISE 3

YOU ARE ■ING

- a. **Say, stand up.** (Tap 2.) *Stand up.*
- **Say, sit down.** (Tap 2.) *Sit down.*
- b. (Point to yourself.)
- **Tell me to stand up.** (Tap 2.) *Stand up.* (Stand up.)
 - **Tell me to sit down.** (Tap 2.) *Sit down.* (Sit down.)

Repeat steps a and b until firm.

- c. **Tell me to clap.** (Tap.) *Clap.* (Clap.)
- **Tell me to nod.** (Tap.) *Nod.* (Nod.)

Repeat step c until firm.

- d. **Tell me to wave.** (Tap.) *Wave.* (Wave.)
- **Tell me to nod.** (Tap.) *Nod.* (Nod.)
 - **Tell me to smile.** (Tap.) *Smile.* (Smile.)
 - **Tell me to clap.** (Tap.) *Clap.* (Clap.)

Repeat step d until firm.

- e. **Your turn:** Stand up. [Students stand up.]
- **My turn:** What are you doing? (Tap 2.) Standing up.
 - **Your turn:** What are you doing? (Tap 2.) *Standing up.*
- f. **Sit down.** [Students sit down.]
- **What are you doing?** (Tap 2.) *Sitting down.*
- g. **Clap.** [Students clap.]
- (Prompt students to keep clapping.)
- **What are you doing?** (Tap.) *Clapping.* (Prompt students to stop clapping.)

Repeat steps e through g until firm.

- h. Say: I am standing up. (Tap 4.) *I am standing up.*
 • Say: I am sitting down. (Tap 4.) *I am sitting down.*
 • Say: I am clapping. (Tap 3.) *I am clapping.*
 • Say: You are clapping. (Tap 3.) *You are clapping.*
 • Say: You are sitting down. (Tap 4.) *You are sitting down.*
 • Say: You are nodding. (Tap 3.) *You are nodding.*

Repeat step h until firm.

- i. (Stand up.) *What am I doing?* (Tap 2.) *Standing up.*
 Say the whole thing. (Tap 4.) *You are standing up.*
 j. (Sit down.) *What am I doing?* (Tap 2.) *Sitting down.*
 Say the whole thing. (Tap 4.) *You are sitting down.*
 k. (Smile.) *What am I doing?* (Tap.) *Smiling.*
 Say the whole thing. (Tap 3.) *You are smiling.*

Repeat steps i through k until firm.

- l. Your turn: Stand up. [Students stand up.]
 • *What are you doing?* (Tap 2.) *Standing up.*
 Say the whole thing. (Tap 4.) *I am standing up.*
 m. Your turn: Sit down. [Students sit down.]
 • *What are you doing?* (Tap 2.) *Sitting down.*
 Say the whole thing. (Tap 4.) *I am sitting down.*

Repeat steps l and m until firm.

EXERCISE 4

COUNT 1-8

4a



- a. (Point to ball.) *Your turn to count these things.*
 (Touch each object as students count:) *1, 2, 3, 4, 5.*
 • *How many things?* (Tap.) *5.*

Repeat step a until firm.

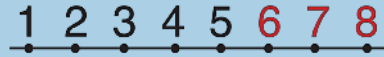
4b



- b. (Point to a car.) *What is this?* (Tap 2.) *A car.*
 • *Your turn to count these cars.* (Touch each car as students count:) *1, 2, 3.*
 • *How many cars?* (Tap.) *3.*

Repeat step b until firm.

4c



- c. (Point to numbers.) *My turn to count to eight.*
 (Touch each number as you count:) *1, 2, 3, 4, 5, 6, 7, 8.*
 d. (Point to 6.) *This is six.*
 • *Say six with me.* (Tap.) *Six.*
 • *Your turn: Say six.* (Tap.) *Six.*

Repeat steps c and d until firm.

TO CORRECT PRONUNCIATION

- *Say ick.* (Tap.) *Ick.*
- *Say icks.* (Tap.) *Icks.*
- *Say sicks.* (Tap.) *Sicks.*

Repeat until firm.

- e. (Point to 7.) *This is seven.*
 • *Say seven with me.* (Tap.) *Seven.*
 • *Your turn: Say seven.* (Tap.) *Seven.*
 f. (Point to 8.) *This is eight.*
 • *Say eight with me.* (Tap.) *Eight.*
 • *Your turn: Say eight.* (Tap.) *Eight.*

Repeat steps e through f until firm.

- g. *My turn:* (Touch each number as you count:) *6, 7, 8.*
 • *Say it with me.* (Touch numbers as you and students count:) *6, 7, 8.*
 • *Your turn:* (Touch numbers as students count:) *6, 7, 8.*
 h. *My turn to start with one and count.* (Touch numbers as you count:) *1, 2, 3, 4, 5, 6, 7, 8.*
 • *Start with one and count with me.* (Touch numbers as you and students count:) *1, 2, 3, 4, 5, 6, 7, 8.*
 • *Count again.* (Touch numbers as you and students count:) *1, 2, 3, 4, 5, 6, 7, 8.*

Repeat steps g and h until firm.

EXERCISE 5

THIS IS NOT A



5

not

- a. (Point to pencil.) My turn: Is this a cup? No.
• Is this a pencil? Yes.

- b. (Point to pencil.)
• Your turn: Is this a boy? (Tap.) No.
• Is this a cup? (Tap.) No.
• Is this a pencil? (Tap.) Yes.
Say the whole thing. (Tap 4.) This is a pencil.

Repeat step b until firm.

- c. (Point to dog.) What is this? (Tap 2.) A dog.
• Is this a dog? (Tap.) Yes.
• Is this a shoe? (Tap.) No.
• What is this? (Tap 2.) A dog.
Say the whole thing. (Tap 4.) This is a dog.

Repeat step c until firm.

- d. (Point to word **not**.) Not.
• Say not. (Tap and say with students:) Not.
• Your turn: Say **not**. (Tap.) Not.
• Say, not a car. (Tap 3.) Not a car.
• Say, not a pencil. (Tap 3.) Not a pencil.
• Say, not a dog. (Tap 3.) Not a dog.

Repeat step d until firm.

- e. (Point to pencil.)
• Is this a cup? (Tap.) No.
• My turn: Say the whole thing. (Tap 5.) This is (pause) not a cup.
Is this a shoe? (Tap.) No.
• My turn: Say the whole thing. (Tap 5.) This is (pause) not a shoe.
Is this a cat? (Tap.) No.
• My turn: Say the whole thing. (Tap 5.) This is (pause) not a cat.
Is this a cup? (Tap.) No.

- f. My turn: Say the whole thing. (Tap 5.) This is (pause) not a cup.
• Say it with me. (Tap 5.) This is (pause) not a cup.
• Your turn: Say: This is not a cup. (Tap 5.) This is not a cup.

Repeat step e and f until firm.

- g. (Point to dog.) Your turn: Is this a cup? (Tap.) No.
Say the whole thing. (Tap 5.) This is not a cup.

Repeat step g until firm.

- h. (Point to pencil.)
• Is this a car? (Tap.) No.
Say the whole thing. (Tap 5.) This is not a car.
• Is this a shoe? (Tap.) No.
Say the whole thing. (Tap 5.) This is not a shoe.
• Is this a pencil? (Tap.) Yes.
• Yes, this is a pencil.
Say the whole thing. (Tap 4.) This is a pencil.
Yes, this is a pencil.

Repeat step h until firm.

EXERCISE 6

MAN WOMAN



6

man woman

- a. (Point to word **man**.) This word is man.
• Say man with me. (Tap.) Man.
• Your turn: Say **man**. (Tap.) Man.

Repeat step a until firm.

- b. (Point to word **woman**.) This word is woman.
• Say woman with me. (Tap.) Woman.
• Your turn: Say **woman**. (Tap.) Woman.

Repeat step b until firm.

- c. (Point to picture of woman.) This is a woman.
• What is this? (Tap 2.) A woman.

Repeat step c until firm.

d. (Point to picture of girl.) **What is this?** (Tap 2.)
A girl.

- (Point to picture of boy.) **What is this?** (Tap 2.)
A boy.

- (Point to picture of woman.) **What is this?** (Tap 2.) *A woman.*

Repeat step d until firm.

e. (Point to picture of man.) **This is a man.**

- **What is this?** (Tap 2.) *A man.*

Repeat step e until firm.

f. (Point to woman.) **What is this?** (Tap 2.)

A woman.

- (Point to girl.) **What is this?** (Tap 2.) *A girl.*

- (Point to boy.) **What is this?** (Tap 2.) *A boy.*

- (Point to man.) **What is this?** (Tap 2.) *A man.*

Repeat step f until firm.

EXERCISE 7

GREETINGS



a. (Point to word **Hello**.) **Hello.**

- **Say hello.** (Tap as you say and students say:) *Hello.*

- **Your turn: Say hello.** (Tap.) *Hello.*

Repeat step a until firm.

b. (Point to word **Hello** for man 1.) **Say hello.**

(Tap.) *Hello.*

- (Point to word **Hello** for man 2.) **Say hello.** (Tap.) *Hello.*

Repeat step b until firm.

c. (Point to man 1.) **Say hello.** (Tap.) *Hello.*

- (Point to man 2.) **Say hello.** (Tap.) *Hello.*

- (Point to man 1.) **Say hello.** (Tap.) *Hello.*

- (Point to man 2.) **Say hello.** (Tap.) *Hello.*

Repeat step c until firm.

d. (Point to words **How are you?**) (Tap 3.)
How are you?

- **Say: How are you?** (Touch each word as you and students say:) *How are you?*

- **Your turn: Say: How are you?** (Tap 3.)
How are you?

Repeat step d until firm.

e. (Point to word **good**.) **Good.**

- **Say good.** (Tap as you and students say:) *Good.*

- (Point to word **good**.) **Say good.** (Tap.) *Good.*

Repeat step e until firm.

f. (Point to words **How are you?**)

Say: How are you? (Tap 3.) *How are you?*

- (Point to word **good**.) **Say good.** (Tap.) *Good.*

Repeat step f until firm.

g. (Point to man 3.) **Say: How are you?** (Tap 3.)
How are you?

- (Point to man 4.) **Say good.** (Tap.) *Good.*

- (Point to man 3.) **Say it.** (Tap 3.) *How are you?*

- (Point to man 4.) **Say it.** (Tap.) *Good.*

Repeat step g until firm.

h. (Point to man 1.) **Say it.** (Tap.) *Hello.*

- (Point to man 2.) **Say it.** (Tap.) *Hello.*

- (Point to man 3.) **Say it.** (Tap 3.) *How are you?*

- (Point to man 4.) **Say it.** (Tap.) *Good.*

Repeat step h until firm.

EXERCISE 8

ACTION REVIEW

a. (Sit down.)

- **Your turn: Say, stand up.** (Tap 2.) *Stand up.*

- **Say, sit down.** (Tap 2.) *Sit down.*

- **Say smile.** (Tap.) *Smile.*

- **Say clap.** (Tap.) *Clap.*

b. **Your turn: Stand up.** [Students stand up.]

- **Your turn: Sit down.** [Students sit down.]

- **Your turn: Smile.** [Students smile.]

- **Your turn: Clap.** [Students clap.]

- **Your turn: Nod.** [Students nod.]

- **Your turn: Wave.** [Students wave.]

Repeat steps a and b until firm.

- c. Tell me to clap. (Tap.) *Clap.* (Clap.)
- Tell me to nod. (Tap.) *Nod.* (Nod.)
 - Tell me to smile. (Tap.) *Smile.* (Smile.)
- d. Tell me to stand up. (Tap 2.) *Stand up.* (Stand up.)
- Tell me to sit down. (Tap 2.) *Sit down.* (Sit down.)
 - Tell me to wave. (Tap.) *Wave.* (Wave.)
 - Tell me to stand up. (Tap 2.) *Stand up.* (Stand up.)

Repeat steps c and d until firm.

- e. Tell me to sit down. (Tap 2.) *Sit down.* (Sit down.)
- What am I doing? (Tap 2.) *Sitting down.*
Say the whole thing. (Tap 4.) *You are sitting down.*

Repeat step e until firm.

EXERCISE 9 STUDENT-TEACHER REVIEW

9

You are a teacher.

- a. What is my name? (Tap.) [Students respond.]
- b. (Point to a student.) What is your name? [Student responds.]
- (Repeat steps a and b with several students.)
- c. I am a teacher. What am I? (Tap 2.) *A teacher.*
- You are a student. What are you? (Tap 2.) *A student.*
 - What am I? (Tap 2.) *A teacher.*
- d. (Point to words **You are a teacher.**)
- You are a teacher.
Say the whole thing. (Tap 4.) *You are a teacher.*

Repeat steps c and d until firm.

- e. What am I? (Tap 2.) *A teacher.*
Say the whole thing. (Tap 4.) *You are a teacher.*

Repeat step e until firm.

- f. What are you? (Tap 2.) *A student.*
Say the whole thing. (Tap 4.) *I am a student.*
- What am I? (Tap 2.) *A teacher.*
Say the whole thing. (Tap 4.) *You are a teacher.*
 - What are you? (Tap 2.) *A student.*
Say the whole thing. (Tap 4.) *I am a student.*

Repeat step f until firm.

EXERCISE 10

THIS IS NOT A



10

not

- a. (Point to word **not.**)
- Say **not.** (Tap.) *Not.*
 - Say, not a dog. (Tap 3.) *Not a dog.*
 - Say, not a boy. (Tap 3.) *Not a boy.*
 - Say, not a car. (Tap 3.) *Not a car.*

Repeat step a until firm.

- b. (Point to cat.)
- Is this a cat? (Tap.) *Yes.*
 - Is this a dog? (Tap.) *No.*
- c. My turn: Say the whole thing. (Tap 5.) *This is* (pause) *not a dog.*
- Is this a dog? (Tap.) *No.*
Say the whole thing. (Tap as you and students say:) *This is* (pause) *not a dog.*
- d. Your turn: Say the whole thing. (Tap 5.) *This is* (pause) *not a dog.*
- Is this a pencil? (Tap.) *No.*
Say the whole thing. (Tap 5.) *This is not a pencil.*

Repeat steps b through d until firm.

- e. (Point to boy.) Is this a girl? (Tap.) *No.*
Say the whole thing. (Tap 5.) *This is not a girl.*
- Is this a boy? (Tap.) *Yes.*
Say the whole thing. (Tap 4.) *This is a boy.*
Yes, this is a boy.
 - Is this a car? (Tap.) *No.*
Say the whole thing. (Tap 5.) *This is not a car.*

Repeat step e until firm.

- f. (Point to pencil.) Is this a car? (Tap.) *No.*
Say the whole thing. (Tap 5.) *This is not a car.*
- g. (Point to dog.) Is this a dog? (Tap.) *Yes.*
Say the whole thing. (Tap 4.) *This is a dog.*
- Is this a cat? (Tap.) *No.*
Say the whole thing. (Tap 5.) *This is not a cat.*
 - Is this a shoe? (Tap.) *No.*
Say the whole thing. (Tap 5.) *This is not a shoe.*

Repeat steps f and g until firm.

INDIVIDUAL TURNS

(Call on individual students to do one of both of the following tasks:)

- (Point to boy.) *Is this a girl? No.*
Say the whole thing. *This is not a girl.*
- (Point to pencil.) *Is this a shoe? No.*
Say the whole thing. *This is not a shoe.*
- (Point to dog.) *Is this a cat? No.*
Say the whole thing. *This is not a cat.*

EXERCISE 11

I AM ING

- a. Tell me to clap. (Tap.) *Clap.* (Clap.)
- b. Your turn: *Clap.* [Students clap.]
 - Your turn: *Wave.* [Students wave.]
 - Your turn: *Smile.* [Students smile.]
 - Your turn: *Nod.* [Students nod.]
- c. Your turn: *Stand up.* [Students stand up.]
 - What are you doing? (Tap 2.) *Standing up.*

Repeat steps a through c until firm.

- d. Your turn: *Sit down.* [Students sit down.]
 - What are you doing? (Tap 2.) *Sitting down.*
Say the whole thing. (Tap 4.) *I am sitting down.*
- e. Your turn: *Wave.* [Students wave.]
(Prompt students to keep waving.)
 - What are you doing? (Tap.) *Waving.*
Say the whole thing. (Tap 3.) *I am waving.*

Repeat steps d and e until firm.

EXERCISE 12

EATING SLEEPING



12a

eating

sleeping

- a. (Point to word **eating**.) *Eating.*
 - Say *eat.* (Tap as you and students say:) *Eat.*
 - Say *eating.* (Tap as you and students say:) *Eating.*
 - Your turn: Say *eating.* (Tap.) *Eating.*

Repeat step a until firm.

- b. (Point to girl eating.) *This girl is eating.*
 - What is this girl doing? (Tap.) *Eating.*

Repeat step b until firm.

- c. (Point to word **sleeping**.) *Sleeping.*
 - Say *lleep.* (Tap as you and students say:) *lleep.*
 - Say *sssleep.* (Tap as you and students say:) *Sssleep.*
 - Say *sleeping.* (Tap as you and students say:) *Sleeping.*
 - Your turn: Say *sleeping.* (Tap.) *Sleeping.*

Repeat step c until firm.

- d. (Point to boy sleeping.) *This boy is sleeping.*
 - What is this boy doing? (Tap.) *Sleeping.*

Repeat step d until firm.

- e. (Point to girl eating.)
 - Is this a man? (Tap.) *No.*
 - What is this? (Tap 2.) *A girl.*
Say the whole thing. (Tap 4.) *This is a girl.*
 - Is this girl eating? (Tap.) *Yes.*
- f. My turn: What is this girl doing? *Eating.*
 - Your turn: What is this girl doing? (Tap.) *Eating.*
- g. Is this girl standing? (Tap.) *No.*
 - Is this girl sleeping? (Tap.) *No.*
 - Is this girl clapping? (Tap.) *No.*
 - What is this girl doing? (Tap.) *Eating.*

Repeat steps e through g until firm.

- h. (Point to boy sleeping.) *What is this?* (Tap 2.) *A boy.*
Say the whole thing. (Tap 4.) *This is a boy.*
 - What is the boy doing? (Tap.) *Sleeping.*

Repeat step h until firm.

- i. (Point to boy sleeping.)
 - Is this boy sleeping? (Tap.) *No.*
 - Is this boy nodding? (Tap.) *No.*
 - Is this boy eating? (Tap.) *No.*
 - Is this boy sleeping? (Tap.) *Yes.*
 - Is this boy sitting? (Tap.) *No.*
 - What is this boy doing? (Tap.) *Sleeping.*

Repeat step i until firm.

12b



- j. (Point to man standing.)
 - **What is this?** (Tap 2.) *A man.*
Say the whole thing. (Tap 4.) *This is a man.*
- k. **Is this a woman?** (Tap.) *No.*
 - **Is this man eating?** (Tap.) *No.*
 - **Is this man sleeping?** (Tap.) *No.*
 - **Is this man standing?** (Tap.) *Yes.*
 - **What is this man doing?** (Tap.) *Standing.*

Repeat steps j and k until firm.

- l. (Point to man eating.)
 - **What is this man doing?** (Tap.) *Eating.*
 - **Is this man sleeping?** (Tap.) *No.*
 - **Is this man eating?** (Tap.) *Yes.*
 - **Is this man clapping?** (Tap.) *No.*
 - **Is this man standing?** (Tap.) *No.*
 - **What is this man doing?** (Tap.) *Eating.*

Repeat step l until firm.

EXERCISE 13 COUNT 1-8

13



- a. (Point to chairs.)
 - **My turn to count these things.** (Touch each chair as you count:) *1, 2, 3, 4, 5, 6, 7, 8.*
 - **Everybody, count these things.** (Touch each chair as students count:) *1, 2, 3, 4, 5, 6, 7, 8.*
- b. **How many things?** (Tap.) *8.*
Yes, eight things.
 - **Your turn to count these things again.** (Touch each chair as students count:) *1, 2, 3, 4, 5, 6, 7, 8.*

Repeat step a until firm.

Repeat step b until firm.

- c. (Face students.)
 - **My turn: Count to 8.** (Tap 8 times.)
1, 2, 3, 4, 5, 6, 7, 8.

- **Count to 8 with me.** (Tap as you and students count:) *1, 2, 3, 4, 5, 6, 7, 8.*
- **Your turn: Count to 8.** (Tap 8 times.)
1, 2, 3, 4, 5, 6, 7, 8.

Repeat step c until firm.

EXERCISE 14 TEACHING-LEARNING ENGLISH

14

You are teaching English.

- a. (Point to word **teaching**.)
This word is teaching.
 - **Say teaching with me.** (Tap as you and students say:) *Teaching.*
 - **Your turn: Say teaching.** (Tap.) *Teaching.*
- b. (Point to word **English**.) *This word is English.*
 - **Say lish.** (Tap.) *Lish.*
 - **Say English.** (Tap.) *Inglish.*
 - **Your turn: Say English.** (Tap.) *English.*

Repeat step a until firm.

Repeat step b until firm.

- c. **My turn: I am teaching English.**
 - **What am I doing?** (Tap 2.) *Teaching English.*

- d. **I am teaching English. What am I doing?** (Tap 2.) *Teaching English.*
Yes, I am teaching English.
 - **What am I doing?** (Tap 2.) *Teaching English.*

Repeat step d until firm.

- e. **I am a teacher. I am teaching English.**
 - **What am I?** (Tap 2.) *A teacher.*
 - **What am I doing?** (Tap 2.) *Teaching English.*

Repeat step e until firm.

- f. **What am I?** (Tap 2.) *A teacher.*
Say the whole thing. (Tap 4.) *You are a teacher.*
 - **What am I doing?** (Tap 2.) *Teaching English.*
Say the whole thing. (Tap 4 as you and students say:) *You are teaching English.*

Repeat step f until firm.

EXERCISE 15

REVIEW

- a. (Sit down and remain sitting for steps a and b.)
- Your turn: Stand up. [Students stand.]
 - What are you doing? (Tap 2.) *Standing up.*
Say the whole thing. (Tap 4.) *I am standing up.*
- b. Your turn: Sit down. [Students sit down.]
- What are you doing? (Tap 2.) *Sitting down.*
Say the whole thing. (Tap 4.) *I am sitting down.*

Repeat steps a and b until firm.

- c. (Nod and keep nodding.) What am I doing? (Tap.) *Nodding.*
- (Clap and keep clapping.) What am I doing? (Tap.) *Clapping.*
 - (Smile and keep smiling.) What am I doing? (Tap.) *Smiling.*
 - (Wave and keep waving.) What am I doing? (Tap.) *Waving.*

Repeat step c until firm.

- d. (Stand up.) What am I doing? (Tap 2.)
Standing up.
- Say: You are standing up. (Tap 4.) *You are standing up.*
- e. (Sit down.) What am I doing? (Tap 2.)
Sitting down.
- Say: You are sitting down. (Tap 4.) *You are sitting down.*

Repeat steps d and e until firm.

- f. Am I sitting down? (Tap.) *Yes.*
- What am I doing? (Tap 2.) *Sitting down.*
Say the whole thing. (Tap 4.) *You are sitting down.*
- g. (Stand up.) What am I doing? (Tap 2.)
Standing up.
- Say the whole thing. (Tap 4.) *You are standing up.*

Repeat steps f and g until firm.

- h. (Sit down.) What am I doing? (Tap 2.)
Sitting down.
Say the whole thing. (Tap 4.) *You are sitting down.*
- (Nod.) What am I doing? (Tap.) *Nodding.*
Say the whole thing. (Tap 3.) *You are nodding.*
 - (Stand up.) What am I doing? (Tap 2.)
Standing up.
Say the whole thing. (Tap 4.) *You are standing up.*

Repeat step h until firm.

15



- i. (Point to dog sitting.)
- What is this? (Tap 2.) *A dog.*
Say the whole thing. (Tap 4.) *This is a dog.*
- j. Is this dog sitting? (Tap.) *Yes.*
- What is this dog doing? (Tap.) *Sitting.*
- k. (Point to dog sleeping.)
- Is this dog sleeping? (Tap.) *No.*
 - What is this dog doing? (Tap.) *Sleeping.*

Repeat steps i through k until firm.

INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Point to dog sleeping.)
What is this dog doing? *Sleeping.*
- (Clap and keep clapping.)
What am I doing? *Clapping.*
- Your turn: Stand up. [Student stands up.]
What are you doing? *Standing up.*
Say the whole thing. *I am standing up.*
- (Point to dog sitting.)
What is this dog doing? *Sitting.*
- (Smile and keep smiling.)
What am I doing? *Smiling.*