

EXERCISE 1 PRONUNCIATION

- a. Say: This is (pause) a pencil. (Tap 4.) *This is a pencil.*
- Say: This is (pause) a shoe. (Tap 4.) *This is a shoe.*
 - Say: This is (pause) a boy. (Tap 4.) *This is a boy.*
 - Say: This is (pause) not a boy. (Tap 5.) *This is not a boy.*
 - Say: This is (pause) not a tree. (Tap 5.) *This is not a tree.*
 - Say: This is (pause) not a car. (Tap 5.) *This is not a car.*
 - Say: This is (pause) not a girl. (Tap 5.) *This is not a girl.*

Repeat step a until firm.

- b. Say: I am waving. (Tap 3.) *I am waving.*
- Say: I am sitting down. (Tap 4.) *I am sitting down.*
 - Say: You are sitting down. (Tap 4.) *You are sitting down.*
 - Say: You are waving. (Tap 3.) *You are waving.*
 - Say: You are standing up. (Tap 4.) *You are standing up.*
 - Say: You are clapping. (Tap 3.) *You are clapping.*

Repeat step b until firm.

EXERCISE 2 A



2



- a. My turn: (Point to man.) *Man.*
Your turn: Say man. (Tap.) *Man.*
- (Point to woman.) *Woman.*
Say woman. (Tap.) *Woman.*
 - (Point to cat.) *Cat.*
Say cat. (Tap.) *Cat.*
 - (Point to dog.) *Dog.*
Say dog. (Tap.) *Dog.*
 - (Point to tree.) *Tree.*
Say tree. (Tap.) *Tree.*
 - (Point to car.) *Car.*
Say car. (Tap.) *Car.*

Repeat step a until firm.

- b. Your turn:
- (Point to man.) *What is this? (Tap 2.) A man.*
 - (Point to woman.) *What is this? (Tap 2.) A woman.*
 - (Point to cat.) *What is this? (Tap 2.) A cat.*
 - (Point to dog.) *What is this? (Tap 2.) A dog.*
 - (Point to tree.) *What is this? (Tap 2.) A tree.*
 - (Point to car.) *What is this? (Tap 2.) A car.*

Repeat step b until firm.

EXERCISE 3 ING

Note: ✓ means check student response.

- a. Stand up. ✓
- *What are you doing? (Tap 2.) Standing up.*
Say the whole thing. (Tap 4.) *I am standing up.*
- b. Sit down. ✓
- *What are you doing? (Tap 2.) Sitting down.*
Say the whole thing. (Tap 4.) *I am sitting down.*

Repeat steps a and b until firm.

- c. (Nod and keep nodding.) *What am I doing?*
(Tap.) *Nodding.*
- (Clap and keep clapping.) *What am I doing?*
(Tap.) *Clapping.*
 - (Smile and keep smiling.) *What am I doing?*
(Tap.) *Smiling.*
 - (Wave and keep waving.) *What am I doing?*
(Tap.) *Waving.*

Repeat step c until firm.

- d. (Sit down.) *What am I doing? (Tap 2.)*
Sitting down.
- (Stand up.) *What am I doing? (Tap 2.)*
Standing up.

Repeat step d until firm.

- e. Tell me to wave. (Tap.) *Wave.* (Wave.)
- Tell me to smile. (Tap.) *Smile.* (Smile.)
 - Tell me to sit down. (Tap 2.) *Sit down.* (Sit down.)
 - Tell me to stand up. (Tap 2.) *Stand up.* (Stand up.)

Repeat step e until firm.

EXERCISE 4

GLASS BALL BUS

4



- a. (Point to glass.) **This is a glass.**
- Say **glass.** (Tap as you say and students say:) *Glass.*
 - Your turn: Say **glass.** (Tap.) *Glass.*

TO CORRECT PRONUNCIATION

- Say **llasss.** (Tap.) *Llasss.*
- Say **lass.** (Tap.) *Lass.*
- Say **glass.** (Tap.) *Glass.*

Repeat until firm.

- Say, a **glass.** (Tap as you say and students say:) *A glass.*
- Your turn: **What is this?** (Tap 2.) *A glass.*

Repeat step a until firm.

- b. (Point to ball.) **This is a ball.**
- Say **ball.** (Tap as you and students say:) *Ball.*
 - Your turn: Say **ball.** (Tap.) *Ball.*

TO CORRECT PRONUNCIATION

- Say **all.** (Tap.) *All.*
- Say **ball.** (Tap.) *Ball.*

Repeat until firm.

- Say, a **ball.** (Tap 2 as you and students say:) *A ball.*
- Your turn: **What is this?** (Tap 2.) *A ball.*

Repeat step b until firm.

- c. (Point to glass.) **What is this?** (Tap 2.) *A glass.*
- (Point to ball.) **What is this?** (Tap 2.) *A ball.*
 - (Point to glass.) **What is this?** (Tap 2.) *A glass.*

Repeat step c until firm.

- d. (Point to bus.) **This is a bus.**
- Say **bus.** (Tap as you say and students say:) *Bus.*
 - Your turn: Say **bus.** (Tap.) *Bus.*
 - **What is this?** (Tap 2.) *A bus.*

Repeat step d until firm.

- e. (Point to glass.) **What is this?** (Tap 2.) *A glass.*
- (Point to bus.) **What is this?** (Tap 2.) *A bus.*
 - (Point to ball.) **What is this?** (Tap 2.) *A ball.*
- Repeat step e until firm.

EXERCISE 5

GREETINGS

5



- a. (Point to word **Hello.**) Say **hello.** (Tap.) *Hello.*
- (Point to word **Hi.**) Say **hi.** (Tap.) *Hi.*
- Repeat step a until firm.

- b. (Point to man 1.) Say **hello.** (Tap.) *Hello.*
- (Point to man 2.) Say **hi.** (Tap.) *Hi.*
 - (Point to man 1.) Say **hello.** (Tap.) *Hello.*
 - (Point to man 2.) Say **hi.** (Tap.) *Hi.*
- Repeat step b until firm.

- c. (Point to words **How are you?** for man 3.) Say: **How are you?** (Tap 3.) *How are you?*
- (Point to word **Fine.**) Say **fine.** (Tap as you and students say:) *Fine.*
 - Your turn: Say **fine.** (Tap.) *Fine.*
- Repeat step c until firm.

- d. (Point to man 3.) Say: **How are you?** (Tap 3.) *How are you?*
- (Point to man 4.) Say **fine.** (Tap.) *Fine.*
 - (Point to man 3.) Say **it.** (Tap 3.) *How are you?*
 - (Point to man 4.) Say **it.** (Tap.) *Fine.*
- Repeat step d until firm.

- e. (Point to man 1.) Say **it.** (Tap.) *Hello.*
- (Point to man 2.) Say **it.** (Tap.) *Hi.*
 - (Point to man 3.) Say **it.** (Tap 3.) *How are you?*
 - (Point to man 4.) Say **it.** (Tap.) *Fine.*
- Repeat step e until firm.

- f. (Point to man 5.) *Say: How are you?*
(Tap 3.) *How are you?*
- (Point to man 6.) *Say good.* (Tap.) *Good.*
- (Point to man 5.) *Say: How are you?*
(Tap 3.) *How are you?*
- (Point to man 6.) *Say good.* (Tap.) *Good.*
- (Point to man 5.) *Say it.* (Tap 3.) *How are you?*
- (Point to man 6.) *Say it.* (Tap.) *Good.*

Repeat step f until firm.

- g. (Point to man 1.) *Say it.* (Tap.) *Hello.*
- (Point to man 2.) *Say it.* (Tap.) *Hi.*
- (Point to man 3.) *Say it.* (Tap 3.) *How are you?*
- (Point to man 4.) *Say fine.* (Tap.) *Fine.*
- (Point to man 5.) *Say it.* (Tap 3.) *How are you?*
- (Point to man 6.) *Say it.* (Tap.) *Good.*

Repeat step g until firm.

INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

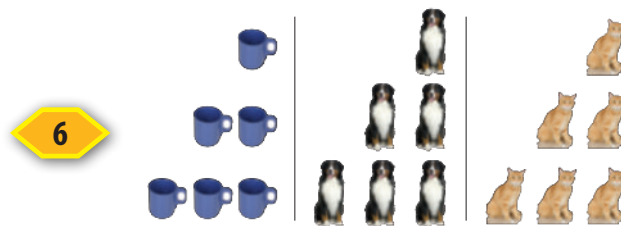
- (Point to man 1.) *Say it. Hello.*
- (Point to man 2.) *Say it. Hi.*
- (Point to man 3.) *Say it. How are you?*
- (Point to man 4.) *Say it. Fine.*
- (Point to man 5.) *Say it. How are you?*
- (Point to man 6.) *Say it. Good.*

EXERCISE 6

1 ■ 2 ■ s 3 ■ s

- a. *Say cup.* (Tap.) *Cup.*
- *Say cupssss.* (Tap.) *Cupssss.*
- *Say shoe.* (Tap.) *Shoe.*
- *Say shoozzzz.* (Tap.) *Shoozzzz.*
- *Say dogzzzz.* (Tap.) *Dogzzzz.*
- *Say pencilzzzz.* (Tap.) *Pencilzzzz.*
- *Say bookssss.* (Tap.) *Bookssss.*
- *Say catssss.* (Tap.) *Catssss.*

Repeat step a until firm.



- b. *Say, one cup.* (Tap 2.) *One cup.*
- *Say, two cups.* (Tap 2.) *Two cups.*
- *Say, three cups.* (Tap 2.) *Three cups.*

Repeat step b until firm.

- c. *My turn: Count cups.* (Touch cups as you count:) *One cup, two cups, three cups.*
- *Say it with me.* (Touch cups.) *One cup, two cups, three cups.*

d. *Your turn: Say it.*

- (Point to 1 cup.) (Tap 2.) *One cup.*
- (Point to 2 cups.) (Tap 2.) *Two cups.*
- (Point to 3 cups.) (Tap 2.) *Three cups.*

Repeat steps c and d until firm.

e. *Your turn: Count dogs.*

- (Point to 1 dog.) (Tap 2.) *One dog.*
- (Point to 2 dogs.) (Tap 2.) *Two dogs.*
- (Point to 3 dogs.) (Tap 2.) *Three dogs.*

Repeat step e until firm.

f. *Your turn: Count cats.*

- (Point to 1 cat.) (Tap 2.) *One cat.*
- (Point to 2 cats.) (Tap 2.) *Two cats.*
- (Point to 3 cats.) (Tap 2.) *Three cats.*

Repeat step f until firm.

INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- *Your turn: Count dogs.*
(Point to 1 dog.) *One dog.*
(Point to 2 dogs.) *Two dogs.*
(Point to 3 dogs.) *Three dogs.*
- *Count cats.* (Point to 1 cat.) *One cat.*
(Point to 2 cats.) *Two cats.*
(Point to 3 cats.) *Three cats.*
- *Count cups.* (Point to 1 cup.) *One cup.*
(Point to 2 cups.) *Two cups.*
(Point to 3 cups.) *Three cups.*

EXERCISE 7

EAT SLEEP



7a

eat

sleep

a. (Point to word eat.) *Eat.*

- Say eat. (Tap as you and students say:) *Eat.*
- Your turn: Say eat. (Tap.) *Eat.*

Repeat step a until firm.

b. Say eating. (Tap.) *Eating.*

Repeat step b until firm.

c. (Point to picture of girl eating.) *This girl is eating.*

- What is this girl doing? (Tap.) *Eating.*

Repeat step c until firm.

d. (Point to word sleep.) *Sleep.*

- Say sleep. (Tap as you and students say:) *Sleep.*
- Your turn: Say sleep. (Tap.) *Sleep.*

Repeat step d until firm.

e. Say sleeping. (Tap.) *Sleeping.*

Repeat step e until firm.

f. (Point to picture of woman.) *This woman is sleeping.*

- What is this woman doing? (Tap.) *Sleeping.*

Repeat step f until firm.

g. (Point to picture of girl eating.)

- Is this a man? (Tap.) *No.*
- What is this? (Tap 2.) *A girl.*
Say the whole thing. (Tap 4.) *This is a girl.*
- Is this girl eating? (Tap.) *Yes.*
- What is this girl doing? (Tap.) *Eating.*

- h. Is this girl standing? (Tap.) *No.*
- Is this girl sleeping? (Tap.) *No.*
 - Is this girl clapping? (Tap.) *No.*
 - What is this girl doing? (Tap.) *Eating.*

Repeat steps g and h until firm.

i. (Point to picture of woman sleeping.)

- What is this? (Tap 2.) *A woman.*
Say the whole thing. (Tap 4.) *This is a woman.*
- What is this woman doing? (Tap.) *Sleeping.*
- j. Is this woman sleeping? (Tap.) *Yes.*
- Is this woman nodding? (Tap.) *No.*
- Is this woman eating? (Tap.) *No.*
- Is this woman sleeping? (Tap.) *Yes.*
- Is this woman sitting? (Tap.) *No.*
- What is this woman doing? (Tap.) *Sleeping.*

Repeat steps i and j until firm.

7b



k. (Point to man standing.)

- What is this? (Tap 2.) *A man.*
Say the whole thing. (Tap 4.) *This is a man.*
- l. Is this a woman? (Tap.) *No.*
- Is this man eating? (Tap.) *No.*
- Is this man sleeping? (Tap.) *No.*
- Is this man standing? (Tap.) *Yes.*
- Is this man waving? (Tap.) *No.*
- What is this man doing? (Tap.) *Standing.*

Repeat steps k and l until firm.

m. (Point to man eating.)

- What is this man doing? (Tap.) *Eating.*
- Is this man sleeping? (Tap.) *No.*
- Is this man eating? (Tap.) *Yes.*
- Is this man clapping? (Tap.) *No.*
- Is this man standing? (Tap.) *No.*
- What is this man doing? (Tap.) *Eating.*

Repeat step m until firm.

EXERCISE 8

THIS IS NOT A 

8



- a. Say not. (Tap.) *Not.*
- Say, not a tree. (Tap 3.) *Not a tree.*
 - Say, not a boy. (Tap 3.) *Not a boy.*
 - Say, not a shoe. (Tap 3.) *Not a shoe.*
 - Say: This is not a shoe. (Tap 5.) *This is not a shoe.*

Repeat step a until firm.

- b. (Point to girl.)
- Your turn: Is this a shoe? (Tap.) *No.*
 - This is not a shoe.
Say the whole thing. (Tap 5.) *This is not a shoe.*
- c. Is this a car? (Tap.) *No.*
Say the whole thing. (Tap 5.) *This is not a car.*
- Is this a girl? (Tap.) *Yes.*
Say the whole thing. (Tap 4.) *This is a girl.*
Yes, this is a girl.

Repeat steps b and c until firm.

- d. (Point to tree.)
- What is this? (Tap 2.) *A tree.*
 - Is this a tree? (Tap.) *Yes.*
Say the whole thing. (Tap 4.) *This is a tree.*
 - Is this a girl? (Tap.) *No.*
Say the whole thing. (Tap 5.) *This is not a girl.*

Repeat step d until firm.

- e. (Point to car.)
- Is this a car? (Tap.) *Yes.*
Say the whole thing. (Tap 4.) *This is a car.*
 - Is this a shoe? (Tap.) *No.*
Say the whole thing. (Tap 5.) *This is not a shoe.*
 - What is this? (Tap 2.) *A car.*
Say the whole thing. (Tap 4.) *This is a car.*
- f. (Point to shoe.)
- Is this a tree? (Tap.) *No.*
Say the whole thing. (Tap 5.) *This is not a tree.*
 - Is this a shoe? (Tap.) *Yes.*
Say the whole thing. (Tap 4.) *This is a shoe.*
 - Is this a car? (Tap.) *No.*
Say the whole thing. (Tap 5.) *This is not a car.*

Repeat steps e and f until firm.

INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Point to tree.) Is this a car? *No.*
Is this a shoe? *No.*
Is this a tree? *Yes.*
Is this a girl? *No.*
Say the whole thing. *This is not a girl.*
- (Point to shoe.) Is this a car? *No.*
Is this a shoe? *Yes.*
Is this a tree? *No.*
Is this a girl? *No.*
Say the whole thing. *This is not a girl.*
- (Point to girl.) Is this a car? *No.*
Is this a shoe? *No.*
Is this a tree? *No.*
Is this a girl? *Yes.*
Say the whole thing. *This is a girl.*
- (Point to car.) Is this a car? *Yes.*
Is this a shoe? *No.*
Is this a tree? *No.*
Is this a girl? *No.*
Say the whole thing. *This is not a girl.*

EXERCISE 9 COUNTING THINGS 1–8

Note: ✓ means check student response.

- a. Listen: 6, 7, 8.
- Say that with me. (Tap 3 times.) 6, 7, 8.
 - Your turn: Say 6, 7, 8. (Tap 3 times.) 6, 7, 8.

Repeat step a until firm.

- b. My turn: Count to 8. (Tap 8 times.)
1, 2, 3, 4, 5, 6, 7, 8.
- What did I count to? 8.

- c. Your turn: What did I count to? (Tap.) 8.
- My turn: Count to 6. (Tap 6 times.) 1, 2, 3, 4, 5, 6.
 - What did I count to? (Tap.) 6.
- d. My turn: (Tap 7 times.) 1, 2, 3, 4, 5, 6, 7.
- What did I count to? (Tap.) 7.
 - Your turn: Count to 7. (Tap 7 times.) 1, 2, 3, 4, 5, 6, 7.

Repeat steps c and d until firm.

9a



- e. (Point to objects.) **Your turn to count these things.** (Touch objects as students count:) *1, 2, 3, 4, 5, 6, 7, 8.*
- **How many things?** (Tap.) *8.*
- f. (Point to a dog.) **What is this thing?** (Tap 2.) *A dog.*
- (Point to a cat.) **What is this thing?** (Tap 2.) *A cat.*
 - (Point to shoe.) **What is this thing?** (Tap 2.) *A shoe.*
- Repeat steps e and f until firm.**

- g. **My turn: Raise my hand.** (Raise your hand.)
- **Your turn: Raise your hand.** (Prompt students to raise their hand.) ✓
- Repeat step g until firm.**

- h. **My turn to count the dogs to myself and raise my hand.** (Touch each dog and count silently.) (Raise your hand after you touch the last dog.)
- **Your turn: Count the dogs to yourself and raise your hand.** (Touch each dog as students count to themselves.) ✓
 - **How many dogs?** (Tap.) *3.*
- i. **Your turn: Count the cats to yourself and raise your hand.** (Touch each cat as students count to themselves.) ✓
- **How many cats?** (Tap.) *4.*
- j. **Your turn: Count the shoes to yourself and raise your hand.** ✓
- **How many shoes?** (Tap.) *1.*
- Repeat steps h through j until firm.**

9b



- k. (Point to objects.)
- **Count all these things.** (Touch each object as students count:) *1, 2, 3, 4, 5, 6, 7, 8.*
 - **How many things?** (Tap.) *8.*
- Repeat step k until firm.**

- l. (Point to pencil.) **What is this thing?** (Tap 2.) *A pencil.*
- (Point to cup.) **What is this thing?** (Tap 2.) *A cup.*
- m. **Your turn: Count the cups to yourself and raise your hand.** (Touch each cup as students count to themselves.) ✓
- **How many cups?** (Tap.) *2.*
- Repeat steps l and m until firm.**
- n. **Your turn: Count the pencils to yourself and raise your hand.** (Touch each pencil as students count to themselves.) ✓
- **How many pencils?** (Tap.) *6.*
 - **How many cups?** (Tap.) *2.*
- o. (Run finger below pencils and cups.) **How many things?** (Tap.) *8.*
- p. **Everybody, count all the things again.** (Touch objects as students count:) *1, 2, 3, 4, 5, 6, 7, 8.*
- Repeat steps n through p until firm.**

EXERCISE 10

THIS IS ING



10a

This girl is standing.

- a. (Point to words **This girl is standing.**)
- **My turn:** (Touch each word as you say:) *This girl is standing.*
 - **My turn again:** (Touch each word as you say:) *This girl is standing.*
 - **Say it with me.** (Touch each word.) *This girl is standing.*
 - **Again. Say it with me.** (Touch each word.) *This girl is standing.*
- Your turn: Say the whole thing about this girl.** (Tap 4.) *This girl is standing.*
- Repeat step a until firm.**

- b. (Point to girl.) **My turn: What is this? A girl.**
- **What is this girl doing? Standing.**
 - **My turn to say the whole thing:** (Tap 4.) *This girl is standing.*

- c. (Point to girl.) Say it with me.
- What is this? (Tap 2.) *A girl.*
 - What is this girl doing? (Tap.) *Standing.*
- Say the whole thing about this girl. (Tap 4.)
This girl is standing.

Repeat step c until firm.

- d. (Point to girl.)
- Your turn: What is this? (Tap 2.) *A girl.*
 - What is this girl doing? (Tap.) *Standing.*
- Say the whole thing about this girl. (Tap 4.)
This girl is standing.

Repeat step d until firm.

- e. (Point to man.) What is this? (Tap 2.) *A man.*
- What is this man doing? (Tap.) *Standing.*
- Say the whole thing about this man. (Tap 4.)
This man is standing.

- f. (Point to dog.) What is this? (Tap 2.) *A dog.*
- What is this dog doing? (Tap.) *Standing.*
- Say the whole thing about this dog. (Tap 4.)
This dog is standing.

Repeat steps e and f until firm.

10b



- g. (Point to boy.) What is this? (Tap 2.) *A boy.*
- What is this boy doing? (Tap.) *Sitting.*
- Say the whole thing about this boy. (Tap 4.)
This boy is sitting.

Repeat step g until firm.

- h. (Point to woman.) What is this? (Tap 2.)
A woman.

- What is this woman doing? (Tap.) *Sitting.*
- Say the whole thing about this woman.
(Tap 4.) *This woman is sitting.*

- i. (Point to cat.) What is this? (Tap 2.) *A cat.*
- What is this cat doing? (Tap.) *Sitting.*
- Say the whole thing about this cat. (Tap 4.)
This cat is sitting.

Repeat steps h and i until firm.

EXERCISE 11 I AM/YOU ARE ING

Note: ✓ means check student response.

- a. Are you standing up? (Tap.) *No.*
- Everybody, stand up. ✓
 - Are you standing up? (Tap.) *Yes.*
 - What are you doing? (Tap 2.) *Standing up.*
- Say the whole thing. (Tap 4.) *I am standing up.*
- b. Sit down. ✓
- What are you doing? (Tap 2.) *Sitting down.*
- Say the whole thing. (Tap 4.) *I am sitting down.*

Repeat steps a and b until firm.

- c. My turn to sit down. (Sit down.)
- What am I doing? (Tap 2.) *Sitting down.*
 - Say: You are sitting down. (Tap 4.)
You are sitting down.
- d. (Stand up.) What am I doing? (Tap 2.) *Standing up.*
- Say the whole thing. (Tap 4.) *You are standing up.*
- e. (Sit down.) What am I doing? (Tap 2.) *Sitting down.*
- Say the whole thing. (Tap 4.) *You are sitting down.*

Repeat steps c through e until firm.

EXERCISE 12 1 2 S 3 S

- a. Say shoe. (Tap.) *Shoe.*
- Say shoes. (Tap.) *Shoes.*

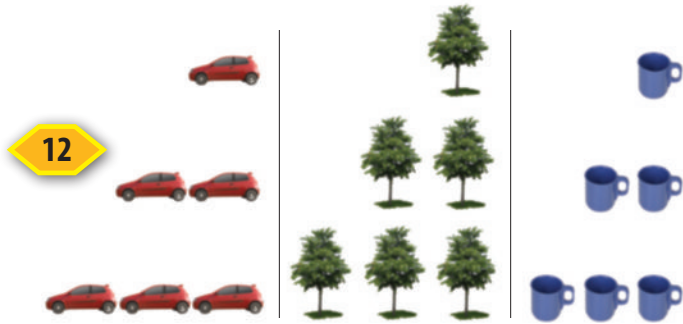
TO CORRECT PRONUNCIATION

- Say shoozzzz. (Tap.) *Shoozzzz.*
- Say shoes. (Tap.) *Shoes.*

Repeat until firm.

- Say tree. (Tap.) *Tree.*
- Say trees. (Tap.) *Trees.*
- Say cup. (Tap.) *Cup.*
- Say cups. (Tap.) *Cups.*
- Say car. (Tap.) *Car.*
- Say cars. (Tap.) *Cars.*

Repeat step a until firm.



- b. (Point to car columns.) **My turn:** Count cars.
(Touch cars as you count:) *1 car, 2 cars, 3 cars.*
- **Your turn:** Count cars. (Touch 1 car, then 2 cars, then 3 cars as students count:) *1 car, 2 cars, 3 cars.*

Repeat step b until firm.

- c. (Point to tree columns.) **My turn:** Count trees.
(Touch trees as you count:) *1 tree, 2 trees, 3 trees.*
- **Your turn:** Count trees. (Touch 1 tree, then 2 trees, then 3 trees as students count:) *1 tree, 2 trees, 3 trees.*

Repeat step c until firm.

- d. (Point to cup columns.) **My turn:** Count cups.
(Touch cups as you count:) *1 cup, 2 cups, 3 cups.*
- **Your turn:** Count cups. (Touch 1 cup, then 2 cups, then 3 cups as students count:) *1 cup, 2 cups, 3 cups.*

Repeat step d until firm.

EXERCISE 13 TEACHING-LEARNING ENGLISH

13 learn

- a. **Say teacher.** (Tap.) *Teacher.*
- **Say teaching.** (Tap.) *Teaching.*
 - **Say English.** (Tap.) *English.*
 - **Say, teaching English.** (Tap 2.) *Teaching English.*

Repeat step a until firm.

- b. **I am a teacher.**
What am I? (Tap 2.) *A teacher.*
- **I am teaching English.**
What am I doing? (Tap 2.) *Teaching English.*

Repeat step b until firm.

- c. (Point to word learn.) **This word is learn.**
- **Say learn with me.** (Tap as you and students say:) *Learn.*
 - **Your turn:** **Say learn.** (Tap.) *Learn.*

Repeat step c until firm.

TO CORRECT PRONUNCIATION

- **Say urn.** (Tap.) *Urn.*
- **Say learn.** (Tap.) *Learn.*

Repeat until firm.

- d. **Your turn:** **Say learning.** (Tap.) *Learning.*
- **Your turn:** **Say, learning English.** (Tap 2.)
Learning English.

Repeat step d until firm.

- e. **You are a student. You are learning English.**
- **What are you?** (Tap 2.) *A student.*
 - **What are you doing?** (Tap 2.) *Learning English.*

Repeat step e until firm.

- f. **Are you a student?** (Tap.) *Yes.*
Say the whole thing. (Tap 4.) *I am a student.*
- **What are you doing?** (Tap 2.) *Learning English.*
Say the whole thing. (Tap 4.) *I am learning English.*

Repeat step f until firm.

- g. **What am I?** (Tap 2.) *A teacher.*
Say the whole thing. (Tap 4.) *You are a teacher.*
- **What am I doing?** (Tap 2.) *Teaching English.*
Say the whole thing. (Tap 4.) *You are teaching English.*

- h. **What are you?** (Tap 2.) *A student.*
Say the whole thing. (Tap 4.) *I am a student.*
- **What are you doing?** (Tap 2.) *Learning English.*
Say the whole thing. (Tap 4.) *I am learning English.*

Repeat steps g and h until firm.

..... INDIVIDUAL TURNS

(Call on individual students to do one of the steps, g or h.)

EXERCISE 14

THESE ARE S

14a

these

a. (Point to word **these**.) **This word is these.**

- Say **theee**. (Tap.) *Theee*.
- Say **theeezzz**. (Tap.) *Theeezzz*.

Repeat step a until firm.

b. Say **thiiss**. (Tap.) *Thiiss*.

- Say **theeezzz**. (Tap.) *Theeezzz*.

Repeat step b until firm.

c. Say **these**. (Tap.) *These*.

- Say: **These are cups**. (Tap 3.) *These are cups*.
- Say: **These are dogs**. (Tap 3.) *These are dogs*.
- Say: **These are shoes**. (Tap 3.) *These are shoes*.

Repeat step c until firm.

14b

d. (Point to brown shoe.) **My turn: Shoe.**(Point to 2 shoes.) **My turn: Shoes.**e. (Point to brown shoe.) **Your turn: (Tap.) Shoe.**

- (Point to gray shoe.) **Your turn: (Tap.) Shoe.**
- (Point to 2 shoes.) **Your turn: (Tap.) Shoes.**
- (Point to 2 cups.) **Your turn: (Tap.) Cups.**

Repeat step e until firm.

f. (Point to black cup.) **Your turn: (Tap.) Cup.**

- (Point to 2 shoes.) **Your turn: (Tap.) Shoes.**
- (Point to 2 cups.) **Your turn: (Tap.) Cups.**

g. (Point to brown shoe.) **Your turn: (Tap.) Shoe.**

- (Point to blue cup.) **Your turn: (Tap.) Cup.**
- (Point to 2 shoes.) **Your turn: (Tap.) Shoes.**
- (Point to 2 cups.) **Your turn: (Tap.) Cups.**

Repeat steps f and g until firm.

h. (Point to 2 cups.) **These are cups.**Say: **These are cups**. (Tap 3.) *These are cups*.

- (Point to 2 shoes.) Say: **These are shoes**. (Tap 3.) *These are shoes*.
- (Point to 2 cups.) Say: **These are cups**. (Tap 3.) *These are cups*.
- (Point to 2 shoes.) Say: **These are shoes**. (Tap 3.) *These are shoes*.

Repeat step h until firm.

EXERCISE 15

THIS IS A

15a

a. **My turn:**

- (Point to glass.) **What is this?** (Tap 2.) *A glass.*
- (Point to ball.) **What is this?** (Tap 2.) *A ball.*
- (Point to bus.) **What is this?** (Tap 2.) *A bus.*

b. **Your turn:**

- (Point to glass.) **What is this?** (Tap 2.) *A glass.*
Say the whole thing. (Tap 4.) *This is a glass.*
- (Point to ball.) **What is this?** (Tap 2.) *A ball.*
Say the whole thing. (Tap 4.) *This is a ball.*
- (Point to bus.) **What is this?** (Tap 2.) *A bus.*
Say the whole thing. (Tap 4.) *This is a bus.*

Repeat step b until firm.

15b

c. (Point to tree.) **What is this?** (Tap 2.) *A tree.*Say the whole thing. (Tap 4.) *This is a tree.*

- (Point to car.) **What is this?** (Tap 2.) *A car.*
Say the whole thing. (Tap 4.) *This is a car.*
- (Point to girl.) **What is this?** (Tap 2.) *A girl.*
Say the whole thing. (Tap 4.) *This is a girl.*
- (Point to shoe.) **What is this?** (Tap 2.) *A shoe.*
Say the whole thing. (Tap 4.) *This is a shoe.*

Repeat step c until firm.

EXERCISE 16

OBJECT REVIEW



16



- a. (Point to glass.) **My turn to say the names:**
(Touch each item and say:) **Glass ... ball ... bus ... man ... woman.**
- b. **Your turn:**
- (Point to glass.) **What is this?** (Tap 2.) *A glass.*
 - (Point to ball.) **What is this?** (Tap 2.) *A ball.*
 - (Point to bus.) **What is this?** (Tap 2.) *A bus.*
 - (Point to man.) **What is this?** (Tap 2.) *A man.*
 - (Point to woman.) **What is this?** (Tap 2.) *A woman.*

Repeat steps a and b until firm.

c. **Your turn to say the names:**

- (Point to glass.) (Tap.) *Glass.*
- (Point to ball.) (Tap.) *Ball.*
- (Point to bus.) (Tap.) *Bus.*
- (Point to man.) (Tap.) *Man.*
- (Point to woman.) (Tap.) *Woman.*
- (Point to cat.) (Tap.) *Cat.*
- (Point to dog.) (Tap.) *Dog.*
- (Point to tree.) (Tap.) *Tree.*
- (Point to car.) (Tap.) *Car.*

Repeat step c until firm.

INDIVIDUAL TURNS

(Call on individual students to do one or two of the following tasks:)

- (Point to ball.) **What is this?** *A ball.*
- (Point to glass.) **What is this?** *A glass.*
- (Point to bus.) **What is this?** *A bus.*

EXERCISE 17

THIS IS ING

17



- a. **Say eating.** (Tap.) *Eating.*
• **Say sleeping.** (Tap.) *Sleeping.*

Repeat step a until firm.

b. (Point to dog eating.)

- **Is this dog sleeping?** (Tap.) *No.*
- **Is this dog eating?** (Tap.) *Yes.*
- **What is this dog doing?** (Tap.) *Eating.*
Say the whole thing. (Tap 4.) *This dog is eating.*

c. (Point to dog sleeping.)

- **What is this dog doing?** (Tap.) *Sleeping.*
Say the whole thing. (Tap 4.) *This dog is sleeping.*

Repeat steps b and c until firm.

INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Point to dog eating.) **What is this?** *A dog.*
What is this dog doing? *Eating.*
Say the whole thing about this dog. *This dog is eating.*
- (Point to dog sleeping.) **What is this?** *A dog.*
What is this dog doing? *Sleeping.*
Say the whole thing about this dog. *This dog is sleeping.*