

EXERCISE 1

SAY SENTENCES

- a. Say: The woman is eating. (Tap 4.) *The woman is eating.*
- Say: The dog is sleeping. (Tap 4.) *The dog is sleeping.*
 - Say: These are trees. (Tap 3.) *These are trees.*
 - Say: This dog is eating. (Tap 4.) *This dog is eating.*
- b. Say: This is a door. (Tap 4.) *This is a door.*
- Say: This is a horse. (Tap 4.) *This is a horse.*

Repeat steps a and b until firm.

- c. Say: These are motorcycles. (Tap 3.) *These are motorcycles.*
- Say: These are balls. (Tap 3.) *These are balls.*
 - Say: These are hands. (Tap 3.) *These are hands.*
 - Say: These are bicycles. (Tap 3.) *These are bicycles.*

Repeat step c until firm.

- d. Say: This is not a bicycle. (Tap 5.) *This is not a bicycle.*
- Say: This is not a horse. (Tap 5.) *This is not a horse.*
 - Say: This is not a door. (Tap 5.) *This is not a door.*
 - Say: This is not a hand. (Tap 5.) *This is not a hand.*

Repeat step d until firm.

- e. Say: You are sleeping. (Tap 3.) *You are sleeping.*
- Say: This girl is eating. (Tap 4.) *This girl is eating.*
 - Say: The girl is waving. (Tap 4.) *The girl is waving.*
 - Say: The man is learning English. (Tap 5.) *The man is learning English.*
 - Say: The girl is learning English. (Tap 5.) *The girl is learning English.*

Repeat step e until firm.

EXERCISE 2

WHO

2



- a. My turn: Say who. Who.
- Your turn: Say who. (Tap.) Who.
 - Again: Say who. (Tap.) Who.

Repeat step a until firm.

- b. (Point to picture.)
- My turn: Who is standing? The girl.
 - Your turn: Who is standing? (Tap 2.) The girl.
- c. Who is sitting? (Tap 2.) The boy.
- Who is standing? (Tap 2.) The girl.

Repeat steps b and c until firm.

- d. Is the woman sitting? (Tap.) No.
- Is the woman walking? (Tap.) Yes.
- e. Who is walking? (Tap 2.) The woman.
- Say the whole thing. (Tap 4.) The woman is walking.
- Who is standing? (Tap 2.) The girl.
- Say the whole thing. (Tap 4.) The girl is standing.

Repeat steps d and e until firm.

EXERCISE 3

OBJECT NAMES



3



- a. (Point to bicycle.) My turn to say the names: (Touch each item as you say:) Bicycle, hand, door, horse, motorcycle.
- (Point to bicycle.) What is this? (Tap 2.) A bicycle.
 - (Point to hand.) What is this? (Tap 2.) A hand.
 - (Point to door.) What is this? (Tap 2.) A door.
 - (Point to horse.) What is this? (Tap 2.) A horse.
 - (Point to motorcycle.) What is this? (Tap 2.) A motorcycle.

Repeat step a until firm.

- b. **Your turn to say the names:**
- (Point to bicycle.) (Tap.) *Bicycle.*
 - (Point to hand.) (Tap.) *Hand.*
 - (Point to door.) (Tap.) *Door.*
 - (Point to horse.) (Tap.) *Horse.*
 - (Point to motorcycle.) (Tap.) *Motorcycle.*
 - (Point to woman.) (Tap.) *Woman.*
 - (Point to man.) (Tap.) *Man.*
 - (Point to glass.) (Tap.) *Glass.*
 - (Point to bus.) (Tap.) *Bus.*
 - (Point to ball.) (Tap.) *Ball.*

Repeat step b until firm.

EXERCISE 4

RUNNING



- a. **My turn: Run.**
- Say run with me. (Tap.) *Run.*
 - Your turn: Say *run.* (Tap.) *Run.*

Repeat step a until firm.

- b. **Your turn: Say running.** (Tap.) *Running.*

Repeat step b until firm.

- c. (Point to girl running.) *This girl is running.*
What is this girl doing? (Tap.) *Running.*
- (Point to dog running.) **What is this dog doing?** (Tap.) *Running.*
 - (Point to girl running.) **What is this girl doing?** (Tap.) *Running. Yes, this girl is running.*
 Say the whole thing. (Tap 4.) *This girl is running.*

Repeat step c until firm.

- d. (Point to girl standing.) **Is this girl walking?** (Tap.) *No.*
- **Is this girl standing?** (Tap.) *Yes.*
 - **What is this girl doing?** (Tap.) *Standing.*
 Say the whole thing about this girl. (Tap 4.)
This girl is standing.

Repeat step d until firm.

- e. (Point to girl walking.) **Is this girl walking?** (Tap.) *Yes.*
- **What is this girl doing?** (Tap.) *Walking.*
 Say the whole thing. (Tap 4.) *This girl is walking.*

Repeat step e until firm.

- f. (Point to dog standing.) **What is this?** (Tap 2.)
A dog.
- **What is this dog doing?** (Tap.) *Standing.*
 Say the whole thing. (Tap 4.) *This dog is standing.*
 - g. (Point to dog walking.) **What is this dog doing?** (Tap.) *Walking.*
 Say the whole thing. (Tap 4.) *This dog is walking.*
 - h. (Point to dog running.) **What is this dog doing?** (Tap.) *Running.*
 Say the whole thing. (Tap 4.) *This dog is running.*

Repeat steps f through h until firm.

INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Point to girl walking.) **What is this?** *A girl.*
What is this girl doing? *Walking.*
 Say the whole thing. *This girl is walking.*
- (Point to dog running.) **What is this?** *A dog.*
What is this dog doing? *Running.*
 Say the whole thing. *This dog is running.*
- (Point to girl running.) **What is this?** *A girl.*
What is this girl doing? *Running.*
 Say the whole thing. *This girl is running.*
- (Point to dog standing.) **What is this?** *A dog.*
What is this dog doing? *Standing.*
 Say the whole thing. *This dog is standing.*

EXERCISE 5

STATEMENT CHAIN

5



a. My turn: Raise.

- Say raise. (Tap.) *Raise.*

Repeat step a until firm.

b. Say: Raise your hand. (Tap 3.) *Raise your hand.*

- Say: Raise my hand. (Tap 3.) *Raise my hand.*

- Say: Raise your hand. (Tap 3.) *Raise your hand.*

Repeat step b until firm.

c. Your turn: Tell me to raise my hand. (Tap 3.)

Raise your hand. (Raise.)

Repeat step c until firm.

d. Your turn: Raise your hand. [Students raise one hand.]

(Prompt students to put hand down.)

- Your turn: Raise your hands. [Students raise both hands.]

(Prompt students to put hands down.)

Repeat step d until firm.

e. Say, this is. (Tap 2.) *This is.*

- Say, these are. (Tap 2.) *These are.*

Repeat step e until firm.

f. (Point to a hand.) Your turn: Is this a glass? (Tap.)

No.

Say the whole thing. (Tap 5.) *This is not a glass.*

Repeat step f until firm.

g. (Point to a hand.) Is this a hand? (Tap.) *Yes.*

- What is this? (Tap 2.) *A hand.*

Say the whole thing. (Tap 4.) *This is a hand.*

h. (Point to a cup.) Is this a hand? (Tap.) *No.*

Say the whole thing. (Tap 5.) *This is not a hand.*

i. (Point to a hand.) Is this a hand? (Tap.) *Yes.*

Say the whole thing. (Tap 4.) *This is a hand.*

j. (Point to both hands.) What are these? (Tap.)

Hands.

Say the whole thing. (Tap 3.) *These are hands.*

Repeat steps g though j until firm.

EXERCISE 6

COUNT TO

6

count to

a. My turn: Count to 7. 1, 2, 3, 4, 5, 6, 7.

- What did I count to? (Tap.) *7.*

b. Your turn: Count to 7. (Tap 7 times.)

1, 2, 3, 4, 5, 6, 7.

- What did you count to? (Tap.) *7.*

c. Your turn: Count to 5. (Tap 5 times.)

1, 2, 3, 4, 5.

- What did you count to? (Tap.) *5.*

Repeat steps a through c until firm.

d. (Point to words count to.)

- (Touch each word as you say:) My turn:

Count to.

- Say, count to. (Tap 2 as you and students say:)

Count to.

- Your turn: Say, count to. (Tap 2.) *Count to.*

Repeat step d until firm.

e. Say, count to 7. (Tap 3.) *Count to 7.*

- Tell me to count to 7. (Tap 3.) *Count to 7.*

1, 2, 3, 4, 5, 6, 7.

- What did I count to? (Tap.) *7.*

Repeat step e until firm.

f. Tell me to count to 4. (Tap 3.) *Count to 4.*

1, 2, 3, 4.

- What did I count to? (Tap.) *4.*

Repeat step f until firm.

INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- Count to 7. *1, 2, 3, 4, 5, 6, 7.*
What did you count to? *7.*
- Tell me to count to 4. *Count to 4.*
1, 2, 3, 4.
What did I count to? *4.*
- Count to 6. *1, 2, 3, 4, 5, 6.*
What did you count to? *6.*
- Tell me to count to 8. *Count to 8.*
1, 2, 3, 4, 5, 6, 7, 8.
What did I count to? *8.*

EXERCISE 7

THESE ARE NOT ■ S



7

hands

cups

- a. Say: These are cups. (Tap 3.) *These are cups.*
- Say: These are not cups. (Tap 4.) *These are not cups.*
 - Say: These are not hands. (Tap 4.) *These are not hands.*
 - Say: These are not dogs. (Tap 4.) *These are not dogs.*

Repeat step a until firm.

- b. (Point to hands.) My turn: Are these hands? Yes.
- Say the whole thing. These are hands.

- c. (Point to hands.) Your turn: Are these hands? (Tap.) Yes.
- Say the whole thing. (Tap 3.) *These are hands.*
- Repeat step c until firm.

- d. (Point to cups.)
- What are these? (Tap.) *Cups.*
 - Are these cups? (Tap.) *Yes.*
Say the whole thing. (Tap 3.) *These are cups.*
- e. Are these hands? (Tap.) *No.*
- My turn: Say the whole thing. These are not hands.
 - Your turn: Are these hands? (Tap.) *No.*
Say the whole thing. (Tap 4.) *These are not hands.*

Repeat steps d and e until firm.

- f. (Point to hands.)
- Are these hands? (Tap.) *Yes.*
Say the whole thing. (Tap 3.) *These are hands.*
 - Are these cups? (Tap.) *No.*
Say the whole thing. (Tap 4.) *These are not cups.*
 - Are these dogs? (Tap.) *No.*
Say the whole thing. (Tap 4.) *These are not dogs.*
 - Are these doors? (Tap.) *No.*
Say the whole thing. (Tap 4.) *These are not doors.*
 - Are these hands? (Tap.) *Yes.*
Say the whole thing. (Tap 3.) *These are hands.*

Repeat step f until firm.

EXERCISE 8

RIDING



8

ride

- a. (Point to word ride.) This word is ride.
- Say ride with me. (Tap.) *Ride.*
 - Your turn: Say ride. (Tap.) *Ride.*

Repeat step a until firm.

- b. (Point to boy.) My turn: The boy is riding.
Your turn: What is the boy doing? (Tap.) *Riding.*
- (Point to girl.) What is the girl doing? (Tap.) *Riding.*
 - (Point to man.) What is the man doing? (Tap.) *Riding.*

Repeat step b until firm.

- c. My turn: What is the man doing? Riding a motorcycle.
- (Point to boy.) My turn: What is the boy doing? Riding a bicycle.
 - (Point to girl.) My turn: What is the girl doing? Riding a bicycle.

- d. (Point to girl.) Your turn: What is the girl doing? (Tap 3.) *Riding a bicycle.*
- (Point to man.) What is the man doing? (Tap 3.) *Riding a motorcycle.*
 - (Point to boy.) What is the boy doing? (Tap 3.) *Riding a bicycle.*

Repeat step d until firm.

- e. My turn: **Who** is riding a motorcycle? The man.
- Your turn: Who is riding a motorcycle? (Tap 2.) *The man.*

Repeat step e until firm.

- f. My turn to say the whole thing: The man is riding a motorcycle.
- Your turn: Say the whole thing. (Tap 6.) *The man is riding a motorcycle.*

Repeat step f until firm.

- g. (Point to girl's bicycle.) Who is riding **this** bicycle? (Tap 2.) *The girl.*
- My turn to say the whole thing: The girl is riding **this** bicycle.
- h. My turn again: The girl is riding **this** bicycle.
- Say the whole thing with me. (Tap 6.) *The girl is riding this bicycle.*
Say the whole thing. (Tap 6.) *The girl is riding this bicycle.*

Repeat steps g and h until firm.

EXERCISE 9 STUDENT-TEACHER REVIEW

- a. I am a teacher. I am teaching English.
- Your turn: Am I a teacher or a student? (Tap 2.) *A teacher.*
- b. What am I? (Tap 2.) *A teacher.*
Say the whole thing. (Tap 4.) *You are a teacher.*
- What am I teaching? (Tap.) *English.*
Say the whole thing. (Tap 4.) *You are teaching English.*

Repeat steps a and b until firm.

- c. Are you a teacher or a student? (Tap 2.) *A student.*
- What are you? (Tap 2.) *A student.*
Say the whole thing. (Tap 4.) *I am a student.*
 - What are you learning? (Tap.) *English.*
Say the whole thing. (Tap 4.) *I am learning English.*

Repeat step c until firm.

- d. What is my name? (Tap.) [Students respond.]
Say the whole thing. (Tap 4.) *Your name is [teacher's name].*

Repeat step d until firm.

- e. (Call on a student.) What is your name? [Student responds.] Say the whole thing.
My name is [student's name].
- (Repeat step e with several students.)

EXERCISE 10 SWIMMING

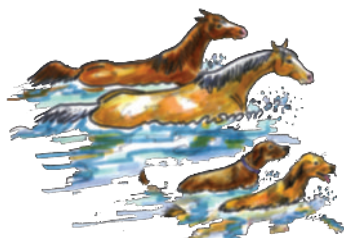
10a

swim

- a. (Point to word swim.) This word is swim.
- Say *wim*. (Tap as you and students say: *Wim*.)
 - Say *ssswim*. (Tap as you and students say: *Sssswim*.)
 - Your turn: Say *swim*. (Tap.) *Swim*.

Repeat step a until firm.

- b. Say *swimming*. (Tap as you and students say:) *Swimming*.
- Your turn: Say *swimming*. (Tap.) *Swimming*.
- Repeat step b until firm.



10b

- c. (Point to a horse.) Is this a horse or a dog? (Tap 2.) *A horse*.
- What is this? (Tap 2.) *A horse*.
Yes, a horse.
 - This horse is swimming.
 - What is this horse doing? (Tap.) *Swimming*.
Say the whole thing. (Tap 4.) *This horse is swimming*.

Repeat step c until firm.

- d. (Point to a horse.) Is this horse walking? (Tap.) *No*.
- Is this horse eating? (Tap.) *No*.
 - Is this horse swimming? (Tap.) *Yes*.
Say the whole thing. (Tap 4.) *This horse is swimming*.
- e. (Point to a dog.) What is this? (Tap 2.) *A dog*.
- What is this dog doing? (Tap.) *Swimming*.
Say the whole thing. (Tap 4.) *This dog is swimming*.

Repeat steps d and e until firm.

INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Point to a dog.) What is this? *A dog*.
What is this dog doing? *Swimming*.
Say the whole thing. *This dog is swimming*.
- (Point to a horse.) What is this? *A horse*.
What is this horse doing? *Swimming*.
Say the whole thing. *This horse is swimming*.

EXERCISE 11

STATEMENT CHAIN

- a. (Sit down.)
- Everybody, stand up. ✓
 - What are you doing? (Tap 2.) *Standing up*.
Say the whole thing. (Tap 4.) *I am standing up*.
- b. (Stand up.) What am I doing? (Tap 2.)
Standing up.
Say the whole thing. (Tap 4.) *You are standing up*.
- c. Sit down. ✓
- Repeat steps a through c until firm.

- d. (Call on a student.) Stand up. ✓
- Everybody, what is [student's name] doing? (Tap 2.) *Standing up*.
Say the whole thing about what [student's name] is doing. (Tap 4.) *[Student's name] is standing up*.

Repeat step d until firm.

11



- e. (Point to dog.) What is this? (Tap 2.) *A dog*.
Say the whole thing. (Tap 4.) *This is a dog*.
- Is the dog eating? (Tap.) *No*.
 - Is the dog swimming? (Tap.) *Yes*.
 - What is the dog doing? (Tap.) *Swimming*.
Say the whole thing. (Tap 4.) *The dog is swimming*.

Repeat step e until firm.

- f. (Point to woman.) What is this? (Tap 2.)
A woman.
Say the whole thing. (Tap 4.) *This is a woman*.
- Is the woman eating? (Tap.) *Yes*.
 - What is the woman doing? (Tap.) *Eating*.
- g. My turn: Who is eating? The woman.
- Your turn: Who is eating? (Tap 2.) *The woman*.
Say the whole thing. (Tap 4.) *The woman is eating*.

Repeat steps f and g until firm.

- h. (Point to cat.) **What is this?** (Tap 2.) *A cat.*
 Say the whole thing. (Tap 4.) *This is a cat.*
- Is the cat swimming? (Tap.) *No.*
 - **What is the cat doing?** (Tap.) *Sleeping.*
 Say the whole thing about the cat. (Tap 4.)
The cat is sleeping.

Repeat step h until firm.

INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Point to woman.) **What is this?** *A woman.*
 Say the whole thing. *This is a woman.*
What is the woman doing? *Eating.*
 Say the whole thing. *The woman is eating.*
- (Point to dog.) **What is this?** *A dog.*
 Say the whole thing. *This is a dog.*
What is the dog doing? *Swimming.*
 Say the whole thing. *The dog is swimming.*
- (Point to cat.) **What is this?** *A cat.*
 Say the whole thing. *This is a cat.*
What is the cat doing? *Sleeping.*
 Say the whole thing. *The cat is sleeping.*

- d. **My turn to say the whole thing about this number.** This number is three.
- **Your turn: Say the whole thing about this number.** (Tap 4.) *This number is three.*

Repeat steps c and d until firm.

- e. (Point to 8.) **What number is this?** (Tap.) *8.*
 Yes, this number is eight.
 Say the whole thing about this number.
 (Tap 4.) *This number is eight.*
- (Point to 4.) **What number is this?** (Tap.) *4.*
 Yes, this number is four.
 Say the whole thing about this number.
 (Tap 4.) *This number is four.*
 - (Point to 7.) **What number is this?** (Tap.) *7.*
 Say the whole thing about this number.
 (Tap 4.) *This number is seven.*
 - (Point to 8.) **What number is this?** (Tap.) *8.*
 Say the whole thing about this number.
 (Tap 4.) *This number is eight.*

Repeat step e until firm.

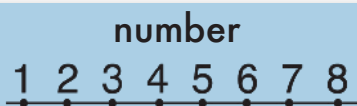
- f. (Point to 8.) **Is this a number?** (Tap.) *Yes.*
- (Circle all numbers.) **What are these?**
 (Tap.) *Numbers.*
 - Yes, these are numbers.
 Say the whole thing. (Tap 3.) *These are numbers.*

Repeat step f until firm.

EXERCISE 12

COUNT 1-8

12



- a. (Point to word **number**.) **This word is number.**
- Say **number**. (Tap as you and students say:) *Number.*
 - **Your turn: Say number.** (Tap.) *Number.*

Repeat step a until firm.

- b. (Point to numbers.) **These are numbers.**
- Say **numbers**. (Tap.) *Numbers.*
 - **What are these?** (Tap.) *Numbers.*

Repeat steps b until firm.

- c. (Point to 3.) **This is a number.**
- **My turn: What number is this?** *3.*
 - **Your turn: What is this number?** (Tap.) *3.*

EXERCISE 13

GREETINGS

13a



- a. (Point to **Hello** for 1.) **I say hello.**
What do I say? (Tap.) *Hello.*
- (Point to **Hello** for 2.) **You say hello.**
What do you say? (Tap.) *Hello.*
 - (Point to **Hello** for 1.) **Hello.**
 (Point to **Hello** for 2.) (Tap.) *Hello.*
- b. (Point to **Hi** for 1.) **I say hi.**
What do I say? (Tap.) *Hi.*
- (Point to **Hi** for 2.) **You say hi.**
What do you say? (Tap.) *Hi.*

Repeat steps a and b until firm.

- c. (Point to **Hi** for 1.) **Hi**.
 (Point to **Hi** for 2.) (Tap) *Hi*.
- (Point to **Hi** for 1.) **Hi**.
 (Point to **Hello** for 2.) (Tap.) *Hello*.
- d. (Point to **Hello** for 1.) **Hello**.
 (Point to **Hi** for 2.) (Tap.) *Hi*.
- (Point to **Hello** for 1.) **Hello**.
 (Point to **Hello** for 2.) (Tap.) *Hello*.

Repeat step c and d until firm.



13b

- e. (Point to words **How are you?**) **How are you?**
 Say it. (Tap 3.) *How are you?*
- (Point to word **Good**.) **Good**.
 Say it. (Tap.) *Good*.
 - (Point to word **Fine**.) **Fine**.
 Say it. (Tap.) *Fine*.

Repeat step e until firm.

- f. (Point to **How are you?**) **I say: How are you?**
What do I say? (Tap 3.) *How are you?*
- (Point to **Good**.) **You say good.**
What do you say? (Tap.) *Good*.

Repeat step f until firm.

- g. (Point to **How are you?**) **How are you?**
 (Point to **Good**.) (Tap.) *Good*.
- (Point to **How are you?**) **How are you?**
 (Point to **Good**.) (Tap.) *Good*.

- h. **I say: How are you?** (Point to **Fine**.) **You say fine.**
- (Point to **How are you?**) **What do I say?**
 (Tap 3.) *How are you?*
 - (Point to **Fine**.) **What do you say?**
 (Tap.) *Fine*.

Repeat steps g and h until firm.

- i. (Point to **How are you?**) **How are you?**
 (Point to **Fine**.) (Tap.) *Fine*.
- (Point to **How are you?**) **How are you?**
 (Point to **Good**.) (Tap.) *Good*.

Repeat step i until firm.

- j. (Point to **Okay**.) **Okay**.
- **Your turn: Say okay.** (Tap.) *Okay*.

Repeat step j until firm.

- k. **I say: How are you?** You say, okay.
- l. (Point to **How are you?**) **What do I say?**
 (Tap 3.) *How are you?*
- (Point to **Okay**.) **What do you say?**
 (Tap.) *Okay*.

Repeat steps k and l until firm.

- m. (Point to **How are you?**) **How are you?**
 (Point to **Okay**.) (Tap.) *Okay*.
- (Point to **How are you?**) **How are you?**
 (Point to **Fine**.) (Tap.) *Fine*.
 - (Point to **How are you?**) **How are you?**
 (Point to **Good**.) (Tap.) *Good*.
 - (Point to **How are you?**) **How are you?**
 (Point to **Okay**.) (Tap.) *Okay*.

Repeat step m until firm.

- n. **I say: How are you?**
 (Point to **Not good**.) **You say, not good.**
- (Point to **How are you?**) **What do I say?**
 (Tap 3.) *How are you?*
 (Point to **Not good**.) **What do you say?**
 (Tap 2.) *Not good*.
 - (Point to **How are you?**) **How are you?**
 (Point to **Not good**.) (Tap 2.) *Not good*.

Repeat step n until firm.

- o. (Point to **How are you?**) **How are you?**
 (Point to **Okay**.) (Tap.) *Okay*.
- (Point to **How are you?**) **How are you?**
 (Point to **Fine**.) (Tap.) *Fine*.
 - (Point to **How are you?**) **How are you?**
 (Point to **Not good**.) (Tap 2.) *Not good*.
 - (Point to **How are you?**) **How are you?**
 (Point to **Good**.) (Tap.) *Good*.

Repeat step o until firm.

EXERCISE 14

I AM NOT ING

14



- a. (Point to boy.) Who is riding this bicycle?
(Tap 2.) *The boy.*
Say the whole thing about the boy. (Tap 6.)
The boy is riding this bicycle.
Repeat step a until firm.
- b. (Point to motorcycle.) Who is riding the motorcycle? (Tap 2.) *The man.*
Say the whole thing about the man. (Tap 6.)
The man is riding the motorcycle.
Repeat step b until firm.
- c. Say: I am not standing. (Tap 4.) *I am not standing.*
• Say: I am not waving. (Tap 4.) *I am not waving.*
Repeat step c until firm.
- d. Your turn: Stand up. ✓
• What are you doing? (Tap 2.) *Standing up.*
- e. Are you sitting? (Tap.) *No.*
• Say: I am not sitting. (Tap 4.) *I am not sitting.*
- f. Are you waving? (Tap.) *No.*
Say the whole thing. (Tap 4.) *I am not waving.*
• Are you clapping? (Tap.) *No.*
Say the whole thing. (Tap 4.) *I am not clapping.*
• What are you doing? (Tap 2.) *Standing up.*
Say the whole thing. (Tap 4.) *I am standing up.*
- g. Sit down. ✓
Repeat steps d through g until firm.

EXERCISE 15

COUNT 1–10

15

1 2 3 4 5 6 7 8 9 10

- a. (Point to numbers.) Are these cups or numbers?
(Tap.) *Numbers.*
Say the whole thing. (Tap 3.) *These are numbers.*
- b. (Point to 9.) This number is nine.
• Say *nine*. (Tap.) *9.*
• Again, say *nine*. (Tap.) *9.*
What number is this? (Tap.) *9.*
- c. (Point to 10.) This number is ten.
• Say *ten*. (Tap.) *10.*
• Again, say *ten*. (Tap.) *10.*
What number is this? (Tap.) *10.*
Repeat steps a through c until firm.
- d. My turn to count to 10: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10.
• Your turn: Count to 10 with me. (Tap 10 times.) *1, 2, 3, 4, 5, 6, 7, 8, 9, 10.*
Repeat step d until firm.
- e. My turn to start with 7 and count to 10: 7, 8, 9, 10.
• Start with 7 and count to 10 with me. (Tap 4 times.) *7, 8, 9, 10.*
• Your turn: Start with 7 and count to 10. (Tap 4 times.) *7, 8, 9, 10.*
Repeat step e until firm.
- f. My turn: Start with 5 and count to 10: 5, 6, 7, 8, 9, 10.
• Your turn: Start with 5 and count to 10. (Tap 6 times.) *5, 6, 7, 8, 9, 10.*
• Start with 2 and count to 9. (Tap 8 times.) *2, 3, 4, 5, 6, 7, 8, 9.*
• Start with 6 and count to 10. (Tap 5 times.) *6, 7, 8, 9, 10.*
Repeat step f until firm.

INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- Start with 5 and count to 10. 5, 6, 7, 8, 9, 10.
- Start with 7 and count to 10. 7, 8, 9, 10.
- Start with 6 and count to 9. 6, 7, 8, 9.

EXERCISE 16

WHO

16



- a. My turn: Say who. Who.
 • Your turn: Say who. (Tap.) Who.
 • Again: Say who. (Tap.) Who.
- b. (Point to picture.)
 • My turn: Who is standing? The girl.
 • Your turn: Who is standing? (Tap 2.) The girl.
- c. Who is sitting? (Tap 2.) The boy.
 • Who is standing? (Tap 2.) The girl.
- Repeat steps a through c until firm.**

- d. Is the woman sitting? (Tap.) No.
 • Is the woman walking? (Tap.) Yes.
 • Who is walking? (Tap 2.) The woman.
 Say the whole thing. (Tap 4.) The woman is walking.
- e. Who is standing? (Tap 2.) The girl.
 Say the whole thing. (Tap 4.) The girl is standing.
 • Who is sitting? (Tap 2.) The boy.
 Say the whole thing. (Tap 4.) The boy is sitting.
- Repeat steps d and e until firm.**

EXERCISE 17

LEARNING TO RIDE



17

to ride

- a. (Point to words to ride.) These words are, to ride.
 • Say to ride with me. (Tap 2.) To ride.
 • Your turn: Say, to ride. (Tap 2.) To ride.
- b. Say: To ride a bicycle. (Tap 4.) To ride a bicycle.
 • Say: To ride a motorcycle. (Tap 4.) To ride a motorcycle.
 • Say, learning to ride. (Tap 3.) Learning to ride.
- Repeat steps a and b until firm.**
- c. Is the man riding a bicycle? (Tap.) No.
 • (Point to boy.) Who is riding a bicycle? (Tap 2.) The boy.
 • The boy is riding a bicycle.
 Say the whole thing. (Tap 6.) The boy is riding a bicycle.
- d. Who is riding a motorcycle? (Tap 2.) The man.
 Say the whole thing. (Tap 6.) The man is riding a motorcycle.
- Repeat steps c and d until firm.**
- e. My turn: The girl is learning.
 Say the whole thing. (Tap 4.) The girl is learning.
- f. My turn: The girl is learning to ride.
 • Say: The girl is learning to ride. (Tap 6.) The girl is learning to ride.
- Repeat steps e and f until firm.**
- g. My turn: What is the girl learning to ride?
 A bicycle.
 • Your turn: What is the girl learning to ride? (Tap 2.) A bicycle.
 • Say: The girl is learning to ride a bicycle. (Tap 8.) The girl is learning to ride a bicycle.
- Repeat step g until firm.**

- h. My turn: What is the girl learning? To ride a bicycle.
- Your turn: What is the girl learning? (Tap 4.)
To ride a bicycle.
 - Who is learning to ride a bicycle? (Tap 2.) *The girl.*
Yes, the girl is learning to ride a bicycle.
Say the whole thing. (Tap 8.) *The girl is learning to ride a bicycle.*

Repeat step h until firm.

INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- Who is learning to ride? *The girl.*
What is the girl learning to ride? *A bicycle.*
- The girl is learning to ride a bicycle.
Say the whole thing. *The girl is learning to ride a bicycle.*

EXERCISE 18

THESE ARE NOT S

18



- a. (Point to a cup.) *Is this a cup?* (Tap.) *Yes.*
Say the whole thing. (Tap 4.) *This is a cup.*
- Is this a door?* (Tap.) *No.*
Say the whole thing. (Tap 5.) *This is not a door.*
- b. (Point to cups.) *Are these cups?* (Tap.) *Yes.*
Say the whole thing. (Tap 3.) *These are cups.*
- Are these doors?* (Tap.) *No.*
Say the whole thing. (Tap 4.) *These are not doors.*

Repeat steps a and b until firm.

- c. (Point to a hand.) *Is this a hand?* (Tap.) *Yes.*
Say the whole thing. (Tap 4.) *This is a hand.*
- Is this a shoe?* (Tap.) *No.*
Say the whole thing. (Tap 5.) *This is not a shoe.*
- d. (Point to hands.) *Are these shoes?* (Tap.) *No.*
Say the whole thing. (Tap 4.) *These are not shoes.*
- Are these cups?* (Tap.) *No.*
Say the whole thing. (Tap 4.) *These are not cups.*

Repeat steps c and d until firm.

EXERCISE 19

YOU ARE TOUCHING

19



- a. I will touch things. Tell me what I touch.
- (Touch book.) *What am I touching?* (Tap 2.)
A book.
 - (Touch door.) *What am I touching?* (Tap 2.)
A door.
 - (Touch horse.) *What am I touching?* (Tap 2.)
A horse.
 - (Touch motorcycle.) *What am I touching?* (Tap 2.) *A motorcycle.*
 - (Touch hand.) *What am I touching?* (Tap 2.)
A hand.

Repeat step a until firm.

- b. (Touch motorcycle.) *My turn: What am I touching?* *A motorcycle.*
- My turn to say the whole thing: I am touching a motorcycle.*

- c. Your turn: Say the whole thing about what I am touching. (Tap 5.) *You are touching a motorcycle.*
- (Touch book.) *What am I touching?* (Tap 2.)
A book.
Say the whole thing. (Tap 5.) *You are touching a book.*

Repeat step c until firm.

- d. Your turn: Touch a chair. ✓
- What are you doing?* (Tap 3.) *Touching a chair.*
Say the whole thing. (Tap 5.) *I am touching a chair.*
- e. Touch a shoe. ✓
- What are you touching?* (Tap 2.) *A shoe.*
Say the whole thing. (Tap 5.) *I am touching a shoe.*
- f. (Touch hand.) *What am I touching?* (Tap 2.)
A hand.
Say the whole thing. (Tap 5.) *You are touching a hand.*

Repeat steps d through f until firm.