EXERCISE 1

Note: Name tags will be needed for this exercise.

my name is ________

a. (Pass out name tags.)
   • (Point to your name tag and say your name.)
   • (Prompt students to say your name.)
b. (Point to each student's name tag and say the name.)
   • (Prompt class to say each name.)
c. (Point to words my name is.)
   (Tap for each word as you say:)
   My ... name ... is ... [teacher's name].

d. (Point to word my.) My.
   • (Point to students.) (Tap as you and students say) My ... my ... my.
   Repeat step d until firm.

e. (Point to word name.) Name.
   • (Point to students.) (Tap as you and students say) Name ... name ... name.
   Repeat step e until firm.

f. (Point to word is.) Is.
   • (Point to students.) (Tap as you and students say) Is ... is ... is.
   Repeat step f until firm.

g. (Point to yourself.) (Tap for each word as you say:)
   My ... name ... is.
   • (Point to students.) (Tap for each word as you and students say:)
   My ... name ... is.
   • (Call on several students.) (Tap for each word as student says:)
   My ... name ... is.

h. (Point to yourself.)
   My name is [teacher's name].
i. (Point to a student.) (Tap as you and student say:)
   My name is [student's name].
   • (Repeat steps h and i with several students.)

EXERCISE 2

Note: Name tags will be needed for Exercises 1 and 5.

2a book
cup

a. (Point to word book.) Book.
   • (Point to students.) Say book.
   (Tap as you and students say:) Book.
   • (Point to students.) Say book. (Tap.) Book.
   Repeat step a until firm.

b. (Point to word cup.) Cup.
   • (Point to students.) Say cup.
   (Tap as you and students say:) Cup.
   • (Point to students.) Say cup. (Tap.) Cup.
   Repeat step b until firm.

c. (Point to yourself.)
   • (Touch each book and say:) Book ... book ... book.
   • (Point to first book.)
   (Touch first book and say:) Book.
   • (Point to students.) Say book. (Touch each book as you and students say:) Book ... book ... book.
   Repeat step c until firm.

d. (Point to yourself.)
   • (Touch each cup and say:) Cup ... cup.
   • (Point to students.) Say cup. (Touch each cup as you and students say:) Cup ... cup.
   Repeat step d until firm.

e. (Touch a book as you and students say:) Book.
   • (Touch a cup as you and students say:) Cup.
   f. (Touch a cup.) Cup.
   • (Touch a book.) Book.
   • (Touch a book.) Book.
   • (Touch a cup.) Cup.
   • (Touch a cup.) Cup.
   Repeat steps e and f until firm.
**Lesson 1**

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**INDIVIDUAL TURNS**

(Call on individual students to do one or both of the following tasks:)
- (Touch a book.) Book.
- (Touch a cup.) Cup.

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**EXERCISE 3**

**CLAP NOD**

3  clap  nod

- a. (Point to word clap.) Clap.
  - (Point to students.) Say clap. (Touch clap as you and students say:) Clap.
  - Say clap. (Tap as you and students say:) Clap.
  - Your turn: Say clap. (Tap as students say:) Clap.
  
  Repeat step a until firm.

- b. (Point to word nod.) Nod.
  - (Point to students.) Say nod. (Touch nod as you and students say:) Nod.
  - Say nod. (Tap as you and students say:) Nod.
  - Your turn: Say nod. (Tap as students say:) Nod.
  
  Repeat step b until firm.

- c. (Point to yourself.) Nod. (Nod 2 or 3 times.)
  - (Point to yourself.) Nod. (Nod 2 or 3 times.)

- d. (Point to students.) Your turn: Nod.
  - (Prompt students if necessary.) [Students nod.]
  - Your turn: Nod. [Students nod.]
  
  Repeat steps c and d until firm.

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**INDIVIDUAL TURNS**

(Call on individual students to nod.)

- e. (Point to yourself.) Clap. (Clap 2 or 3 times.)
  - (Point to yourself.) Clap. (Clap 2 or 3 times.)

- f. (Point to students.) Your turn: Clap.
  - (Prompt students if necessary.) [Students clap.]
  - (Point to students.) Clap. [Students clap.]
  
  Repeat steps e and f until firm.

- g. Your turn: Nod. [Students nod.]
  - Your turn: Nod. [Students nod.]
  - Your turn: Clap. [Students clap.]
  - Your turn: Nod. [Students nod.]
  - Your turn: Clap. [Students clap.]
  
  Repeat step g until firm.

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**EXERCISE 4**

**COUNT 1-4**

- 4a  1  2  3  4

- a. (Point to numeral 1.) (Touch 1.) One.
  - (Face students.)
  - (Hold up 1 finger.) One.

- b. Say one. (Tap as you and students say:) One.
  - Say one. (Tap as you and students say:) One.
  
  Your turn: Say one. (Tap.) One.
  
  Repeat steps a and b until firm.

- c. (Point to 2.) (Touch 2.) Two.
  - (Hold up 2 fingers.) Two.
  
  Your turn: Say two. (Tap.) Two.
  
  Repeat steps c and d until firm.

- d. Say two. (Tap as you and students say:) Two.
  
  Your turn: Say two. (Tap.) Two.

- e. (Point to 3.) (Touch 3.) Three.
  - (Hold up 3 fingers.) Three.

- f. Say three. (Tap as you and students say:) Three.
  
  Your turn: Say three. (Tap.) Three.

  Repeat steps e and f until firm.

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Direct Instruction Spoken English
**TO CORRECT PRONUNCIATION**

- Say rreee. (Tap.) Rrreee.
- Say thrrreee. (Tap.) Thrrreee.
- Say three. (Tap.) Three.

**INDIVIDUAL TURNS**

(Call on individual students to do one or two of the following tasks:)

- (Point to numbers.) (Touch each number as student says:) 1...2...3.
- (Hold up 2 fingers.) Your turn: Count.
  (Touch each finger as student says:) 1...2.
- (Hold up 3 fingers.) Your turn: Count.
  (Touch each finger as student says:) 1...2...3.

- (Point to picture.) Count. (Touch each object as you say:) 1, 2, 3, 4.
  (Touch each object as student says:) 1, 2, 3, 4.

**INDIVIDUAL TURNS**

(Call on individual students to do the following task:)

- (Point to picture.) Your turn: Count.
  (Touch each object as student says:) 1, 2, 3, 4.
**Exercise 5**

**A Teacher**

Note: Name tags will be needed for this exercise.

5. my name is ______
   a teacher

   a. (Point to yourself.)
      My name is [teacher's name].
   b. (Point to a student:) (Tap as you and student say:) My name is [student's name].
     (Repeat steps a and b with several students.)
   c. (Point to word teacher.) Teacher.
      • Say teacher. (Tap as you and students say:) Teacher.
      • Your turn: Say teacher. (Tap.) Teacher.
      Repeat step c until firm.
   d. (Point to yourself.) Say, a teacher. (Tap for each word as you and students say:) A teacher.
      • Your turn: Say, a teacher. (Tap for each word.) A teacher.
      Repeat step d until firm.
   e. (Point to yourself.) I am a teacher.
      • What am I? A teacher.
      • Your turn: What am I? (Tap for each word.) A teacher.
      Repeat step e until firm.
   f. (Point to yourself.)
      My name is [teacher's name].
      • What is my name? (Tap.)
      [Students say your name.]
   g. I am a teacher.
      • What am I? (Tap for each word.) A teacher.
      Repeat steps f and g until firm.
   h. What is my name? (Tap.)
      [Students say your name.]
      • What am I? (Tap for each word.) A teacher.
      Repeat step h until firm.

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**Exercise 6**

**Boy Shoe**

6a. boy shoe

   a. (Point to word boy.) Boy.
      • Say boy. (Tap as you and students say:) Boy.
      • (Point to students.) Your turn: Say boy.
      (Tap.) Boy.
      Repeat step a until firm.
   b. (Point to word shoe.) Shoe.
      • Say shoe. (Tap as you and students say:) Shoe.
      • (Point to students.) Your turn: Say shoe.
      (Tap.) Shoe.
      Repeat step b until firm.
   c. (Point to yourself.)
      • (Touch each boy and say:) Boy ... boy ... boy.
      • (Touch first boy and say:) Boy.
   d. (Point to students.) Say boy. (Touch each boy as students say:) Boy ... boy ... boy.
      Repeat steps c and d until firm.
Lesson 1

- e. (Point to yourself.)
  - (Touch shoe.) Shoe.
  - (Touch other shoe.) Shoe.
- f. (Point to students.) Say shoe. (Touch each shoe as you and students say:) Shoe...shoe.
  Repeat steps e and f until firm.

- g. (Touch boy as you and students say:) Boy.
  - (Touch shoe as you and students say:) Shoe.
  - (Touch boy.) Boy.
  - (Touch shoe.) Shoe.
  - (Touch shoe.) Shoe.
  Repeat step g until firm.

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**INDIVIDUAL TURNS**

(Call on individual students to do one or both of the following tasks:)
- (Touch boy.) Boy.
- (Touch shoe.) Shoe.

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**EXERCISE 7**

**CLAP NOD SMILE**

- a. (Point to yourself.) My turn: Clap. (Clap.)
  - My turn: Nod. (Nod.)
- b. (Point to students.) Your turn: Nod.
  [Students nod.]
  - (Point to students.) Your turn: Clap.
  [Students clap.]
  Repeat steps a and b until firm.

- c. (Point to students.) Say mile. (Tap as you and students say:) Mile.
  - Your turn: Say mile. (Tap.) Mile.
  Repeat step c until firm.

- d. Say sssmile. (Tap as you and students say:) Sssmile.
  - Your turn: Say sssmile. (Tap.) Sssmile.
  Repeat step d until firm.

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**EXERCISE 8**

**SHOE BOOK CUP BOY**

- a. (Point to yourself.) My turn.
  - (Touch each object as you say:)
    Shoe, book, cup, boy.
- b. (Point to students.) Your turn.
  - (Touch each object as you and students say:) Shoe, book, cup, boy.
  Repeat steps a and b until firm.
INDIVIDUAL TURNS

(Call on individual students to do one or two of the following tasks:)
• (Touch shoe.) Shoe.
• (Touch book.) Book.
• (Touch cup.) Cup.
• (Touch boy.) Boy.

Exercise 9 REVIEW

a. (Point to yourself.) What is my name? (Tap.) [Students say your name.]
• I am a teacher.
• What am I? (Tap for each word.) A teacher.
b. What is my name? (Tap.) [Students say your name.]
• Your turn: Say, my name is. (Tap for each word.) My name is.
Repeat steps a and b until firm.

c. (Point to a student.)
• Say, my name is [student's name]. (Tap for each word.) My name is [student's name].
• (Repeat step c with several students.)

d. My turn: (Touch each object and say:) Shoe, book, cup, boy.
• (Point to students.) Your turn:
(Touch each object as you and students say:) Shoe, book, cup, boy.
Repeat step d until firm.
Lesson 1

Exercise 1

my name is
Exercise 2a

book  cup
Exercise 2b
Exercise 3

clap  nod
Lesson 1

Exercise 4b

Mug, shoe, boy, book
Exercise 5

my name is _____

a teacher
Exercise 6a

boy  shoe
Exercise 6b
Exercise 8
Lesson 1

Exercise 9