Connecting Math Concepts A (2011 Edition)
Summary Sheet

Teacher: _____ School: _____ Group: _____

Column headers (diagonal), Test 1: Identify: 4, 6, =, 2 Count to 7 · Touch and Count · Next Number · Making Lines

Test 2: Next Number · Identify: 5, 7, 3, + · Next Number · Rote Counting · Counting Lines · Counting 2 Groups · Numbers for Counting

Test 3: Making Lines · Equality · Rote Counting · Plus · Next Number · Read 7 + 3, 6 + 2 · Identify: 1, 9, 0 · Plus

Names	Parts	1	2	3	4	Total	%	1	2	3	4	5	6	7	Total	%	1	2	3	4	5	6	7	8	Total	%
						Test 1									**Test 2**										**Test 3**	
	# Possible	16	24	24	36	100		21	12	12	16	9	12	18	100		12	12	12	6	10	21	15	12	100	
1																										
2																										
3																										
4																										
5																										
6																										
7																										
8																										
9																										
10																										

	1	2	3	4		1	2	3	4	5	6	7		1	2	3	4	5	6	7	8
Passing Criteria	8	24	16	30		14	12	9	16	4	12	14		8	12	10	6	6	18	12	10
# of Students Passed / Total Tested	/	/	/	/		/	/	/	/	/	/	/		/	/	/	/	/	/	/	/
Percent of Group Passed																					

* Total passing criteria computes to less than 90%. Remediate based on failed parts. Retest individual children on any part failed.

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Teacher: _____ School: _____ Group: _____

Names	Parts / # Possible	Crossing Out Counters / 1 / 6	Addition / 2 / 10	Subtraction / 3 / 8	Addition / 4 / 5	Equations / 5 / 18	Identify: 0, 8, −, 14, 17 / Equals / 6 / 9	Rote Counting (18-28), (28-38) / 7 / 15	Next Number / 8 / 12	Word Problems / 9 / 12	/ 10 / 5	Test 4 Total / 100	%	Word Problems (Saying Symbols) / 1 / 12	Subtraction / 2 / 12	Addition / 3 / 6	Word Problems / 4 / 12	Teen Numbers (10, 11, 12, 13) / 5 / 20	Rote Counting (37-47), (47-57) / 6 / 14	Plus 1 / 7 / 24	Test 5 Total / 100	%
1																						
2																						
3																						
4																						
5																						
6																						
7																						
8																						
9																						
10																						

Passing Criteria	6	8	6	5	15	9	15	8	10	5		12	10	6	9	15	11	20
# of Students Passed / Total Tested																		
Percent of Group Passed																		

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Teacher: _____   School: _____   Group: _____

Column headers (diagonal, left to right): Word Problems (Plus); Word Problems (Take-Away) Plus 1; Word Problems Take-Away; Take-Away Discrimination; Plus/Take-Away (68-81), (90-100); Counting by 10s to 100 Rote Counting; Symbol Identification; Clapping for Each Number; Algebra Addition; Counters for Tens Numbers; Word Problems from Counters; Writing Numbers; Writing Numbers Two-Part; Adding Tens; Plus 10 Questions

										Test 6								Test 7	
Names	Parts	1	2	3	4	5	6	7	8	9	Total	%	1	2	3	4	5	6	7	Total	%
	# Possible	7	18	7	10	20	6	6	20	6	100		10	12	14	16	20	8	20	100	
1																					
2																					
3																					
4																					
5																					
6																					
7																					
8																					
9																					
10																					

Passing Criteria	7	15	7	8	18	4	3	18	4		10	12	11	12	16	4	15
# of Students Passed / Total Tested	/	/	/	/	/	/	/	/	/		/	/	/	/	/	/	/
Percent of Group Passed																	

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Teacher: _____   School: _____   Group: _____

Names	Parts	Algebra Addition	Coins	Numerical Expansion	Counters for Numbers	Numbers for Counters	Rote Counting Beyond 100 (96-106), (120-130)	Symbol Identification	Turn-Arounds	Adding Tens	Test 8 Total	%
	Parts	1	2	3	4	5	6	7	8	9	Total	%
	# Possible	20	6	9	15	12	8	15	9	6	100	
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												

	1	2	3	4	5	6	7	8	9
Passing Criteria	15	6	6	15	9	6	12	9	4
# of Students Passed / Total Tested	/	/	/	/	/	/	/	/	/
Percent of Group Passed									

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Teacher: _____ School: _____ Group: _____

Names	# Possible	Algebra Mix	Column Problems More	Coins	Algebra Addition	Numeral Expansion	Identifying Shapes	Identifying One-Hundred Numbers	Turn-Arounds		Test 9	
	Parts	1	2	3	4	5	6	7	8	9	Total	%
	# Possible	20	8	6	12	16	6	6	12	14	100	
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												

	1	2	3	4	5	6	7	8	9
Passing Criteria	20	8	6	9	12	4	5	10	11
# of Students Passed / Total Tested	/	/	/	/	/	/	/	/	/
Percent of Group Passed									

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Teacher: _____   School: _____ Group: _____

Names	Parts	Turn-Arounds	Column Problems	Subtraction Preskill	Plus 1 / Plus 2	Counting Money / Cents	Counting Backward	Take Away 1	Ordinal Numbers	Shapes	Coins / Quarter	Test 10 Total	%
	Parts	1	2	3	4	5	6	7	8	9	10	Total	%
Names	# Possible	14	12	9	16	10	8	10	5	12	4	100	
1													
2													
3													
4													
5													
6													
7													
8													
9													
10													

	1	2	3	4	5	6	7	8	9	10
Passing Criteria	11	12	9	13	8	4	8	4	11	4
# of Students Passed / Total Tested										
Percent of Group Passed										

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Teacher: _____   School: _____   Group: _____

Names	Parts	Turn-Arounds	Take Away Numbers Two-Part	Take Away 1	Counting Money / Bills	Plus 10	Plus / Minus Mix	Plus 2	Shapes / 3-D Objects	Teen Numbers	Place Value /	Test 11	
	Parts	1	2	3	4	5	6	7	8	9		Total	%
Names	# Possible	10	10	10	8	10	24	10	8	10		100	
1													
2													
3													
4													
5													
6													
7													
8													
9													
10													

Passing Criteria	8	10	8	8	8	18	8	7	8
# of Students Passed / Total Tested									
Percent of Group Passed									

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Teacher: _____ School: _____ Group: _____

Names	Parts	Classifying Objects	Inverse Relationship	Word Problems	Place-Value	Ordering Numbers	Plus 1, Plus 2 Take Away 1	Compare Groups of Objects	Identifying Sphere, Indentifying Cylinder	Identifying Cone,	Test 12 Total	%
		1	2	3	4	5	6	7	8		
Names	# Possible	10	12	12	20	16	18	6	6	100	
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											

	1	2	3	4	5	6	7	8
Passing Criteria	10	9	9	16	12	15	5	6
# of Students Passed / Total Tested								
Percent of Group Passed								

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