

Connecting Math Concepts C (2011 Edition)

Test 1 Summary Sheet

Teacher: _____ School: _____ Group: _____

<div>Dictation 1-2-3-Digit Numbers</div> <div>Facts Plus/Minus 1 or 2</div> <div>Count Backward From 10 or 20</div> <div>Subtraction Facts</div> <div>Number Addition / Subtraction Facts</div> <div>Facts Small Families of Zero, 1 or 2</div> <div>Place Value 2-Digit Numbers</div> <div>Column Addition 2-Digit Numbers</div>										
Names									Test 1	
	Parts	1	2	3	4	5	6	7	Total	%
	# Possible	9	8	15	8	10	6	6	62	
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										

Passing Criteria	8	7	13	7	9	5	5
# of Students Passed / Total Tested							
Percent of Group Passed							

* Total passing criteria computes to less than 90%. Remediate based on failed parts. Retest individual children on any part failed.

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Test 2 Summary Sheet

Teacher: _____ School: _____ Group: _____

		Timed Facts Number of 1	Number Families Missing Number	Count Backwards From 10s, 1s	Coins Plus Pennies	Expanded Notation 2-Digit Numbers	County by 2s, 5s, 9s	Addition/Subtract	Mental Math Plus 10	Number Families Solve for a Letter	Coins Plus Dimes	Plus 9 Facts	3 Addends	Test 2	
Names	Parts	1	2	3	4	5	6	7	8	9	10	11	12	Total	%
	# Possible	15	12	13	2	4	20	8	3	6	2	6	4	95	
1															
2															
3															
4															
5															
6															
7															
8															
9															
10															

Passing Criteria	13	10	13	2	4	18	7	3	5	2	5	3
# of Students Passed / Total Tested												
Percent of Group Passed												

* Total passing criteria computes to less than 90%. Remediate based on failed parts. Retest individual children on any part failed.

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Test 3 Summary Sheet

Teacher: _____ School: _____ Group: _____

Names	<div> <div>Timed Facts Small Number of 2</div> <div>Timed Facts Small Count by 5s</div> <div>Timed Facts Small Number of 10</div> <div>Order Numbers Small Mixed Coins Total Cents</div> <div>Expanded Notation Digit Numbers to Biggest</div> <div>Comparison Notation 2- or 3- Solve for a Letter</div> <div>Place Value Sentences Facts</div> <div>Bills & Coins Total Dollars & Cents</div> </div>										Test 3	
	Parts	1	2	3	4	5	6	7	8	9	Total	%
	# Possible	15	8	15	3	3	4	12	4	4	68	
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												

Passing Criteria	13	7	13	3	3	4	10	4	4
# of Students Passed / Total Tested									
Percent of Group Passed									

* Total passing criteria computes to less than 90%. Remediate based on failed parts. Retest individual children on any part failed.

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Test 4 Summary Sheet

Teacher: _____ School: _____ Group: _____

Names		Subtraction Word Problems	Comparison Workable	Action Sentences on the Number Families	Column Addition Carrying Discrimination	Word Problems Solve for a Letter	Count by 4s	Comparison Solve for a Measure a Line one Side	Action Word Problems Start Number Given	Count by 2s Higher Numbers	Mental Math Plus 10 / 10 Plus	Test 4	
												Total	%
												63	
1													
2													
3													
4													
5													
6													
7													
8													
9													
10													

Passing Criteria	5	5	4	3	6	10	2	3	5	7	4
# of Students Passed / Total Tested											
Percent of Group Passed											

* Total passing criteria computes to less than 90%. Remediate based on failed parts. Retest individual children on any part failed.

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Test 5 Summary Sheet

Teacher: _____ School: _____ Group: _____

Names	<div> <div>Timed Facts Small Number of 3</div> <div>Inequality Coins</div> <div>Transitivity Letters & Short/End Number</div> <div>Action Word Problems of 1, 2, 4, 5, 9, 10</div> <div>Multiplication Factor Discrimination</div> <div>Column Sub. Renaming or Cent.</div> <div>Addition from Pictures</div> <div>Geometry 2-Dimensional Shapes</div> </div>										Test 5	
	Parts	1	2	3	4	5	6	7	8	9	Total	%
	# Possible	15	6	4	12	6	8	4	2	8	65	
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												

Passing Criteria	13	5	4	10	5	7	3	2	7
# of Students Passed / Total Tested									
Percent of Group Passed									

* Total passing criteria computes to less than 90%. Remediate based on failed parts. Retest individual children on any part failed.

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Test 6 Summary Sheet

Teacher: _____ School: _____ Group: _____

<div><div></div><div>Timed Facts 9 or 10</div><div>Action Word Problems</div><div>Timed Facts Doubles</div><div>Comparison Word Problems</div><div>Transitivity Numbers and Letters</div><div>Addition from Pictures</div><div>Geometry - Shapes</div></div>										
Names									Test 6	
	Parts	1	2	3	4	5	6	7	Total	%
	# Possible	15	9	15	9	3	4	8	63	
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										

Passing Criteria	13	8	13	8	3	4	7
# of Students Passed / Total Tested							
Percent of Group Passed							

* Total passing criteria computes to less than 90%. Remediate based on failed parts. Retest individual children on any part failed.

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Test 7 Summary Sheet

Teacher: _____ School: _____ Group: _____

Names	<div>Mental Math + 9</div> <div>Mixed Bills and Coins</div> <div>Timed Facts Review</div> <div>Comparison Word Prob.</div> <div>Missing Addend Pictures</div> <div># Families 3 Letters</div> <div>Mental Math Missing Addend</div>								Test 7	
	Parts	1	2	3	4	5	6	7	Total	%
	# Possible	6	4	15	9	4	6	6	50	
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										

Passing Criteria	5	4	13	8	4	5	5
# of Students Passed / Total Tested							
Percent of Group Passed							

* Total passing criteria computes to less than 90%. Remediate based on failed parts. Retest individual children on any part failed.

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Test 8 Summary Sheet

Teacher: _____ School: _____ Group: _____

Names	<div> <div>Timed Facts 4</div> <div>Classification Word Prob.</div> <div>Column + / - 3-Digit</div> <div>Rounding Nearst Tens</div> <div>Mental Math + / - Tens</div> <div>Missing Addend/Subtrahend</div> <div>Perimeter</div> </div>								Test 8	
	Parts	1	2	3	4	5	6	7	Total	%
	# Possible	15	9	12	4	6	4	6	56	
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										

Passing Criteria	14	8	10	4	5	4	5
# of Students Passed / Total Tested							
Percent of Group Passed							

* Total passing criteria computes to less than 90%. Remediate based on failed parts. Retest individual children on any part failed.

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Test 9 Summary Sheet

Teacher: _____ School: _____ Group: _____

		Unit Names	Classifies Word Problems	Multiplication of Coins	Action Word Problems	+ / – Hundreds	Estimation Column Prob.	Time 5 Minutes	Column Add			
Names											Test 9	
	Parts	1	2	3	4	5	6	7	8	9	Total	%
	# Possible	4	15	9	6	9	8	6	6	4	67	
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												

Passing Criteria	4	14	7	5	7	7	5	6	4
# of Students Passed / Total Tested									
Percent of Group Passed									

* Total passing criteria computes to less than 90%. Remediate based on failed parts. Retest individual children on any part failed.

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Test 10 Summary Sheet

Teacher: _____ School: _____ Group: _____

<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>										
Names		Money x Word Problems Timed Facts 6	Associative Property Add 3 Numbers	Multi. Missing Factor <, > or =	Time To the Minute	Money + / – Column				Test 10
	Parts	1	2	3	4	5	6	7	Total	%
	# Possible	15	6	5	8	6	8	9	57	
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										

Passing Criteria	14	5	4	8	5	7	8
# of Students Passed / Total Tested							
Percent of Group Passed							

* Total passing criteria computes to less than 90%. Remediate based on failed parts. Retest individual children on any part failed.

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Test 11 Summary Sheet

Teacher: _____ School: _____ Group: _____

Names	<div>Timed Facts 8</div> <div>Money Word Problems</div> <div>Tables Columns and Rows</div> <div>Area/Perimeter</div> <div>Mental Math 3-Digit + Tens</div> <div>Missing Addend/Minuend</div> <div>Area of a Rectangle</div> <div>Equivalent Units >, < or =</div>												Test 11	
	Parts	1	2 (a/b)	2 (c/d)	3	4	5	6	7	8	9	10	Total	%
	# Possible	15	4	6	6	12	6	4	4	4	4	6	71	
1														
2														
3														
4														
5														
6														
7														
8														
9														
10														

Passing Criteria	14	4	5	5	10	5	7	7	6
# of Students Passed / Total Tested									
Percent of Group Passed									

* Total passing criteria computes to less than 90%. Remediate based on failed parts. Retest individual children on any part failed.

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Test 12 Summary Sheet

Teacher: _____ School: _____ Group: _____

Names								Test 12	
	Parts	1	2	3	4	5	6	Total	%
	# Possible	15	8	4	4	6	3	40	
1									
2									
3									
4									
5									
6									
7									
8									
9									
10									

Passing Criteria	14	7	3	4	5	3
# of Students Passed / Total Tested						
Percent of Group Passed						

* Total passing criteria computes to less than 90%. Remediate based on failed parts. Retest individual children on any part failed.

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Test 13 Summary Sheet

Teacher: _____ School: _____ Group: _____

Test 13																		
Names	Parts	1	2	3	4 (a/b)	4 (c)	5	6	7	8	9	10	11	12	13	14	Total	%
	# Possible	9	7	4	2	3	3	4	4	6	4	4	3	6	6	4	69	
1																		
2																		
3																		
4																		
5																		
6																		
7																		
8																		
9																		
10																		

Passing Criteria	8	7	4	2 (a/b)	2 (c)	3	4	3	6	4	3	3	5	5	3
# of Students Passed / Total Tested															
% of Group Passed															

* Total passing criteria computes to less than 90%. Remediate based on failed parts. Retest individual children on any part failed.