

# Distar Arithmetic I Summary Sheet

Teacher: \_\_\_\_\_ School: \_\_\_\_\_ Group: \_\_\_\_\_

		Count Claps	Identify 4, 2, =	Identify 4, =	Touch & Count Objects	Count Claps	Count to 10	Touch & Count Objects	Count to 13	Identify 4, =, 2, 6	Rote Counting from 8	Count 2 Groups of Lines
		MT1	MT 2*	MT 2	MT 3	MT 4	MT 5	MT 6	MT 7	MT 8	MT 9	MT 10
<b>Lesson</b>		15	22	22	28	33	34	36	42	43	44	45
<b>Errors</b>		0	0	0	0	0	0	0	0	0	0	0
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\* Special MT appearing at beginning of Lesson 22  
See Teacher's Guide, page 91.

# Distar Arithmetic I Summary Sheet

Teacher: \_\_\_\_\_ School: \_\_\_\_\_ Group: \_\_\_\_\_

		Draw Lines Under numeral or a box	Write Numerals Under Lines are Given Same Number	Lines the Fast Way	Count 2 Groups of	Count to 20 by 1	A Chosen Number Read a Problem	Rote Counting to	Ring the Side of An Equation	Count a Numeral and Lines the Fast Way	Identify 3, 5, 7, +, =
		MT11	MT12	MT13	MT14	MT15	MT16	MT17	MT18	MT19	MT20
<b>Lesson</b>		46	48	52	54	55	56	57	58	59	60
<b>Errors</b>		0	0	0	0	0	0	0	0	0	0
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# Distar Arithmetic I Summary Sheet

Teacher: \_\_\_\_\_ School: \_\_\_\_\_ Group: \_\_\_\_\_

		An Equation Equal	Make the Sides of Algebra Counting	Equation the Fast Way	Count to Balance An A Chosen Number	Rote Counting to	Count Backward from 8	Identify 4, 3, 8, 1	Algebra Counting	Work a Problem and Forward	Count Backward	Work a Problem
			MT21	MT22	MT23	MT24	MT25	MT26	MT27	MT28	MT29	MT30
		<b>Lesson</b>	61	64	65	66	68	70	71	73	74	77
	<b>Errors</b>	0	0	0	0	0	0	0	0	0	0	
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# Distar Arithmetic I Summary Sheet

Teacher: \_\_\_\_\_ School: \_\_\_\_\_ Group: \_\_\_\_\_

		Draw Lines Under a Box Counting Forward and Backward	Algebra Counting to	Count Backward and Forward from 10	Count Backward and Forward from 9 to 0	Identify 9, 1, -, 0	Ring the Side and Work the Problem	Work a Problem in 2 Steps	Count Backward for Every Minus	An Addition Problem Work a Problem	Write and Work
		MT31	MT32	MT33	MT34	MT35	MT36	MT37	MT38	MT39	MT40
<b>Lesson</b>		78	80	81	83	86	87	91	92	93	94
<b>Errors</b>		0	0	0	0	0	0	0	0	0	0
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# Distar Arithmetic I Summary Sheet

Teacher: \_\_\_\_\_ School: \_\_\_\_\_ Group: \_\_\_\_\_

		Algebra Problems	Work Addition and Work a Minus Problem	Algebra-addition Problem	Write and Work an Problem	Get a Number Going; Plus 1	Irregular teens (1 3)	Work a Minus Problem	Get a Number Going; Plus 1	Irregular teens (1 1, 1 5)	Plus-one Facts	Write a Problem in 2 Steps
		MT41	MT42	MT43	MT44	MT45	MT46	MT47	MT48	MT49	MT50	
<b>Lesson</b>		95*	103	104	105	106	107	108	110	112	113	
<b>Errors</b>		0	0	0	0	0	0	0	0	0	0	
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\* There is no section labeled Mastery Test in lesson 91.

# Distar Arithmetic I Summary Sheet

Teacher: \_\_\_\_\_ School: \_\_\_\_\_ Group: \_\_\_\_\_

		<div style="display: flex; justify-content: space-between;"> <span>Identify Teen Numerals</span> <span>Write a Problem in 1 Step</span> <span>Facts: 5 + 5, 5 + 1</span> <span>Solve a Fact Problem</span> <span>Use Counting to Facts: 4 + 1, 4 + 4</span> <span>Addition Facts</span> <span>Write a Problem in 1 Step</span> <span>Build and Complete Fact Statements</span> <span>Count by 10 to 100;</span> <span>Build and Complete Fact Statements</span> <span>Build and Complete Fact Statements</span> </div>											
			MT51	MT52	MT53	MT54	MT55	MT56	MT57	MT58	MT59	MT60	MT61
		<b>Lesson</b>	114	116	117	120	123	124	126	127	131	132	133
<b>Errors</b>	0	0	0	0	0	0	0	0	0	0	0	0	
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# Distar Arithmetic I Summary Sheet

Teacher: \_\_\_\_\_ School: \_\_\_\_\_ Group: \_\_\_\_\_

		Familiar Facts (+1, +2, +3) to Derive new Fact (+4)	Count by 1 from 20, 40	Addition Facts	Derive a + 2 Fact	Algebra-Addition Problems Addition Facts	Work Addition and Addition Problems	Addition Facts	Cross Out the Third Object	Addition, & Subtr. Problems	Work Addition, Algebra- Addition Facts	
		MT62	MT63	MT64	MT65	MT66	MT67	MT68	MT69	MT70	MT71	MT72
<b>Lesson</b>		138	139	141	142	145	147	150	151	152	156	158
<b>Errors</b>		0	0	0	0	0	0	0	0	0	0	0
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