

Essentials for Algebra (2008 Edition)

Summary Sheet

Teacher: _____ School: _____ Group: _____

		Test 1A								Test 1B													
		Parts	1	2	3	4	5	6	7	Total	%	1	2	3	4	5	6	7	8	9	10	Total	%
Names	# Possible	4	6	8	3	5	4	4	34		9	4	10	6	3	3	8	2	8	4	57		
	1																						
2																							
3																							
4																							
5																							
6																							
7																							
8																							
9																							
10																							

Passing Criteria	3	5	6	2	4	3	3
# of Students Passed / Total Tested	/	/	/	/	/	/	/
Percent of Group Passed							

7	3	8	5	3	2	6	2	6	3
/	/	/	/	/	/	/	/	/	/

* Total passing criteria computes to less than 90%. Remediate based on failed parts. Retest individual children on any part failed.

Essentials for Algebra (2008 Edition) Summary Sheet

Teacher: _____ School: _____ Group: _____

		Multiplication-Equations Fraction Simplification Algebra									Coordinate System- Plot Points		Fraction Simplification Algebra-1 or 2-Step Classification Algebra-Mixed Oper. Algebra Trans- for Names Coordinate System- Letters Rate Equations										
		Test 2											Test 3										
Names	Parts	1	2	3	4	5	6	7	8	9	Total	%	1	2	3	4	5	6	7	8	9	Total	%
	# Possible	4	4	3	4	3	4	4	4	4	3	33		4	6	12	5	8	8	7	4	8	62
1																							
2																							
3																							
4																							
5																							
6																							
7																							
8																							
9																							
10																							

Passing Criteria	3	3	3	3	3	3	3	3	3	3
# of Students Passed / Total Tested	/	/	/	/	/	/	/	/	/	/
Percent of Group Passed										

3	5	10	4	7	7	6	3	7
/	/	/	/	/	/	/	/	/

* Total passing criteria computes to less than 90%. Remediate based on failed parts. Retest individual children on any part failed.

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Summary Sheet

Teacher: _____

School: _____

Group: _____

		Coordinate System- Function Tables	Combining System- Integers	Coordinate System- Descriptions	Function System- Tables	Rate Equations/ Mixed Set As Fractions	Decimal Division/ Class-	Algebra-Substitution	Algebra-Substitution	Coordinate System- Four Quadrants Algebra-Problem Solving	Coordinate System- Four Quadrants	Test 4	
Names	Parts	1	2	3	4	5	6	7	8	9	10	Total	%
	# Possible	9	6	6	8	4	8	4	6	8	6	65	
1													
2													
3													
4													
5													
6													
7													
8													
9													
10													

Passing Criteria	7	5	5	7	3	7	3	5	6	5
# of Students Passed / Total Tested	/	/	/	/	/	/	/	/	/	/
Percent of Group Passed										

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Summary Sheet

Teacher: _____ School: _____ Group: _____

		Exponents for Fractions	Function Tables/Missing x or y Value	Exponents-in Groups	Multiplying Integers	Algebra-Mixed Operations	Reverse Order Rate Equations-Radius or Diameter	Circumference-Given	Combining/Mult	Fraction Simplification-Decimal Values	RateComparison-Mixed Set	Alg-Like Terms on Both Sides	Exponents-Numerical Value	Circumference / Diameter	Test 5	
Names	Parts	1	2	3	4	5	6	7	8	9	10	11	12	13	Total	%
	# Possible	4	4	2	3	4	4	4	4	6	9	8	6	2	60	
1																
2																
3																
4																
5																
6																
7																
8																
9																
10																

Passing Criteria	3	3	2	3	3	4	3	3	5	7	6	5	2
# of Students Passed / Total Tested	/	/	/	/	/	/	/	/	/	/	/	/	/
Percent of Group Passed													

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Summary Sheet

Teacher: _____ School: _____ Group: _____

		Negative Exponents	Straight-Line Equation-Missing x or y Value	Integers-Order of Operations	Solve for Rate	Straight-Line Equation-Solve for y	Distribution-Like Terms	Negative Exponents-Rewriting	Algebra Multiplication	Algebra Translation-Percent	Straight-Line Slope	Area/Circumference-Perimeter	Integers-Division	Test 6	
Names	Parts	1	2	3	4	5	6	7	8	9	10	11	12	Total	%
	# Possible	8	9	6	9	6	6	2	4	6	4	6	3	69	
1															
2															
3															
4															
5															
6															
7															
8															
9															
10															

Passing Criteria	7	7	6	8	5	5	2	3	5	4	5	3
# of Students Passed / Total Tested	/	/	/	/	/	/	/	/	/	/	/	/
Percent of Group Passed												

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Summary Sheet

Teacher: _____ School: _____ Group: _____

		Straight-Line Equation- $y = mx + b$	Combining Exponents	Alg. Translation-What Fraction	Algebra-Multiply by -1	Right Triangles	Integers-Order of Operations	Difference	Rate Equation-Rate-Mixed Set	Rate Equation/Solve for Like Terms	Multiplying Rationales	Distribution-Substitution	Algebra Translation-2 Operations	Algebra Translation- on Both Sides	Combining Exponents	Test 7		
Names	Parts	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Total	%
	# Possible	6	3	4	4	4	6	3	4	10	4	6	4	3	6	3	70	
1																		
2																		
3																		
4																		
5																		
6																		
7																		
8																		
9																		
10																		

Passing Criteria	5	2	4	4	4	5	3	4	8	3	6	3	3	5	3
# of Students Passed / Total Tested	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
Percent of Group Passed															

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Essentials for Algebra (2008 Edition) Summary Sheet

Teacher: _____ School: _____ Group: _____

		Multiplying Equations	Square Root-Whole Numbers	Straight-Line Equation-Whole-Number Between	Sign Rules-Missing Factor	Inequality	Simultaneous Equations	Combining Exponents	Algebra Translation-Mixed Set	Positive & Negative Fractions	Straight-Line Equation-Equivalent Fractions	Algebra Translation-Equation/Inequality	Test 8				
		Parts	1	2	3	4	5	6	7	8	9	10	11	12	13	Total	%
Names		# Possible	4	4	5	4	6	4	4	6	6	6	6	6	9	70	
1																	
2																	
3																	
4																	
5																	
6																	
7																	
8																	
9																	
10																	

Passing Criteria	4	4	5	3	6	3	3	5	5	6	6	5	7
# of Students Passed / Total Tested	/												
Percent of Group Passed													

* Total passing criteria computes to less than 90%. Remediate based on failed parts. Retest individual children on any part failed.

Essentials for Algebra (2008 Edition) Summary Sheet

Teacher: _____ School: _____ Group: _____

		Straight-Line Equations- Plotting Lines	Combination Equations- Scientific Notation	Algebra Translation- Algebra Symbols	Similar Triangles- Probability	Similar Triangles	Probability-Trials	Algebra Translation- Inequality	Scientific Notation	Simultaneous Equations- Probability-Trials	Combination Equations- Independent Work-	Algebra Translation- Algebra Symbols	Corresponding Sides- Similar Triangles	Pythagoras-Solve for Square Root	Pythagoras-Solve for x or h	Pythagoras-Solve for x or h	Test 9		
		Names	Parts # Possible	1 3	2 4	3 4	4 4	5 4	6 6	7 8	8 6	9 4	10 4	11 4	12 4	13 3	14 4	15 6	Total
1																			
2																			
3																			
4																			
5																			
6																			
7																			
8																			
9																			
10																			

Passing Criteria	3	3	4	3	4	4	6	5	4	3	4	3	3	4	5
# of Students Passed / Total Tested	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
Percent of Group Passed															

* Total passing criteria computes to less than 90%. Remediate based on failed parts. Retest individual children on any part failed.

Essentials for Algebra (2008 Edition) Summary Sheet

Teacher: _____ School: _____ Group: _____

		Scientific Notation	Exponents-Combining Terms	Algebra Translation-Mixed Set	Similar Translation-on Parallel Lines	Alg Translation-Based Fraction /What %	Corresponding-What Diagrams	Similar Triangles-Scale	Analyzing Triangles-Rate Equations-Data	Problem Solving-Similar Triangles	Pythagoras-Problem Solving	Test 10	
Names	Parts	1	2	3	4	5	6	7	8	9	10	Total	%
	# Possible	5	3	10	6	8	6	4	8	4	12	66	
1													
2													
3													
4													
5													
6													
7													
8													
9													
10													

Passing Criteria	4	3	8	5	6	5	4	7	4	10
# of Students Passed / Total Tested	/	/	/	/	/	/	/	/	/	/
Percent of Group Passed										

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Summary Sheet

Teacher: _____ School: _____ Group: _____

Straight-Line Equations- Solve for x or y		Independent Equations- On the Coordinate Work Y Intercept and Simultaneous System		Scientific Notation-Exponents- & Negative Exponents		Percent Increase-Positive Decrease		Unit Conversion-Rate Equations		Probability-Mixed-Rate		Graphing Rate-Questions That Compare		Simultaneous Equations Algebra Questions		Rate Translation- Proportion		Decrease-What Percent Mean and Median		Exponents-Increase or Decrease-Combining or Terms		Exponents-Negative Base Percent Increase or Decrease-Mixed Sets		Test 11	
Names	Parts	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Total	%							
	# Possible	5	3	10	5	6	8	8	5	10	10	4	4	6	6	4	94								
1																									
2																									
3																									
4																									
5																									
6																									
7																									
8																									
9																									
10																									

Passing Criteria	4	3	8	4	5	7	7	4	8	9	4	4	5	4	4
# of Students Passed / Total Tested	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
Percent of Group Passed															

* Total passing criteria computes to less than 90%. Remediate based on failed parts. Retest individual children on any part failed.