

TYC Lesson 10 Mastery Test Directions**Instructions for Test Administration****PART A SAY THE SOUNDS**

1. (Call a student to a quiet location, where test will be given.)
2. **You're going to say sounds slowly and then say them fast.**
3. **Say fffēēt.** "fffēēt."
4. **Say it fast.** "feet."
5. **Say thththiiiss.** "thththiiiss."
Say it fast. "this."
Say rrruuunn. "rrruuunn."
Say it fast. "run."

Place an **X** on the item number when the student does not say the word the fast way.

- If a student makes an error, do not provide the correct response unless the student will not continue. Mark the error. Tell the student: **That's OK! We will practice more. You will say it the fast way next time!** (Move to the next item.)

PART B SAY THE SOUNDS

6. (Give a copy of the test to the student. Record student responses on the word list in the next column.)
 7. (The student will touch under and say the sounds without stopping between them to sound out word and then say it fast.)
 8. (Point to the column of words at the top of the test. Tell the student:) **You're going to TOUCH under these sounds and SAY them without stopping between the sounds.**
 9. **Touch the first ball on the arrow.** (Check.) **Get ready to TOUCH under the sounds and SAY them. Go.** (Child touches under **a** and **m** says: "aaamm" without stopping between the sounds.)
 10. **Touch the first ball on the next arrow.** (Check.) **Get ready to TOUCH under the sounds and SAY them. Go.** (Child touches under **s** and **a** says: "ssaaa" without stopping between the sounds.)
 11. **Touch the first ball on the next arrow.** (Check.) **Get ready to TOUCH under the sounds and SAY them. Go.** (Child touches under **ē** and **m** says: "ēēm" without stopping between the sounds.)
- Place a ✓ in the **BL box** when the student sounds out the word without stopping between the sounds.
 - Place an **X** in the **BL (Blending)** box if the student **stops** between the sounds when saying them.

BL





Note: BL = Blending Sounds (without stopping between the sounds).

- Circle each sound error (e.g., if a student does not say "a" when sounding out "aaamm," circle the "a").
- If a student does not know a sound or stops between the sounds when blending, do not provide a correct response unless the student will not continue. Mark the error. Tell the student: **That's OK! We will practice more. You will say the sounds next time!** (Point to next set of sounds and repeat until end of test.)

Mastery Criterion: Zero sound, blending, and saying sounds fast errors.

- Continue to next lesson if no sound or blending errors.
- If one or more sound or blending errors, provide extra practice for each sound identification error and practice blending sounds before proceeding to the next lesson.
Retest say it fast and blending errors. Student must pass before moving to the next lesson.