

Corrective: Comprehension B2 (2008 Edition)

Student Test Summary

Teacher: _____ School: _____ Group: _____

		<div> <div>Writing Directions</div> <div>Inference</div> <div>Who/Which</div> <div>Because/Who</div> <div>Subject/Predicate</div> <div>Definitions</div> <div>Nervous</div> <div>Contradictions</div> <div>Similes</div> </div>										Test 1	
	Parts	A	B	C	D	E	F	G	H	I	J	Total	%
Names	Possible	3	2	3	6	6	6	4	4	7	10	51	
1													
2													
3													
4													
5													
6													
7													
8													
9													
10													
11													
12													

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<div> <div>Definitions</div> <div>Writing Directions</div> <div>Inference</div> <div>Inference-Comp. Form</div> <div>Sen. Com. Who/Which</div> <div>Subject/Predicate</div> <div>Definitions</div> <div>Body Sys. Circulatory</div> <div>Body Sys. Nervous</div> </div>												
		Test 2										
	Parts	A	B	C	D	E	F	G	H	I	Total	%
Names	Possible	5	4	6	9	4	4	6	3	3	44	
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
12												

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		<div>Writing Directions</div> <div>Inference-Word Deductions</div> <div>Inference-Comp. Form</div> <div>Sen. Com. But/Who/Which</div> <div>Sen. Com. Particular</div> <div>Subject/Predicate</div> <div>Definitions</div> <div>Definitions</div> <div>Body Sys. Nervous</div> <div>Contradictions</div> <div>Similes</div>												Test 3	
	Parts	A	B	C	D	E	F	G	H	I	J	K	Total	%	
Names	Possible	2	3	4	6	3	6	6	2	4	6	3	45		
1															
2															
3															
4															
5															
6															
7															
8															
9															
10															
11															
12															

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Teacher: _____ School: _____ Group: _____

		<div><div>Rewriting Paragraphs</div><div>Editing</div><div>Writing Directions</div><div>Economic Rule</div><div>Sentence Analysis</div><div>Definitions</div><div>Definitions</div><div>Economic Rules</div><div>Contractions</div><div>Similes</div></div>										Test 4			
	Parts	A	B	C	D	E	F	G	H	I	J	Total	%		
Names	Possible	2	4	3	6	3	2	7	3	3	4	37			
1															
2															
3															
4															
5															
6															
7															
8															
9															
10															
11															
12															

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Teacher: _____ School: _____ Group: _____

		<div> <div>Similes</div> <div>Evidence</div> <div>Economic Rules</div> <div>Economic Rules</div> <div>Definitions</div> <div>Definitions</div> <div>Sentence Analysis</div> <div>Inference</div> <div>Editing</div> </div>										Test 5	
	Parts	A	B	C	D	E	F	G	H	I	J	Total	%
Names	Possible	2	3	3	3	3	6	3	4	5	3	35	
1													
2													
3													
4													
5													
6													
7													
8													
9													
10													
11													
12													

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Student Test Summary

Teacher: _____ School: _____ Group: _____

														Test 6			
		Economic Rules		Definitions		Sent. Comb. However		Sent. Comb. Especially		Writing Directions		Inference		Rewriting Paragraphs		Editing	
		Parts	A	B	C	D	E	F	G	H	I	J	Total	%			
Names		Possible	3	4	6	3	2	2	5	3	8	4	40				
1																	
2																	
3																	
4																	
5																	
6																	
7																	
8																	
9																	
10																	
11																	
12																	

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Summary Sheet for End-of-Program Test

Teacher: _____ School: _____ Group: _____

		<div>Writing Directions</div> <div>Inference Comp. Form</div> <div>Inference</div> <div>Rewriting Paragraphs</div> <div>Sentence Combinations</div> <div>Sentence Combinations</div> <div>Definitions</div> <div>Definitions</div> <div>Definitions</div> <div>Body Sys. Circulatory</div> <div>Body Sys. Nervous</div> <div>Economic Rules</div> <div>Economic Rules</div> <div>Evidence</div> <div>Contradictions</div> <div>Similes</div> <div>Similes</div>																
	Parts	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q
Names	Possible	2	2	4	3	4	3	5	4	6	8	6	6	6	4	5	5	3
1																		
2																		
3																		
4																		
5																		
6																		
7																		
8																		
9																		
10																		
11																		
12																		

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Teacher: _____ School: _____ Group: _____

								Body Sys. Nervous				Subject/Predicate Editing				Inference			
								End-of-Program											
		Parts		R	S	T	U	Total		%									
Names		Possible		4	8	6	6	100											
1																			
2																			
3																			
4																			
5																			
6																			
7																			
8																			
9																			
10																			
11																			
12																			